

## **8sinif supreme-sign-p13-the-atmosphere-the-proof-of-divine-unity-in-the-obedient-service-of-cloud-and-wind -**

### **Set 1**

1-) When the traveler turns away from the lightning and thunder and thinks carefully, what does he say the cloud does not have? (15 kelime)  
He says the

2-) How does he describe the cloud's condition in itself? (10 kelime)  
He describes

3-) What two sudden movements of the cloud are emphasized? (7 kelime)  
It

4-) What does the cloud use for transport in carrying rain? (5 kelime)  
It

5-) What four benefits of that rain are listed? (12 kelime)  
It helps flowers

6-) What kind of acts come from the outer appearance of the air, according to the traveler? (10 kelime)  
Many wise,

7-) Name two living things the air helps directly according to the passage. (9 kelime)  
It helps

8-) What services does the air provide to animals and plants? (14 kelime)

It helps animals

9-) What is striking about these atoms according to the traveler? (14 kelime)

They are made

10-) What does the traveler say about the order of these atoms across the earth? (11 kelime)

He says

## **8sinif supreme-sign-p13-the-atmosphere-the-proof-of-divine-unity-in-the-obedient-service-of-cloud-and-wind - Set 2**

1-) What starts the traveler's inner reflection in this passage? (13 kelime)

He stops looking

2-) What change in the cloud is used as proof that it follows commands? (13 kelime)

It vanishes completely

3-) What signs show that the cloud is receiving instructions? (10 kelime)

It disappears

4-) What is the cloud said to bring when it moves on the wind? (5 kelime)

It

5-) What human-like emotion is used to describe the cloud's action toward the needy? (10 kelime)

It is

6-) What does the traveler infer from this surprising situation? (13 kelime)

He infers that

7-) What military example is used for the particles of air? (10 kelime)

They are

8-) Which modern methods of communication are listed as examples of how sound is carried? (6 kelime)

Wireless

9-) Which communication systems are named? (5 kelime)

Wireless,

10-) What does the quoted verse mention together as signs? (15 kelime)

It mentions the

## **8sinif supreme-sign-p13-the-atmosphere-the-proof-of- divine-unity-in-the-obedient-service-of-cloud-and-wind - Set 3**

1-) After observing weather events, what does the traveler use to judge what they mean? (7 kelime)

He

2-) What does the traveler say proves that the cloud is under command? (12 kelime)

Its sudden disappearing

3-) What idea about the sky is shown by the cloud's patterns appearing and disappearing? (18 kelime)

It shows planned control,

4-) What deeper lesson is tied to this forming and erasing? (14 kelime)

It hints at

5-) What natural signs of mercy are listed as results of the rain? (13 kelime)

Flowers open, heat

6-) Why does the traveler call the wind a servant? (10 kelime)

Because it

7-) What does the air provide to living creatures? (10 kelime)

It provides

8-) What does the air do for plants? (7 kelime)

It

9-) What does the traveler conclude from the order seen in these atoms? (14 kelime)

He concludes that

10-) How does that detail support the traveler's argument? (13 kelime)

It shows that

**8sinif supreme-sign-p13-the-atmosphere-the-proof-of-  
divine-unity-in-the-obedient-service-of-cloud-and-wind -  
Set 4**

1-) What does the traveler realize about the cloud's nature before drawing his conclusion? (10 kelime)

He realizes

2-) If the cloud does not act by itself, what must be directing it? (9 kelime)

A powerful

3-) What picture does the passage give of the sky when cloud patterns come and go? (15 kelime)

It presents the

4-) How does the passage describe the cloud's service to those in need? (12 kelime)

It rushes to

5-) In what way is the cloud described as serving the needy? (9 kelime)

It rushes

6-) Why does the traveler see this as evidence of command? (13 kelime)

Because unconscious and

7-) How are the particles of air like members of an army? (13 kelime)

They act as

8-) Which communication tools are named? (6 kelime)

Wireless

9-) What are the two simple substances mentioned in the atoms discussed here? (3 kelime)

10-) What final belief does the traveler reach from observing the wind and clouds? (18 kelime)

He concludes that only

**8sinif supreme-sign-p13-the-atmosphere-the-proof-of-  
divine-unity-in-the-obedient-service-of-cloud-and-wind -  
Set 5**

1-) In this marked section, what natural things are the traveler mainly reflecting on? (12 kelime)

He is mainly

2-) What shows that the cloud is working under authority? (11 kelime)

It leaves

3-) How does the passage describe the cloud's effect on the sky? (16 kelime)

It makes changing forms

4-) What does the cloud bring while traveling on the wind? (6 kelime)

It

5-) What conclusion does the traveler make about the wind's many useful actions? (19 kelime)

He concludes that the

6-) What does the traveler tell his intellect about the many tasks done through the air? (13 kelime)

He says they

7-) What are some life-supporting jobs of the air named in the passage? (7 kelime)

It

8-) How does the air assist sea travel? (7 kelime)

It

9-) What conclusion does he draw from the global order of those particles? (13 kelime)

He concludes that

10-) What overall truth does the traveler reach at the end of this section? (19 kelime)

He believes that the

## **8sinif supreme-sign-p13-the-atmosphere-the-proof-of-divine-unity-in-the-obedient-service-of-cloud-and-wind - Set 6**

1-) What does the traveler do after looking away from thunder and lightning? (12 kelime)

He turns to

2-) What conclusion follows from that about the cloud's helpful actions? (13 kelime)

Its helpful actions

3-) What comparison is made between the sky and a writing surface? (15 kelime)

The sky is

4-) What does the cloud carry to people and land? (6 kelime)

It

5-) What does this "crying" cause in nature? (12 kelime)

It makes flowers

6-) What comparison is used to explain how each particle of air behaves? (13 kelime)

Each particle is

7-) How does the passage describe the obedience of each particle in the air? (14 kelime)

Each particle is

8-) Why are the atoms of air discussed after the wind's services? (16

kelime)

To show that even

9-) What is the importance of mentioning hydrogen and oxygen here?

(15 kelime)

It shows that

10-) How would you state the main message of the whole marked passage in one sentence? (21 kelime)

The main message is that

## CEVAP ANAHTARI

## **8sinif supreme-sign-p13-the-atmosphere-the-proof-of-divine-unity-in-the-obedient-service-of-cloud-and-wind - Set 1 - CEVAPLAR**

1-) When the traveler turns away from the lightning and thunder and thinks carefully, what does he say the cloud does not have?

He says the cloud has no awareness of people and no feelings of its own.

2-) How does he describe the cloud's condition in itself?

He describes it as inanimate and without life or awareness.

3-) What two sudden movements of the cloud are emphasized?

It suddenly disappears and then suddenly returns.

4-) What does the cloud use for transport in carrying rain?

It rides on the wind.

5-) What four benefits of that rain are listed?

It helps flowers bloom, reduces heat, waters gardens, and cleans the earth.

6-) What kind of acts come from the outer appearance of the air, according to the traveler?

Many wise, merciful, skillful, and generous acts come through it.

7-) Name two living things the air helps directly according to the passage.

It helps animals breathe and plants grow and reproduce.

8-) What services does the air provide to animals and plants?

It helps animals breathe and live, and it helps plants be pollinated and grow.

9-) What is striking about these atoms according to the traveler?

They are made from simple, similar materials but serve in countless different ways worldwide.

10-) What does the traveler say about the order of these atoms across the earth?

He says they work everywhere in many forms with great regularity.

## **8sinif supreme-sign-p13-the-atmosphere-the-proof-of- divine-unity-in-the-obedient-service-of-cloud-and-wind - Set 2 - CEVAPLAR**

1-) What starts the traveler's inner reflection in this passage?

He stops looking at thunder and lightning and begins thinking with his intellect.

2-) What change in the cloud is used as proof that it follows commands?

It vanishes completely and then quickly comes back to begin its work again.

3-) What signs show that the cloud is receiving instructions?

It disappears fully, returns suddenly, and begins working at once.

4-) What is the cloud said to bring when it moves on the wind?

It brings treasures of rain.

5-) What human-like emotion is used to describe the cloud's action toward the needy?

It is pictured as if it cries out of mercy.

6-) What does the traveler infer from this surprising situation?

He infers that the air must be serving under command, not from itself.

7-) What military example is used for the particles of air?

They are described like obedient soldiers carrying out every command.

8-) Which modern methods of communication are listed as examples of how sound is carried?

Wireless communication, telephone, telegraph, and radio.

9-) Which communication systems are named?

Wireless, telephone, telegraph, and radio.

10-) What does the quoted verse mention together as signs?

It mentions the directing of the winds and the disciplined clouds between heaven and earth.

## **8sinif supreme-sign-p13-the-atmosphere-the-proof-of-divine-unity-in-the-obedient-service-of-cloud-and-wind - Set 3 - CEVAPLAR**

1-) After observing weather events, what does the traveler use to judge what they mean?

He uses his intellect and careful thinking.

2-) What does the traveler say proves that the cloud is under command?

Its sudden disappearing and reappearing show that it is acting under orders.

3-) What idea about the sky is shown by the cloud's patterns appearing and disappearing?

It shows planned control, as if the sky is being written on and erased in a meaningful way.

4-) What deeper lesson is tied to this forming and erasing?

It hints at divine control and serves as a reminder of resurrection and gathering.

5-) What natural signs of mercy are listed as results of the rain?

Flowers open, heat is softened, gardens are watered, and the earth is washed.

6-) Why does the traveler call the wind a servant?

Because it works constantly in many useful ways under command.

7-) What does the air provide to living creatures?

It provides the conditions for breathing, living, pollination, and growth.

8-) What does the air do for plants?

It helps them be pollinated and grow.

9-) What does the traveler conclude from the order seen in these atoms?

He concludes that a wise hand is directing and employing them with perfect order.

10-) How does that detail support the traveler's argument?

It shows that simple, similar particles doing many different jobs need wise direction.

## **8sinif supreme-sign-p13-the-atmosphere-the-proof-of-divine-unity-in-the-obedient-service-of-cloud-and-wind - Set 4 - CEVAPLAR**

1-) What does the traveler realize about the cloud's nature before drawing his conclusion?

He realizes that the cloud is not alive or conscious.

2-) If the cloud does not act by itself, what must be directing it?

A powerful and merciful commander must be directing it.

3-) What picture does the passage give of the sky when cloud patterns come and go?

It presents the sky like a surface on which signs are written and then removed.

4-) How does the passage describe the cloud's service to those in need?

It rushes to help them as if it feels pity for them.

5-) In what way is the cloud described as serving the needy?

It rushes to them like a helper bringing mercy.

6-) Why does the traveler see this as evidence of command?

Because unconscious and unstable air could not plan such beneficial work by itself.

7-) How are the particles of air like members of an army?

They act as if each one receives and obeys orders from a commander.

8-) Which communication tools are named?

Wireless systems, telephone, telegraph, and radio.

9-) What are the two simple substances mentioned in the atoms discussed here?

Hydrogen and oxygen.

10-) What final belief does the traveler reach from observing the wind and clouds?

He concludes that only Allah, the One with complete power and knowledge, can direct them in this way.

## **8sinif supreme-sign-p13-the-atmosphere-the-proof-of- divine-unity-in-the-obedient-service-of-cloud-and-wind - Set 5 - CEVAPLAR**

1-) In this marked section, what natural things are the traveler mainly reflecting on?

He is mainly reflecting on clouds, wind, air, and their ordered actions.

2-) What shows that the cloud is working under authority?

It leaves completely, returns suddenly, and starts its duty right away.

3-) How does the passage describe the cloud's effect on the sky?

It makes changing forms in the sky and then removes them again in a meaningful way.

4-) What does the cloud bring while traveling on the wind?

It brings huge stores of rain.

5-) What conclusion does the traveler make about the wind's many useful actions?

He concludes that the wind does not act on its own but obeys a powerful, wise, and generous commander.

6-) What does the traveler tell his intellect about the many tasks done through the air?

He says they prove the wind is acting by command, not by itself.

7-) What are some life-supporting jobs of the air named in the passage?

It supports breathing, life, pollination, and growth.

8-) How does the air assist sea travel?

It makes sailing ships able to travel.

9-) What conclusion does he draw from the global order of those particles?

He concludes that a wise power is employing them in an organized way.

10-) What overall truth does the traveler reach at the end of this section?

He believes that the winds, clouds, and air are controlled by Allah alone, with perfect power, knowledge, and care.

## **8sinif supreme-sign-p13-the-atmosphere-the-proof-of-divine-unity-in-the-obedient-service-of-cloud-and-wind - Set 6 - CEVAPLAR**

1-) What does the traveler do after looking away from thunder and lightning?

He turns to his intellect and reflects on what he has seen.

2-) What conclusion follows from that about the cloud's helpful actions?

Its helpful actions must come from obedience to a commander, not from itself.

3-) What comparison is made between the sky and a writing surface?

The sky is compared to a place where forms are put down and then removed.

4-) What does the cloud carry to people and land?

It carries heavy reserves of rain.

5-) What does this "crying" cause in nature?

It makes flowers open, cools heat, waters gardens, and cleans the earth.

6-) What comparison is used to explain how each particle of air behaves?

Each particle is compared to a soldier listening to and carrying out orders.

7-) How does the passage describe the obedience of each particle in the air?

Each particle is pictured as if it understands every duty and obeys every order.

8-) Why are the atoms of air discussed after the wind's services?

To show that even the tiniest parts are working in ordered ways that point to wisdom.

9-) What is the importance of mentioning hydrogen and oxygen here?

It shows that even simple materials can do highly ordered work only through wise direction.

10-) How would you state the main message of the whole marked passage in one sentence?

The main message is that clouds, wind, and air perform purposeful

tasks only because Allah directs them with wisdom and mercy.