

1

After leaving the gathering of the prophets, where was the traveler invited next?

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Cevap 1

He was invited to the learning circle of pure and truthful scholars who support the prophets' message with strong proofs.

2

What was special about the scholars' way of defending belief?

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Cevap 2

They used the strongest and
clearest proofs.

3

What was the main purpose of their work in that classroom?

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Cevap 3

Their purpose was to establish the truths of faith with decisive evidence.

4

Why is their agreement important
even though they differed from
one another?

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Cevap 4

Because they had different abilities and viewpoints, yet still agreed on the main beliefs, which shows the truth is very strong.

5

Why does their agreement
despite those differences
strengthen their case?

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Cevap 5

Because agreement among diverse thinkers shows the conclusion is based on truth, not copying or pressure.

6

What challenge does the passage
set for anyone who wants to
doubt all of them?

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Cevap 6

The doubter would need to make it believable that a huge number of sharp and intelligent people all reached one conclusion incorrectly.

7

What idea is taught by the
example of a person shutting his
eyes?

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Cevap 7

Refusing to see the truth does not change reality; it only darkens things for that person himself.

8

What does the image of closing one's eyes teach about disbelief?

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Cevap 8

It teaches that disbelief cannot erase the truth; it only blinds the person who rejects it.

9

What kind of power did the traveler notice in their classroom that was not physical?

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Cevap 9

He noticed moral and spiritual power.

10

Why did the traveler feel drawn to the scholars after meeting the prophets?

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Cevap 10

Because he had tasted the truth through faith and was ready to learn from scholars who explained the prophets' message with clear evidence.

11

In relation to the prophets, what role did these scholars have?

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Cevap 11

They confirmed the prophets' claims by giving powerful evidence.

12

What did the traveler observe
when he entered their classroom?

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Cevap 12

He observed a vast number of brilliant scholars proving the matters of belief.

13

What makes their agreement
especially meaningful?

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Cevap 13

Their agreement matters even more because they were not all alike in skill or perspective, yet they still reached the same main conclusions.

14

What kinds of differences existed
among the scholars?

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Cevap 14

They differed in ability and in how they looked at things.

15

What does the passage suggest
about doubting all of them at
once?

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Cevap 15

It suggests that such doubt is unreasonable unless one could prove that many intelligent people can unite on one result without truth behind it.

16

What lesson about truth is taught
by the image of day and night?

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Cevap 16

Truth stays clear like daylight even if someone personally refuses to admit it.

17

How far did the scholars' light reach?

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Cevap 17

It reached half of the world.

18

Why could the people of denial
not destroy what was in that
classroom?

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Cevap 18

Because the classroom held a
spiritual and moral strength
stronger than all their combined
efforts.

19

What happened to the traveler
after he benefited from the
prophets' gathering?

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Cevap 19

He was led to a class of truthful scholars who confirm the prophets' teachings.

20

How are the scholars described besides being knowledgeable?

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Cevap 20

They are also described as sincere, refined, and very trustworthy.

21

How strong were their proofs
described to be?

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Cevap 21

Their proofs were so solid and deep that they left no room for doubt.

22

Did the passage say the scholars
were identical in how they
thought?

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Cevap 22

No, it says they differed in capacity and viewpoint.

23

How does diversity among the scholars make their agreement more convincing?

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Cevap 23

Since they came from different levels and perspectives, their agreement looks earned through truth rather than sameness.

24

Who welcomed the traveler after
the assembly of the prophets?

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Cevap 24

A body of purified and truthful scholars welcomed him into their place of learning.