

8sinif supreme-sign-p102-3rd-stopping-place-2nd-truth-from-the-comprehensiveness-of-mercifulness-to-unity-and-oneness - Set 1

1-) In the sun example, what makes a person understand that the sun is one? (13 kelime)

Its light reaches

2-) What does the passage teach by saying the sun's reflection appears even in tiny drops of water? (17 kelime)

It teaches that one

3-) How does all-embracing mercy point to Allah's unity? (15 kelime)

Because one mercy

4-) Where are signs of Allah's Names especially seen, according to the passage? (12 kelime)

In everything, especially

5-) How does that wide connection support the idea of oneness? (14 kelime)

It shows one

6-) How is Allah's glory shown in the whole universe in this section? (12 kelime)

It is shown

7-) What does the passage say Allah does for each individual while still keeping the universe whole? (14 kelime)

He gives special

8-) What lesson comes from the example of the melon and its seed?
(15 kelime)

The one who

9-) In the final comparison, what is the cosmos like, what is the earth like, and what is man like? (22 kelime)

The cosmos is like a

10-) What roles do the cosmos, earth, and man play in the final comparison? (21 kelime)

The cosmos is the large

8sinif supreme-sign-p102-3rd-stopping-place-2nd-truth-from-the-comprehensiveness-of-mercifulness-to-unity-and-oneness - Set 2

1-) What is the main comparison at the beginning of the passage? (13 kelime)

The passage compares

2-) What happens in the example when shiny things receive sunlight? (10 kelime)

They reflect

3-) What idea is added by saying the sun is close to all things through reflections? (14 kelime)

It shows that

4-) What truth does this wide-reaching mercy prove? (10 kelime)

It proves

5-) In which part of creation is this seen most clearly? (8 kelime)

In living

6-) Why does being related to the whole universe point to one Creator? (12 kelime)

Because such a

7-) How does Allah show majesty throughout the universe in this section? (13 kelime)

He shows it

8-) What does the passage say about the tools and organs of living beings? (9 kelime)

They are

9-) How does the passage describe man among created beings? (16 kelime)

As the place where

10-) Why is the earth compared to a fruit or melon? (11 kelime)

Because it

8sinif supreme-sign-p102-3rd-stopping-place-2nd-truth- from-the-comprehensiveness-of-mercifulness-to-unity-and- oneness - Set 3

1-) Which natural object is used first to help explain a religious truth?
(2 kelime)

2-) Why are mirrors, shiny things, and water drops important in the example? (13 kelime)

They show how

3-) When the passage turns from the sun to mercy, what is being compared? (10 kelime)

Sunlight spreading

4-) What does the passage say can be found in everything, especially living things? (11 kelime)

Traces of

5-) What broad ability comes from life in this passage? (12 kelime)

Life gives a

6-) What does the passage say Allah shows across the whole universe and earth? (9 kelime)

The greatness

7-) What is one way the passage describes Allah's care for living beings? (10 kelime)

He organizes

8-) In the fruit example, why must the maker of the seed also be the

maker of the melon? (11 kelime)

Because the

9-) What would be wrong with saying one being made the melon and another made the seed? (13 kelime)

It would break

10-) How does the final comparison arrange the levels of creation? (13 kelime)

Universe as a

8sinif supreme-sign-p102-3rd-stopping-place-2nd-truth- from-the-comprehensiveness-of-mercifulness-to-unity-and- oneness - Set 4

1-) What does the passage use the sun to help us understand? (11

kelime)

How one

2-) Why does the passage mention warmth and color along with light?

(12 kelime)

To show that

3-) What proves Allah's unity in the section about mercy? (6 kelime)

His

4-) What appears in all things under the covering of mercy? (12 kelime)

Signs of many

5-) What does the passage say life gives to each individual? (11 kelime)

A broad

6-) What does Allah display through the mercy spread across the universe? (5 kelime)

The

7-) What does the ordering of tools and organs in living beings show?

(5 kelime)

Wise

8-) In what way is man a concentrated form of divine bounty? (9

kelime)

Many kinds

9-) What is the seed's relationship to the melon in the example? (10 kelime)

The seed

10-) What three-part comparison is made near the end of the passage? (15 kelime)

Universe to a

8sinif supreme-sign-p102-3rd-stopping-place-2nd-truth- from-the-comprehensiveness-of-mercifulness-to-unity-and- oneness - Set 5

1-) What lesson about unity comes from the sun shining on everything facing it? (11 kelime)

One thing

2-) What is the point of saying the sun seems near to every mirrorlike thing? (15 kelime)

It helps explain

3-) How does mercy function like light in this passage? (7 kelime)

It

4-) According to the passage, what is found especially in living creatures? (11 kelime)

Manifestations of

5-) What does life cause in a person besides just being alive? (10 kelime)

It gives

6-) What does the passage say Allah shows through mercy across the cosmos and the earth? (7 kelime)

The

7-) What does this careful arranging say about Allah's relationship to individuals? (8 kelime)

He gives

8-) What does it mean that man contains many forms of bounty in a concentrated way? (8 kelime)

Humans gather

9-) What does the example teach about who can make the seed? (12 kelime)

Only the maker

10-) What larger comparison is built from this example? (18 kelime)

The universe is like

8sinif supreme-sign-p102-3rd-stopping-place-2nd-truth- from-the-comprehensiveness-of-mercifulness-to-unity-and- oneness - Set 6

1-) Which example from nature opens this passage? (8 kelime)

The example

2-) How do reflections help a person recognize one sun? (9 kelime)

They show

3-) In the religious meaning of the comparison, what takes the place of sunlight? (4 kelime)

The

4-) What else does it prove about Allah besides unity? (16 kelime)

That He has no

5-) In which beings are these signs especially noticeable? (6 kelime)

In

6-) How does this relation become evidence for tawhid? (10 kelime)

It shows

7-) What does Allah gather into each member of animate species? (6 kelime)

Samples

8-) What does the passage say Allah proclaims to each individual through this care? (11 kelime)

His special

9-) What simple object is used to illustrate concentration into a small

form? (5 kelime)

A

10-) What belief should a reader reach at the end of the passage? (16 kelime)

That the Creator of

CEVAP ANAHTARI

8sinif supreme-sign-p102-3rd-stopping-place-2nd-truth-from-the-comprehensiveness-of-mercifulness-to-unity-and-oneness - Set 1 - CEVAPLAR

1-) In the sun example, what makes a person understand that the sun is one?

Its light reaches everything that faces it, showing one sun lighting many things.

2-) What does the passage teach by saying the sun's reflection appears even in tiny drops of water?

It teaches that one source can show its signs in many small places at the same time.

3-) How does all-embracing mercy point to Allah's unity?

Because one mercy reaches all things, it shows one Lord is caring for them all.

4-) Where are signs of Allah's Names especially seen, according to the passage?

In everything, especially in living beings, and most especially in human beings.

5-) How does that wide connection support the idea of oneness?

It shows one Lord makes each living thing linked to the rest of creation.

6-) How is Allah's glory shown in the whole universe in this section?

It is shown through mercy that reaches everywhere in a unified way.

7-) What does the passage say Allah does for each individual while still keeping the universe whole?

He gives special care to each one without harming the order of everything else.

8-) What lesson comes from the example of the melon and its seed?

The one who makes the whole fruit is also the one who makes the seed.

9-) In the final comparison, what is the cosmos like, what is the earth like, and what is man like?

The cosmos is like a tree or garden, the earth is like a fruit or melon, and man is like a seed.

10-) What roles do the cosmos, earth, and man play in the final comparison?

The cosmos is the large living system, the earth is like its fruit, and man is like the seed inside it.

8sinif supreme-sign-p102-3rd-stopping-place-2nd-truth- from-the-comprehensiveness-of-mercifulness-to-unity-and- oneness - Set 2 - CEVAPLAR

1-) What is the main comparison at the beginning of the passage?

The passage compares the sun spreading light everywhere to mercy reaching all creation.

2-) What happens in the example when shiny things receive sunlight?

They reflect signs of the sun back to the viewer.

3-) What idea is added by saying the sun is close to all things through reflections?

It shows that one source can be present by its effects in many places.

4-) What truth does this wide-reaching mercy prove?

It proves Allah's unity and that He has no partner.

5-) In which part of creation is this seen most clearly?

In living beings, and especially in human beings.

6-) Why does being related to the whole universe point to one Creator?

Because such a wide connection needs one Lord who controls everything together.

7-) How does Allah show majesty throughout the universe in this section?

He shows it by mercy that is broad, ordered, and reaches all creation.

8-) What does the passage say about the tools and organs of living beings?

They are arranged in an ordered way by Allah.

9-) How does the passage describe man among created beings?

As the place where many kinds of divine gifts are brought together in a concentrated form.

10-) Why is the earth compared to a fruit or melon?

Because it is like a produced result within that larger whole.

8sinif supreme-sign-p102-3rd-stopping-place-2nd-truth- from-the-comprehensiveness-of-mercifulness-to-unity-and- oneness - Set 3 - CEVAPLAR

1-) Which natural object is used first to help explain a religious truth?
The sun.

2-) Why are mirrors, shiny things, and water drops important in the example?

They show how one sun can appear by its effects in many places.

3-) When the passage turns from the sun to mercy, what is being compared?

Sunlight spreading everywhere is compared to Allah's mercy reaching everything.

4-) What does the passage say can be found in everything, especially living things?

Traces of divine Names and signs of Allah's presence and action.

5-) What broad ability comes from life in this passage?

Life gives a being a kind of all-around connection with the universe.

6-) What does the passage say Allah shows across the whole universe and earth?

The greatness and beauty of His glory through mercy.

7-) What is one way the passage describes Allah's care for living beings?

He organizes their parts and abilities in a wise way.

8-) In the fruit example, why must the maker of the seed also be the maker of the melon?

Because the seed contains the plan and meaning of the fruit.

9-) What would be wrong with saying one being made the melon and another made the seed?

It would break the unity and order between the whole and its part.

10-) How does the final comparison arrange the levels of creation?
Universe as a tree or garden, earth as fruit, and man as seed.

8sinif supreme-sign-p102-3rd-stopping-place-2nd-truth- from-the-comprehensiveness-of-mercifulness-to-unity-and- oneness - Set 4 - CEVAPLAR

1-) What does the passage use the sun to help us understand?

How one source can reach many things and still remain one.

2-) Why does the passage mention warmth and color along with light?

To show that several qualities from one source appear in many places.

3-) What proves Allah's unity in the section about mercy?

His mercy surrounds and nourishes everything.

4-) What appears in all things under the covering of mercy?

Signs of many divine Names and a kind of manifestation from Allah.

5-) What does the passage say life gives to each individual?

A broad capacity to face and relate to the whole universe.

6-) What does Allah display through the mercy spread across the universe?

The greatness of His glory.

7-) What does the ordering of tools and organs in living beings show?

Wise planning and special care.

8-) In what way is man a concentrated form of divine bounty?

Many kinds of blessings are combined in human beings.

9-) What is the seed's relationship to the melon in the example?

The seed is like a concentrated summary of the melon.

10-) What three-part comparison is made near the end of the passage?

Universe to a tree or garden, earth to a fruit, and man to a seed.

8sinif supreme-sign-p102-3rd-stopping-place-2nd-truth- from-the-comprehensiveness-of-mercifulness-to-unity-and- oneness - Set 5 - CEVAPLAR

1-) What lesson about unity comes from the sun shining on everything facing it?

One thing can affect many things at once while remaining one.

2-) What is the point of saying the sun seems near to every mirrorlike thing?

It helps explain how one source can be close by its signs to many places.

3-) How does mercy function like light in this passage?

It spreads widely and reaches all things.

4-) According to the passage, what is found especially in living creatures?

Manifestations of Allah's Names and signs of His nearness in action.

5-) What does life cause in a person besides just being alive?

It gives the person a link to the larger universe.

6-) What does the passage say Allah shows through mercy across the cosmos and the earth?

The brilliance and greatness of His glory.

7-) What does this careful arranging say about Allah's relationship to individuals?

He gives each one special care and attention.

8-) What does it mean that man contains many forms of bounty in a concentrated way?

Humans gather many blessings and signs within themselves.

9-) What does the example teach about who can make the seed?

Only the maker of the whole fruit can truly make the seed.

10-) What larger comparison is built from this example?

The universe is like a tree or garden, the earth like its fruit, and man like the seed.

8sinif supreme-sign-p102-3rd-stopping-place-2nd-truth- from-the-comprehensiveness-of-mercifulness-to-unity-and- oneness - Set 6 - CEVAPLAR

1-) Which example from nature opens this passage?

The example of the sun and its light.

2-) How do reflections help a person recognize one sun?

They show the same source through many reflected signs.

3-) In the religious meaning of the comparison, what takes the place of sunlight?

The mercy of Allah.

4-) What else does it prove about Allah besides unity?

That He has no partner and is present with all things by His action and care.

5-) In which beings are these signs especially noticeable?

In living things, especially human beings.

6-) How does this relation become evidence for tawhid?

It shows one Creator connects the individual with all creation.

7-) What does Allah gather into each member of animate species?

Samples of all kinds of blessings.

8-) What does the passage say Allah proclaims to each individual through this care?

His special kindness and beauty directed to that person or creature.

9-) What simple object is used to illustrate concentration into a small form?

A seed inside a melon.

10-) What belief should a reader reach at the end of the passage?

That the Creator of the tiniest living creature is also the Creator and Sustainer of everything.