

8sinif supreme-sign-p23-trees-and-plants-6th-degree-summary-declaration-of-divine-unity - Set 1

1-) According to the passage, which living things are giving a united witness? (10 kelime)

All kinds

2-) What are all the species of trees and plants said to be doing? (9 kelime)

They are

3-) Who or what gives support to this belief in the passage? (8 kelime)

All species

4-) What does the passage suggest by describing their forms as well-arranged? (6 kelime)

It

5-) What does the passage say about favors given through plants? (13 kelime)

It says they

6-) What does it highlight about fruits? (7 kelime)

It

7-) Which three plant parts are mentioned as signs or witnesses? (4 kelime)

Leaves,

8-) Why does the passage mention that seeds are alike or close to alike? (12 kelime)

To show that

9-) Why is it important that these seeds are described as limited and similar? (15 kelime)

Because it makes

10-) What stronger conclusion comes from seeing endless variety come from similar seeds? (13 kelime)

The One who

8sinif supreme-sign-p23-trees-and-plants-6th-degree-summary-declaration-of-divine-unity - Set 2

1-) In this passage, what part of creation is being discussed? (10 kelime)

The passage

2-) Besides Allah's existence, what other belief does the passage strongly stress? (5 kelime)

It

3-) How are leaves, flowers, and fruits treated in the passage? (11 kelime)

They are

4-) Why are these examples important? (8 kelime)

Because their

5-) What does it highlight about flowers? (7 kelime)

It

6-) What is special about the seeds and grains from which many forms come? (12 kelime)

They are limited

7-) What do distinction, ornament, and shaping in plants show? (10 kelime)

They show

8-) What starting point for plant life is mentioned near the end of the passage? (9 kelime)

Seeds and

9-) What result comes from those similar beginnings? (10 kelime)
Countless different,

10-) What is the best main-idea sentence for the whole passage? (15 kelime)
The ordered beauty,

8sinif supreme-sign-p23-trees-and-plants-6th-degree-summary-declaration-of-divine-unity - Set 3

1-) What statement about Allah stands at the heart of this passage? (8 kelime)

That there

2-) What do they witness to? (8 kelime)

They witness

3-) What examples from plants are used as part of this testimony? (9 kelime)

Their leaves,

4-) What does the passage highlight about plant leaves? (7 kelime)

It

5-) Why is the variety among trees and plants important in the argument of the passage? (12 kelime)

It shows that

6-) What does the passage say about blessings given through plants? (10 kelime)

It says

7-) How does the passage connect plant variety to wisdom? (13 kelime)

It shows that

8-) How are those seeds and grains described? (12 kelime)

They are described

9-) Does the passage focus more on disorder or on harmony in creation? (8 kelime)

It focuses

10-) What is one clear theme running through the whole passage? (18 kelime)

Creation in the plant

8sinif supreme-sign-p23-trees-and-plants-6th-degree-summary-declaration-of-divine-unity - Set 4

1-) What broad group in nature is presented as a witness in this passage? (10 kelime)

Trees and

2-) What truth do they agree on? (8 kelime)

They agree

3-) How do plants give this proof without using human speech? (10 kelime)

Their form,

4-) Which qualities are shown by the differences among plants and their decorations? (5 kelime)

They

5-) Which feature of fruits is emphasized in the passage? (7 kelime)

Their

6-) What does the passage teach about Allah's mercy through plant life? (13 kelime)

It teaches that

7-) What beginning is shared by many plants in the passage? (6 kelime)

Many

8-) Why is that especially striking? (14 kelime)

Because the seeds

9-) How are those seeds described in relation to one another? (10
kelime)

They are

8sinif supreme-sign-p23-trees-and-plants-6th-degree-summary-declaration-of-divine-unity - Set 5

1-) In the passage, what agreement is found among the species of trees and plants? (11 kelime)

They all

2-) What belief about Allah is being proven in the passage? (7 kelime)

That

3-) What does the passage say about Allah's giving and generosity toward plants? (11 kelime)

It says

4-) Which feature of flowers is emphasized in the passage? (7 kelime)

Their

5-) What role do fruits play in the passage's message? (10 kelime)

Their ordered

6-) Why would chance be a weak explanation for what the passage describes? (10 kelime)

Because the

7-) From what do these many forms come? (6 kelime)

They

8-) What beginning do many of these plant forms share? (6 kelime)

They

9-) What overall lesson should a student take from this passage? (17

kelime)

A student should see

8sinif supreme-sign-p23-trees-and-plants-6th-degree-summary-declaration-of-divine-unity - Set 6

1-) What does the passage present as a proof for belief in Allah? (11 kelime)

It presents

2-) How does the passage describe the way leaves, flowers, and fruits “speak”? (10 kelime)

They show

3-) Which feature of leaves is emphasized in the passage? (7 kelime)

Their

4-) What role do flowers play in the passage’s message? (12 kelime)

Their beauty and

5-) What does the shaping and decorating of plants tell us, according to the passage? (11 kelime)

It tells

6-) How does the passage describe the many plant forms that appear? (11 kelime)

It describes

7-) How do differentiation and adornment support the passage’s message? (12 kelime)

They show that

8-) What is the main message of the whole passage in one sentence?

(18 kelime)

The many ordered and

9-) What cause-and-effect idea is found in this argument? (16 kelime)

Similar seeds leading to

CEVAP ANAHTARI

8sinif supreme-sign-p23-trees-and-plants-6th-degree-summary-declaration-of-divine-unity - Set 1 - CEVAPLAR

1-) According to the passage, which living things are giving a united witness?

All kinds of trees and plants are giving it together.

2-) What are all the species of trees and plants said to be doing?

They are glorifying Allah and pointing to Him together.

3-) Who or what gives support to this belief in the passage?

All species of trees and plants support it.

4-) What does the passage suggest by describing their forms as well-arranged?

It suggests careful planning and control.

5-) What does the passage say about favors given through plants?

It says they are granted as acts of generosity and kindness with purpose.

6-) What does it highlight about fruits?

It highlights their organized and meaningful structure.

7-) Which three plant parts are mentioned as signs or witnesses?

Leaves, flowers, and fruits.

8-) Why does the passage mention that seeds are alike or close to alike?

To show that very different plant forms come from very similar beginnings.

9-) Why is it important that these seeds are described as limited and similar?

Because it makes the huge variety that comes from them even more amazing and meaningful.

10-) What stronger conclusion comes from seeing endless variety come from similar seeds?

The One who brings them out must have full knowledge, will, and wisdom.

8sinif supreme-sign-p23-trees-and-plants-6th-degree-summary-declaration-of-divine-unity - Set 2 - CEVAPLAR

1-) In this passage, what part of creation is being discussed?

The passage is about the world of trees and plants.

2-) Besides Allah's existence, what other belief does the passage strongly stress?

It strongly stresses His unity.

3-) How are leaves, flowers, and fruits treated in the passage?

They are treated like meaningful signs that point to their Creator.

4-) Why are these examples important?

Because their qualities show order, beauty, and purpose.

5-) What does it highlight about flowers?

It highlights their lovely and adorned appearance.

6-) What is special about the seeds and grains from which many forms come?

They are limited in number and often very similar to one another.

7-) What do distinction, ornament, and shaping in plants show?

They show that plants are made by will and wisdom.

8-) What starting point for plant life is mentioned near the end of the passage?

Seeds and grains are mentioned as the starting point.

9-) What result comes from those similar beginnings?

Countless different, balanced, and decorated forms come out from them.

10-) What is the best main-idea sentence for the whole passage?

The ordered beauty, variety, and purposeful growth of plant life all testify to Allah alone.

8sinif supreme-sign-p23-trees-and-plants-6th-degree-summary-declaration-of-divine-unity - Set 3 - CEVAPLAR

1-) What statement about Allah stands at the heart of this passage?

That there is no true god except Allah.

2-) What do they witness to?

They witness to Allah's necessary existence and oneness.

3-) What examples from plants are used as part of this testimony?

Their leaves, flowers, and fruits are used as examples.

4-) What does the passage highlight about plant leaves?

It highlights their balanced and expressive design.

5-) Why is the variety among trees and plants important in the argument of the passage?

It shows that their many forms are not random but carefully made.

6-) What does the passage say about blessings given through plants?

It says they are gifts given intentionally and with mercy.

7-) How does the passage connect plant variety to wisdom?

It shows that different forms and appearances are chosen wisely, not produced aimlessly.

8-) How are those seeds and grains described?

They are described as similar to one another and limited in number.

9-) Does the passage focus more on disorder or on harmony in creation?

It focuses on harmony, balance, and wise arrangement.

10-) What is one clear theme running through the whole passage?

Creation in the plant world is full of signs that direct a believer to Allah's unity and care.

8sinif supreme-sign-p23-trees-and-plants-6th-degree-summary-declaration-of-divine-unity - Set 4 - CEVAPLAR

1-) What broad group in nature is presented as a witness in this passage?

Trees and plants as a whole are presented as witnesses.

2-) What truth do they agree on?

They agree on Allah's oneness and necessary existence.

3-) How do plants give this proof without using human speech?

Their form, beauty, order, and growth act like a testimony.

4-) Which qualities are shown by the differences among plants and their decorations?

They show will and wisdom.

5-) Which feature of fruits is emphasized in the passage?

Their organized and meaningful form is emphasized.

6-) What does the passage teach about Allah's mercy through plant life?

It teaches that His gifts to plants are given with care and compassion.

7-) What beginning is shared by many plants in the passage?

Many begin from seeds or grains.

8-) Why is that especially striking?

Because the seeds are similar to each other, yet they produce many different outcomes.

9-) How are those seeds described in relation to one another?

They are described as alike or very close in appearance.

8sinif supreme-sign-p23-trees-and-plants-6th-degree-summary-declaration-of-divine-unity - Set 5 - CEVAPLAR

1-) In the passage, what agreement is found among the species of trees and plants?

They all agree in pointing to the same truth about Allah.

2-) What belief about Allah is being proven in the passage?

That Allah exists necessarily and is One.

3-) What does the passage say about Allah's giving and generosity toward plants?

It says these gifts are given on purpose and with mercy.

4-) Which feature of flowers is emphasized in the passage?

Their beauty and attractive decoration are emphasized.

5-) What role do fruits play in the passage's message?

Their ordered form serves as a sign of purposeful creation.

6-) Why would chance be a weak explanation for what the passage describes?

Because the passage highlights order, purpose, and meaningful differences everywhere.

7-) From what do these many forms come?

They come from seeds and grains.

8-) What beginning do many of these plant forms share?

They begin from seeds and grains.

9-) What overall lesson should a student take from this passage?

A student should see plant life as a clear sign of Allah's intentional, wise, and merciful creation.

8sinif supreme-sign-p23-trees-and-plants-6th-degree-summary-declaration-of-divine-unity - Set 6 - CEVAPLAR

1-) What does the passage present as a proof for belief in Allah?

It presents the united signs found in all trees and plants.

2-) How does the passage describe the way leaves, flowers, and fruits “speak”?

They show it through their order, beauty, and meaningful design.

3-) Which feature of leaves is emphasized in the passage?

Their balanced and orderly form is emphasized.

4-) What role do flowers play in the passage’s message?

Their beauty and decoration serve as signs of mercy and wise design.

5-) What does the shaping and decorating of plants tell us, according to the passage?

It tells us that they are made through will and wisdom.

6-) How does the passage describe the many plant forms that appear?

It describes them as balanced, decorated, distinct, varied, and beyond counting.

7-) How do differentiation and adornment support the passage’s message?

They show that each plant is specially formed rather than produced blindly.

8-) What is the main message of the whole passage in one sentence?

The many ordered and beautiful forms of trees and plants show Allah’s unity, mercy, wisdom, and purposeful creation.

9-) What cause-and-effect idea is found in this argument?

Similar seeds leading to very different and fitting plant forms points to deliberate creation, not accident.