5sinif supreme-sign-p91-2nd-stopping-place-4th-truth-unity-in-beings-and-the-proclamation-of-divine-unity - Set 1

1-) What is the main idea of the Fourth Truth? (7 kelime)
All

2-) Why are the many shared features of created things important in this proof? (6 kelime)
Shared

3-) Why is it important that many beings are present together at the same time? (8 kelime)
It shows

4-) What does it mean that some things are like small copies or larger versions of others? (16 kelime)
It means the same

5-) What does it suggest when a small thing and a large thing carry a similar design? (6 kelime)
It

6-) How do general classes and single members work together in this proof? (11 kelime)
Both the

7-) How do creatures help and complete one another? (12 kelime)
They support each

8-) What does mutual support among creatures tell us about the world? (11 kelime)
It tells

9-) What does the passage say about the cosmos as a whole? (14 kelime)
It says the

5sinif supreme-sign-p91-2nd-stopping-place-4th-truth-unity-in-beings-and-the-proclamation-of-divine-unity - Set 2

1-) What truth about Allah is being explained in this passage? (5 kelime)
The

2-) Does the passage present only one proof or many signs for this truth? (4 kelime)
It

3-) How can things be joined in one world but still remain unique? (11 kelime)
They can

4-) How can both similarity and uniqueness point to the same Creator? (11 kelime)
Similarity shows

5-) Why would individual differences also matter? (10 kelime)
Because special

6-) What is the lesson from similar built-in traits in many beings? (8 kelime)
Their natural

7-) What is meant by the impress of artistry? (13 kelime)
It means signs

8-) What does this support between created things say about dominion in the universe? (8 kelime)
It says

9-) What wrong idea is pushed away by saying the cosmos cannot be fragmented? (12 kelime)
The idea that

5sinif supreme-sign-p91-2nd-stopping-place-4th-truth-unity-in-beings-and-the-proclamation-of-divine-unity - Set 3

1-) If a student asked, “What does this passage prove about the Maker?” what would be the best short answer? (7 kelime)
It

2-) What two things about beings are mentioned together at the start of the passage? (6 kelime)
Their

3-) How does resembling one another help prove one Creator? (11 kelime)
Similarity shows

4-) How do repeating patterns across creation support belief in one Lord? (11 kelime)
Repeating patterns

5-) What does it mean when the passage says some things are like mini or larger forms of others? (11 kelime)
It means

6-) What does the shared artistry in creation show? (12 kelime)
It shows one

7-) What can be learned from the beauty and skill seen in many different things? (7 kelime)
One

8-) What does it show when beings help each other do their jobs? (7 kelime)
It

9-) According to the verse at the end, how easy are creating people and raising them again for Allah? (11 kelime)
Both are

5sinif supreme-sign-p91-2nd-stopping-place-4th-truth-unity-in-beings-and-the-proclamation-of-divine-unity - Set 4

1-) What do all beings do by their very existence, according to the passage? (5 kelime)
They

2-) What makes this proof “self-evident” in the passage? (10 kelime)
The many

3-) Name one kind of difference among beings mentioned in the passage. (11 kelime)
Each being

4-) Why would shared patterns in different creatures matter? (9 kelime)
Because shared

5-) Why mention both broad kinds and single examples? (10 kelime)
To show

6-) What is meant by the marks of natural disposition? (10 kelime)
They are

7-) What does the passage teach about the duties of created things? (13 kelime)
It teaches that

8-) What does the passage teach about Allah’s dominion over the cosmos? (6 kelime)
His

9-) What lesson from the verse supports the Fourth Truth? (18 kelime)
Allah can create and

5sinif supreme-sign-p91-2nd-stopping-place-4th-truth-unity-in-beings-and-the-proclamation-of-divine-unity - Set 5

1-) What belief is the Fourth Truth trying to build in the reader's heart? (7 kelime)
It

2-) What does it mean that beings are together but also separate and unique? (18 kelime)
They exist in one

3-) Why does the passage also mention that beings stay distinct from one another? (12 kelime)
Their distinctness shows

4-) How do likenesses between creatures help a believer think about the Creator? (10 kelime)
They help

5-) How does the passage describe the natural make-up of beings? (9 kelime)
It says

6-) What can be learned from the fact that beings carry similar built-in signs? (9 kelime)
They were

7-) What do shared signs of craftsmanship tell us? (9 kelime)
They tell

8-) What does the passage teach about the universe as a whole? (17 kelime)
It teaches that the

9-) How does the verse at the end strengthen faith in resurrection? (15 kelime)
It teaches that

5sinif supreme-sign-p91-2nd-stopping-place-4th-truth-unity-in-beings-and-the-proclamation-of-divine-unity - Set 6

1-) In one sentence, what is the Fourth Truth about? (11 kelime)
It is

2-) Name one kind of similarity among beings mentioned in the passage. (7 kelime)
Many

3-) Give another example of a sign of unity from the passage. (14 kelime)
Another example is

4-) What does the idea of smaller and larger versions suggest? (8 kelime)
It suggests

5-) How do groups and individual members both support the same message? (14 kelime)
Both the general

6-) How do both species and individuals point to the same truth? (8 kelime)
They both

7-) What is the lesson from beings helping and completing one another? (8 kelime)
Their cooperation

8-) What does the passage say about dividing the universe? (18 kelime)
It says the universe

9-) What does the verse in Arabic mean in a simple way? (18 kelime)
It means creating all

CEVAP ANAHTARI

5sinif supreme-sign-p91-2nd-stopping-place-4th-truth-unity-in-beings-and-the-proclamation-of-divine-unity - Set 1 - CEVAPLAR

1-) What is the main idea of the Fourth Truth?
All created things point to Allah's oneness.
2-) Why are the many shared features of created things important in this proof?
Shared features show a common source.
3-) Why is it important that many beings are present together at the same time?
It shows they belong to one organized creation.
4-) What does it mean that some things are like small copies or larger versions of others?
It means the same design can be seen at different sizes, which points to one Designer.
5-) What does it suggest when a small thing and a large thing carry a similar design?
It suggests one Designer made both.
6-) How do general classes and single members work together in this proof?
Both the group and the member reflect the same divine design.
7-) How do creatures help and complete one another?
They support each other in the jobs they were created to do.
8-) What does mutual support among creatures tell us about the world?
It tells us the world is arranged with order and purpose.
9-) What does the passage say about the cosmos as a whole?
It says the cosmos is a unified whole, not something broken into separate rule.

5sinif supreme-sign-p91-2nd-stopping-place-4th-truth-unity-in-beings-and-the-proclamation-of-divine-unity - Set 2 - CEVAPLAR

1-) What truth about Allah is being explained in this passage?
The passage explains Allah's unity.
2-) Does the passage present only one proof or many signs for this truth?
It presents many signs.
3-) How can things be joined in one world but still remain unique?
They can share one system while each having its own identity.
4-) How can both similarity and uniqueness point to the same Creator?
Similarity shows one design, and uniqueness shows special knowledge and choice.
5-) Why would individual differences also matter?
Because special differences show careful choice and wisdom in creation.
6-) What is the lesson from similar built-in traits in many beings?
Their natural traits come from the same Maker.
7-) What is meant by the impress of artistry?
It means signs of careful making and beauty can be seen in creation.
8-) What does this support between created things say about dominion in the universe?
It says one Lord manages the whole universe.
9-) What wrong idea is pushed away by saying the cosmos cannot be fragmented?
The idea that different parts of the universe have different independent rulers.

5sinif supreme-sign-p91-2nd-stopping-place-4th-truth-unity-in-beings-and-the-proclamation-of-divine-unity - Set 3 - CEVAPLAR

1-) If a student asked, “What does this passage prove about the Maker?” what would be the best short answer?
It proves that the Maker is one.
2-) What two things about beings are mentioned together at the start of the passage?
Their existence and their visible appearance.
3-) How does resembling one another help prove one Creator?
Similarity shows they were made with one plan and one wisdom.
4-) How do repeating patterns across creation support belief in one Lord?
Repeating patterns point to one way of creating and one command.
5-) What does it mean when the passage says some things are like mini or larger forms of others?
It means similar designs appear again and again at different sizes.
6-) What does the shared artistry in creation show?
It shows one Maker gave beauty, order, and skill to all things.
7-) What can be learned from the beauty and skill seen in many different things?
One wise Maker gave them their form.
8-) What does it show when beings help each other do their jobs?
It shows cooperation under one wise command.
9-) According to the verse at the end, how easy are creating people and raising them again for Allah?
Both are easy for Allah, like dealing with a single soul.

5sinif supreme-sign-p91-2nd-stopping-place-4th-truth-unity-in-beings-and-the-proclamation-of-divine-unity - Set 4 - CEVAPLAR

1-) What do all beings do by their very existence, according to the passage?
They testify to Allah's unity.
2-) What makes this proof "self-evident" in the passage?
The many clear signs in all beings make it plain.
3-) Name one kind of difference among beings mentioned in the passage.
Each being is also distinct and has its own individual form.
4-) Why would shared patterns in different creatures matter?
Because shared patterns show one source and one plan.
5-) Why mention both broad kinds and single examples?
To show that signs of unity appear at every level.
6-) What is meant by the marks of natural disposition?
They are built-in features placed in beings from the start.
7-) What does the passage teach about the duties of created things?
It teaches that they work in ways that support and complete one another.
8-) What does the passage teach about Allah's dominion over the cosmos?
His dominion covers one undivided universe.
9-) What lesson from the verse supports the Fourth Truth?
Allah can create and raise all people as easily as one, which shows His complete oneness and power.

5sinif supreme-sign-p91-2nd-stopping-place-4th-truth-unity-in-beings-and-the-proclamation-of-divine-unity - Set 5 - CEVAPLAR

1-) What belief is the Fourth Truth trying to build in the reader's heart?
It is building belief in Allah's oneness.
2-) What does it mean that beings are together but also separate and unique?
They exist in one world and one system, but each one has its own special form and place.
3-) Why does the passage also mention that beings stay distinct from one another?
Their distinctness shows each one is made on purpose, not by accident.
4-) How do likenesses between creatures help a believer think about the Creator?
They help the believer see one pattern from one Maker.
5-) How does the passage describe the natural make-up of beings?
It says they carry matching built-in marks and patterns.
6-) What can be learned from the fact that beings carry similar built-in signs?
They were given their nature by the same Creator.
7-) What do shared signs of craftsmanship tell us?
They tell us the same artistry appears across creation.
8-) What does the passage teach about the universe as a whole?
It teaches that the universe is one complete whole and should not be split into separate owners.
9-) How does the verse at the end strengthen faith in resurrection?
It teaches that bringing everyone back is no harder for Allah than bringing one soul.

5sinif supreme-sign-p91-2nd-stopping-place-4th-truth-unity-in-beings-and-the-proclamation-of-divine-unity - Set 6 - CEVAPLAR

1-) In one sentence, what is the Fourth Truth about?
It is about how creation clearly shows the oneness of Allah.
2-) Name one kind of similarity among beings mentioned in the passage.
Many beings look alike in important ways.
3-) Give another example of a sign of unity from the passage.
Another example is that some beings are like small or large versions of others.
4-) What does the idea of smaller and larger versions suggest?
It suggests the same design appears throughout creation.
5-) How do groups and individual members both support the same message?
Both the general kinds and the single examples show one pattern from one Maker.
6-) How do both species and individuals point to the same truth?
They both carry signs of one Maker's design.
7-) What is the lesson from beings helping and completing one another?
Their cooperation shows one Lord arranged their work.
8-) What does the passage say about dividing the universe?
It says the universe is one whole and cannot truly be broken into separate parts with different rulers.
9-) What does the verse in Arabic mean in a simple way?
It means creating all of you and raising all of you is like creating one soul for Allah.