

8sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 1

1-) What main idea does this passage teach about Allah's power? (19 kelime)

It teaches that Allah's

2-) How is Allah's eternal power pictured at the start of the passage? (10 kelime)

It is

3-) What do all created things have in common in this passage? (5 kelime)

They

4-) What does the passage say about creating many things next to each other? (12 kelime)

It says this

5-) What groups of words are used to show that all categories are equal before Allah's power? (13 kelime)

The passage mentions

6-) In the example of the scale, why is the walnut important? (18 kelime)

It shows that even

7-) What point is the balance example meant to teach? (17 kelime)

It teaches that under

8-) According to the passage, what is the source of all order and

regularity in creation? (12 kelime)

It comes from

9-) Besides flies, what other living things are mentioned as receiving life in spring? (6 kelime)

Plants

10-) What are the many springtime revivals called in meaning? (10 kelime)

They are

8sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 2

1-) What is the central message of this passage? (19 kelime)

The passage teaches that

2-) What are things compared to because of their inner nature? (6 kelime)

They

3-) What does the passage say about the response of all things to Allah's command? (8 kelime)

All things

4-) What does the passage say about making many things together? (12 kelime)

It says making

5-) What does the passage mean by saying the particular and the universal are the same for Allah's power? (16 kelime)

It means an individual

6-) What does the military example add to the main idea? (20 kelime)

It shows that one command

7-) How does the passage connect wisdom with the motion of the stars? (11 kelime)

It says

8-) How does the passage compare moving stars with moving atoms? (13 kelime)

It says Allah

9-) What does the passage say about Allah giving life in spring? (15 kelime)

He gives life

10-) How does the passage connect a tree and the whole earth? (22 kelime)

It says Allah gives life

8sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 3

1-) What does this passage mainly explain about Allah's power and creation? (21 kelime)

It explains that Allah creates

2-) Why are the inner realities of things compared to mirrors? (15 kelime)

Because they are

3-) What attitude do all created things have toward Allah's command in this passage? (8 kelime)

They are

4-) Why does the passage say creating endless things together is natural? (12 kelime)

Because Allah's power

5-) Which contrasts are listed to stress that Allah's power is not limited? (11 kelime)

Big and

6-) How does the commander example support the same idea? (16 kelime)

It shows that one

7-) What two qualities of Allah are named as the source of order and balance? (5 kelime)

Divine

8-) How does the passage describe Allah giving life in spring? (23 kelime)

He gives life to one

9-) What happens in spring that is compared to bringing a tree to life? (15 kelime)

Allah revives the

10-) What should students learn from the final image of the earth in spring? (16 kelime)

They should learn that

8sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 4

1-) What truth about Allah is emphasized all through this passage? (12 kelime)

His power is

2-) How are created things presented in relation to that power? (11 kelime)

They are

3-) Which examples show that both tiny and huge things are included under this command? (7 kelime)

Atoms,

4-) What does the passage say about one task interfering with another? (13 kelime)

It says no

5-) What teaching is given by saying great and small are alike for Allah's power? (9 kelime)

It teaches

6-) What is the point of the commander giving one order? (13 kelime)

It shows that

7-) What lesson does that give about Allah's way of acting in creation? (14 kelime)

Allah acts through

8-) What comparison is made between reviving a fly and reviving larger groups of creatures? (12 kelime)
Both are done

9-) What cause-and-effect idea runs through the whole passage? (18 kelime)
Because Allah's power is

8sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 5

1-) What is the big message of the target passage in simple words? (13 kelime)

Allah can do

2-) What image is used for the inner sides of created things? (6 kelime)
They

3-) Why does the passage include both atoms and heavenly bodies in one sentence? (13 kelime)

To show that

4-) What statement in the passage shows that Allah's power is not strained by variety? (27 kelime)

The passage says that the large

5-) What example is used to show that something huge can be moved by a very small cause under a system of order? (16 kelime)

A very large ship

6-) What does the image of a child moving a toy help the reader understand? (15 kelime)

It helps the

7-) What are the roots of order and balance in creation according to the passage? (7 kelime)

They

8-) What role do justice and wisdom play in the passage? (11 kelime)

They are

9-) How is reviving a tree related to reviving the earth? (18 kelime)

The passage says both

8sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 6

1-) What does the passage teach about the difficulty level of Allah's actions? (9 kelime)

It teaches

2-) What comparison does the passage use for the realities of created things? (6 kelime)

It

3-) Why does the passage list so many different kinds of things, from atoms to moons? (13 kelime)

To show that

4-) What does the passage teach about distractions or competing tasks for Allah? (9 kelime)

There are

5-) What lesson comes from the example of one soldier and a full army receiving one command? (14 kelime)

The same command

6-) In the balance example, what happens when a tiny object is added? (19 kelime)

Even a tiny object

7-) Why is the example of the balanced mountains important? (19 kelime)

It shows that when

8-) In spring, what does Allah do for one fly and for the whole species?
(14 kelime)
He gives life

9-) What is compared with giving life to a single fly? (15 kelime)
Giving life to

CEVAP ANAHTARI

8sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 1 - CEVAPLAR

1-) What main idea does this passage teach about Allah's power?

It teaches that Allah's power handles countless things as easily as one thing, and nothing is hard for Him.

2-) How is Allah's eternal power pictured at the start of the passage?

It is pictured as the most excellent and subtle light.

3-) What do all created things have in common in this passage?

They all obey Allah's command.

4-) What does the passage say about creating many things next to each other?

It says this happens with the same ease as creating one thing.

5-) What groups of words are used to show that all categories are equal before Allah's power?

The passage mentions large and small, many and few, and individual and general.

6-) In the example of the scale, why is the walnut important?

It shows that even a very small addition can bring a big change when the system is balanced.

7-) What point is the balance example meant to teach?

It teaches that under Allah's wise law, very great things can be directed with ease and precision.

8-) According to the passage, what is the source of all order and regularity in creation?

It comes from Allah's justice and endless wisdom within His eternal power.

9-) Besides flies, what other living things are mentioned as receiving life in spring?

Plants and animals are also mentioned.

10-) What are the many springtime revivals called in meaning?

They are presented as many examples that point to resurrection.

8sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 2 - CEVAPLAR

1-) What is the central message of this passage?

The passage teaches that Allah's eternal power works with complete ease over everything, whether one thing or many things.

2-) What are things compared to because of their inner nature?

They are compared to bright mirrors.

3-) What does the passage say about the response of all things to Allah's command?

All things are obedient and under His authority.

4-) What does the passage say about making many things together?

It says making many things together is as easy as making one.

5-) What does the passage mean by saying the particular and the universal are the same for Allah's power?

It means an individual thing and a broad group are equally easy for Him to handle.

6-) What does the military example add to the main idea?

It shows that one command can direct either one person or many people without needing a different kind of order.

7-) How does the passage connect wisdom with the motion of the stars?

It says the stars move through the wisdom of Allah's order.

8-) How does the passage compare moving stars with moving atoms?

It says Allah moves the stars just as easily as He moves atoms.

9-) What does the passage say about Allah giving life in spring?

He gives life to one small creature and to whole groups of creatures equally easily.

10-) How does the passage connect a tree and the whole earth?

It says Allah gives life to a tree and also revives the earth with equal ease through His wise and just power.

8sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 3 - CEVAPLAR

1-) What does this passage mainly explain about Allah's power and creation?

It explains that Allah creates and controls all things with perfect ease, no matter how many or how large they are.

2-) Why are the inner realities of things compared to mirrors?

Because they are presented as able to receive and display the effects of Allah's power.

3-) What attitude do all created things have toward Allah's command in this passage?

They are fully obedient and submit to it.

4-) Why does the passage say creating endless things together is natural?

Because Allah's power is unlimited and the whole creation submits to it.

5-) Which contrasts are listed to stress that Allah's power is not limited?

Big and small, many and few, and specific and broad things.

6-) How does the commander example support the same idea?

It shows that one instruction can send either one soldier or a whole army into action.

7-) What two qualities of Allah are named as the source of order and balance?

Divine justice and endless wisdom.

8-) How does the passage describe Allah giving life in spring?

He gives life to one small creature and to whole groups of living things through the same command and with the same ease.

9-) What happens in spring that is compared to bringing a tree to life?

Allah revives the earth and brings forth huge numbers of living examples, similar to resurrection.

10-) What should students learn from the final image of the earth in spring?

They should learn that Allah can bring life back on a vast scale with complete ease.

8sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 4 - CEVAPLAR

1-) What truth about Allah is emphasized all through this passage?

His power is absolute, and nothing in creation is difficult for Him.

2-) How are created things presented in relation to that power?

They are shown as reflective and ready to receive its command.

3-) Which examples show that both tiny and huge things are included under this command?

Atoms, plants, animals, stars, suns, and moons.

4-) What does the passage say about one task interfering with another?

It says no task gets in the way of another for Allah's power.

5-) What teaching is given by saying great and small are alike for Allah's power?

It teaches that size makes no difference to Him.

6-) What is the point of the commander giving one order?

It shows that one order can move either one soldier or many soldiers.

7-) What lesson does that give about Allah's way of acting in creation?

Allah acts through perfect wisdom and order, so even enormous results come about easily.

8-) What comparison is made between reviving a fly and reviving larger groups of creatures?

Both are done by Allah with the same command and equal ease.

9-) What cause-and-effect idea runs through the whole passage?

Because Allah's power is wise, just, eternal, and obeyed by all things, He creates and governs everything easily.

8sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 5 - CEVAPLAR

1-) What is the big message of the target passage in simple words?
Allah can do everything easily, whether it is one thing or countless things.

2-) What image is used for the inner sides of created things?
They are pictured as shining mirrors.

3-) Why does the passage include both atoms and heavenly bodies in one sentence?

To show that Allah's command covers everything from the smallest to the greatest.

4-) What statement in the passage shows that Allah's power is not strained by variety?

The passage says that the large and the small, the many and the few, and the particular and the universal are all the same for that power.

5-) What example is used to show that something huge can be moved by a very small cause under a system of order?

A very large ship is moved the way a child moves a toy with a finger.

6-) What does the image of a child moving a toy help the reader understand?

It helps the reader understand that huge things can be moved easily under Allah's order.

7-) What are the roots of order and balance in creation according to the passage?

They come from Allah's justice and wisdom.

8-) What role do justice and wisdom play in the passage?

They are the basis of order, regularity, and balance in creation.

9-) How is reviving a tree related to reviving the earth?

The passage says both are done with Allah's wise and just power, and both are easy for Him.

8sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 6 - CEVAPLAR

1-) What does the passage teach about the difficulty level of Allah's actions?

It teaches that nothing is difficult for Allah's power.

2-) What comparison does the passage use for the realities of created things?

It compares them to shining mirrors.

3-) Why does the passage list so many different kinds of things, from atoms to moons?

To show that every level of creation is included under the same power.

4-) What does the passage teach about distractions or competing tasks for Allah?

There are none; one work does not interrupt another.

5-) What lesson comes from the example of one soldier and a full army receiving one command?

The same command can direct both little and much when there is full obedience.

6-) In the balance example, what happens when a tiny object is added? Even a tiny object can make one side rise and the other fall if the balance is set properly.

7-) Why is the example of the balanced mountains important?

It shows that when perfect law and balance exist, very large masses can be affected through a small cause.

8-) In spring, what does Allah do for one fly and for the whole species? He gives life to both through the same command and with the same ease.

9-) What is compared with giving life to a single fly?

Giving life to all flies and to many plants and animals is compared with it.