

8sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 1

1-) What main subject is explained in this passage? (18 kelime)

It explains how Allah

2-) How are ease and skill connected in the passage? (14 kelime)

It says Allah

3-) How does the passage describe creatures being found together in large numbers? (14 kelime)

It says they

4-) Why is “extreme ease” important in the passage? (15 kelime)

It shows that

5-) What conclusion does the passage draw from that fact? (12 kelime)

Such creation can

6-) How does the passage compare the creation of the very large and the very small? (8 kelime)

It says

7-) What comparison is made between a whole kind of creature and one individual from it? (13 kelime)

Allah creates an

8-) What belief about Allah is strengthened by these examples? (9 kelime)

Belief in

9-) What comparison is used about creating something huge and something tiny? (15 kelime)

A mountain-like tree

10-) What wrong idea about creation is challenged by this passage? (17 kelime)

It challenges the idea

8sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 2

1-) How are speed and order connected in the passage? (13 kelime)

The passage shows

2-) Besides speed, what other qualities of creation are highlighted? (8 kelime)

Ease, skill,

3-) What does “absolute orderliness” teach us about creation? (13 kelime)

It teaches that

4-) How does the passage describe creation when things are very numerous? (11 kelime)

It says

5-) According to the passage, what makes this kind of creation possible? (11 kelime)

It is

6-) What comparison is made between stars and atoms? (11 kelime)

Creating stars

7-) Why does the passage mention the earth, a tree, and a seed together? (22 kelime)

To show different levels of

8-) What comparison is used about life returning to creation? (12

kelime)

Reviving the whole

9-) What does the comparison between a huge tree and a tiny seed teach about complexity? (15 kelime)

It teaches that

8signif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 3

1-) What is one major sign of Divine power mentioned at the start of the passage? (12 kelime)

The creation of

2-) How does the passage balance the ideas of abundance and uniqueness? (16 kelime)

It says creatures are

3-) What does the passage say about the quality of creation? (9 kelime)

It says

4-) What does the passage say about defects in Allah's creation? (8 kelime)

It says

5-) What does the passage teach about the relationship between large things and small things for Divine power? (11 kelime)

It teaches

6-) What does the passage suggest about creating a universal thing and a small particular thing? (6 kelime)

Both

7-) What comparison shows that broad and limited things are the same for Divine power? (13 kelime)

A vast universal

8-) What does the comparison between the earth and a tree teach

about scale? (13 kelime)

It teaches that

9-) Why are ordinary visible things used as examples in the passage?

(14 kelime)

Because they help

8sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 4

1-) In this passage, what is special about the way living things are created? (12 kelime)

They are created

2-) What does the passage say about the speed of creation? (7 kelime)
It

3-) Why is it important that creatures are distinct even when they are mixed together? (8 kelime)

It shows

4-) According to the passage, who alone can create in this way? (11 kelime)

Only the

5-) What lesson is taught by the comparison between the greatest thing and the smallest thing? (8 kelime)

Size does

6-) What comparison shows that number does not matter to Allah? (14 kelime)

A whole species

7-) What does the comparison between a species and one member teach about number? (10 kelime)

It teaches

8-) What does the repeated phrase of equal ease show about Allah's power? (14 kelime)
It shows that

9-) What is the purpose of saying these actions happen in front of our eyes? (16 kelime)
The purpose is to

8sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 5

1-) What area of creation does the passage focus on most directly? (11 kelime)

It focuses

2-) What kinds of qualities in creation are listed together near the beginning? (10 kelime)

Fast creation,

3-) How does the passage describe the worth of created things even though they are found in large numbers? (17 kelime)

It says they still

4-) What kind of power is described as able to do this? (8 kelime)

A unique

5-) What comparison shows that distance in size does not matter to Allah? (6 kelime)

The

6-) What does the comparison between stars and atoms teach about limits? (10 kelime)

It teaches

7-) Which examples compare a broad living world and one part of it? (11 kelime)

The whole

8-) What example in the passage deals with size in plant life? (13

kelime)

A very large

9-) What is the main conclusion a student should take from this passage? (19 kelime)

Allah's power is unlimited,

8sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 6

1-) What is the “third truth” mainly trying to prove? (12 kelime)

It is trying

2-) What surprising combination is repeated in the description of creation? (17 kelime)

The passage says creation

3-) What does the passage say about confusion and deficiency in creation? (9 kelime)

It says

4-) What title or description is given to the Creator in this passage? (12 kelime)

He is described

5-) What kind of being could make countless creatures without defects? (6 kelime)

Only

6-) Which examples compare many and one? (7 kelime)

A

7-) What example in the passage deals with bringing dead things back to life? (15 kelime)

Giving life again

8-) What example shows that huge size does not make creation harder for Allah? (16 kelime)

A very large tree

9-) What effect should these visible examples have on a thoughtful reader? (10 kelime)

They should

CEVAP ANAHTARI

8sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 1 - CEVAPLAR

1-) What main subject is explained in this passage?

It explains how Allah creates living things very quickly, in huge numbers, and with perfect order and skill.

2-) How are ease and skill connected in the passage?

It says Allah creates with complete ease while also showing perfect skill and ability.

3-) How does the passage describe creatures being found together in large numbers?

It says they are mixed together in abundance but still remain distinct and well-made.

4-) Why is “extreme ease” important in the passage?

It shows that Allah does not struggle to create, no matter how much He creates.

5-) What conclusion does the passage draw from that fact?

Such creation can come only from Allah, the One with limitless power.

6-) How does the passage compare the creation of the very large and the very small?

It says both are equally easy for Allah.

7-) What comparison is made between a whole kind of creature and one individual from it?

Allah creates an entire species as easily as one member of that species.

8-) What belief about Allah is strengthened by these examples?

Belief in His complete power and uniqueness is strengthened.

9-) What comparison is used about creating something huge and something tiny?

A mountain-like tree and a very small seed are both said to be equally easy.

10-) What wrong idea about creation is challenged by this passage?

It challenges the idea that great numbers, large size, or complexity could be too hard to create.

8sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 2 - CEVAPLAR

1-) How are speed and order connected in the passage?

The passage shows that living things are made very fast without losing order.

2-) Besides speed, what other qualities of creation are highlighted?

Ease, skill, order, value, and distinctness are highlighted.

3-) What does “absolute orderliness” teach us about creation?

It teaches that creation is fully controlled and arranged, not messy or accidental.

4-) How does the passage describe creation when things are very numerous?

It says many things are created together without disorder or weakness.

5-) According to the passage, what makes this kind of creation possible?

It is possible because Allah’s power has no difficulty at all.

6-) What comparison is made between stars and atoms?

Creating stars is just as easy for Allah as creating atoms.

7-) Why does the passage mention the earth, a tree, and a seed together?

To show different levels of size and scope, all of which are equally easy for Allah to create and give life to.

8-) What comparison is used about life returning to creation?

Reviving the whole earth is compared to bringing life to a tree.

9-) What does the comparison between a huge tree and a tiny seed teach about complexity?

It teaches that both complex and small things are equally easy for Allah to create.

8sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 3 - CEVAPLAR

1-) What is one major sign of Divine power mentioned at the start of the passage?

The creation of plants and animals with both speed and perfect order.

2-) How does the passage balance the ideas of abundance and uniqueness?

It says creatures are many, yet each one still has value and its own distinct form.

3-) What does the passage say about the quality of creation?

It says creation is orderly, skillful, valuable, and distinct.

4-) What does the passage say about defects in Allah's creation?

It says creation happens without defects or confusion.

5-) What does the passage teach about the relationship between large things and small things for Divine power?

It teaches that both are equally easy for Allah to create.

6-) What does the passage suggest about creating a universal thing and a small particular thing?

Both are equally easy for Allah.

7-) What comparison shows that broad and limited things are the same for Divine power?

A vast universal reality and a small particular one are both equally easy.

8-) What does the comparison between the earth and a tree teach about scale?

It teaches that the size of the task makes no difference to Allah.

9-) Why are ordinary visible things used as examples in the passage?

Because they help people understand Divine power through things they can notice around them.

8sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 4 - CEVAPLAR

1-) In this passage, what is special about the way living things are created?

They are created rapidly, in large numbers, and still with perfect precision.

2-) What does the passage say about the speed of creation?

It says creation happens with complete swiftness.

3-) Why is it important that creatures are distinct even when they are mixed together?

It shows careful control and wisdom in creation.

4-) According to the passage, who alone can create in this way?

Only the One Allah, whose power has no difficulty with anything.

5-) What lesson is taught by the comparison between the greatest thing and the smallest thing?

Size does not limit Allah in any way.

6-) What comparison shows that number does not matter to Allah?

A whole species and one individual are said to be equally easy for Him.

7-) What does the comparison between a species and one member teach about number?

It teaches that Allah's power is not limited by quantity.

8-) What does the repeated phrase of equal ease show about Allah's power?

It shows that His power does not become weaker with bigger or greater tasks.

9-) What is the purpose of saying these actions happen in front of our eyes?

The purpose is to remind us that the evidence is visible in the world around us.

8sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 5 - CEVAPLAR

1-) What area of creation does the passage focus on most directly?
It focuses on the coming into being of plants and animals.

2-) What kinds of qualities in creation are listed together near the beginning?

Fast creation, perfect order, ease, skill, value, and clear distinction.

3-) How does the passage describe the worth of created things even though they are found in large numbers?

It says they still have value and special qualities even when they are many and mixed together.

4-) What kind of power is described as able to do this?

A unique power for which nothing is difficult.

5-) What comparison shows that distance in size does not matter to Allah?

The passage compares stars with atoms.

6-) What does the comparison between stars and atoms teach about limits?

It teaches that Allah's power is not limited by size.

7-) Which examples compare a broad living world and one part of it?

The whole earth being revived and a single tree being revived.

8-) What example in the passage deals with size in plant life?

A very large tree and a seed smaller than a fingertip are compared.

9-) What is the main conclusion a student should take from this passage?

Allah's power is unlimited, so creating many things, great things, and small things is all equally easy for Him.

8sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 6 - CEVAPLAR

1-) What is the “third truth” mainly trying to prove?

It is trying to prove that Allah’s power is unlimited and unique.

2-) What surprising combination is repeated in the description of creation?

The passage says creation happens with speed and ease while still showing great care, beauty, and order.

3-) What does the passage say about confusion and deficiency in creation?

It says true creation happens without either of them.

4-) What title or description is given to the Creator in this passage?

He is described as a Unique Being whose power faces no difficulty.

5-) What kind of being could make countless creatures without defects?

Only a Being with unlimited power.

6-) Which examples compare many and one?

A whole species and a single member.

7-) What example in the passage deals with bringing dead things back to life?

Giving life again to the whole earth is compared with giving life to a tree.

8-) What example shows that huge size does not make creation harder for Allah?

A very large tree and a tiny seed are both equally easy for Him to create.

9-) What effect should these visible examples have on a thoughtful reader?

They should lead the reader to recognize Allah’s unmatched power.