

8sinif supreme-sign-p94-2nd-stopping-place-5th-truth-universal-and-particular-order-and-wisdom-indicating-an-all-powerful-all-wise-one - Set 1

1-) What main quality of the universe is described in the first paragraph of the passage? (23 kelime)

A careful and wise order

2-) Name two large-scale examples and two small-scale examples from the passage. (20 kelime)

Large examples include the universe's

3-) What kind of action is denied to anything other than the One described in the passage? (11 kelime)

Deliberate and

4-) What does the passage say about how things come into existence, take a state, and receive a form? (19 kelime)

They are brought into

5-) What personal qualities must exist for choosing one form and state over another? (5 kelime)

Will

6-) What picture of the world is created by calling it a hospice? (12 kelime)

It presents the

7-) What does it mean that these Names and acts "embrace every place"? (18 kelime)

It means their effects

8-) What are some of the Names that show up across the whole world?
(12 kelime)

Among them are

9-) How does the example of giving life strengthen the idea of divine
unity? (17 kelime)

It shows that many

8sinif supreme-sign-p94-2nd-stopping-place-5th-truth-universal-and-particular-order-and-wisdom-indicating-an-all-powerful-all-wise-one - Set 2

1-) What central claim does this passage make about the order found in the world? (20 kelime)

It says that the order

2-) How does the passage use the human body to support this truth? (14 kelime)

It points to

3-) Why does the passage say only an absolutely powerful and wise One can reach every thing in this way? (15 kelime)

Because controlling all

4-) Why would regularity aimed at benefits require will and choice? (13 kelime)

Because useful and

5-) What does the passage teach about the difference between power, will, and choice? (18 kelime)

Power brings things into

6-) In the hospitality example, what does the passage imply about the world's resources? (10 kelime)

It implies

7-) What is the role of the divine Names listed in the fourth paragraph? (11 kelime)

They describe

8-) How do the Names support one another instead of conflicting? (12 kelime)

Their effects fit

9-) What lesson comes from the example where life appears along with shaping and providing? (16 kelime)

The lesson is that

8sinif supreme-sign-p94-2nd-stopping-place-5th-truth-universal-and-particular-order-and-wisdom-indicating-an-all-powerful-all-wise-one - Set 3

1-) In simple terms, what does the first paragraph say about the universe? (11 kelime)

It says

2-) According to the passage, what kind of being can truly act on things in a deliberate and creative way? (12 kelime)

Only One who

3-) How does the passage describe everything else besides that One? (11 kelime)

It describes

4-) Why is knowledge necessary for setting things in order for useful results? (15 kelime)

Because useful planning

5-) What does the repeated oneness of the world's provisions and systems prove about its Maker? (18 kelime)

It shows that the

6-) What is the effect of repeating the word "one" for many parts of the world's system? (16 kelime)

It makes the reader

7-) What does the passage say about the character of the Maker besides His oneness? (11 kelime)

It says

8-) What example is given to show that many divine Names appear together in one thing? (19 kelime)

When life is given

9-) According to the example in the last paragraph, what appears together when life is given? (9 kelime)

Creating, shaping,

8sinif supreme-sign-p94-2nd-stopping-place-5th-truth-universal-and-particular-order-and-wisdom-indicating-an-all-powerful-all-wise-one - Set 4

1-) What is one major sign in creation that the passage uses as evidence for divine unity? (14 kelime)

The passage uses

2-) Why does the passage mention both the movement of the earth and the cells in human blood? (17 kelime)

To show that the

3-) What reason is given for saying that no one except the One described can truly act creatively on things? (8 kelime)

Because such

4-) What does the passage say is required for true ordering? (7 kelime)

It

5-) In the world-as-hospice example, what does the image of hospitality help the reader understand? (23 kelime)

It helps the reader see

6-) What does the passage say this unity tells us about the Maker's character? (14 kelime)

It tells us

7-) Besides oneness, what other quality of the Maker is stressed in that paragraph? (6 kelime)

His

8-) How do the Names support each other according to the passage?
(14 kelime)
Their effects match

9-) What can be inferred from the same pattern appearing everywhere? (13 kelime)
It can be

8sinif supreme-sign-p94-2nd-stopping-place-5th-truth-universal-and-particular-order-and-wisdom-indicating-an-all-powerful-all-wise-one - Set 5

1-) What does the passage say can be seen from the largest system down to the smallest detail? (9 kelime)

A precise

2-) What can students infer from the passage's use of both cosmic and human examples? (13 kelime)

They can infer

3-) Why does the passage connect order with knowledge, wisdom, will, and choice? (13 kelime)

Because arranging things

4-) What mental qualities must exist for purposeful order to happen? (5 kelime)

Knowledge

5-) What does the passage teach about the source of every created thing's specific form? (7 kelime)

Its

6-) Which divine Names or attributes are mentioned as being seen everywhere? (23 kelime)

The passage mentions Names such

7-) Why might the passage mention many officials serving the guests? (16 kelime)

To show that many

8-) What does it mean that each Name and act is found in every place
“in the utmost degree”? (10 kelime)

It means

9-) What response does the passage give at the end to this truth? (11
kelime)

It declares

8sinif supreme-sign-p94-2nd-stopping-place-5th-truth-universal-and-particular-order-and-wisdom-indicating-an-all-powerful-all-wise-one - Set 6

1-) What truth about creation is emphasized first in this passage? (12 kelime)

The passage first

2-) What kinds of things are included in this order? (12 kelime)

Both the whole

3-) What is the meaning of calling other things passive? (12 kelime)

It means they

4-) Why can't regularity aimed at benefits come from blind accident, according to the passage? (8 kelime)

Because aiming

5-) What are the three stages described for created things: existence, state, and form? (16 kelime)

They come into existence

6-) How does generosity connect with oneness in this part of the passage? (16 kelime)

The same one Maker

7-) What does the passage mean by saying these Names, attributes, and acts are all one? (14 kelime)

It means they

8-) How are the divine attributes and acts related in the passage? (8 kelime)

They are

9-) What final belief is supported by all these examples? (12 kelime)

That the One

CEVAP ANAHTARI

8sinif supreme-sign-p94-2nd-stopping-place-5th-truth-universal-and-particular-order-and-wisdom-indicating-an-all-powerful-all-wise-one - Set 1 - CEVAPLAR

1-) What main quality of the universe is described in the first paragraph of the passage?

A careful and wise order is described in everything, from the largest parts of the universe to the smallest parts of human life.

2-) Name two large-scale examples and two small-scale examples from the passage.

Large examples include the universe's overall system and the earth's movements; small examples include the human face and blood cells.

3-) What kind of action is denied to anything other than the One described in the passage?

Deliberate and creative control over things is denied to anything else.

4-) What does the passage say about how things come into existence, take a state, and receive a form?

They are brought into being by divine power, given their condition by divine will, and shaped by divine choice.

5-) What personal qualities must exist for choosing one form and state over another?

Will and choice must exist.

6-) What picture of the world is created by calling it a hospice?

It presents the world as a place of care, provision, and hosting.

7-) What does it mean that these Names and acts "embrace every place"?

It means their effects can be seen throughout the world and are not limited to only one area.

8-) What are some of the Names that show up across the whole world?

Among them are All-Wise, Compassionate, Giver of Forms, Quickener, Disposer, and Nurturer.

9-) How does the example of giving life strengthen the idea of divine unity?

It shows that many coordinated actions happen together under one system, so they come from one Doer.

8sinif supreme-sign-p94-2nd-stopping-place-5th-truth-universal-and-particular-order-and-wisdom-indicating-an-all-powerful-all-wise-one - Set 2 - CEVAPLAR

1-) What central claim does this passage make about the order found in the world?

It says that the order of the world shows there is one Creator who acts with wisdom, will, and power.

2-) How does the passage use the human body to support this truth? It points to the face, senses, and blood circulation as examples of detailed order.

3-) Why does the passage say only an absolutely powerful and wise One can reach every thing in this way?

Because controlling all levels of existence with purpose and precision requires unlimited power and wisdom.

4-) Why would regularity aimed at benefits require will and choice?

Because useful and purposeful arrangement does not happen blindly; it must be intended.

5-) What does the passage teach about the difference between power, will, and choice?

Power brings things into existence, will gives them a certain condition, and choice gives them a specific form.

6-) In the hospitality example, what does the passage imply about the world's resources?

It implies they are arranged like provisions prepared for guests.

7-) What is the role of the divine Names listed in the fourth paragraph?

They describe different ways Allah's actions and qualities appear throughout creation.

8-) How do the Names support one another instead of conflicting?

Their effects fit together so perfectly that each one strengthens the others.

9-) What lesson comes from the example where life appears along with shaping and providing?

The lesson is that different acts in creation are linked under one command and one Actor.

8sinif supreme-sign-p94-2nd-stopping-place-5th-truth-universal-and-particular-order-and-wisdom-indicating-an-all-powerful-all-wise-one - Set 3 - CEVAPLAR

1-) In simple terms, what does the first paragraph say about the universe?

It says the universe is arranged with amazing care and purpose.

2-) According to the passage, what kind of being can truly act on things in a deliberate and creative way?

Only One who has complete power and complete wisdom can do that.

3-) How does the passage describe everything else besides that One? It describes everything else as receiving action rather than originating it.

4-) Why is knowledge necessary for setting things in order for useful results?

Because useful planning depends on knowing what each thing needs and what result is intended.

5-) What does the repeated oneness of the world's provisions and systems prove about its Maker?

It shows that the Maker is one and that He is very generous and welcoming to living beings.

6-) What is the effect of repeating the word "one" for many parts of the world's system?

It makes the reader notice unity in the world and points to one Maker behind it.

7-) What does the passage say about the character of the Maker besides His oneness?

It says He is very generous and caring toward living creatures.

8-) What example is given to show that many divine Names appear together in one thing?

When life is given to something, other actions like creating, shaping, and providing also appear at the same time.

9-) According to the example in the last paragraph, what appears together when life is given?

Creating, shaping, and providing appear together with giving life.

8sinif supreme-sign-p94-2nd-stopping-place-5th-truth-universal-and-particular-order-and-wisdom-indicating-an-all-powerful-all-wise-one - Set 4 - CEVAPLAR

1-) What is one major sign in creation that the passage uses as evidence for divine unity?

The passage uses the precise order found everywhere in creation as a major sign.

2-) Why does the passage mention both the movement of the earth and the cells in human blood?

To show that the same careful order exists at every level, from huge systems to tiny details.

3-) What reason is given for saying that no one except the One described can truly act creatively on things?

Because such action requires absolute power and wisdom.

4-) What does the passage say is required for true ordering?

It requires knowledge, wisdom, will, and choice.

5-) In the world-as-hospice example, what does the image of hospitality help the reader understand?

It helps the reader see the world as a place where living beings are cared for and provided for by a generous Lord.

6-) What does the passage say this unity tells us about the Maker's character?

It tells us He is one and very generous in caring for living beings.

7-) Besides oneness, what other quality of the Maker is stressed in that paragraph?

His generosity and hospitality are stressed.

8-) How do the Names support each other according to the passage?

Their effects match and complete one another so perfectly that they seem woven together.

9-) What can be inferred from the same pattern appearing everywhere?

It can be inferred that one single Doer is behind all of it.

8sinif supreme-sign-p94-2nd-stopping-place-5th-truth-universal-and-particular-order-and-wisdom-indicating-an-all-powerful-all-wise-one - Set 5 - CEVAPLAR

1-) What does the passage say can be seen from the largest system down to the smallest detail?

A precise and meaningful order can be seen everywhere.

2-) What can students infer from the passage's use of both cosmic and human examples?

They can infer that the same wisdom governs everything, no matter the size.

3-) Why does the passage connect order with knowledge, wisdom, will, and choice?

Because arranging things for clear purposes and benefits requires understanding and intentional decision-making.

4-) What mental qualities must exist for purposeful order to happen? Knowledge and wisdom must exist.

5-) What does the passage teach about the source of every created thing's specific form?

Its specific form comes through divine choice.

6-) Which divine Names or attributes are mentioned as being seen everywhere?

The passage mentions Names such as All-Wise, Compassionate, Giver of Forms, Disposer, Quickener, and Nurturer, along with qualities like wisdom, mercy, and grace.

7-) Why might the passage mention many officials serving the guests? To show that many created means are used in an organized way under one Lord's command.

8-) What does it mean that each Name and act is found in every place "in the utmost degree"?

It means their signs appear broadly and powerfully throughout creation.

9-) What response does the passage give at the end to this truth? It declares belief in this truth and full acceptance of it.

8sinif supreme-sign-p94-2nd-stopping-place-5th-truth-universal-and-particular-order-and-wisdom-indicating-an-all-powerful-all-wise-one - Set 6 - CEVAPLAR

1-) What truth about creation is emphasized first in this passage?

The passage first emphasizes that all creation shows exact and wise order.

2-) What kinds of things are included in this order?

Both the whole universe and small details in human beings are included.

3-) What is the meaning of calling other things passive?

It means they do not create by themselves but are acted upon.

4-) Why can't regularity aimed at benefits come from blind accident, according to the passage?

Because aiming at benefits requires understanding and intention.

5-) What are the three stages described for created things: existence, state, and form?

They come into existence by power, receive their condition by will, and take shape by choice.

6-) How does generosity connect with oneness in this part of the passage?

The same one Maker who runs the world also provides many blessings for its living guests.

7-) What does the passage mean by saying these Names, attributes, and acts are all one?

It means they belong to one divine source and work together in complete harmony.

8-) How are the divine attributes and acts related in the passage?

They are unified and work in harmony everywhere.

9-) What final belief is supported by all these examples?

That the One acting throughout creation is one, unique, and without partner.