

8sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 1

1-) After leaving the gathering of the prophets, where was the traveler invited next? (20 kelime)

He was invited to the

2-) What was special about the scholars' way of defending belief? (7 kelime)

They

3-) What was the main purpose of their work in that classroom? (12 kelime)

Their purpose was

4-) Why is their agreement important even though they differed from one another? (21 kelime)

Because they had different abilities

5-) Why does their agreement despite those differences strengthen their case? (16 kelime)

Because agreement among diverse

6-) What challenge does the passage set for anyone who wants to doubt all of them? (22 kelime)

The doubter would need to

7-) What idea is taught by the example of a person shutting his eyes? (17 kelime)

Refusing to see the

8-) What does the image of closing one's eyes teach about disbelief?
(16 kelime)

It teaches that disbelief

9-) What kind of power did the traveler notice in their classroom that was not physical? (6 kelime)

He

8sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 2

1-) Why did the traveler feel drawn to the scholars after meeting the prophets? (23 kelime)

Because he had tasted the

2-) In relation to the prophets, what role did these scholars have? (9 kelime)

They confirmed

3-) What did the traveler observe when he entered their classroom? (13 kelime)

He observed a

4-) What makes their agreement especially meaningful? (23 kelime)

Their agreement matters even more

5-) What kinds of differences existed among the scholars? (11 kelime)

They differed

6-) What does the passage suggest about doubting all of them at once? (24 kelime)

It suggests that such doubt is

7-) What lesson about truth is taught by the image of day and night? (13 kelime)

Truth stays clear

8-) How far did the scholars' light reach? (6 kelime)

It

9-) Why could the people of denial not destroy what was in that classroom? (15 kelime)

Because the classroom

8sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 3

1-) What happened to the traveler after he benefited from the prophets' gathering? (14 kelime)

He was led

2-) How are the scholars described besides being knowledgeable? (10 kelime)

They are

3-) How strong were their proofs described to be? (14 kelime)

Their proofs were

4-) Did the passage say the scholars were identical in how they thought? (9 kelime)

No, it

5-) How does diversity among the scholars make their agreement more convincing? (17 kelime)

Since they came from

6-) How is the denier described if he rejects their united conclusion? (9 kelime)

He is

7-) What moral problem is connected to rejecting their united witness? (10 kelime)

The passage

8-) What had these scholars been doing for more than a millennium?
(15 kelime)
They had been

9-) What main lesson did the traveler gain from that classroom? (19
kelime)
He learned that the

8sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 4

1-) What kind of “classroom” did the traveler enter in this passage? (12 kelime)

He entered a

2-) What made these scholars important in the traveler’s journey? (12 kelime)

They explained and

3-) Which parts of faith were they discussing? (13 kelime)

They were discussing

4-) Why is the scholars’ shared belief counted as evidence by itself? (17 kelime)

Because many wise and

5-) What does the passage say about the basis of each scholar’s conclusion? (9 kelime)

Each conclusion

6-) What is meant by saying some negative matters do not truly allow proper denial or affirmation in the way the denier acts? (17 kelime)

It means the denier

7-) What is the meaning of the statement that someone can make night only for himself? (19 kelime)

It means a person

8-) What long-term impact of these scholars impressed the traveler?
(13 kelime)

Their guidance had

9-) In one sentence, what is the central message of this passage? (22
kelime)

The passage teaches that the

8sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 5

1-) What inner change in the traveler led him into the scholars' classroom? (17 kelime)

His faith gave him

2-) What were those scholars proving first and foremost? (12 kelime)

They were proving

3-) What were these scholars united on? (11 kelime)

They were

4-) What does the passage say about the certainty of their evidence? (9 kelime)

It says

5-) According to the passage, what would someone have to do to seriously challenge all those scholars? (18 kelime)

He would have to

6-) What would make doubt about all of them unreasonable? (18 kelime)

Doubt would be unreasonable

7-) What does the passage teach about the power of denial compared with the power of truth? (17 kelime)

It teaches that denial

8-) What kind of strength did the traveler find in that classroom? (13

kelime)

He found spiritual

9-) How would you summarize the traveler's lesson from these scholars? (21 kelime)

He learned that the agreement

8sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 6

1-) Who welcomed the traveler after the assembly of the prophets? (14 kelime)

A body of

2-) What does the large number of scholars in the classroom suggest? (18 kelime)

It suggests that the

3-) How certain were their demonstrations? (11 kelime)

They were

4-) What is one reason their consensus has great weight? (22 kelime)

It has great weight because

5-) Why does the passage treat denial of their conclusion as weak? (14 kelime)

Because denial cannot

6-) According to the passage, what does a denier really show by opposing them? (6 kelime)

He

7-) How does the example of shutting one's eyes help explain the denier's condition? (16 kelime)

It shows that rejecting

8-) How does the passage compare the scholars' spiritual influence with the strength of deniers? (14 kelime)

It says even

9-) What final conclusion is highlighted in the brief summary at the end of the passage? (16 kelime)

That the united agreement

CEVAP ANAHTARI

8sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 1 - CEVAPLAR

1-) After leaving the gathering of the prophets, where was the traveler invited next?

He was invited to the learning circle of pure and truthful scholars who support the prophets' message with strong proofs.

2-) What was special about the scholars' way of defending belief?

They used the strongest and clearest proofs.

3-) What was the main purpose of their work in that classroom?

Their purpose was to establish the truths of faith with decisive evidence.

4-) Why is their agreement important even though they differed from one another?

Because they had different abilities and viewpoints, yet still agreed on the main beliefs, which shows the truth is very strong.

5-) Why does their agreement despite those differences strengthen their case?

Because agreement among diverse thinkers shows the conclusion is based on truth, not copying or pressure.

6-) What challenge does the passage set for anyone who wants to doubt all of them?

The doubter would need to make it believable that a huge number of sharp and intelligent people all reached one conclusion incorrectly.

7-) What idea is taught by the example of a person shutting his eyes?

Refusing to see the truth does not change reality; it only darkens things for that person himself.

8-) What does the image of closing one's eyes teach about disbelief?

It teaches that disbelief cannot erase the truth; it only blinds the person who rejects it.

9-) What kind of power did the traveler notice in their classroom that was not physical?

He noticed moral and spiritual power.

8sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 2 - CEVAPLAR

1-) Why did the traveler feel drawn to the scholars after meeting the prophets?

Because he had tasted the truth through faith and was ready to learn from scholars who explained the prophets' message with clear evidence.

2-) In relation to the prophets, what role did these scholars have?

They confirmed the prophets' claims by giving powerful evidence.

3-) What did the traveler observe when he entered their classroom?

He observed a vast number of brilliant scholars proving the matters of belief.

4-) What makes their agreement especially meaningful?

Their agreement matters even more because they were not all alike in skill or perspective, yet they still reached the same main conclusions.

5-) What kinds of differences existed among the scholars?

They differed in ability and in how they looked at things.

6-) What does the passage suggest about doubting all of them at once?

It suggests that such doubt is unreasonable unless one could prove that many intelligent people can unite on one result without truth behind it.

7-) What lesson about truth is taught by the image of day and night?

Truth stays clear like daylight even if someone personally refuses to admit it.

8-) How far did the scholars' light reach?

It reached half of the world.

9-) Why could the people of denial not destroy what was in that classroom?

Because the classroom held a spiritual and moral strength stronger than all their combined efforts.

8sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 3 - CEVAPLAR

1-) What happened to the traveler after he benefited from the prophets' gathering?

He was led to a class of truthful scholars who confirm the prophets' teachings.

2-) How are the scholars described besides being knowledgeable?

They are also described as sincere, refined, and very trustworthy.

3-) How strong were their proofs described to be?

Their proofs were so solid and deep that they left no room for doubt.

4-) Did the passage say the scholars were identical in how they thought?

No, it says they differed in capacity and viewpoint.

5-) How does diversity among the scholars make their agreement more convincing?

Since they came from different levels and perspectives, their agreement looks earned through truth rather than sameness.

6-) How is the denier described if he rejects their united conclusion?

He is described as showing deep ignorance and stubbornness.

7-) What moral problem is connected to rejecting their united witness?

The passage links it to stubborn refusal and serious ignorance.

8-) What had these scholars been doing for more than a millennium?

They had been spreading the light of faith and understanding across much of the earth.

9-) What main lesson did the traveler gain from that classroom?

He learned that the united and certain proofs of purified scholars strongly point to Allah's necessary existence and oneness.

8sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 4 - CEVAPLAR

1-) What kind of “classroom” did the traveler enter in this passage?

He entered a figurative classroom made up of great scholars of faith.

2-) What made these scholars important in the traveler’s journey?

They explained and defended the truths of faith with very strong arguments.

3-) Which parts of faith were they discussing?

They were discussing all the truths of belief, especially Allah’s existence and unity.

4-) Why is the scholars’ shared belief counted as evidence by itself?

Because many wise and perceptive people agreeing on the same core truths points strongly to those truths.

5-) What does the passage say about the basis of each scholar’s conclusion?

Each conclusion was built on solid and certain proof.

6-) What is meant by saying some negative matters do not truly allow proper denial or affirmation in the way the denier acts?

It means the denier is not making a sound case but is only rejecting without real knowledge.

7-) What is the meaning of the statement that someone can make night only for himself?

It means a person can hide the truth from his own mind, but he cannot change what is real.

8-) What long-term impact of these scholars impressed the traveler?

Their guidance had been lighting half the world for over a thousand years.

9-) In one sentence, what is the central message of this passage?

The passage teaches that the united, certain, and long-lasting proofs of truthful scholars are a powerful witness to Allah’s existence and oneness.

8sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 5 - CEVAPLAR

1-) What inner change in the traveler led him into the scholars' classroom?

His faith gave him a deep joy in truth, and that prepared him to seek stronger understanding.

2-) What were those scholars proving first and foremost?

They were proving that Allah truly exists and that He is One.

3-) What were these scholars united on?

They were united on the foundations and main parts of faith.

4-) What does the passage say about the certainty of their evidence?

It says their evidence was dependable and gave certainty.

5-) According to the passage, what would someone have to do to seriously challenge all those scholars?

He would have to show that many wise and sharp-minded people could all reach the same conclusion wrongly.

6-) What would make doubt about all of them unreasonable?

Doubt would be unreasonable because so many intelligent and insightful people all reached the same result through proof.

7-) What does the passage teach about the power of denial compared with the power of truth?

It teaches that denial is too weak to destroy truth that is supported by lasting, united proof.

8-) What kind of strength did the traveler find in that classroom?

He found spiritual and moral strength that people of denial could not overturn.

9-) How would you summarize the traveler's lesson from these scholars?

He learned that the agreement of purified scholars, backed by clear and certain proofs, is strong evidence for belief in Allah.

8sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 6 - CEVAPLAR

1-) Who welcomed the traveler after the assembly of the prophets?

A body of purified and truthful scholars welcomed him into their place of learning.

2-) What does the large number of scholars in the classroom suggest?

It suggests that the study and defense of faith is broad, serious, and supported by many great minds.

3-) How certain were their demonstrations?

They were presented as so conclusive that no doubt was left.

4-) What is one reason their consensus has great weight?

It has great weight because they all agreed on core beliefs even though they were not the same in thought and ability.

5-) Why does the passage treat denial of their conclusion as weak?

Because denial cannot stand against so many solid proofs and so much united scholarship.

6-) According to the passage, what does a denier really show by opposing them?

He shows ignorance and stubborn resistance.

7-) How does the example of shutting one's eyes help explain the denier's condition?

It shows that rejecting truth does not erase it; it only leaves the rejecter in darkness.

8-) How does the passage compare the scholars' spiritual influence with the strength of deniers?

It says even all the deniers together could not shake or destroy that influence.

9-) What final conclusion is highlighted in the brief summary at the end of the passage?

That the united agreement of purified scholars and their clear, certain proofs point to Allah alone.