

8sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 1

1-) What do the three truths together lead all kinds of animals to declare? (17 kelime)

They all point to

2-) What does the agreement of all animals and birds show? (10 kelime)

It shows

3-) What did the traveler do after seeing this testimony? (6 kelime)

He

4-) What does the traveler's reaction tell us about the strength of the evidence? (10 kelime)

It was

5-) What does it mean that their bodily features are like "words"? (13 kelime)

Their well-made parts

6-) What does "bringing into being" tell us about living things? (7 kelime)

That

7-) What truth about creation is connected to Allah's will in the passage? (12 kelime)

Bringing creatures into

8-) How does the passage use cause and effect? (16 kelime)

It shows that careful

9-) From what simple beginnings do these many living forms come? (14 kelime)

They come from

10-) What idea is repeated by describing beginnings as alike and outcomes as different? (11 kelime)

That amazing

8sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 2

1-) What is the main message of the whole passage? (12 kelime)

The animal world

2-) What are they testifying to? (10 kelime)

They are

3-) Besides birds, what other living creatures are included in this shared witness? (6 kelime)

All

4-) What does this image teach about the natural world? (14 kelime)

It teaches that

5-) What does the passage teach by linking creation with will? (11 kelime)

That living

6-) What part of the passage points to Allah's will? (10 kelime)

The part

7-) Why is it important that eggs and sperm are described as similar to one another? (14 kelime)

It shows that

8-) How are the forms of animals described? (11 kelime)

They are

9-) What kind of reasoning is the passage using when it moves from similar beginnings to diverse creatures? (13 kelime)
It is using

10-) Why does the passage mention both similarity and difference? (10 kelime)
It highlights

8sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 3

1-) According to the passage, what do all animal species do together? (12 kelime)

They join in

2-) How broad is this testimony according to the passage? (12 kelime)
It includes the

3-) What did the traveler understand when he saw this? (11 kelime)
He grasped

4-) What is special about the way animals and birds praise Allah here? (10 kelime)
Their very

5-) What three big ideas are connected with how animals are made? (10 kelime)
Bringing into

6-) What does creation according to will tell us about Allah's action? (8 kelime)
It tells

7-) Which of these three is tied to wisdom? (4 kelime)
Giving

8-) How does the passage describe the number of animal forms? (7 kelime)
It

9-) What is surprising about the relationship between these beginnings and the creatures that come from them? (10 kelime)

Similar and

10-) What kind of Creator is implied by this evidence? (10 kelime)

A Creator

8sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 4

1-) What statement of faith is supported by the animal world in this passage? (9 kelime)

The statement

2-) To whom is the earth's testimony said to be conveyed? (12 kelime)

It is said

3-) What direction does this testimony travel according to the passage? (8 kelime)

It rises

4-) In what way are animals and birds described as praising and witnessing? (11 kelime)

They do

5-) Why might the passage call these features "eloquent"? (9 kelime)

Because they

6-) Which qualities are used to describe the signs found in their limbs and organs? (7 kelime)

They

7-) What does "proportioning and forming" tell us about living things? (8 kelime)

That their

8-) What truth about measuring and shaping is mentioned? (8 kelime)

Their form

9-) Why mention that eggs and sperm are limited in number? (13 kelime)

To contrast their

10-) What do the endless different forms of animals and birds show about Allah? (9 kelime)

They show

8sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 5

1-) Who is giving testimony in this passage? (9 kelime)

All species

2-) What effect did this scene have on the traveler? (11 kelime)

It gave

3-) What image is used to show the earth speaking? (12 kelime)

The earth is

4-) How do limbs, organs, and tools of the body function in the passage? (12 kelime)

They serve as

5-) Why are these signs important for understanding the message of the passage? (10 kelime)

Because they

6-) What does the passage teach by linking shaping with wisdom? (11 kelime)

That each

7-) What part points to wisdom? (8 kelime)

The part

8-) How are the forms of animals described after they develop? (11 kelime)

They are

9-) What lesson comes from many forms coming from similar beginnings? (14 kelime)

It shows the

10-) In one sentence, summarize the lesson of this passage. (20 kelime)

The animal world, in all

8sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 6

1-) What united conclusion do the three truths produce in the passage? (11 kelime)

They produce

2-) What comparison helps explain the size and strength of this witness? (10 kelime)

The whole

3-) What did the traveler gain from observing this scene? (10 kelime)

He gained

4-) Are these “words” actual speech with tongues, or signs through creation? (7 kelime)

They

5-) What do the descriptions of balance and order suggest about animal life? (9 kelime)

They suggest

6-) Which of these three is tied to purpose? (7 kelime)

Making

7-) What does shaping according to wisdom tell us? (13 kelime)

It tells us

8-) What starting materials are named for the coming forth of animal life? (5 kelime)

Eggs

9-) Why is this contrast strong evidence in the passage? (13 kelime)

Because countless well-formed

10-) What should a thoughtful reader notice most in this passage? (16 kelime)

That every part of

CEVAP ANAHTARI

8sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 1 - CEVAPLAR

1-) What do the three truths together lead all kinds of animals to declare?

They all point to the oneness of Allah and testify that only He is worthy of worship.

2-) What does the agreement of all animals and birds show?

It shows a shared witness to Allah's existence and unity.

3-) What did the traveler do after seeing this testimony?

He understood it clearly and fully.

4-) What does the traveler's reaction tell us about the strength of the evidence?

It was strong enough for him to understand it fully.

5-) What does it mean that their bodily features are like "words"?

Their well-made parts and abilities show meaningful signs of Allah's power and wisdom.

6-) What does "bringing into being" tell us about living things?

That their existence comes from a Creator.

7-) What truth about creation is connected to Allah's will in the passage?

Bringing creatures into existence and making them is tied to His will.

8-) How does the passage use cause and effect?

It shows that careful creation, meaningful beauty, and wise design lead us to recognize one Creator.

9-) From what simple beginnings do these many living forms come?

They come from eggs and drops of sperm that are alike or very similar.

10-) What idea is repeated by describing beginnings as alike and outcomes as different?

That amazing diversity comes from simple similar sources by Allah's will.

8sinif supreme-sign-p26-animals-and-birds-arabic- summary-for-the-7th-degree-of-the-1st-station - Set 2 - CEVAPLAR

1-) What is the main message of the whole passage?

The animal world points together to Allah's necessary existence and His oneness.

2-) What are they testifying to?

They are testifying to Allah's existence and His being one.

3-) Besides birds, what other living creatures are included in this shared witness?

All species of animals are included.

4-) What does this image teach about the natural world?

It teaches that creation as a whole points to Allah in a unified way.

5-) What does the passage teach by linking creation with will?

That living things are not made randomly but by deliberate choice.

6-) What part of the passage points to Allah's will?

The part about bringing creatures into existence and creating them.

7-) Why is it important that eggs and sperm are described as similar to one another?

It shows that very different creatures come from simple and closely alike starting points.

8-) How are the forms of animals described?

They are arranged, different, varied, and too many to fully count.

9-) What kind of reasoning is the passage using when it moves from similar beginnings to diverse creatures?

It is using evidence from creation to infer a wise and powerful Creator.

10-) Why does the passage mention both similarity and difference?

It highlights the contrast between simple beginnings and diverse results.

8sinif supreme-sign-p26-animals-and-birds-arabic- summary-for-the-7th-degree-of-the-1st-station - Set 3 - CEVAPLAR

1-) According to the passage, what do all animal species do together?
They join in bearing witness to the truth that Allah is one.

2-) How broad is this testimony according to the passage?
It includes the whole earth through all species of animals and birds.

3-) What did the traveler understand when he saw this?
He grasped the meaning of the animal world's testimony with certainty.

4-) What is special about the way animals and birds praise Allah here?
Their very creation and abilities act like praise and witness.

5-) What three big ideas are connected with how animals are made?
Bringing into being, distinguishing and beautifying, and measuring and shaping.

6-) What does creation according to will tell us about Allah's action?
It tells us that He creates by choice.

7-) Which of these three is tied to wisdom?
Giving proportion and form.

8-) How does the passage describe the number of animal forms?
It describes them as limitless in variety.

9-) What is surprising about the relationship between these beginnings and the creatures that come from them?
Similar and limited beginnings produce many different and countless forms.

10-) What kind of Creator is implied by this evidence?
A Creator who is one, powerful, willing, purposeful, and wise.

8sinif supreme-sign-p26-animals-and-birds-arabic- summary-for-the-7th-degree-of-the-1st-station - Set 4 - CEVAPLAR

1-) What statement of faith is supported by the animal world in this passage?

The statement that there is no god but Allah.

2-) To whom is the earth's testimony said to be conveyed?

It is said to be carried to the inhabitants of the heavens.

3-) What direction does this testimony travel according to the passage?

It rises toward the dwellers of the heavens.

4-) In what way are animals and birds described as praising and witnessing?

They do so through their senses, abilities, limbs, and bodily parts.

5-) Why might the passage call these features "eloquent"?

Because they clearly communicate meaning even without spoken language.

6-) Which qualities are used to describe the signs found in their limbs and organs?

They are complete and strong in meaning.

7-) What does "proportioning and forming" tell us about living things?

That their shapes and measurements are wisely arranged.

8-) What truth about measuring and shaping is mentioned?

Their form and proportion are connected to wisdom.

9-) Why mention that eggs and sperm are limited in number?

To contrast their small, restricted beginnings with the huge variety produced from them.

10-) What do the endless different forms of animals and birds show about Allah?

They show His power, knowledge, will, purpose, and wisdom.

8sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 5 - CEVAPLAR

1-) Who is giving testimony in this passage?

All species of animals, including birds, are giving testimony.

2-) What effect did this scene have on the traveler?

It gave him a clear understanding of the truth being shown.

3-) What image is used to show the earth speaking?

The earth is pictured as if it were one giant human being.

4-) How do limbs, organs, and tools of the body function in the passage?

They serve as strong signs that point to wise and complete creation.

5-) Why are these signs important for understanding the message of the passage?

Because they show design, purpose, and order in living things.

6-) What does the passage teach by linking shaping with wisdom?

That each form is given in a measured and wise way.

7-) What part points to wisdom?

The part about measuring and shaping them properly.

8-) How are the forms of animals described after they develop?

They are orderly, different from one another, varied, and beyond counting.

9-) What lesson comes from many forms coming from similar beginnings?

It shows the work of a Creator who knows, wills, and designs each creature.

10-) In one sentence, summarize the lesson of this passage.

The animal world, in all its design and variety, acts as a united proof of Allah's oneness and wise creation.

8sinif supreme-sign-p26-animals-and-birds-arabic-summary-for-the-7th-degree-of-the-1st-station - Set 6 - CEVAPLAR

1-) What united conclusion do the three truths produce in the passage?

They produce the conclusion that all animals together witness Allah's oneness.

2-) What comparison helps explain the size and strength of this witness?

The whole earth is compared to one great human speaking.

3-) What did the traveler gain from observing this scene?

He gained a complete understanding of what the testimony meant.

4-) Are these "words" actual speech with tongues, or signs through creation?

They are signs through creation and design.

5-) What do the descriptions of balance and order suggest about animal life?

They suggest that it is intentionally designed, not accidental.

6-) Which of these three is tied to purpose?

Making creatures distinct and giving them beauty.

7-) What does shaping according to wisdom tell us?

It tells us that each form is made with understanding and perfect measure.

8-) What starting materials are named for the coming forth of animal life?

Eggs and drops of sperm.

9-) Why is this contrast strong evidence in the passage?

Because countless well-formed creatures coming from similar small beginnings points to deliberate design.

10-) What should a thoughtful reader notice most in this passage?

That every part of the animal world can be read as a sign pointing to Allah.