

1

What basic rule is explained by
the examples of a book and a
house?

8sinif supreme-sign-p70-direct-knowledge-of-allah-19th-
degree-1st-truth-applying-the-principle-to-the-cosmos

Cevap 1

A work points to an action, and
that action points to a maker
behind it.

2

In this passage, what does a beautifully written book show beyond itself?

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Cevap 2

It shows that there was writing, a writer, and the skill needed for writing.

3

What does a well-made house
help the reader understand?

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Cevap 3

It shows that there was building,
a builder, and the ability to build.

4

According to the passage, how are names like writer and builder connected to qualities?

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Cevap 4

Such names require real abilities
and traits that fit those names.

5

Why does the passage say an attribute cannot exist by itself?

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Cevap 5

Because a quality must belong to someone who truly has it.

6

What is the connection between
a craft and a craftsman in the
passage?

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Cevap 6

A craft proves that there is someone practicing that craft.

7

How is the universe described
after this principle is given?

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Cevap 7

It is described like many meaningful writings and many constructed buildings.

8

What do all beings, separately
and together, do according to the
passage?

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Cevap 8

They give witness in many ways to
the One behind them.

9

Why are both single beings and all beings together mentioned?

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Cevap 9

To show that the evidence
appears in each part and
becomes even stronger in the
whole.

10

What does the passage teach about all created things taken together?

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Cevap 10

Together they form a far greater
and countless witness.

11

What two everyday examples are used to teach the main idea in this passage?

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Cevap 11

A meaningful book and a strongly
made house.

12

What act is connected to the
existence of a book?

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Cevap 12

The act of writing.

13

What act is connected to the
existence of a house?

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Cevap 13

The act of building.

14

After acts like writing and building, what comes next in the chain of reasoning?

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Cevap 14

The names or titles of the one
who does those acts.

15

After the names of writer and builder, what does the passage say must also exist?

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Cevap 15

The skills and qualities related to those jobs.

16

After skills and qualities, what final conclusion does the passage reach?

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Cevap 16

There must be a real person who possesses them.

17

Which impossible things are
rejected in the passage?

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Cevap 17

A deed without a doer, a name without someone it belongs to, an attribute without a possessor, and a craft without a craftsman.

18

How does this reasoning prepare
the reader to think about the
universe?

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Cevap 18

It teaches that the world also points beyond itself to its Maker.

19

What does it mean that the universe is like many books and letters?

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Cevap 19

Its creatures carry signs, meaning,
and messages that can be read.

20

How does a beautiful piece of writing lead the mind step by step to a real writer?

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Cevap 20

It points to writing, then to the title of writer, then to writing ability, and finally to the one who has that ability.

21

How does the house example support the same lesson as the book example?

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Cevap 21

Both show that a finished work proves purposeful action and a maker behind it.

22

What role do names such as writer and builder play in the argument?

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Cevap 22

They link the visible work to the person known for doing that kind of work.

23

In this passage, what is the difference between an act and an attribute?

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Cevap 23

An act is something done, while an attribute is a quality or ability in the one doing it.

24

Why is it important that the passage mentions both attributes and crafts?

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Cevap 24

It strengthens the point that both qualities and skilled work require a real possessor.