

8sinif supreme-sign-p12-the-atmosphere-the-wise-services-of-clouds-wind-rain-lightning-and-thunder - Set 1

1-) Who is being spoken to by the atmosphere at the beginning of the passage? (11 kelime)

A traveler

2-) What does the traveler do after the atmosphere calls him? (12 kelime)

He looks closely

3-) How does the passage balance the description of the atmosphere's appearance and behavior? (12 kelime)

It seems rough

4-) How do the clouds show discipline and obedience? (11 kelime)

They disappear

5-) What does the traveler see in the movement and work of the wind? (7 kelime)

He

6-) What does the traveler conclude from the way the air behaves? (15 kelime)

He concludes that

7-) How does the passage connect wind to plant life? (10 kelime)

It says

8-) What does the image of mercy taking shape in drops help the

reader understand? (14 kelime)

It helps the

9-) What does the traveler do before thinking about lightning and thunder? (10 kelime)

He first

10-) What main idea about nature is taught through clouds, wind, rain, and lightning? (16 kelime)

They all work with

8sinif supreme-sign-p12-the-atmosphere-the-wise-services-of-clouds-wind-rain-lightning-and-thunder - Set 2

1-) At the start of the passage, what place begins to “speak” to the traveler? (7 kelime)

The

2-) What message does the atmosphere give him? (14 kelime)

It tells him

3-) According to the passage, how do clouds help the world? (16 kelime)

They nourish the earth,

4-) How do the clouds help with temperature? (8 kelime)

They reduce

5-) What detail shows that the clouds can become hidden completely? (14 kelime)

The passage says

6-) What is remarkable about the way the passage describes the atoms of air? (14 kelime)

They are described

7-) Besides helping living things breathe, what else does the air transmit? (11 kelime)

It carries

8-) How does the air benefit communication and life? (9 kelime)

It helps

9-) What brief point is made about lightning and thunder at the end of the target passage? (6 kelime)

They

10-) What conclusion can be drawn about the natural world from this passage? (13 kelime)

Nature is not

8sinif supreme-sign-p12-the-atmosphere-the-wise-services-of-clouds-wind-rain-lightning-and-thunder - Set 3

1-) Why does the atmosphere call out to the traveler in the passage? (9 kelime)

To guide

2-) What does the atmosphere promise to help him discover? (5 kelime)

The

3-) Give two important jobs of the clouds mentioned in the passage. (11 kelime)

They water

4-) What does the phrase about waiting for further orders show about the clouds? (10 kelime)

It shows

5-) Why is the gathering of clouds in a short time important in the passage? (9 kelime)

It highlights

6-) Name three things the air helps carry or provide. (12 kelime)

It helps provide

7-) What is special about the raindrops in the passage besides their appearance? (9 kelime)

They carry

8-) What does the passage mean by saying mercy seems to take form

in rain? (10 kelime)

It means

9-) What does the traveler notice about lightning and thunder? (13 kelime)

He sees that

10-) What character of Allah is especially reflected in the description of rain? (2 kelime)

8sinif supreme-sign-p12-the-atmosphere-the-wise-services-of-clouds-wind-rain-lightning-and-thunder - Set 4

1-) Who is the main human figure in this passage? (6 kelime)

A

2-) What does the traveler notice when he pays attention to the atmosphere? (12 kelime)

He notices powerful

3-) In what way do the clouds serve the earth with wisdom and mercy? (12 kelime)

They send water

4-) What does the passage say about how clouds respond when help is needed? (9 kelime)

They hurry

5-) How is the air described in terms of its service? (12 kelime)

It is shown

6-) What does the ordered work of the air suggest to the traveler? (14 kelime)

It suggests that

7-) Why does the passage mention the tiny particles of air? (14 kelime)

To show that

8-) Why does the passage connect rain so strongly with compassion? (9 kelime)

Because rain

9-) How does the passage lead the reader to think about thunder and lightning? (12 kelime)

It presents them

10-) What broad lesson is taught by the final mention of thunder and lightning? (10 kelime)

Even dramatic

8sinif supreme-sign-p12-the-atmosphere-the-wise-services-of-clouds-wind-rain-lightning-and-thunder - Set 5

1-) What role does the traveler have in the world according to the opening of the passage? (11 kelime)

He is

2-) How is the face of the atmosphere described in two different ways? (13 kelime)

It is described

3-) How do the clouds act in a way that points to order instead of chaos? (11 kelime)

They withdraw

4-) What change in the clouds shows quick obedience? (14 kelime)

They may disappear

5-) What does the traveler notice about the air and its tiny parts? (14 kelime)

He sees them

6-) How does the air help both animals and plants? (10 kelime)

It supports

7-) What picture is given of the raindrops themselves? (11 kelime)

They are

8-) What does the traveler understand about the raindrops besides their usefulness? (12 kelime)

He sees that

9-) Which is a better summary of the passage: "Nature runs itself" or "Nature is directed"? Explain briefly. (14 kelime)

"Nature is directed,"

10-) If a student said the passage is only about weather science, what important point would be missing? (16 kelime)

The main point that

8sinif supreme-sign-p12-the-atmosphere-the-wise-services-of-clouds-wind-rain-lightning-and-thunder - Set 6

1-) In this passage, what does the atmosphere seem to do for the traveler? (14 kelime)

It acts like

2-) What feeling do the thunderclaps give along with their power? (6 kelime)

They

3-) What do the clouds do for the “garden of the world”? (8 kelime)

They water

4-) What does their sudden return teach the traveler? (11 kelime)

It teaches

5-) How fast do the clouds gather when it is time for rain? (10 kelime)

They gather

6-) What does the traveler notice about the work of the air in the atmosphere? (11 kelime)

It carries

7-) How are raindrops presented as more than ordinary water? (12 kelime)

They are presented

8-) What idea is repeated through the examples of clouds, air, and rain? (14 kelime)

That these things

9-) Why is “mercy” a fitting name for rain according to the passage? (10 kelime)

Because rain

10-) What is the strongest overall conclusion from the whole passage? (13 kelime)

The atmosphere and

CEVAP ANAHTARI

8sinif supreme-sign-p12-the-atmosphere-the-wise-services- of-clouds-wind-rain-lightning-and-thunder - Set 1 - CEVAPLAR

1-) Who is being spoken to by the atmosphere at the beginning of the passage?

A traveler who is living in the world as a guest.

2-) What does the traveler do after the atmosphere calls him?

He looks closely and listens carefully to what is happening in it.

3-) How does the passage balance the description of the atmosphere's appearance and behavior?

It seems rough in one way, yet it acts kindly and helpfully.

4-) How do the clouds show discipline and obedience?

They disappear and return quickly, as if following commands right away.

5-) What does the traveler see in the movement and work of the wind?

He sees wisdom, generosity, and careful organization.

6-) What does the traveler conclude from the way the air behaves?

He concludes that it is serving under the command of the ruler of the universe.

7-) How does the passage connect wind to plant life?

It says the air helps plants by assisting with pollination.

8-) What does the image of mercy taking shape in drops help the reader understand?

It helps the reader see rain as a direct sign of care and kindness.

9-) What does the traveler do before thinking about lightning and thunder?

He first studies the clouds, the wind, and the rain.

10-) What main idea about nature is taught through clouds, wind, rain, and lightning?

They all work with wisdom and purpose, showing that they are under the control of Allah.

8sinif supreme-sign-p12-the-atmosphere-the-wise-services-of-clouds-wind-rain-lightning-and-thunder - Set 2 -

CEVAPLAR

1-) At the start of the passage, what place begins to “speak” to the traveler?

The space around the earth, the atmosphere.

2-) What message does the atmosphere give him?

It tells him to study it in order to find the One he seeks.

3-) According to the passage, how do clouds help the world?

They nourish the earth, bring water for life, and help create good conditions for living things.

4-) How do the clouds help with temperature?

They reduce excessive heat in a beneficial way.

5-) What detail shows that the clouds can become hidden completely?

The passage says they can vanish so fully that no sign of them remains.

6-) What is remarkable about the way the passage describes the atoms of air?

They are described as if each one were carefully receiving and carrying out instructions.

7-) Besides helping living things breathe, what else does the air transmit?

It carries sound and delivers things like heat, light, and electricity.

8-) How does the air benefit communication and life?

It helps living things survive and also carries sound.

9-) What brief point is made about lightning and thunder at the end of the target passage?

They too are assigned amazing tasks.

10-) What conclusion can be drawn about the natural world from this passage?

Nature is not random; it is arranged and controlled with wisdom and compassion.

8sinif supreme-sign-p12-the-atmosphere-the-wise-services- of-clouds-wind-rain-lightning-and-thunder - Set 3 - CEVAPLAR

1-) Why does the atmosphere call out to the traveler in the passage?
To guide him toward knowing the One behind creation.

2-) What does the atmosphere promise to help him discover?
The one he is seeking.

3-) Give two important jobs of the clouds mentioned in the passage.
They water the earth and bring life-giving water to living things.

4-) What does the phrase about waiting for further orders show about the clouds?

It shows that they are presented as obedient and controlled.

5-) Why is the gathering of clouds in a short time important in the passage?

It highlights speed, order, and control rather than randomness.

6-) Name three things the air helps carry or provide.

It helps provide breath, heat and light, and it also carries sound.

7-) What is special about the raindrops in the passage besides their appearance?

They carry many blessings and useful purposes within them.

8-) What does the passage mean by saying mercy seems to take form in rain?

It means Allah's care becomes visible through the falling rain.

9-) What does the traveler notice about lightning and thunder?

He sees that they also have amazing tasks and are not meaningless events.

10-) What character of Allah is especially reflected in the description of rain?

His mercy.

8sinif supreme-sign-p12-the-atmosphere-the-wise-services-of-clouds-wind-rain-lightning-and-thunder - Set 4 -

CEVAPLAR

1-) Who is the main human figure in this passage?

A thoughtful traveler observing the world.

2-) What does the traveler notice when he pays attention to the atmosphere?

He notices powerful sounds and many meaningful events taking place in it.

3-) In what way do the clouds serve the earth with wisdom and mercy?

They send water where it is needed and help keep life going.

4-) What does the passage say about how clouds respond when help is needed?

They hurry to bring assistance wherever it is required.

5-) How is the air described in terms of its service?

It is shown as a generous and wise worker with many duties.

6-) What does the ordered work of the air suggest to the traveler?

It suggests that the air is being directed by the ruler of the universe.

7-) Why does the passage mention the tiny particles of air?

To show that even the smallest parts seem to serve a command and purpose.

8-) Why does the passage connect rain so strongly with compassion?

Because rain brings benefit gently and generously to creation.

9-) How does the passage lead the reader to think about thunder and lightning?

It presents them as meaningful parts of the same carefully managed system.

10-) What broad lesson is taught by the final mention of thunder and lightning?

Even dramatic natural events have wise purposes in Allah's creation.

8sinif supreme-sign-p12-the-atmosphere-the-wise-services- of-clouds-wind-rain-lightning-and-thunder - Set 5 - CEVAPLAR

1-) What role does the traveler have in the world according to the opening of the passage?

He is a guest trying to understand who sent him here.

2-) How is the face of the atmosphere described in two different ways?

It is described as harsh in one way but also gentle and helpful.

3-) How do the clouds act in a way that points to order instead of chaos?

They withdraw completely at times and then quickly return when needed.

4-) What change in the clouds shows quick obedience?

They may disappear entirely and then gather again very fast when rain is commanded.

5-) What does the traveler notice about the air and its tiny parts?

He sees them acting in an organized way, as if carrying out many orders.

6-) How does the air help both animals and plants?

It supports breathing for living creatures and helps plants reproduce.

7-) What picture is given of the raindrops themselves?

They are shown as fine, shining, sweet drops filled with blessings.

8-) What does the traveler understand about the raindrops besides their usefulness?

He sees that they are delicate, shining, sweet, and full of care.

9-) Which is a better summary of the passage: "Nature runs itself" or "Nature is directed"? Explain briefly.

"Nature is directed," because the passage keeps showing order, service, and response to command.

10-) If a student said the passage is only about weather science, what important point would be missing?

The main point that these signs lead the traveler to recognize Allah's wisdom, power, and mercy.

8sinif supreme-sign-p12-the-atmosphere-the-wise-services- of-clouds-wind-rain-lightning-and-thunder - Set 6 - CEVAPLAR

1-) In this passage, what does the atmosphere seem to do for the traveler?

It acts like a guide pointing him toward the truth he is searching for.

2-) What feeling do the thunderclaps give along with their power?

They bring both awe and joy.

3-) What do the clouds do for the “garden of the world”?

They water it and help keep it alive.

4-) What does their sudden return teach the traveler?

It teaches him that they move under command, not by themselves.

5-) How fast do the clouds gather when it is time for rain?

They gather within a very short time, even just minutes.

6-) What does the traveler notice about the work of the air in the atmosphere?

It carries out many tasks in an orderly and beneficial way.

7-) How are raindrops presented as more than ordinary water?

They are presented as carriers of many gifts and signs of mercy.

8-) What idea is repeated through the examples of clouds, air, and rain?

That these things do not act on their own but serve a wise purpose.

9-) Why is “mercy” a fitting name for rain according to the passage?

Because rain brings many blessings and supports life with kindness.

10-) What is the strongest overall conclusion from the whole passage?

The atmosphere and its events show deliberate planning, mercy, and power from Allah.