

8sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 1

1-) Who is described as creating both the universe and life? (6 kelime)
Allah,

2-) What did Allah make life to be in relation to the universe? (10 kelime)
He made

3-) What inner quality helps living things seek provision? (6 kelime)
A

4-) Which part of creation is linked with angels and spirit beings? (6 kelime)
The

5-) What does the image of beings being “driven” toward provision suggest? (11 kelime)
It suggests

6-) What comparison is made between animals and trees? (11 kelime)
Animals must

7-) What would such an eye notice about Allah’s Names? (13 kelime)
It would see

8-) What beauty would that broad sight discover? (12 kelime)
It would discover

9-) What does the phrase about an unseen treasury point to? (13

kelime)

It points to

10-) What main message about tawhid can be understood from this passage? (15 kelime)

The ordered feeding

8sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 2

1-) What two creations are connected at the start of the passage? (10 kelime)

The universe

2-) What did Allah place within living things regarding provision? (10 kelime)

He placed

3-) What did He create in animate beings concerning provision? (8 kelime)

He created

4-) What broad effect of divine care is described in the realms of creation? (10 kelime)

Different realms

5-) Which part is linked especially with birds and other living things? (8 kelime)

The physical

6-) If animals received food without effort like trees, what would be missing? (15 kelime)

A wise system

7-) What would a person with a complete view of the earth be able to witness? (10 kelime)

The beautiful

8-) How are the new foods for animals described? (8 kelime)

They are

9-) What final understanding would such an observer reach? (14 kelime)

That Allah alone

8sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 3

1-) What title-like qualities of Allah are emphasized in this passage? (6 kelime)

His

2-) What role does provision play within the world of living things? (13 kelime)

It is shown

3-) What is one important purpose of creating the desire for provision? (13 kelime)

It helps living

4-) What does the passage suggest is one major wisdom in the universe? (14 kelime)

One major wisdom

5-) What two forces work together to send creatures after their food? (5 kelime)

Need

6-) What does this teach about effort in daily life? (13 kelime)

It teaches that

7-) What would that observer learn from seeing the earth in this way? (14 kelime)

The observer would

8-) How does the arrival of spring provision show mercy? (7 kelime)

Help

9-) Through what visible means is this provision placed before animals?
(11 kelime)

It is

8sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 4

1-) According to the passage, who created the cosmos and life together? (3 kelime)

2-) What is described as a central focus inside living creation? (7 kelime)

Provision

3-) What does the passage say living beings are answering when they seek and receive provision? (7 kelime)

They

4-) Which living creatures are especially mentioned in the air and on the earth? (7 kelime)

Birds

5-) Which creatures are singled out as especially noticeable in the world around us? (4 kelime)

Birds

6-) Why does the passage mention that trees receive provision without searching? (13 kelime)

To contrast them

7-) What does the passage ask us to imagine seeing across the whole earth? (13 kelime)

It asks us

8-) Why is that time especially meaningful? (11 kelime)

Because animals

9-) Why does the passage call this help a gift from the unseen? (14 kelime)

Because its true

8sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 5

1-) What connection does the passage make between creation and purpose? (14 kelime)

It teaches that

2-) What central human and animal experience is highlighted in the passage? (7 kelime)

The

3-) Is seeking food presented as only a physical activity? Explain. (12 kelime)

No. It is

4-) What does the presence of birds everywhere help show? (11 kelime)

It helps

5-) What problem are they saved from by being pushed to seek provision? (7 kelime)

They

6-) What would happen to this active striving if all food came automatically? (9 kelime)

Much of

7-) At what stage of the year is this mercy especially highlighted? (4 kelime)

When

8-) When does the passage say animals are close to using up their food? (5 kelime)

Near

9-) What does the passage teach about visible causes like plants and mothers? (11 kelime)

They are

8sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 6

1-) Which divine qualities are joined together in the opening of the target passage? (8 kelime)

Allah's power

2-) What is made a major center within living things? (6 kelime)

Provision

3-) What does the passage show about Allah's care for the whole creation? (11 kelime)

It shows

4-) How is the physical world described as being gladdened? (11 kelime)

It is

5-) What good result comes from this motivation? (9 kelime)

It gets

6-) What special kind of eye does the passage imagine? (12 kelime)

An eye able

7-) What kind of sight is imagined in the last paragraph of the target passage? (10 kelime)

A sight

8-) How does the new provision appear in relation to that problem? (7 kelime)

It

9-) In what places is this nourishment set out for them? (8 kelime)
In plants,

CEVAP ANAHTARI

8sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision -

Set 1 - CEVAPLAR

1-) Who is described as creating both the universe and life?

Allah, the All-Powerful and Wise One.

2-) What did Allah make life to be in relation to the universe?

He made it a compact reflection of the whole universe.

3-) What inner quality helps living things seek provision?

A desire or appetite for it.

4-) Which part of creation is linked with angels and spirit beings?

The heavens are linked with them.

5-) What does the image of beings being “driven” toward provision suggest?

It suggests that need strongly pushes them into motion and action.

6-) What comparison is made between animals and trees?

Animals must seek their food, but trees receive theirs without effort.

7-) What would such an eye notice about Allah’s Names?

It would see the beauty of Allah’s mercy and His providing for creation.

8-) What beauty would that broad sight discover?

It would discover the gentleness and care in Allah’s feeding of creatures.

9-) What does the phrase about an unseen treasury point to?

It points to Allah as the hidden and true source of all provision.

10-) What main message about tawhid can be understood from this passage?

The ordered feeding of creation points to one Lord who controls and provides for all.

8sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 2 - CEVAPLAR

1-) What two creations are connected at the start of the passage?

The universe and life are connected as creations of Allah.

2-) What did Allah place within living things regarding provision?

He placed a desire and need for sustenance in them.

3-) What did He create in animate beings concerning provision?

He created in them a desire for it.

4-) What broad effect of divine care is described in the realms of creation?

Different realms are filled with fitting beings and made joyful.

5-) Which part is linked especially with birds and other living things?

The physical world, especially the air and earth.

6-) If animals received food without effort like trees, what would be missing?

A wise system that moves them to action and fulfills larger purposes would be missing.

7-) What would a person with a complete view of the earth be able to witness?

The beautiful way Allah mercifully feeds creatures across the earth.

8-) How are the new foods for animals described?

They are described as tasty, plentiful, and varied.

9-) What final understanding would such an observer reach?

That Allah alone sends help and sustenance to creation with perfect mercy and wisdom.

8sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 3 - CEVAPLAR

1-) What title-like qualities of Allah are emphasized in this passage?
His power, wisdom, mercy, and providing.

2-) What role does provision play within the world of living things?
It is shown as a central activity around which much of life moves.

3-) What is one important purpose of creating the desire for provision?
It helps living beings respond to Allah's care and love through thankful worship.

4-) What does the passage suggest is one major wisdom in the universe?

One major wisdom is that seeking provision trains creatures in action, gratitude, and service.

5-) What two forces work together to send creatures after their food?
Need and pleasure work together.

6-) What does this teach about effort in daily life?

It teaches that effort is part of Allah's wise design, not something pointless.

7-) What would that observer learn from seeing the earth in this way?
The observer would learn how beautifully Allah's mercy and providing appear in the world.

8-) How does the arrival of spring provision show mercy?
Help comes right when need becomes great.

9-) Through what visible means is this provision placed before animals?
It is placed through plants, fruits on trees, and mothers' milk.

8sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 4 - CEVAPLAR

1-) According to the passage, who created the cosmos and life together?

Allah created both.

2-) What is described as a central focus inside living creation?

Provision is described as a central focus.

3-) What does the passage say living beings are answering when they seek and receive provision?

They are answering Allah's lordship and love.

4-) Which living creatures are especially mentioned in the air and on the earth?

Birds of all sizes are especially mentioned.

5-) Which creatures are singled out as especially noticeable in the world around us?

Birds are singled out.

6-) Why does the passage mention that trees receive provision without searching?

To contrast them with animals and show why animals are made to strive.

7-) What does the passage ask us to imagine seeing across the whole earth?

It asks us to imagine seeing Allah's merciful providing on a global scale.

8-) Why is that time especially meaningful?

Because animals are near the end of their stored supplies then.

9-) Why does the passage call this help a gift from the unseen?

Because its true source is Allah's hidden mercy, even though we see outward means.

8sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 5 - CEVAPLAR

1-) What connection does the passage make between creation and purpose?

It teaches that Allah created the world and life with wise purposes, not randomly.

2-) What central human and animal experience is highlighted in the passage?

The experience of needing and seeking provision.

3-) Is seeking food presented as only a physical activity? Explain.

No. It is also connected to spiritual meanings like gratitude and worship.

4-) What does the presence of birds everywhere help show?

It helps show the liveliness and joy placed in the world.

5-) What problem are they saved from by being pushed to seek provision?

They are saved from laziness and inactivity.

6-) What would happen to this active striving if all food came automatically?

Much of that striving and its wisdom would disappear.

7-) At what stage of the year is this mercy especially highlighted?

When winter is ending.

8-) When does the passage say animals are close to using up their food?

Near the end of winter.

9-) What does the passage teach about visible causes like plants and mothers?

They are means through which Allah delivers His mercy and provision.

8sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 6 - CEVAPLAR

1-) Which divine qualities are joined together in the opening of the target passage?

Allah's power and wisdom are joined together there.

2-) What is made a major center within living things?

Provision is made a major center.

3-) What does the passage show about Allah's care for the whole creation?

It shows that His care reaches every realm in fitting ways.

4-) How is the physical world described as being gladdened?

It is gladdened by living creatures, especially birds across many places.

5-) What good result comes from this motivation?

It gets them moving and protects them from idleness.

6-) What special kind of eye does the passage imagine?

An eye able to see and understand the whole earth at once.

7-) What kind of sight is imagined in the last paragraph of the target passage?

A sight broad enough to observe the whole earth together.

8-) How does the new provision appear in relation to that problem?

It appears as timely help and rescue.

9-) In what places is this nourishment set out for them?

In plants, on trees, and in mothers' milk.