

1

What is the main purpose of this warning at the beginning of the passage?

8sinif supreme-sign-p01-5-causes-making-understanding-difficult

Cevap 1

It prepares readers by explaining why the book may be hard to understand and why people can still benefit from it.

2

What should a reader still expect,
even if the book is difficult?

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Cevap 2

A reader should expect to receive
at least some benefit.

3

How many reasons are given for
why the book is difficult?

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Cevap 3

Five reasons are given.

4

What is the first listed reason for the book's difficulty?

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Cevap 4

It was written from the writer's own personal observations and understanding.

5

Why might one sentence become
very long in this book?

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Cevap 5

A sentence may become long so a large truth is kept whole instead of being broken apart.

6

Which qualities of the topics are named in the second reason?

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Cevap 6

They are described as very broad,
very deep, and sometimes very
long.

7

According to the passage, who
may struggle with that many
proofs?

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Cevap 7

People with limited understanding may find it hard to follow.

8

What is the main complaint
someone might have because of
the fourth reason?

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Cevap 8

Someone might feel the discussion goes on too long because so many proofs are included.

9

What three writing-related results
came from the fifth reason?

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Cevap 9

The book was written quickly, not revised, and left with some Arabic parts, including one section moved into a separate work.

10

What does the passage say about whether every reader will fully understand the whole treatise?

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Cevap 10

It says not everyone will
understand all of it.

11

What lesson about learning can
be taken from the garden
example?

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Cevap 11

A student does not need to master everything at once in order to benefit.

12

What does the passage say about the purpose of the “garden”?

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Cevap 12

It is meant for many people, not
just one person.

13

What writing approach in the first reason may make this treatise different from more common books?

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Cevap 13

The ideas are expressed from the writer's own way of seeing them, not adjusted to other people's understandings.

14

What does the passage suggest about understanding deep topics quickly?

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Cevap 14

It suggests that such topics cannot always be understood all at once.

15

In the third reason, why might a single sentence cover so much?

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Cevap 15

Because one sentence may carry
a whole major truth without
splitting it apart.

16

How does the fourth cause differ
from the third cause?

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Cevap 16

The third is about the size of each truth and the need for preparation, while the fourth is about having many proofs for the same matter.

17

What does the passage mean by saying limited minds may not understand this?

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Cevap 17

Some readers may struggle to follow a discussion that is so full of detail and repeated evidence.

18

Why did the writer think editing
the text later might be wrong?

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Cevap 18

He felt the writing did not come simply from his own personal will, so changing it by his own later ideas seemed unsuitable.

19

What final information about language and structure appears at the end of the passage?

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Cevap 19

It says some Arabic sections remained, and the first section, which was entirely in Arabic, was separated into its own work.

20

What does the passage say a reader should not expect before reading this treatise?

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Cevap 20

A reader should not expect that everyone will fully understand every part of it.

21

What is the fourth reason the discussion sometimes feels lengthy?

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Cevap 21

Many topics have lots of proofs and evidences, so the writer includes many demonstrations.

22

What physical and emotional struggles are mentioned in the fifth reason?

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Cevap 22

The writer mentions distress and several illnesses.

23

In the second cause, what makes
the topics especially hard to
understand?

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difficult

Cevap 23

They are very broad, very deep,
and sometimes very long.

24

How does the fourth reason add another layer of difficulty beyond long sentences?

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difficult

Cevap 24

It says that many different proofs may be given for one matter, making the explanation even longer.