

8sinif supreme-sign-p69-direct-knowledge-of-allah-19th-degree-1st-truth-from-act-to-name-attribute-and-essence - Set 1

1-) How many paths, degrees, and kinds of truths does the passage say will be presented briefly? (15 kelime)

It says two

2-) What is the first truth called in practice, based on what follows? (12 kelime)

It is the

3-) What does the order in these changes lead a person to notice? (10 kelime)

It leads

4-) What is recognized within that lordship? (11 kelime)

The passage

5-) What deeper truth is found inside that merciful dominicality? (7 kelime)

The

6-) What is special about the seven attributes named in the passage? (16 kelime)

They are presented as

7-) Which seven attributes are mentioned in the passage? (8 kelime)

Life, power,

8-) How does the passage describe the certainty of this conclusion for a believer? (14 kelime)

It says the

9-) What words in the passage show Allah's uniqueness? (8 kelime)

He is

8sinif supreme-sign-p69-direct-knowledge-of-allah-19th-degree-1st-truth-from-act-to-name-attribute-and-essence - Set 2

1-) Why does the passage begin by mentioning briefness and concision? (18 kelime)

It shows that only

2-) What does the word “permanent” add to the description of the truth discussed here? (13 kelime)

It shows that

3-) What broad reality is first noticed by the eye? (9 kelime)

A vast

4-) What does the passage say is seen within wise activity? (10 kelime)

It says

5-) Why does the passage mention a “veil” more than once? (18 kelime)

To show that although

6-) What are the Divine Names doing in the passage? (10 kelime)

They are

7-) What is the relationship between Divine Names and sacred attributes in the passage? (10 kelime)

The Names

8-) What does the passage say about the kind of existence Allah has?

(11 kelime)

It says

9-) What does the title "Peerless" teach about Allah? (12 kelime)

It teaches that

8sinif supreme-sign-p69-direct-knowledge-of-allah-19th-degree-1st-truth-from-act-to-name-attribute-and-essence - Set 3

1-) What three groups of “twos” are promised at the start of the passage? (9 kelime)

Two paths,

2-) What is constantly happening to beings in the heavens and the earth in this passage? (7 kelime)

They

3-) What is understood first from this ongoing activity? (9 kelime)

A caring

4-) What deeper truth is found inside this wise activity? (9 kelime)

The manifestation

5-) What is learned from the Divine Names shown in all things? (11 kelime)

They lead

6-) After the Divine Names are recognized, what is deduced next? (10 kelime)

The seven

7-) What do “Glory and Beauty” tell us about the Divine Names in this passage? (14 kelime)

They show that

8-) Is the conclusion presented as weak opinion or firm knowledge? (8 kelime)

It is

9-) What is the basic flow of proof in this passage? (21 kelime)

From activity to deeds, from

8sinif supreme-sign-p69-direct-knowledge-of-allah-19th-degree-1st-truth-from-act-to-name-attribute-and-essence - Set 4

1-) In one sentence, what is the main idea of the target passage? (17 kelime)

The changing and ordered

2-) How many truths are introduced in this short section before the passage focuses on the first one? (12 kelime)

Two truths are

3-) Does the passage describe this change as random or meaningful? Explain. (14 kelime)

It describes it

4-) What sign of Allah is recognized after that? (6 kelime)

His

5-) How does the passage guide the reader from action to belief? (22 kelime)

It shows visible action, then

6-) What is the relationship between deeds and Divine Names in the passage? (14 kelime)

The deeds lead

7-) Which attributes in the list show that nothing is hidden from Allah? (3 kelime)

8-) What kind of certainty does the passage describe? (10 kelime)

It describes

9-) How does this passage strengthen iman for a Muslim student? (23
kelime)

It teaches that the order

8sinif supreme-sign-p69-direct-knowledge-of-allah-19th-degree-1st-truth-from-act-to-name-attribute-and-essence - Set 5

1-) What does the opening sentence tell us about the amount of material being shared? (17 kelime)

It tells us that

2-) How is that activity described in the passage? (12 kelime)

It is described

3-) Name two qualities of this activity that show it is not uncontrolled. (5 kelime)

It

4-) What qualities of the Doer are learned from the deeds mentioned here? (7 kelime)

That

5-) After the deeds are noticed, what is perceived behind them? (11 kelime)

The Divine

6-) How does the passage move from what is visible to what is unseen? (19 kelime)

It begins with visible

7-) Who recognizes these truths according to the passage? (9 kelime)

The eye

8-) What comparison is used to show how clear this proof is? (13

kelime)

Its clarity is

9-) What is one main lesson a student should take from this passage?

(15 kelime)

Creation is not

8sinif supreme-sign-p69-direct-knowledge-of-allah-19th-degree-1st-truth-from-act-to-name-attribute-and-essence - Set 6

1-) What goal is the passage helping the reader move toward? (12 kelime)

It is helping

2-) What large scene is placed before the reader's eyes in the first truth? (20 kelime)

The whole universe is shown

3-) What sign of Allah is recognized first in the ongoing changes of creation? (7 kelime)

His

4-) What comes after recognizing the truth of dominicality? (8 kelime)
Recognizing the

5-) What does the expression "as if from behind a veil" help the reader understand? (18 kelime)

It helps the reader

6-) Which attribute in the list is connected to choosing and intending? (1 kelime)

7-) What inner quality helps a person see this truth clearly? (4 kelime)
Faith

8-) What kind of belief does the passage call the reader toward: doubt, guesswork, or certainty? (6 kelime)

It

9-) Why is the final proof described as brighter than the sun? (13
kelime)

To show how

CEVAP ANAHTARI

8sinif supreme-sign-p69-direct-knowledge-of-allah-19th-degree-1st-truth-from-act-to-name-attribute-and-essence - Set 1 - CEVAPLAR

1-) How many paths, degrees, and kinds of truths does the passage say will be presented briefly?

It says two paths, two degrees from those paths, and two truths with their details.

2-) What is the first truth called in practice, based on what follows?

It is the truth seen in the ongoing activity that renews creation.

3-) What does the order in these changes lead a person to notice?

It leads a person to notice wise control and care.

4-) What is recognized within that lordship?

The passage says the reality of Divinity is recognized within it.

5-) What deeper truth is found inside that merciful dominicality?

The epiphany, or clear appearance, of Divinity.

6-) What is special about the seven attributes named in the passage?

They are presented as clear signs of the One who truly exists and has perfect qualities.

7-) Which seven attributes are mentioned in the passage?

Life, power, knowledge, hearing, sight, will, and speech.

8-) How does the passage describe the certainty of this conclusion for a believer?

It says the heart's eye of faith sees it as obvious, necessary, and certain.

9-) What words in the passage show Allah's uniqueness?

He is described as single, peerless, and eternal.

8sinif supreme-sign-p69-direct-knowledge-of-allah-19th-degree-1st-truth-from-act-to-name-attribute-and-essence - Set 2 - CEVAPLAR

1-) Why does the passage begin by mentioning briefness and concision?

It shows that only a small sample is being given from many possible ways of understanding this goal.

2-) What does the word “permanent” add to the description of the truth discussed here?

It shows that this is not a temporary pattern but an ongoing reality.

3-) What broad reality is first noticed by the eye?

A vast and orderly process that keeps renewing everything.

4-) What does the passage say is seen within wise activity?

It says the manifestation of lordship is seen within it.

5-) Why does the passage mention a “veil” more than once?

To show that although Allah is not seen with the eyes, His signs are seen through His works.

6-) What are the Divine Names doing in the passage?

They are appearing through all things and making Allah known.

7-) What is the relationship between Divine Names and sacred attributes in the passage?

The Names point further to the sacred attributes behind them.

8-) What does the passage say about the kind of existence Allah has?

It says His existence is necessary, not dependent like created things.

9-) What does the title “Peerless” teach about Allah?

It teaches that no one is like Him or equal to Him.

8sinif supreme-sign-p69-direct-knowledge-of-allah-19th-degree-1st-truth-from-act-to-name-attribute-and-essence - Set 3 - CEVAPLAR

1-) What three groups of “twos” are promised at the start of the passage?

Two paths, two degrees, and two truths with details.

2-) What is constantly happening to beings in the heavens and the earth in this passage?

They are being changed, transformed, and renewed.

3-) What is understood first from this ongoing activity?

A caring and ruling lordship is recognized through it.

4-) What deeper truth is found inside this wise activity?

The manifestation of dominicality, meaning caring rule and nurture.

5-) What is learned from the Divine Names shown in all things?

They lead to the understanding of the sacred attributes behind them.

6-) After the Divine Names are recognized, what is deduced next?

The seven sacred attributes are understood from behind the Names.

7-) What do “Glory and Beauty” tell us about the Divine Names in this passage?

They show that the Names appear in a majestic and beautiful way throughout creation.

8-) Is the conclusion presented as weak opinion or firm knowledge?

It is presented as firm knowledge and certainty.

9-) What is the basic flow of proof in this passage?

From activity to deeds, from deeds to Names, from Names to attributes, and from attributes to the One they belong to.

8sinif supreme-sign-p69-direct-knowledge-of-allah-19th-degree-1st-truth-from-act-to-name-attribute-and-essence - Set 4 - CEVAPLAR

1-) In one sentence, what is the main idea of the target passage?

The changing and ordered universe points step by step to Allah's rule, Names, attributes, and necessary existence.

2-) How many truths are introduced in this short section before the passage focuses on the first one?

Two truths are introduced, but the section explains the first one here.

3-) Does the passage describe this change as random or meaningful? Explain.

It describes it as meaningful, because it is connected to wisdom, order, and mercy.

4-) What sign of Allah is recognized after that?

His Divinity is recognized after lordship.

5-) How does the passage guide the reader from action to belief?

It shows visible action, then points to the Doer, then to the Names, then to the attributes, and finally to Allah's existence.

6-) What is the relationship between deeds and Divine Names in the passage?

The deeds lead the mind to the Divine Names that appear through those deeds.

7-) Which attributes in the list show that nothing is hidden from Allah?

Hearing and sight.

8-) What kind of certainty does the passage describe?

It describes a certainty that is clear, necessary, and complete.

9-) How does this passage strengthen iman for a Muslim student?

It teaches that the order and renewal in creation are signs that lead the heart to know Allah's existence, oneness, and perfect attributes.

8sinif supreme-sign-p69-direct-knowledge-of-allah-19th-degree-1st-truth-from-act-to-name-attribute-and-essence - Set 5 - CEVAPLAR

1-) What does the opening sentence tell us about the amount of material being shared?

It tells us that only a very short part of a much larger subject is being shared.

2-) How is that activity described in the passage?

It is described as constant, wise, powerful, orderly, and full of authority.

3-) Name two qualities of this activity that show it is not uncontrolled.

It is orderly and wise.

4-) What qualities of the Doer are learned from the deeds mentioned here?

That the Doer is all-powerful and all-knowing.

5-) After the deeds are noticed, what is perceived behind them?

The Divine Names shown in all things are perceived behind them.

6-) How does the passage move from what is visible to what is unseen?

It begins with visible action, then points to deeds, then Names, then attributes, and finally to Allah's necessary existence.

7-) Who recognizes these truths according to the passage?

The eye of faith in the heart recognizes them.

8-) What comparison is used to show how clear this proof is?

Its clarity is said to be even stronger and brighter than the sun.

9-) What is one main lesson a student should take from this passage?

Creation is not just changing by itself; its order and mercy point clearly to Allah.

8sinif supreme-sign-p69-direct-knowledge-of-allah-19th-degree-1st-truth-from-act-to-name-attribute-and-essence - Set 6 - CEVAPLAR

1-) What goal is the passage helping the reader move toward?

It is helping the reader move toward knowing Allah through His signs.

2-) What large scene is placed before the reader's eyes in the first truth?

The whole universe is shown as a place where everything is being changed, renewed, and directed in an ordered way.

3-) What sign of Allah is recognized first in the ongoing changes of creation?

His lordship over creation is recognized first.

4-) What comes after recognizing the truth of dominicality?

Recognizing the truth of Divinity comes after it.

5-) What does the expression "as if from behind a veil" help the reader understand?

It helps the reader understand that Allah is not seen directly, but His actions clearly point to Him.

6-) Which attribute in the list is connected to choosing and intending? Will.

7-) What inner quality helps a person see this truth clearly?

Faith in the heart.

8-) What kind of belief does the passage call the reader toward: doubt, guesswork, or certainty?

It calls the reader toward certainty.

9-) Why is the final proof described as brighter than the sun?

To show how strong and clear the evidence is for the believing heart.