

8sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 1

1-) What happened to the traveller's faith as he kept reading the signs in the universe? (5 kelime)

It

2-) Besides faith, what other inner quality increased in the traveller? (8 kelime)

His spiritual

3-) After hearing the lessons of the sky, space, and earth, what did the traveller ask for? (7 kelime)

He

4-) What called the traveller's attention next? (11 kelime)

The sounds

5-) What were the seas and rivers inviting him to do? (12 kelime)

They were calling

6-) What natural behavior of the seas is described in the passage? (8 kelime)

They were

7-) While the earth moved very quickly, what surprising thing did the seas not do? (11 kelime)

They did

8-) What does the passage say protected and controlled the seas? (10

kelime)

The command

8sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 2

1-) Why did the traveller become even more eager during his journey?
(16 kelime)

Because the lessons he

2-) What does the passage show about the connection between reflection and faith? (8 kelime)

Thinking carefully

3-) Which parts of creation had already taught the traveller before the seas and rivers did? (11 kelime)

The sky,

4-) How are the sounds of the seas and rivers described? (11 kelime)

They are

5-) When the traveller looked at the seas, what two opposite ideas did he notice together? (8 kelime)

He saw

6-) What does it mean that the seas surrounded the earth yet stayed within limits? (12 kelime)

It means they

7-) What kind of being is understood from the way the seas are managed? (7 kelime)

A

8-) What does this teach about power in nature? (8 kelime)
Great natural

8sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 3

1-) What was the traveller doing when his faith and joy increased? (10 kelime)

He was

2-) What is faith compared to in the passage? (9 kelime)

It is

3-) What effect did stronger belief in Allah have on the traveller's feelings? (9 kelime)

It increased

4-) What did the traveller hear from the seas and large rivers? (8 kelime)

He heard

5-) According to the passage, are the seas lifeless and inactive or active and full of motion? (7 kelime)

They

6-) Even though the seas move intensely, what balance remains? (12 kelime)

They still remain

7-) What cause is given for this balance in the seas? (12 kelime)

They are kept

8-) What does the phrase about command and power show about the
One controlling the seas? (7 kelime)
It

8sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 4

1-) What personal changes happened inside the traveller during this stage of the journey? (10 kelime)

His faith,

2-) What made these changes happen? (8 kelime)

He reflected

3-) After the lessons of the heavens and the earth, what new signs did he pay attention to? (9 kelime)

He turned

4-) In the passage, do the seas and rivers seem silent or meaningful? (12 kelime)

They seem meaningful,

5-) Name one thing the traveller noticed about the seas' movement. (8 kelime)

He noticed

6-) What makes the seas' behavior amazing according to the passage? (12 kelime)

Even with all

7-) What conclusion does the traveller reach from this control? (10 kelime)

He understands

8sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 5

1-) What did the traveller do with the pages of the universe? (10 kelime)

He examined

2-) As he reflected more, what happened to his understanding of Allah? (6 kelime)

It

3-) What feeling pushed him to ask for more after previous lessons? (10 kelime)

A mix

4-) Which natural features answered that eagerness next? (7 kelime)

The

5-) What invitation did these waters give him? (11 kelime)

They invited

6-) How does the passage describe the seas in relation to the earth? (9 kelime)

They surround

7-) Despite intense motion, what remained true about the seas? (10 kelime)

They stayed

8sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 6

1-) At the start of the target passage, what is the traveller's condition after studying the universe? (9 kelime)

He is

2-) What role does belief in Allah have in the traveller's growth? (11 kelime)

It is

3-) What did the traveller do when his happiness increased? (9 kelime)

He called

4-) What came to him next as a lesson? (11 kelime)

The moving

5-) What did the waters seem to be saying? (13 kelime)

They seemed to

6-) Give two words that describe the seas in this passage. (3 kelime)

7-) What detail shows that the seas are not acting on their own? (15 kelime)

They do not

CEVAP ANAHTARI

8sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 1 - CEVAPLAR

1-) What happened to the traveller's faith as he kept reading the signs in the universe?

It became stronger and deeper.

2-) Besides faith, what other inner quality increased in the traveller?

His spiritual understanding and awareness of Allah increased.

3-) After hearing the lessons of the sky, space, and earth, what did the traveller ask for?

He wanted more signs and more lessons.

4-) What called the traveller's attention next?

The sounds and movement of the seas and the great rivers.

5-) What were the seas and rivers inviting him to do?

They were calling him to notice their signs and think about them.

6-) What natural behavior of the seas is described in the passage?

They were always moving, surging, joining, and pouring.

7-) While the earth moved very quickly, what surprising thing did the seas not do?

They did not scatter everywhere or flood over the nearby land.

8-) What does the passage say protected and controlled the seas?

The command and power of a mighty and glorious being.

8sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 2 - CEVAPLAR

1-) Why did the traveller become even more eager during his journey?
Because the lessons he kept seeing increased his joy and made him want to learn more.

2-) What does the passage show about the connection between reflection and faith?

Thinking carefully about creation helps faith grow stronger.

3-) Which parts of creation had already taught the traveller before the seas and rivers did?

The sky, space, and the earth had already given him lessons.

4-) How are the sounds of the seas and rivers described?

They are described as emotional and beautiful at the same time.

5-) When the traveller looked at the seas, what two opposite ideas did he notice together?

He saw strong movement along with careful control.

6-) What does it mean that the seas surrounded the earth yet stayed within limits?

It means they were being held in order and not left uncontrolled.

7-) What kind of being is understood from the way the seas are managed?

A being with great power and greatness.

8-) What does this teach about power in nature?

Great natural force is still under Allah's command.

8sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 3 - CEVAPLAR

1-) What was the traveller doing when his faith and joy increased?

He was reading the signs of the universe with reflection.

2-) What is faith compared to in the passage?

It is described like a key that opens happiness.

3-) What effect did stronger belief in Allah have on the traveller's feelings?

It increased his joy and his desire to continue.

4-) What did the traveller hear from the seas and large rivers?

He heard them calling attention to their signs.

5-) According to the passage, are the seas lifeless and inactive or active and full of motion?

They are active and full of motion.

6-) Even though the seas move intensely, what balance remains?

They still remain in place and do not take over the land.

7-) What cause is given for this balance in the seas?

They are kept under control by the will and power of Allah.

8-) What does the phrase about command and power show about the One controlling the seas?

It shows complete authority and great strength.

8sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 4 - CEVAPLAR

1-) What personal changes happened inside the traveller during this stage of the journey?

His faith, spiritual insight, belief, happiness, and eagerness all increased.

2-) What made these changes happen?

He reflected on the lessons shown in creation.

3-) After the lessons of the heavens and the earth, what new signs did he pay attention to?

He turned to the seas and the great rivers.

4-) In the passage, do the seas and rivers seem silent or meaningful? They seem meaningful, as if they are giving messages through their condition.

5-) Name one thing the traveller noticed about the seas' movement. He noticed that they were constantly in motion.

6-) What makes the seas' behavior amazing according to the passage? Even with all their force and speed, they stay within their boundaries.

7-) What conclusion does the traveller reach from this control? He understands that a supremely powerful ruler is managing them.

8sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 5 - CEVAPLAR

1-) What did the traveller do with the pages of the universe?

He examined them one by one with thought and attention.

2-) As he reflected more, what happened to his understanding of Allah?

It grew stronger and more developed.

3-) What feeling pushed him to ask for more after previous lessons?

A mix of joy, pleasure, and eagerness pushed him forward.

4-) Which natural features answered that eagerness next?

The seas and the great rivers did.

5-) What invitation did these waters give him?

They invited him to observe them and learn from their signs.

6-) How does the passage describe the seas in relation to the earth?

They surround the earth and move along with it.

7-) Despite intense motion, what remained true about the seas?

They stayed controlled and did not invade the neighboring land.

8sinif supreme-sign-p18-the-testimony-of-the-seas-and-rivers-4th-degree-the-seas-not-overflowing-or-transgressing-their-bounds - Set 6 - CEVAPLAR

1-) At the start of the target passage, what is the traveller's condition after studying the universe?

He is growing stronger in faith and spiritual understanding.

2-) What role does belief in Allah have in the traveller's growth?

It is the foundation of all goodness and perfection for him.

3-) What did the traveller do when his happiness increased?

He called out for more guidance and more signs.

4-) What came to him next as a lesson?

The moving seas and the large rivers became his next lesson.

5-) What did the waters seem to be saying?

They seemed to be asking him to observe them and understand their signs.

6-) Give two words that describe the seas in this passage.

Powerful and controlled.

7-) What detail shows that the seas are not acting on their own?

They do not go beyond their limits onto the land even though they move strongly.