5sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 1

1-) What is the main message of this passage about Allah? (19 kelime)
It teaches that Allah

2-) Why is Allah's greatness mentioned as a proof of His unity? (12 kelime)
Because such complete

3-) What does the passage say about the way Allah's actions appear? (13 kelime)
They appear in

4-) What is one proof taken from Allah's actions? (11 kelime)
His actions

5-) Why are the Divine Names important in this passage? (12 kelime)
They show that

6-) What does the passage teach by describing beings as connected and mixed within one whole? (9 kelime)
It teaches

7-) Why does universal order argue against partners being joined with Allah? (12 kelime)
Because one complete

8-) What is special about the elements and living kinds on earth in this passage? (17 kelime)
They are spread widely

9-) Why does the passage mention both Names and deeds together? (13 kelime)
Because Allah's qualities

10-) What short statement at the end sums up the lesson of the whole passage? (9 kelime)
Everything contains

5sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 2

1-) What belief is repeated at the beginning of the target passage? (11 kelime)
That there

2-) How many main truths are mentioned in this short summary? (5 kelime)
Five

3-) What is one proof taken from Allah's greatness? (11 kelime)
His complete

4-) How can one order cover the whole universe unless its Maker is one? (15 kelime)
It could not

5-) Why is it important that many things are made with ease and beauty? (13 kelime)
Because that kind

6-) What does it mean that beings are joined and connected? (12 kelime)
It means creation

7-) What are "Names and deeds" in this passage meant to show? (12 kelime)
They show Allah's

8-) What does the unity of cosmic management point to? (8 kelime)
It points

9-) What is one proof taken from the earth's elements and species? (10 kelime)
Their wide

10-) According to the final line, where can a person find a sign of Allah's unity? (4 kelime)
In

5sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 3

1-) At this stopping-place, what is the traveler studying in the world? (7 kelime)
Signs

2-) Does the passage give only one proof or many proofs for Allah's unity? (4 kelime)
It

3-) What does the passage mean by saying beings are interrelated? (12 kelime)
It means they

4-) What does the unrestricted appearance of deeds tell us? (14 kelime)
It tells us

5-) How does the passage describe the making of many created things? (13 kelime)
They are made

6-) Why is general order in the universe not suitable with the idea of many gods? (13 kelime)
Because many separate

7-) What is the meaning of saying universal order is against shirk? (14 kelime)
It means the

8-) What is one proof taken from the Divine Names and deeds? (11 kelime)
Their unity

9-) How do the elements and different kinds of creatures strengthen the proof? (14 kelime)
They are spread

10-) Why is this passage helpful for building iman? (18 kelime)
It helps believers see

5sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 4

1-) What central Islamic belief is the passage explaining? (10 kelime)
The belief

2-) How are speed and perfection joined together in creation? (10 kelime)
Allah creates

3-) What does Allah's complete greatness and vastness show? (11 kelime)
It shows

4-) What does the passage say about Allah's actions in the universe? (14 kelime)
His actions appear

5-) If all parts of creation are interrelated, what does that suggest? (10 kelime)
It suggests

6-) How does connected creation help prove tawhid? (12 kelime)
It shows that

7-) What is one proof taken from the sources of this order? (12 kelime)
The order comes

8-) If a student wanted to state the lesson in simple words, what could he or she say? (10 kelime)
The whole

9-) How do the elements and species spread across the earth support belief in Allah's unity? (15 kelime)
Their wide rule

5sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 5

1-) What does the passage say all these witnesses point toward? (12 kelime)
They point toward

2-) What first belief statement stands at the center of the summary? (7 kelime)
That

3-) Which truth in the passage points to Allah through greatness and majesty? (6 kelime)
The

4-) What does the passage say about how beings exist together? (10 kelime)
They exist

5-) What does the passage teach by saying beings are universal and comprehensive? (12 kelime)
It teaches that

6-) What is one proof taken from order in the universe? (13 kelime)
The shared order

7-) What is the purpose of the line saying each thing has a sign? (11 kelime)
It teaches

8-) What does the oneness of Names and deeds add to the argument? (15 kelime)
It adds that

9-) What is one good summary sentence for the whole passage? (13 kelime)
Many different signs

5sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 6

1-) In this passage, what is being summarized from earlier observations? (12 kelime)
Five truths that

2-) What do the “Five Truths of Unity” help show? (8 kelime)
They help

3-) What can we learn from the skill and value found in created things? (10 kelime)
They show

4-) Why is “absolute multiplicity” important in the passage? (15 kelime)
Because even though

5-) What is one proof taken from the way beings exist together? (9 kelime)
Their closeness,

6-) What does the spread of species across the earth suggest about control? (8 kelime)
It suggests

7-) How does the passage connect the universe’s management to Allah’s oneness? (13 kelime)
It says the

8-) What is taught by the unity of the Divine Names and deeds throughout the universe? (12 kelime)
It shows that

9-) What role do earth’s elements and species play in the argument? (13 kelime)
Their spread and

CEVAP ANAHTARI

5sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 1 - CEVAPLAR

1-) What is the main message of this passage about Allah?
It teaches that Allah alone is the only true God, and many signs in the universe show His oneness.
2-) Why is Allah's greatness mentioned as a proof of His unity?
Because such complete greatness and all-reaching majesty belong to only one Lord.
3-) What does the passage say about the way Allah's actions appear?
They appear in a complete and endless way, under His will and wisdom.
4-) What is one proof taken from Allah's actions?
His actions are limitless yet always controlled by wisdom and will.
5-) Why are the Divine Names important in this passage?
They show that the same Lord's qualities are active throughout the universe.
6-) What does the passage teach by describing beings as connected and mixed within one whole?
It teaches that creation belongs to one united system.
7-) Why does universal order argue against partners being joined with Allah?
Because one complete order across everything points to one ruler, not many.
8-) What is special about the elements and living kinds on earth in this passage?
They are spread widely and strongly over the earth, yet they still point back to one Lord.
9-) Why does the passage mention both Names and deeds together?
Because Allah's qualities and actions both appear in a united way throughout creation.
10-) What short statement at the end sums up the lesson of the whole passage?
Everything contains a sign that points to Allah's oneness.

5sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 2 - CEVAPLAR

1-) What belief is repeated at the beginning of the target passage?
That there is no god but Allah, the One and Unique.
2-) How many main truths are mentioned in this short summary?
Five main truths are mentioned.
3-) What is one proof taken from Allah's greatness?
His complete majesty and vast perfection point to one unmatched Lord.
4-) How can one order cover the whole universe unless its Maker is one?
It could not fully do so, because complete order across all things needs one ruler.
5-) Why is it important that many things are made with ease and beauty?
Because that kind of creation shows perfect power and skill from one Creator.
6-) What does it mean that beings are joined and connected?
It means creation fits together in a wide, linked, and meaningful way.
7-) What are "Names and deeds" in this passage meant to show?
They show Allah's qualities and actions working throughout the universe as one.
8-) What does the unity of cosmic management point to?
It points to the oneness of the Maker.
9-) What is one proof taken from the earth's elements and species?
Their wide spread over the earth still follows one command.
10-) According to the final line, where can a person find a sign of Allah's unity?
In every single thing.

5sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 3 - CEVAPLAR

1-) At this stopping-place, what is the traveler studying in the world?
Signs that prove the unity of Allah.
2-) Does the passage give only one proof or many proofs for Allah's unity?
It gives many proofs.
3-) What does the passage mean by saying beings are interrelated?
It means they are tied to one another in a meaningful system.
4-) What does the unrestricted appearance of deeds tell us?
It tells us Allah acts freely and fully, while always with wisdom and will.
5-) How does the passage describe the making of many created things?
They are made in great numbers, very quickly, easily, and with excellent design.
6-) Why is general order in the universe not suitable with the idea of many gods?
Because many separate gods would not fit with one smooth and complete system.
7-) What is the meaning of saying universal order is against shirk?
It means the world's order does not fit the idea of partners with Allah.
8-) What is one proof taken from the Divine Names and deeds?
Their unity across the universe shows one Lord is acting everywhere.
9-) How do the elements and different kinds of creatures strengthen the proof?
They are spread all over the earth under one command, which supports Allah's unity.
10-) Why is this passage helpful for building iman?
It helps believers see that faith in Allah's oneness is supported by many clear signs in the world.

5sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 4 - CEVAPLAR

1-) What central Islamic belief is the passage explaining?
The belief that Allah is one and has no partner.
2-) How are speed and perfection joined together in creation?
Allah creates very fast without losing beauty, skill, or excellence.
3-) What does Allah's complete greatness and vastness show?
It shows that only one Lord can have such total greatness.
4-) What does the passage say about Allah's actions in the universe?
His actions appear without limit, but they are guided by His will and wisdom.
5-) If all parts of creation are interrelated, what does that suggest?
It suggests they are under one plan and one Maker.
6-) How does connected creation help prove tawhid?
It shows that all things belong to one organizer and one Lord.
7-) What is one proof taken from the sources of this order?
The order comes from one source, so the Maker must be one.
8-) If a student wanted to state the lesson in simple words, what could he or she say?
The whole world gives signs that Allah alone is one.
9-) How do the elements and species spread across the earth support belief in Allah's unity?
Their wide rule and spread across the earth point to one Creator controlling them all.

5sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 5 - CEVAPLAR

1-) What does the passage say all these witnesses point toward?
They point toward Allah's unity and His being the only true God.
2-) What first belief statement stands at the center of the summary?
That there is no god but Allah.
3-) Which truth in the passage points to Allah through greatness and majesty?
The truth of grandeur and sublimity.
4-) What does the passage say about how beings exist together?
They exist in a broad, shared, connected, and related way.
5-) What does the passage teach by saying beings are universal and comprehensive?
It teaches that creation is broad, connected, and gathered under one system.
6-) What is one proof taken from order in the universe?
The shared order shows there are not many gods competing with each other.
7-) What is the purpose of the line saying each thing has a sign?
It teaches that every created thing can remind us of Allah.
8-) What does the oneness of Names and deeds add to the argument?
It adds that the same Divine qualities and actions appear everywhere in a unified way.
9-) What is one good summary sentence for the whole passage?
Many different signs in the world all come together to prove Allah's oneness.

5sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 6 - CEVAPLAR

1-) In this passage, what is being summarized from earlier observations?
Five truths that the traveler saw in the world showing Allah's unity.
2-) What do the "Five Truths of Unity" help show?
They help show proofs that Allah is one.
3-) What can we learn from the skill and value found in created things?
They show careful art and wisdom from one perfect Creator.
4-) Why is "absolute multiplicity" important in the passage?
Because even though creatures are very many, they are still made with one perfect control.
5-) What is one proof taken from the way beings exist together?
Their closeness, connections, and relationships show one overall plan.
6-) What does the spread of species across the earth suggest about control?
It suggests that one power governs them all.
7-) How does the passage connect the universe's management to Allah's oneness?
It says the united running of the universe clearly points to one Maker.
8-) What is taught by the unity of the Divine Names and deeds throughout the universe?
It shows that the One acting everywhere is the same single Allah.
9-) What role do earth's elements and species play in the argument?
Their spread and power across the earth act like evidence for one Creator.