

8sinif supreme-sign-p32-straight-intellecks-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 1

1-) What did the traveller notice between the seen world and the unseen world? (16 kelime)

He noticed connecting points

2-) Why did he tell his mind and heart to study these human counterparts? (11 kelime)

He believed

3-) How was this new way of learning different from the earlier one? (25 kelime)

Before, he learned from the condition

4-) What did he want to use now instead of lessons from the natural state of things? (13 kelime)

He wanted to

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Set 2**

1-) When the traveller looked into the link between the unseen and seen realms, what kind of link did he observe? (14 kelime)

He observed human

2-) What advice did he give to his intellect and heart? (16 kelime)

He told them to

3-) What was he planning to study in these human counterparts? (14 kelime)

He wanted to

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Set 3**

1-) What did the traveller first see when he looked carefully? (13 kelime)

He saw human

2-) What was happening at those meeting points? (17 kelime)
Contacts and exchanges between

3-) Why did he think this path was shorter? (18 kelime)
Because learning through the

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Set 4**

1-) What two parts of the human being did the traveller speak to in the passage? (8 kelime)

He spoke

2-) What did he say about the road to truth through them? (7 kelime)

He

3-) What kinds of things did he want to examine in these counterparts? (14 kelime)

He wanted to

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Set 5**

1-) What did the traveller see linking the world we observe and the world hidden from us? (9 kelime)

He saw

2-) What made him choose to study those connections? (11 kelime)
He thought

3-) What earlier learning method did he set aside for this stage? (18 kelime)

He moved on from

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Set 6**

1-) In this passage, what did the traveller observe about human beings in relation to two realms? (14 kelime)

He observed that

2-) What did he mean by saying the path from these counterparts was shorter? (14 kelime)

He meant that

3-) What did he want to learn from these counterparts concerning faith? (12 kelime)

He wanted to

CEVAP ANAHTARI

**8sinif supreme-sign-p32-straight-intellecks-and-sound-
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Set 1 - CEVAPLAR**

1-) What did the traveller notice between the seen world and the unseen world?

He noticed connecting points in human beings that link the visible world with the hidden world.

2-) Why did he tell his mind and heart to study these human counterparts?

He believed this way to truth was shorter and more direct.

3-) How was this new way of learning different from the earlier one?

Before, he learned from the condition and state of created things, but now he wanted to learn by examining human inner qualities related to faith.

4-) What did he want to use now instead of lessons from the natural state of things?

He wanted to use the qualities and signs of human intellect and heart.

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1-) When the traveller looked into the link between the unseen and seen realms, what kind of link did he observe?

He observed human bridges connecting the two realms and the exchanges happening through them.

2-) What advice did he give to his intellect and heart?

He told them to learn from beings like themselves because that road to truth was nearer.

3-) What was he planning to study in these human counterparts?

He wanted to study their traits, inner makeup, and different signs related to faith.

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Set 3 - CEVAPLAR**

1-) What did the traveller first see when he looked carefully?

He saw human meeting points between the hidden realm and the visible realm.

2-) What was happening at those meeting points?

Contacts and exchanges between the two realms were taking place there in ways connected to human beings.

3-) Why did he think this path was shorter?

Because learning through the mind and heart seemed a more direct way to reach the truth of faith.

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Set 4 - CEVAPLAR**

1-) What two parts of the human being did the traveller speak to in the passage?

He spoke to his intellect and his heart.

2-) What did he say about the road to truth through them?

He said it was a shorter route.

3-) What kinds of things did he want to examine in these counterparts?

He wanted to examine their qualities, their nature, and their signs connected to faith.

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Set 5 - CEVAPLAR**

1-) What did the traveller see linking the world we observe and the world hidden from us?

He saw human connections serving as bridges between them.

2-) What made him choose to study those connections?

He thought they offered a quicker way to reach the truth.

3-) What earlier learning method did he set aside for this stage?

He moved on from learning through the silent testimony of created things and focused on human inner faculties.

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Set 6 - CEVAPLAR**

1-) In this passage, what did the traveller observe about human beings in relation to two realms?

He observed that humans stand at places where the unseen and the seen connect.

2-) What did he mean by saying the path from these counterparts was shorter?

He meant that understanding truth through the human mind and heart was more direct.

3-) What did he want to learn from these counterparts concerning faith?

He wanted to learn from their inner characteristics and signs of belief.