

8sinif supreme-sign-p54-the-miraculousness-and-testimony-of-the-quran-17th-degree-3rd-point-the-taste-of-eloquence-through-the-verse-all-that-is-in-the-heavens-and-the-earth-extols-and-glorifies-allah - Set 1

1-) Why was the man first unable to notice the special power in the verse about everything in the heavens and earth praising Allah? (26 kelime)

He was only looking at the

2-) What was he told to do so he could better understand the verse? (25 kelime)

He was told to picture himself

3-) How did the world appear to him before hearing the verse in that imagined scene? (13 kelime)

It seemed unstable,

4-) What change happened when the verse was heard? (20 kelime)

It lifted the darkness from

5-) What comparison is used to describe the universe after the verse was understood? (10 kelime)

The universe

6-) According to the passage, what were the heavens, the earth, and the rest of creation doing? (14 kelime)

They were glorifying

7-) What does this scene teach about the meaning of creation? (16 kelime)

It shows that creation

8-) How is the role of conscious beings described in relation to this verse? (10 kelime)

They are

9-) What two major outcomes are connected to the Qur'an's eloquence? (20 kelime)

It spread over a large

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and-the-earth-extols-and-glorifies-allah - Set 2**

1-) In this passage, what is being shown through the example of the verse about all things glorifying Allah? (12 kelime)

It is showing

2-) Why does the passage ask the listener to go back in imagination to an earlier time? (24 kelime)

Because the full impact of the

3-) Before the verse was heard, how was human understanding of the world described? (13 kelime)

It was like

4-) After the verse was proclaimed, what new understanding appeared? (16 kelime)

The world appeared full

5-) What does the image of a veil being removed suggest? (14 kelime)

It suggests that

6-) Why is the speech described as reaching people across many centuries? (14 kelime)

Because the Qur'an's

7-) What feeling does the passage give about creation after the verse is understood properly? (9 kelime)

Creation seems

8-) Does the passage present the Qur'an's influence as brief or lasting?

Explain. (14 kelime)

It presents it

9-) What reasons did he begin to understand for the Qur'an's success in history? (15 kelime)

He began to

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1-) What question starts the discussion in this passage? (16 kelime)

The discussion begins with

2-) What method is used to answer that doubt? (15 kelime)

The answer uses

3-) In the imagined earlier world, what three problems stand out most?

(8 kelime)

Its instability,

4-) What effect did the Qur'anic verse have on the speaker's view of the universe? (16 kelime)

It changed the universe

5-) What can we infer about the traveller from the way he responds?

(14 kelime)

He is thoughtful

6-) What main idea about the Qur'an is supported by the final sentence? (19 kelime)

The main idea is

7-) What does the traveller "taste" in this passage? (12 kelime)

He experiences a

8-) How did the traveller move from one verse to thinking about many verses? (16 kelime)
He used this one

9-) According to the end of the passage, what two things show the strength of the Qur'an in history? (15 kelime)
Its spread across

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1-) What mistake did the man make when he first judged the verse?
(20 kelime)

He judged it too quickly

2-) How does the passage describe the world before the light of the verse was understood? (19 kelime)

It describes the world

3-) What happened to that dark picture once the verse was recited?
(13 kelime)

The picture changed

4-) What does the passage teach about how the Qur'an speaks to the universe? (16 kelime)

It teaches that the

5-) Why is the universe compared to a mosque? (14 kelime)

Because everything in

6-) How are later generations included in the scene? (16 kelime)

They are described as

7-) What can we infer about eloquence from this example? (13 kelime)

Eloquence is not

8-) What did the traveller realize about the Qur'an after this reflection?
(16 kelime)
He realized that its

9-) What is the best summary of this passage? (23 kelime)
A man learns that the

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1-) Who is the person being corrected in this passage? (17 kelime)
It is a man

2-) What was the first step in helping him understand? (11 kelime)
He was

3-) In that imagined time, how did existence seem to him? (10 kelime)
It seemed

4-) What did the verse do to his understanding of the world? (13 kelime)
It opened his

5-) What does the passage show about the Qur'an's effect on how people see nature? (15 kelime)
It shows that

6-) Why is the phrase about all creation remembering Allah important in this passage? (16 kelime)
Because it turns the

7-) What kind of evidence is this passage using to show the Qur'an's greatness: scientific proof, military force, or spiritual and meaningful transformation? (7 kelime)
It

8-) What does the long-lasting rule mentioned at the end suggest about the Qur'an? (14 kelime)

It suggests that

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1-) What opinion about the verse is challenged in this passage? (12 kelime)

The opinion that

2-) How is the listener encouraged to test that opinion? (18 kelime)
He is encouraged to

3-) What was the condition of the world in that mental picture before the verse was heard? (9 kelime)
It looked

4-) What did hearing the verse reveal about the universe? (13 kelime)
It revealed a

5-) What role do the centuries play in this description? (16 kelime)
They show that the

6-) How are joy and contentment used in the passage? (12 kelime)
They describe the

7-) What larger historical result is linked to the Qur'an's powerful message? (14 kelime)
Its message spread

8-) What conclusion did the traveller reach after comparing this verse

with others? (15 kelime)

He realized there

CEVAP ANAHTARI

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1-) Why was the man first unable to notice the special power in the verse about everything in the heavens and earth praising Allah?

He was only looking at the words on the surface and had not imagined the condition of the world and people when the verse first came.

2-) What was he told to do so he could better understand the verse?

He was told to picture himself in the time when the Qur'an was first revealed and hear the verse as the first listeners heard it.

3-) How did the world appear to him before hearing the verse in that imagined scene?

It seemed unstable, passing away, dark, confused, and without clear life or purpose.

4-) What change happened when the verse was heard?

It lifted the darkness from his understanding and made the universe appear meaningful, bright, and connected to worship of Allah.

5-) What comparison is used to describe the universe after the verse was understood?

The universe is pictured like a huge place of worship.

6-) According to the passage, what were the heavens, the earth, and the rest of creation doing?

They were glorifying Allah and carrying out the jobs Allah gave them with joy.

7-) What does this scene teach about the meaning of creation?

It shows that creation is not pointless; it has order, purpose, and worship built into it.

8-) How is the role of conscious beings described in relation to this verse?

They are shown as learners being taught by Allah's message.

9-) What two major outcomes are connected to the Qur'an's eloquence?

It spread over a large part of the world and kept a strong, honored influence for a very long time.

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1-) In this passage, what is being shown through the example of the verse about all things glorifying Allah?

It is showing the deep power and beauty of the Qur'an's speech.

2-) Why does the passage ask the listener to go back in imagination to an earlier time?

Because the full impact of the verse becomes clearer when it is heard in the setting of a world that seemed empty and confused.

3-) Before the verse was heard, how was human understanding of the world described?

It was like seeing a universe with no clear order, awareness, or purpose.

4-) After the verse was proclaimed, what new understanding appeared?

The world appeared full of meaning, alive with remembrance of Allah, and guided by His command.

5-) What does the image of a veil being removed suggest?

It suggests that the verse uncovered a truth that had been hidden from people.

6-) Why is the speech described as reaching people across many centuries?

Because the Qur'an's message continues to teach later generations, not just the first audience.

7-) What feeling does the passage give about creation after the verse is understood properly?

Creation seems peaceful, ordered, and happily obedient to Allah.

8-) Does the passage present the Qur'an's influence as brief or lasting? Explain.

It presents it as lasting, because its strength and honor continue for fourteen centuries.

9-) What reasons did he begin to understand for the Qur'an's success in history?

He began to understand why it won hearts, spread widely, and remained respected for centuries.

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1-) What question starts the discussion in this passage?

The discussion begins with someone wondering why a certain verse seems not to show remarkable eloquence.

2-) What method is used to answer that doubt?

The answer uses imagination and reflection on history, not just a quick explanation of vocabulary.

3-) In the imagined earlier world, what three problems stand out most?

Its instability, darkness, and lack of clear purpose.

4-) What effect did the Qur'anic verse have on the speaker's view of the universe?

It changed the universe from seeming empty and confused to seeming meaningful and full of worship.

5-) What can we infer about the traveller from the way he responds?

He is thoughtful and willing to change his view when he understands more deeply.

6-) What main idea about the Qur'an is supported by the final sentence?

The main idea is that the Qur'an's language and message have a deep wisdom that explains its lasting success.

7-) What does the traveller "taste" in this passage?

He experiences a small part of the Qur'an's powerful and beautiful expression.

8-) How did the traveller move from one verse to thinking about many verses?

He used this one example as a model to appreciate the power found throughout the Qur'an.

9-) According to the end of the passage, what two things show the strength of the Qur'an in history?

Its spread across much of the world and its continued honored authority for fourteen centuries.

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1-) What mistake did the man make when he first judged the verse? He judged it too quickly without considering its deeper meaning and the condition of the people who first heard it.

2-) How does the passage describe the world before the light of the verse was understood?

It describes the world as if it were drifting in a huge space without clarity, order, or meaningful life.

3-) What happened to that dark picture once the verse was recited? The picture changed into one filled with light, understanding, and worship of Allah.

4-) What does the passage teach about how the Qur'an speaks to the universe?

It teaches that the Qur'an presents the universe as a sign-filled creation that points to Allah.

5-) Why is the universe compared to a mosque?

Because everything in it is shown as being engaged in honoring and obeying Allah.

6-) How are later generations included in the scene?

They are described as lined up through the centuries, receiving instruction from the same divine message.

7-) What can we infer about eloquence from this example?

Eloquence is not only beautiful wording; it is speech that deeply transforms understanding.

8-) What did the traveller realize about the Qur'an after this reflection?

He realized that its expression has deep wisdom and helps explain its broad and lasting influence.

9-) What is the best summary of this passage?

A man learns that the Qur'an's beauty is seen most clearly when it reveals the true meaning and worship-filled order of the universe.

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1-) Who is the person being corrected in this passage?

It is a man who thinks he cannot find any special eloquence in the verse he heard.

2-) What was the first step in helping him understand?

He was guided to imagine the time before the Qur'an's revelation.

3-) In that imagined time, how did existence seem to him?

It seemed empty, temporary, scattered, and without awareness or direction.

4-) What did the verse do to his understanding of the world?

It opened his eyes to a universe filled with light, worship, and meaning.

5-) What does the passage show about the Qur'an's effect on how people see nature?

It shows that the Qur'an teaches people to see nature as creation that glorifies Allah.

6-) Why is the phrase about all creation remembering Allah important in this passage?

Because it turns the universe from a silent place into one full of devotion and purpose.

7-) What kind of evidence is this passage using to show the Qur'an's greatness: scientific proof, military force, or spiritual and meaningful transformation?

It is using spiritual and meaningful transformation.

8-) What does the long-lasting rule mentioned at the end suggest about the Qur'an?

It suggests that its influence has been strong, respected, and lasting for many centuries.

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1-) What opinion about the verse is challenged in this passage?

The opinion that the verse does not contain extraordinary eloquence is challenged.

2-) How is the listener encouraged to test that opinion?

He is encouraged to place himself mentally in the first time of revelation and listen with that perspective.

3-) What was the condition of the world in that mental picture before the verse was heard?

It looked fragile, dark, disordered, and lacking conscious purpose.

4-) What did hearing the verse reveal about the universe?

It revealed a universe that praises Allah and operates with meaning and order.

5-) What role do the centuries play in this description?

They show that the Qur'an teaches not only one group of people but generation after generation.

6-) How are joy and contentment used in the passage?

They describe the way creation is portrayed while carrying out Allah's command.

7-) What larger historical result is linked to the Qur'an's powerful message?

Its message spread widely, reaching a huge part of the world and many people.

8-) What conclusion did the traveller reach after comparing this verse with others?

He realized there are many wise reasons for the Qur'an's wide influence and long-lasting strength.