

8sinif supreme-sign-p87-3rd-truth-1st-mystery-no-degrees-in-essential-power - Set 1

1-) What is the main point of the First Mystery about Allah's power?
(15 kelime)

Allah's power has

2-) What reason is given for saying Allah's power cannot include weakness? (14 kelime)

Because His power

3-) How does the passage explain that different levels in something usually appear? (9 kelime)

They appear

4-) What conclusion is drawn from those examples about Allah's power? (11 kelime)

That His

5-) What example is given to explain greater or lesser strength? (7 kelime)

Strength

6-) What sequence of examples is used to show equal ease in creation? (5 kelime)

Resurrection,

7-) Besides ease, what does the passage say about the beauty and wonder in these creations? (26 kelime)

A flower is made with art

8-) What two qualities would created things lose without Divine unity?
(6 kelime)

Their

9-) Why do fruits, flowers, trees, and animals appear in great numbers
yet still with value and artistry? (17 kelime)

Because of this mystery

10-) What final image does the passage give of their life cycle? (15
kelime)

They come, do

8sinif supreme-sign-p87-3rd-truth-1st-mystery-no-degrees-in-essential-power - Set 2

1-) According to the First Mystery, what is one reason Allah's power cannot be limited? (13 kelime)

It is essential

2-) Why does the passage begin by talking about what is essential? (9 kelime)

To show

3-) What does the passage teach about degrees in Allah's power? (11 kelime)

It teaches

4-) How do darkness and cold help make the argument clearer? (11 kelime)

They show

5-) What comparison is made to show that very great events are easy for Allah? (22 kelime)

The raising of all people

6-) How does the passage compare the making of a tree and a flower? (12 kelime)

It says a

7-) According to the passage, what would be the result for art and value if Divine unity were not true? (9 kelime)

Created things

8-) According to the passage, what false result would follow if Divine unity did not exist? (17 kelime)

Small acts of creation

9-) What happens after these living things finish their roles? (11 kelime)

They pass

10-) What do these beings leave as they depart, and why is that important? (12 kelime)

They leave seeds

8sinif supreme-sign-p87-3rd-truth-1st-mystery-no-degrees-in-essential-power - Set 3

1-) What truth about Allah's power is introduced in the First Mystery?
(10 kelime)

That His

2-) What opposite quality is completely excluded from Allah's power?
(3 kelime)

3-) What can we infer when the passage says there are no degrees in Divine power? (13 kelime)

We can infer

4-) Which example shows that lower and higher warmth depend on an opposite? (8 kelime)

The example

5-) Which is harder for Allah according to the passage: making a flower or bringing resurrection? (9 kelime)

Neither is

6-) What does that conclusion mean for the act of creation? (13 kelime)
It means no

7-) If Divine unity were denied, how would that affect the production of living things? (13 kelime)

Their creation would

8-) What argument is mentioned from the Risale-i Nur about denying Divine unity? (15 kelime)

It says that

9-) What do the regular coming and going of living things point to? (9 kelime)

They point

8sinif supreme-sign-p87-3rd-truth-1st-mystery-no-degrees-in-essential-power - Set 4

1-) In simple words, what is the First Mystery saying about Allah's power and creation? (14 kelime)

Allah's power is

2-) What impossible idea is mentioned to show why opposites cannot be joined in the same essential reality? (16 kelime)

The passage points to

3-) Which three examples are used to explain how different levels appear in created things? (10 kelime)

Light and

4-) What example is used to explain different levels of heat? (10 kelime)

Heat becomes

5-) What does the verse statement in the passage support? (11 kelime)

It supports

6-) How does the passage compare resurrection, spring, a tree, and a flower? (12 kelime)

It says all

7-) What would become much harder without Divine unity, according to the passage? (11 kelime)

Making even

8-) How does the passage describe the difference between the current ease of creating living things and what it would be without Divine unity? (19 kelime)

Something now made very

9-) What religious action are these creatures described as doing? (9 kelime)

They declare

8sinif supreme-sign-p87-3rd-truth-1st-mystery-no-degrees-in-essential-power - Set 5

1-) What is the central message of this passage about Divine power? (13 kelime)

Divine power is

2-) Why does the passage connect weakness with having degrees? (9 kelime)

Because degrees

3-) What makes levels like more or less possible in created qualities? (7 kelime)

The

4-) What does the passage say about obstacles in relation to Divine power? (7 kelime)

No

5-) What can never happen to Allah's power because it has no degrees? (10 kelime)

It can

6-) What does the passage say we can observe with our own eyes? (14 kelime)

We can see

7-) What are we meant to understand from the phrase about these things happening before our eyes? (12 kelime)

We are meant

8-) Why does the passage mention the abundance of fruits, flowers, trees, and animals? (16 kelime)
To show that being

9-) What qualities do fruits, flowers, trees, and animals have even though they are many? (12 kelime)
They are precious,

8sinif supreme-sign-p87-3rd-truth-1st-mystery-no-degrees-in-essential-power - Set 6

1-) What does the First Mystery teach about the relation between Allah's Essence and His power? (7 kelime)

His

2-) What lesson do the examples of light, heat, and strength teach? (12 kelime)

They teach that

3-) What pattern in created things is used to explain different degrees? (11 kelime)

Differences happen

4-) What effect do obstacles have on Allah's power, according to the passage? (6 kelime)

They

5-) After giving these examples, what does the passage conclude about Allah's power? (9 kelime)

It has

6-) What claim is made about proof in the Risale-i Nur? (10 kelime)

It says

7-) What does the passage teach about the quality of Allah's works, not just their ease? (12 kelime)

They are made

8-) How does the passage connect abundance with value? (14 kelime)

It says things

9-) How does the passage explain the steady appearance of many beautiful living things? (13 kelime)

It says they

CEVAP ANAHTARI

8sinif supreme-sign-p87-3rd-truth-1st-mystery-no-degrees-in-essential-power - Set 1 - CEVAPLAR

1-) What is the main point of the First Mystery about Allah's power?
Allah's power has no weakness in it, so nothing is hard for Him to create.

2-) What reason is given for saying Allah's power cannot include weakness?

Because His power belongs essentially to His Sacred Essence, and weakness is its opposite.

3-) How does the passage explain that different levels in something usually appear?

They appear when the opposite quality mixes into it.

4-) What conclusion is drawn from those examples about Allah's power?

That His power has no weaker or stronger levels in it.

5-) What example is given to explain greater or lesser strength?

Strength changes when resistance stands against it.

6-) What sequence of examples is used to show equal ease in creation?

Resurrection, spring, tree, and flower.

7-) Besides ease, what does the passage say about the beauty and wonder in these creations?

A flower is made with art like a tree, a tree is made with wonder like spring, and spring is made with wide greatness like resurrection.

8-) What two qualities would created things lose without Divine unity?

Their value and their artistic beauty.

9-) Why do fruits, flowers, trees, and animals appear in great numbers yet still with value and artistry?

Because of this mystery of Allah's power, which creates them easily, quickly, and in an ordered way.

10-) What final image does the passage give of their life cycle?

They come, do their work, praise Allah in their own way, and leave seeds behind.

8sinif supreme-sign-p87-3rd-truth-1st-mystery-no-degrees-in-essential-power - Set 2 - CEVAPLAR

1-) According to the First Mystery, what is one reason Allah's power cannot be limited?

It is essential to His Sacred Essence, so its opposite cannot enter it.

2-) Why does the passage begin by talking about what is essential?

To show that something essential cannot accept its opposite.

3-) What does the passage teach about degrees in Allah's power?

It teaches that there are no degrees in it at all.

4-) How do darkness and cold help make the argument clearer?

They show how created things can vary when opposites affect them.

5-) What comparison is made to show that very great events are easy for Allah?

The raising of all people is compared in ease to bringing spring, and spring is compared in ease to making a tree.

6-) How does the passage compare the making of a tree and a flower?

It says a tree is no harder to make than a flower.

7-) According to the passage, what would be the result for art and value if Divine unity were not true?

Created things would lose their fine workmanship and worth.

8-) According to the passage, what false result would follow if Divine unity did not exist?

Small acts of creation would become harder than large ones and would lose their beauty and worth.

9-) What happens after these living things finish their roles?

They pass on and leave seeds behind so their line continues.

10-) What do these beings leave as they depart, and why is that important?

They leave seeds behind, showing continuity in their duties and life cycle.

8sinif supreme-sign-p87-3rd-truth-1st-mystery-no-degrees-in-essential-power - Set 3 - CEVAPLAR

1-) What truth about Allah's power is introduced in the First Mystery?
That His power is perfect and free from all weakness.

2-) What opposite quality is completely excluded from Allah's power?
Weakness or inability.

3-) What can we infer when the passage says there are no degrees in Divine power?

We can infer that Allah's power is complete and unchanged in every act.

4-) Which example shows that lower and higher warmth depend on an opposite?

The example of heat being affected by cold.

5-) Which is harder for Allah according to the passage: making a flower or bringing resurrection?

Neither is harder; both are equally easy for Him.

6-) What does that conclusion mean for the act of creation?

It means no created thing is difficult for Allah to bring into existence.

7-) If Divine unity were denied, how would that affect the production of living things?

Their creation would become extremely difficult and may not happen properly at all.

8-) What argument is mentioned from the Risale-i Nur about denying Divine unity?

It says that without Divine unity, creation would become extremely hard even for small things.

9-) What do the regular coming and going of living things point to?

They point to an ordered system under Allah's control.

8sinif supreme-sign-p87-3rd-truth-1st-mystery-no-degrees-in-essential-power - Set 4 - CEVAPLAR

1-) In simple words, what is the First Mystery saying about Allah's power and creation?

Allah's power is perfect, so creating anything, big or small, is easy for Him.

2-) What impossible idea is mentioned to show why opposites cannot be joined in the same essential reality?

The passage points to the absurdity of opposites being together in one and the same essence.

3-) Which three examples are used to explain how different levels appear in created things?

Light and darkness, heat and cold, and strength and resistance.

4-) What example is used to explain different levels of heat?

Heat becomes higher or lower through the presence of cold.

5-) What does the verse statement in the passage support?

It supports the teaching that Allah has power over every thing.

6-) How does the passage compare resurrection, spring, a tree, and a flower?

It says all of them are equally easy for Allah to create.

7-) What would become much harder without Divine unity, according to the passage?

Making even ordinary living things like flowers, trees, and other beings.

8-) How does the passage describe the difference between the current ease of creating living things and what it would be without Divine unity?

Something now made very quickly would be made with great difficulty, perhaps in a year or not at all.

9-) What religious action are these creatures described as doing?

They declare Allah's glory through their existence and duties.

8sinif supreme-sign-p87-3rd-truth-1st-mystery-no-degrees-in-essential-power - Set 5 - CEVAPLAR

1-) What is the central message of this passage about Divine power?

Divine power is unlimited by weakness, so all creation is easy for Allah.

2-) Why does the passage connect weakness with having degrees?

Because degrees show up when an opposite quality interferes.

3-) What makes levels like more or less possible in created qualities?

The mixing in of an opposite quality.

4-) What does the passage say about obstacles in relation to Divine power?

No obstacle can stand in its way.

5-) What can never happen to Allah's power because it has no degrees?

It can never become weak or be blocked by anything.

6-) What does the passage say we can observe with our own eyes?

We can see Allah bringing about these kinds of creations and renewals before us.

7-) What are we meant to understand from the phrase about these things happening before our eyes?

We are meant to notice these signs in the world around us.

8-) Why does the passage mention the abundance of fruits, flowers, trees, and animals?

To show that being many does not reduce their beauty, value, or order in Allah's creation.

9-) What qualities do fruits, flowers, trees, and animals have even though they are many?

They are precious, skillfully made, and brought forth in an orderly way.

8sinif supreme-sign-p87-3rd-truth-1st-mystery-no-degrees-in-essential-power - Set 6 - CEVAPLAR

1-) What does the First Mystery teach about the relation between Allah's Essence and His power?

His power is inseparable from His Essence.

2-) What lesson do the examples of light, heat, and strength teach?

They teach that differences in degree happen when an opposite enters in.

3-) What pattern in created things is used to explain different degrees?

Differences happen when something meets the opposite of what it is.

4-) What effect do obstacles have on Allah's power, according to the passage?

They have no effect at all.

5-) After giving these examples, what does the passage conclude about Allah's power?

It has no levels, no deficiency, and no weakness.

6-) What claim is made about proof in the Risale-i Nur?

It says strong proofs have been given for this teaching.

7-) What does the passage teach about the quality of Allah's works, not just their ease?

They are made with art, wonder, and full wisdom at every scale.

8-) How does the passage connect abundance with value?

It says things can be very common and still remain precious and beautifully made.

9-) How does the passage explain the steady appearance of many beautiful living things?

It says they come forth regularly because of this mystery of Divine power.