8sinif supreme-sign-p100-3rd-stopping-place-1st-truth-its-comprehensiveness-and-all-inclusiveness-as-proof-of-unity - Set 1

1-) What main truth is explained in this passage? (7 kelime)
It

2-) How is the earth described at the beginning of the passage? (16 kelime)
It is shown as

3-) What does the passage say about the foods provided on earth? (12 kelime)
It says there

4-) How is the inside of the earth presented? (12 kelime)
It is described

5-) What comparison is used for the earth's yearly movement? (15 kelime)
It is compared

6-) What comparison is used for spring? (10 kelime)
It is

7-) What does the passage mainly help students understand about Allah's mercy? (24 kelime)
It helps them understand that Allah's

8sinif supreme-sign-p100-3rd-stopping-place-1st-truth-its-comprehensiveness-and-all-inclusiveness-as-proof-of-unity - Set 2

1-) According to the passage, who is the one giving the gifts mentioned on earth? (12 kelime)
It is Allah,

2-) What image helps the reader picture the many blessings spread across the earth? (15 kelime)
The image of

3-) What kinds of things are stored inside the earth? (10 kelime)
Precious blessings

4-) Why does the passage compare the earth to a vehicle in its yearly cycle? (11 kelime)
To show

5-) How does the passage show that mercy is not only outside us but also within us? (16 kelime)
It says people are

6-) What overall message about Allah can be understood from all these examples? (9 kelime)
Allah takes

7-) Besides outer blessings, what has Allah given people so they can benefit from them? (11 kelime)
He has

8sinif supreme-sign-p100-3rd-stopping-place-1st-truth-its-comprehensiveness-and-all-inclusiveness-as-proof-of-unity - Set 3

1-) What title is given to the truth discussed in this section? (7 kelime)
It

2-) What does the passage say can be seen directly with our own eyes? (13 kelime)
We can see

3-) What does the earth's inside being like a storehouse suggest? (13 kelime)
It suggests that

4-) What feeling about Allah's care is emphasized by the words about nurturing? (7 kelime)
They

5-) What can we infer about mercy from the large number of gifts named in the passage? (15 kelime)
We can infer

6-) How do the outer gifts and inner abilities work together? (15 kelime)
The outer gifts

8sinif supreme-sign-p100-3rd-stopping-place-1st-truth-its-comprehensiveness-and-all-inclusiveness-as-proof-of-unity - Set 4

1-) What does turning the earth into a feasting-place tell us? (13 kelime)
It tells us

2-) What is the purpose of mentioning many different foods? (9 kelime)
It shows

3-) Why might the passage describe the earth as carrying necessities from the unseen world? (15 kelime)
It points out

4-) How does spring support the main idea of the passage? (11 kelime)
Spring is

5-) What are some of the inner gifts given to humans in this passage? (8 kelime)
They include

6-) What can be concluded about the relationship between human beings and the earth from this passage? (17 kelime)
Human beings live by

8sinif supreme-sign-p100-3rd-stopping-place-1st-truth-its-comprehensiveness-and-all-inclusiveness-as-proof-of-unity - Set 5

1-) What is the central idea of this passage in one sentence? (13 kelime)
Allah mercifully provides

2-) What does the image of a laid-out spread suggest about provision? (12 kelime)
It suggests that

3-) What does the inside of the earth being full of treasures show about Allah's care? (13 kelime)
It shows that

4-) Why are the examples of a ship, train, and wagon effective in this passage? (13 kelime)
They help readers

5-) Why would giving people many kinds of senses be an act of mercy? (15 kelime)
Because those senses

6-) What has been given to people so they can benefit from blessings properly? (11 kelime)
They have

8sinif supreme-sign-p100-3rd-stopping-place-1st-truth-its-comprehensiveness-and-all-inclusiveness-as-proof-of-unity - Set 6

1-) What truth is being presented in this section of the text? (7 kelime)
The

2-) According to the passage, what has been spread across the earth? (11 kelime)
Many gifts

3-) What is the meaning of describing the earth as a storehouse? (10 kelime)
It means

4-) What do the travel images of ship, train, and wagon have in common? (9 kelime)
They all

5-) What basic needs are named when spring is described? (5 kelime)
Food

6-) What do these examples show about how people are cared for? (12 kelime)
They show that

CEVAP ANAHTARI

8sinif supreme-sign-p100-3rd-stopping-place-1st-truth-its-comprehensiveness-and-all-inclusiveness-as-proof-of-unity - Set 1 - CEVAPLAR

1-) What main truth is explained in this passage?
It explains the truth of Allah's mercy.
2-) How is the earth described at the beginning of the passage?
It is shown as a place full of gifts, like a table prepared with many blessings.
3-) What does the passage say about the foods provided on earth?
It says there are countless kinds of enjoyable foods given through mercy.
4-) How is the inside of the earth presented?
It is described as a storage place filled with many valuable blessings.
5-) What comparison is used for the earth's yearly movement?
It is compared to a ship or a train carrying needed supplies for human life.
6-) What comparison is used for spring?
It is compared to a wagon bringing food and clothing.
7-) What does the passage mainly help students understand about Allah's mercy?
It helps them understand that Allah's mercy surrounds human life through both the blessings He sends and the abilities He gives to receive them.

8sinif supreme-sign-p100-3rd-stopping-place-1st-truth-its-comprehensiveness-and-all-inclusiveness-as-proof-of-unity - Set 2 - CEVAPLAR

1-) According to the passage, who is the one giving the gifts mentioned on earth?
It is Allah, the One who shows mercy and provides for people.
2-) What image helps the reader picture the many blessings spread across the earth?
The image of a feast or dining spread helps show how many blessings there are.
3-) What kinds of things are stored inside the earth?
Precious blessings connected to compassion and wisdom are stored there.
4-) Why does the passage compare the earth to a vehicle in its yearly cycle?
To show that it carries the necessities people need for life.
5-) How does the passage show that mercy is not only outside us but also within us?
It says people are given inner abilities like needs, senses, and feelings to receive the blessings.
6-) What overall message about Allah can be understood from all these examples?
Allah takes care of His creation generously and thoughtfully.
7-) Besides outer blessings, what has Allah given people so they can benefit from them?
He has given them many desires, needs, feelings, sensations, and senses.

8sinif supreme-sign-p100-3rd-stopping-place-1st-truth-its-comprehensiveness-and-all-inclusiveness-as-proof-of-unity - Set 3 - CEVAPLAR

1-) What title is given to the truth discussed in this section?
It is called the truth of mercifulness.
2-) What does the passage say can be seen directly with our own eyes?
We can see that the earth is covered with many gifts of mercy.
3-) What does the earth's inside being like a storehouse suggest?
It suggests that Allah has prepared and saved many useful blessings for creation.
4-) What feeling about Allah's care is emphasized by the words about nurturing?
They emphasize tender care and deep compassion.
5-) What can we infer about mercy from the large number of gifts named in the passage?
We can infer that Allah's mercy is broad, rich, and reaches people in many ways.
6-) How do the outer gifts and inner abilities work together?
The outer gifts provide blessings, and the inner abilities help people receive and enjoy them.

8sinif supreme-sign-p100-3rd-stopping-place-1st-truth-its-comprehensiveness-and-all-inclusiveness-as-proof-of-unity - Set 4 - CEVAPLAR

1-) What does turning the earth into a feasting-place tell us?
It tells us that the world is prepared with generosity for living beings.
2-) What is the purpose of mentioning many different foods?
It shows the richness and variety of Allah's provision.
3-) Why might the passage describe the earth as carrying necessities from the unseen world?
It points out that the gifts come by Allah's command from beyond what people control.
4-) How does spring support the main idea of the passage?
Spring is an example of mercy arriving again with fresh provisions.
5-) What are some of the inner gifts given to humans in this passage?
They include appetites, needs, feelings, sensations, and senses.
6-) What can be concluded about the relationship between human beings and the earth from this passage?
Human beings live by the many blessings placed on the earth and are cared for through them.

8sinif supreme-sign-p100-3rd-stopping-place-1st-truth-its-comprehensiveness-and-all-inclusiveness-as-proof-of-unity - Set 5 - CEVAPLAR

1-) What is the central idea of this passage in one sentence?
Allah mercifully provides the earth and human beings with everything needed for life.
2-) What does the image of a laid-out spread suggest about provision?
It suggests that provision is prepared, generous, and ready to be received.
3-) What does the inside of the earth being full of treasures show about Allah's care?
It shows that His care includes hidden resources as well as visible ones.
4-) Why are the examples of a ship, train, and wagon effective in this passage?
They help readers picture blessings being delivered in an organized and purposeful way.
5-) Why would giving people many kinds of senses be an act of mercy?
Because those senses allow people to notice, use, and appreciate the blessings given to them.
6-) What has been given to people so they can benefit from blessings properly?
They have been given many desires, needs, feelings, sensations, and senses.

8sinif supreme-sign-p100-3rd-stopping-place-1st-truth-its-comprehensiveness-and-all-inclusiveness-as-proof-of-unity - Set 6 - CEVAPLAR

1-) What truth is being presented in this section of the text?
The section presents the truth of mercifulness.
2-) According to the passage, what has been spread across the earth?
Many gifts and blessings of mercy have been spread across it.
3-) What is the meaning of describing the earth as a storehouse?
It means the earth contains stored blessings that serve life.
4-) What do the travel images of ship, train, and wagon have in common?
They all show needed supplies being brought to people.
5-) What basic needs are named when spring is described?
Food and clothing are named.
6-) What do these examples show about how people are cared for?
They show that people are cared for with great kindness and compassion.