

8sinif supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 1

1-) Which creature is used in this passage as an example of Allah's power and wisdom? (2 kelime)

2-) Why does the passage present the bee as something amazing? (22 kelime)

Because such a tiny creature

3-) What kinds of things are placed inside the bee that show careful planning? (28 kelime)

It has a built-in plan for its

4-) What does the passage say about the bee's poison? (15 kelime)

It can harm

5-) According to the passage, what qualities are needed for making the bee this way? (6 kelime)

Great

6-) Which possible causes are rejected as unable to make the bee and its abilities? (7 kelime)

Unaware

7-) How does the passage use bees all over the earth as evidence? (22 kelime)

It says the same wise

8-) What main belief does the example of the bee support? (6 kelime)

It

9-) Why does the spread of similar bees across the world strengthen the argument? (15 kelime)

Because one matching

8sinif supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 2

1-) Which Qur'anic example is explained in this passage? (14 kelime)

The example of

2-) How is the bee described in relation to honey? (9 kelime)

It is

3-) What does the passage say is written into the bee's small head? (8 kelime)

A full

4-) What process inside the bee is mentioned as a sign of design? (11 kelime)

Delicious food

5-) Why is the bee's sting especially important in the argument? (15 kelime)

Because it contains

6-) What conclusion is drawn from the order and balance seen in bees? (11 kelime)

That such

7-) What repeated features in bees around the world are highlighted? (13 kelime)

The same wisdom,

8-) What final lesson should a student take from this example? (17 kelime)

The bee points clearly

9-) What central Islamic belief is proved by this example according to the passage? (5 kelime)

Tawhid,

8sinif supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 3

1-) What is the first main example discussed in the target passage? (2 kelime)

2-) In the passage, what does the bee's natural role show about creation? (14 kelime)

It shows that

3-) What three amazing features of the bee are mentioned? (17 kelime)
Its work plan, its

4-) How does the passage connect these features to knowledge and wisdom? (12 kelime)

It says such

5-) Why are chance and nature said to have no share in this matter? (16 kelime)

Because they are described

6-) What does the phrase about bees being scattered across the earth add to the meaning? (13 kelime)

It shows that

7-) What is the significance of the bee being made in the same way everywhere? (12 kelime)

It points to

8-) Is the proof based only on the bee's existence, or also on how many

bees there are and how they are alike? (17 kelime)

It is based on

9-) What is the final result of thinking about the bee in the way this passage teaches? (9 kelime)

A person

8sinif supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 4

1-) What living thing does the passage focus on to teach a lesson about faith? (5 kelime)

It

2-) Why does the passage call the bee a sign of Allah's power? (15 kelime)

Because its tiny

3-) What does the bee's small size add to the argument? (17 kelime)

It makes the design

4-) What kind of food does the passage say is produced within the bee? (5 kelime)

Very

5-) What unusual combination in the bee shows precise creation? (16 kelime)

It has harmful poison

6-) What character traits of creation are seen in the bee according to the passage? (5 kelime)

Order,

7-) What idea is being challenged when the passage mentions accident and nature? (13 kelime)

The idea that

8-) How does the large number of bees help prove the main point? (15 kelime)

The same careful

9-) What belief does this worldwide pattern point to? (7 kelime)

It

8sinif supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 5

1-) Which animal is used as the first proof in this passage? (2 kelime)

2-) What job of the bee is emphasized in the passage? (10 kelime)
Its important

3-) What does the passage say is placed in the bee's head? (8 kelime)
A complete

4-) What does the passage say happens in the bee's stomach? (9 kelime)
Sweet nourishment

5-) How does the sting become part of the proof of design? (17 kelime)
It carries poison strong

6-) What does the passage say would be necessary for making the bee in this way? (8 kelime)
Very high

7-) Why can disorderly causes not explain the bee? (12 kelime)
Because the bee

8-) What does the passage say about bees in many different places? (12 kelime)
Countless bees across

9-) What is the passage trying to make the reader understand through the example of the bee? (10 kelime)
That the

8sinif supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 6

1-) What is the subject of the “first” example in the target passage? (2 kelime)

2-) How does the passage show that the bee is not an ordinary small insect? (18 kelime)

It presents the bee

3-) What built-in guidance does the bee have according to the passage? (13 kelime)

It has an

4-) What two opposite-seeming things inside the bee are mentioned together? (5 kelime)

Sweet

5-) Why is it important that the poison does not hurt the bee? (12 kelime)

It shows fine

6-) What kinds of causes are described as unable to take part in making the bee this way? (8 kelime)

Causes that

7-) Besides the bee’s individual design, what larger pattern is used as proof? (12 kelime)

The same design

8-) What does “same wisdom, same care, same symmetry” suggest

about the maker of bees? (10 kelime)

It suggests

CEVAP ANAHTARI

8sinif supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 1 - CEVAPLAR

1-) Which creature is used in this passage as an example of Allah's power and wisdom?

The bee.

2-) Why does the passage present the bee as something amazing?
Because such a tiny creature is given a very organized design and is able to do an important job with great precision.

3-) What kinds of things are placed inside the bee that show careful planning?

It has a built-in plan for its work, it turns what it gathers into sweet food, and it carries a sting with poison that does not harm itself.

4-) What does the passage say about the bee's poison?

It can harm other living creatures, but it does not damage the bee's own body.

5-) According to the passage, what qualities are needed for making the bee this way?

Great care, knowledge, wisdom, and purpose.

6-) Which possible causes are rejected as unable to make the bee and its abilities?

Unaware nature and random accident are rejected.

7-) How does the passage use bees all over the earth as evidence?

It says the same wise and balanced design appears in countless bees everywhere at the same time and in the same way.

8-) What main belief does the example of the bee support?

It supports the oneness of Allah.

9-) Why does the spread of similar bees across the world strengthen the argument?

Because one matching pattern in countless places points to one Maker, not many separate causes.

8sinif supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 2 - CEVAPLAR

1-) Which Qur'anic example is explained in this passage?

The example of the bee and how it is guided to make its home.

2-) How is the bee described in relation to honey?

It is described like a tiny producer of honey.

3-) What does the passage say is written into the bee's small head?

A full plan for carrying out its duty.

4-) What process inside the bee is mentioned as a sign of design?

Delicious food is prepared and matured inside its very small body.

5-) Why is the bee's sting especially important in the argument?

Because it contains deadly poison yet does not injure the bee itself, showing precise control.

6-) What conclusion is drawn from the order and balance seen in bees?

That such things cannot come from blind, messy, or accidental causes.

7-) What repeated features in bees around the world are highlighted?

The same wisdom, carefulness, balance, and pattern are seen in countless bees everywhere.

8-) What final lesson should a student take from this example?

The bee points clearly to Allah's unity through its design and the worldwide sameness of that design.

9-) What central Islamic belief is proved by this example according to the passage?

Tawhid, the unity of Allah.

8sinif supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 3 - CEVAPLAR

1-) What is the first main example discussed in the target passage?
The bee.

2-) In the passage, what does the bee's natural role show about creation?

It shows that even a tiny creature is made with purpose and careful arrangement.

3-) What three amazing features of the bee are mentioned?

Its work plan, its making of sweet food, and its poisonous sting that does not hurt itself.

4-) How does the passage connect these features to knowledge and wisdom?

It says such features need deep knowledge, careful intention, and wise arrangement.

5-) Why are chance and nature said to have no share in this matter?

Because they are described as lacking awareness, order, and balance, while the bee shows all three.

6-) What does the phrase about bees being scattered across the earth add to the meaning?

It shows that this is not one unusual case but a worldwide pattern.

7-) What is the significance of the bee being made in the same way everywhere?

It points to one Creator acting with one wisdom and one will.

8-) Is the proof based only on the bee's existence, or also on how many bees there are and how they are alike?

It is based on both the bee itself and the countless similar bees found across the world.

9-) What is the final result of thinking about the bee in the way this passage teaches?

A person sees a clear proof of Allah's oneness.

8sinif supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 4 - CEVAPLAR

1-) What living thing does the passage focus on to teach a lesson about faith?

It focuses on the bee.

2-) Why does the passage call the bee a sign of Allah's power?

Because its tiny body carries out great and complex tasks in a perfectly arranged way.

3-) What does the bee's small size add to the argument?

It makes the design even more amazing, since so much function is placed into something so small.

4-) What kind of food does the passage say is produced within the bee?

Very sweet and delicious nourishment.

5-) What unusual combination in the bee shows precise creation?

It has harmful poison in its sting, yet that poison does not harm the bee itself.

6-) What character traits of creation are seen in the bee according to the passage?

Order, balance, wisdom, and purpose.

7-) What idea is being challenged when the passage mentions accident and nature?

The idea that the bee came to be through blind or random causes.

8-) How does the large number of bees help prove the main point?

The same careful design appearing in countless bees across the earth shows one Lord's action.

9-) What belief does this worldwide pattern point to?

It points to the unity of Allah.

8sinif supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 5 - CEVAPLAR

1-) Which animal is used as the first proof in this passage?

The bee.

2-) What job of the bee is emphasized in the passage?

Its important task for which it has been specially equipped.

3-) What does the passage say is placed in the bee's head?

A complete built-in program for doing its work.

4-) What does the passage say happens in the bee's stomach?

Sweet nourishment is prepared and brought to completion there.

5-) How does the sting become part of the proof of design?

It carries poison strong enough to kill, yet it does not injure the bee that carries it.

6-) What does the passage say would be necessary for making the bee in this way?

Very high care, knowledge, wisdom, and deliberate purpose.

7-) Why can disorderly causes not explain the bee?

Because the bee shows exact balance and arrangement, which disorder cannot produce.

8-) What does the passage say about bees in many different places?

Countless bees across the world display the same design, care, and order.

9-) What is the passage trying to make the reader understand through the example of the bee?

That the bee is a clear sign of Allah's oneness.

8sinif supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 6 - CEVAPLAR

1-) What is the subject of the “first” example in the target passage?
The bee.

2-) How does the passage show that the bee is not an ordinary small insect?

It presents the bee as a remarkable work of power with a complex task and carefully arranged features.

3-) What built-in guidance does the bee have according to the passage?
It has an internal plan that directs it in carrying out its duty.

4-) What two opposite-seeming things inside the bee are mentioned together?

Sweet food and deadly poison.

5-) Why is it important that the poison does not hurt the bee?
It shows fine control and wise design, not careless or random formation.

6-) What kinds of causes are described as unable to take part in making the bee this way?

Causes that are blind, disorderly, unbalanced, and accidental.

7-) Besides the bee’s individual design, what larger pattern is used as proof?

The same design is seen in countless bees spread throughout the earth.

8-) What does “same wisdom, same care, same symmetry” suggest about the maker of bees?

It suggests one Creator with one knowledge and one method.