

8sinif supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 1

1-) What everyday blessing does the passage use to teach a lesson about Allah's oneness? (9 kelime)

It uses

2-) Where is this milk formed according to the passage? (14 kelime)

It is produced

3-) What special qualities of milk are mentioned? (8 kelime)

It is

4-) Besides milk, what other gift to the young is described in the passage? (10 kelime)

Mothers are

5-) How does that motherly care compare with milk in the passage? (9 kelime)

It is

6-) Which qualities of Allah are shown by giving both milk and mercy to mothers? (11 kelime)

His mercy,

7-) Why does the passage say chance and blind forces cannot be the cause of this? (15 kelime)

Because something so

8-) How wide is the spread of this sign in creation? (14 kelime)

It appears across

9-) What detail shows that this work is unified and controlled by one Lord? (18 kelime)

It happens at the

10-) What main conclusion does the passage draw from this example? (9 kelime)

It is

8sinif supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 2

1-) What is the main message of the verse about cattle in this passage?

(14 kelime)

It teaches people

2-) Which creatures are directly named as giving milk in the passage?

(7 kelime)

Cows,

3-) What contrast in the body makes the production of milk especially amazing? (20 kelime)

Milk comes out pure and

4-) What does this contrast help the reader understand about the Creator? (11 kelime)

It shows

5-) What feeling is placed in mothers' hearts? (6 kelime)

Love

6-) Why is this tenderness an important part of the argument in the passage? (17 kelime)

It shows that feeding

7-) What false explanations are rejected in this section? (9 kelime)

Random chance,

8-) What reason is given for rejecting those explanations? (9 kelime)

They cannot

9-) How does the passage use the repeated pattern among many mothers to support its point? (13 kelime)

The same beautiful

10-) If an 8th grader had to state the lesson of this passage in one sentence, what would it be? (24 kelime)

The pure milk and loving care

8sinif supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 3

1-) According to the passage, what can people learn by thinking about milk? (10 kelime)

They can

2-) Why is milk described as the opposite of what surrounds it inside the body? (15 kelime)

Because it comes

3-) What does this tell us about the process that produces milk? (10 kelime)

It is

4-) What human example is included along with grazing animals? (5 kelime)

Human

5-) What does the passage connect with milk besides physical nourishment? (9 kelime)

It connects

6-) How do milk and compassion work together in the passage's message? (17 kelime)

One feeds the body

7-) What words in meaning describe the divine work behind this sign? (7 kelime)

It

8-) What does “all over the face of the globe” add to the argument?
(13 kelime)
It shows that

9-) What inference can be made from the same result appearing in so many species? (12 kelime)
One Creator is

10-) What final belief is this section trying to strengthen? (6 kelime)
Faith

8sinif supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 4

1-) What two main gifts to the young are highlighted in the passage? (8 kelime)

Pure milk

2-) In what way is the milk said to be remarkable? (19 kelime)

It is wholesome and

3-) Why is the milk's color and purity important to the argument? (11 kelime)

They make

4-) What does the passage say about the emotional state placed in mothers? (8 kelime)

They are

5-) Which divine attributes are needed for such a result, according to the passage? (8 kelime)

Mercy, wisdom,

6-) How does the passage move from one mother to many mothers? (15 kelime)

It says this

7-) Why does repeating the same pattern matter for understanding tawhid? (14 kelime)

Repeated order in

8-) What kinds of causes are described as unable to do this work? (8 kelime)
Chaotic chance,

9-) What is the cause-and-effect reasoning used in this section? (17 kelime)
Since the result is

10-) What is the strongest conclusion of the whole passage section? (6 kelime)
These

8sinif supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 5

1-) What lesson does the passage draw from animals and mothers who provide milk? (14 kelime)

Their milk is

2-) What makes the production of milk more than just a biological process in this passage? (13 kelime)

It is presented

3-) How does the passage describe the taste and benefit of milk? (9 kelime)

It says

4-) Why does the passage mention both animal mothers and human mothers? (14 kelime)

To show that

5-) What inner quality in mothers supports the survival of their young? (8 kelime)

A loving

6-) Why would blind force fail to explain this sign? (15 kelime)

Blind force cannot

7-) What does the phrase about countless hearts and breasts suggest? (11 kelime)

It suggests

8-) How is sameness important in the argument of this paragraph? (13 kelime)

The same result

9-) What kind of proof is this said to be for Allah's unity? (9 kelime)

It is

10-) How should a believer respond after understanding this sign? (12 kelime)

A believer should

8sinif supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 6

1-) Which verse topic is being explained in the target passage? (17 kelime)

It is explaining the

2-) What surprising thing happens inside the bodies of mothers, according to the passage? (16 kelime)

Pure milk is brought

3-) Which groups are listed as examples of this blessing? (10 kelime)

The passage

4-) What second blessing does Allah place in mothers besides milk? (8 kelime)

He places

5-) How does the passage describe the value of that affection? (11 kelime)

It is

6-) What does the passage say is necessary in order for these blessings to exist? (11 kelime)

Great mercy,

7-) What explanations are ruled out by the passage? (11 kelime)

It rules

8-) On what basis are those explanations ruled out? (14 kelime)

They are ruled

9-) How does the passage connect this sign to the whole world? (15 kelime)

It says this

10-) What belief does this worldwide pattern point to? (18 kelime)

It points to the

CEVAP ANAHTARI

8sinif supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 1 - CEVAPLAR

1-) What everyday blessing does the passage use to teach a lesson about Allah's oneness?

It uses milk produced in animals and human mothers.

2-) Where is this milk formed according to the passage?

It is produced inside the body in a place surrounded by blood and waste.

3-) What special qualities of milk are mentioned?

It is pure, clean, pleasant, nourishing, and white.

4-) Besides milk, what other gift to the young is described in the passage?

Mothers are given deep kindness and care for their babies.

5-) How does that motherly care compare with milk in the passage?

It is described as even sweeter and more precious.

6-) Which qualities of Allah are shown by giving both milk and mercy to mothers?

His mercy, wisdom, knowledge, power, will, and careful care are shown.

7-) Why does the passage say chance and blind forces cannot be the cause of this?

Because something so wise, pure, caring, and well-arranged cannot come from random or mindless causes.

8-) How wide is the spread of this sign in creation?

It appears across the whole earth in countless mothers from many kinds of creatures.

9-) What detail shows that this work is unified and controlled by one Lord?

It happens at the same time and in the same orderly way with the same wisdom and care.

10-) What main conclusion does the passage draw from this example?
It is a clear proof that Allah is One.

8sinif supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 2 - CEVAPLAR

1-) What is the main message of the verse about cattle in this passage?
It teaches people to learn from how Allah provides pure milk from living bodies.

2-) Which creatures are directly named as giving milk in the passage?
Cows, camels, goats, sheep, and human mothers.

3-) What contrast in the body makes the production of milk especially amazing?

Milk comes out pure and wholesome even though it is formed between things that are dirty and red with blood.

4-) What does this contrast help the reader understand about the Creator?

It shows that the Creator works with perfect wisdom and control.

5-) What feeling is placed in mothers' hearts?

Love and tenderness for their young.

6-) Why is this tenderness an important part of the argument in the passage?

It shows that feeding the young is not only physical but also guided by mercy and care.

7-) What false explanations are rejected in this section?

Random chance, mixed-up elements, and blind forces are rejected.

8-) What reason is given for rejecting those explanations?

They cannot produce such careful, wise, and purposeful results.

9-) How does the passage use the repeated pattern among many mothers to support its point?

The same beautiful work appearing everywhere shows one Maker is behind it all.

10-) If an 8th grader had to state the lesson of this passage in one sentence, what would it be?

The pure milk and loving care given to countless mothers are clear signs that one wise and merciful Allah creates and manages all things.

8sinif supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 3 - CEVAPLAR

1-) According to the passage, what can people learn by thinking about milk?

They can learn about Allah's unity and His careful mercy.

2-) Why is milk described as the opposite of what surrounds it inside the body?

Because it comes out clean and beneficial even though it is produced near impure substances.

3-) What does this tell us about the process that produces milk?

It is controlled with exact wisdom and cannot be accidental.

4-) What human example is included along with grazing animals?

Human mothers are also mentioned.

5-) What does the passage connect with milk besides physical nourishment?

It connects milk with compassion placed in mothers' hearts.

6-) How do milk and compassion work together in the passage's message?

One feeds the body and the other protects and nurtures the young, showing complete care from Allah.

7-) What words in meaning describe the divine work behind this sign?

It is miraculous, wise, caring, and all-encompassing.

8-) What does "all over the face of the globe" add to the argument?

It shows that this is not a local event but a worldwide pattern.

9-) What inference can be made from the same result appearing in so many species?

One Creator is directing them all with the same plan and mercy.

10-) What final belief is this section trying to strengthen?

Faith in the oneness of Allah.

8sinif supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 4 - CEVAPLAR

1-) What two main gifts to the young are highlighted in the passage?

Pure milk and tender mercy from their mothers.

2-) In what way is the milk said to be remarkable?

It is wholesome and clean even though it is produced in a place where that would not be expected.

3-) Why is the milk's color and purity important to the argument?

They make the result look clearly designed and beneficial, not random.

4-) What does the passage say about the emotional state placed in mothers?

They are given loving concern for their offspring.

5-) Which divine attributes are needed for such a result, according to the passage?

Mercy, wisdom, knowledge, power, will, and careful attention.

6-) How does the passage move from one mother to many mothers?

It says this same art appears in countless mothers of many species across the world.

7-) Why does repeating the same pattern matter for understanding tawhid?

Repeated order in many places points to one Lord rather than many separate causes.

8-) What kinds of causes are described as unable to do this work?

Chaotic chance, scattered material causes, and blind powers.

9-) What is the cause-and-effect reasoning used in this section?

Since the result is wise, pure, and caring, the cause must be a knowing and merciful Creator.

10-) What is the strongest conclusion of the whole passage section?

These signs openly show Allah's oneness.

8sinif supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 5 - CEVAPLAR

1-) What lesson does the passage draw from animals and mothers who provide milk?

Their milk is a sign that teaches people about Allah's perfect care and unity.

2-) What makes the production of milk more than just a biological process in this passage?

It is presented as a planned act filled with wisdom, mercy, and purpose.

3-) How does the passage describe the taste and benefit of milk?

It says milk is pleasant to drink and nourishing.

4-) Why does the passage mention both animal mothers and human mothers?

To show that the same divine care appears across different kinds of living beings.

5-) What inner quality in mothers supports the survival of their young?

A loving softness in their hearts supports it.

6-) Why would blind force fail to explain this sign?

Blind force cannot choose what is pure, helpful, and loving in such a precise way.

7-) What does the phrase about countless hearts and breasts suggest?

It suggests that Allah's care reaches huge numbers of mothers everywhere.

8-) How is sameness important in the argument of this paragraph?

The same result happening in the same way shows one source behind it.

9-) What kind of proof is this said to be for Allah's unity?

It is said to be obvious and clear proof.

10-) How should a believer respond after understanding this sign?

A believer should recognize Allah's mercy and strengthen belief in His oneness.

8sinif supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 6 - CEVAPLAR

1-) Which verse topic is being explained in the target passage?

It is explaining the lesson found in cattle and in the milk provided from within their bodies.

2-) What surprising thing happens inside the bodies of mothers, according to the passage?

Pure milk is brought out from a place surrounded by blood and waste without becoming polluted.

3-) Which groups are listed as examples of this blessing?

The passage lists cows, camels, goats, sheep, and human mothers.

4-) What second blessing does Allah place in mothers besides milk?

He places affection and tenderness toward their young.

5-) How does the passage describe the value of that affection?

It is described as even more delightful and precious than milk.

6-) What does the passage say is necessary in order for these blessings to exist?

Great mercy, wisdom, knowledge, power, will, and careful planning are necessary.

7-) What explanations are ruled out by the passage?

It rules out random chance, confused natural elements, and blind powers.

8-) On what basis are those explanations ruled out?

They are ruled out because they cannot produce such pure, wise, and caring results.

9-) How does the passage connect this sign to the whole world?

It says this amazing work appears throughout the earth in uncountable mothers from many species.

10-) What belief does this worldwide pattern point to?

It points to the unity of Allah and shows that He alone is the true Creator and Sustainer.