8sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 1

1-) What is the main truth named in this passage? (10 kelime)
It is

2-) Which three broad parts of creation are mentioned together at the start? (12 kelime)
The heavenly bodies,

3-) How is the whole world pictured after being managed this way? (15 kelime)
It is pictured

4-) What is the benefit of saying they help one another? (11 kelime)
It shows

5-) What picture is used to explain the difficulty of this work? (14 kelime)
The picture of

6-) In that army example, what kinds of needs must be met for every group? (12 kelime)
Their gear, clothing,

7-) What qualities mark the ruler's management in the comparison? (13 kelime)
It is done

8-) What do people directly observe each spring, according to the passage? (15 kelime)
They observe an

9-) What happens to around three hundred thousand species in autumn? (14 kelime)
They are released

8sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 2

1-) What action stands at the center of this passage? (9 kelime)
The central

2-) What contrast appears between the beings mentioned in the passage? (16 kelime)
The passage mentions both

3-) What large parts of creation are governed together in this passage? (14 kelime)
The skies, the

4-) Why does the passage move from the huge universe to spring on earth? (16 kelime)
To show a clear,

5-) What is the purpose of comparing the world to a kingdom, city, and palace? (7 kelime)
It

6-) What must that ruler provide for each group? (13 kelime)
He must give

7-) Why can no other hand share in this administration, according to the passage? (11 kelime)
Because any

8-) In the real example, who performs a similar work every spring? (5 kelime)
An

9-) According to the passage, what do we actually see every spring? (16 kelime)
We see a hidden

8sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 3

1-) What title is given to the truth explained in this section? (9 kelime)
It is

2-) What words in the passage show that this rule is both strong and caring? (9 kelime)
It describes

3-) How are these different created things connected in the passage? (11 kelime)
They are

4-) What does the phrase about taking all necessary measures teach? (11 kelime)
It teaches

5-) About how many different groups are in that army? (3 kelime)

6-) What does the passage say proves the greatness of the commander in the comparison? (15 kelime)
The fact that

7-) What does the phrase about the “proper time” show? (13 kelime)
It shows that

8-) What would happen if something without full power tried to control this system? (8 kelime)
It would

9-) How is death presented in autumn? (11 kelime)
It is

8sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 4

1-) What truth is being shown through the example of spring? (13 kelime)
The truth that

2-) What categories of created things are named to show the wide reach of this administration? (10 kelime)
Celestial bodies,

3-) Why is equilibrium important in this passage? (12 kelime)
Because it shows

4-) In the comparison, what kind of leader is imagined? (15 kelime)
A remarkable ruler

5-) Name two things that must be given separately to each group in the army example. (4 kelime)
Their

6-) Besides supplies, what else must the commander handle for every group? (11 kelime)
He must

7-) What details show that the ruler's work is careful and just? (14 kelime)
Every group gets

8-) What does the unseen hand do each spring? (13 kelime)
It creates and

9-) What happens to three hundred thousand species in autumn, according to the passage? (9 kelime)
They are

8sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 5

1-) Which two qualities are strongly emphasized in that administration? (3 kelime)

2-) What shows that this rule is universal and not limited to one place? (12 kelime)
It covers the

3-) Why does the passage use an example instead of explaining everything about this rule? (21 kelime)
Because the full subject is

4-) In the example of the army, why is the task so amazing? (21 kelime)
Because each group is different

5-) In the imagined army, what makes the administration especially difficult? (13 kelime)
There are four

6-) Why is the number four hundred thousand important in the example? (12 kelime)
It shows the

7-) According to the passage, why can ordinary causes not do this work? (11 kelime)
Because they

8-) What natural event is described as a real example of this administration? (13 kelime)
The coming of

9-) What happens in autumn to many plant and animal species? (14 kelime)
About three hundred

8sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 6

1-) What truth does this passage ask the reader to notice in creation? (13 kelime)
It asks the

2-) How does the passage describe the world under this rule? (18 kelime)
It describes the world

3-) What does this teach about the order of the world? (11 kelime)
It teaches

4-) What season is used to display this truth on the earth? (1 kelime)

5-) What does the comparison with a conquering ruler help the reader understand? (16 kelime)
It helps the reader

6-) What does the perfect success of that imagined ruler point to? (12 kelime)
It points to

7-) What conclusion is drawn about any other force trying to join this work? (11 kelime)
It could

8-) What real-world scene is this comparison pointing to? (17 kelime)
It points to the

9-) What is the meaning of the autumn dismissal in the example from nature? (12 kelime)
It means many

CEVAP ANAHTARI

8sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 1 - CEVAPLAR

1-) What is the main truth named in this passage?
It is the truth that Allah manages and governs creation.
2-) Which three broad parts of creation are mentioned together at the start?
The heavenly bodies, the natural elements, and the creatures living on earth.
3-) How is the whole world pictured after being managed this way?
It is pictured as an organized and beautiful place, like a well-run realm or palace.
4-) What is the benefit of saying they help one another?
It shows that creation works in harmony, not as disconnected pieces.
5-) What picture is used to explain the difficulty of this work?
The picture of a ruler managing a giant army made of many different groups.
6-) In that army example, what kinds of needs must be met for every group?
Their gear, clothing, instructions, release, and payment must all be handled properly.
7-) What qualities mark the ruler's management in the comparison?
It is done completely, correctly, on time, without mistakes, delay, shortage, or confusion.
8-) What do people directly observe each spring, according to the passage?
They observe an unseen hand creating and managing a vast living army of many species.
9-) What happens to around three hundred thousand species in autumn?
They are released from service and die, as part of the cycle of life.

8sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 2 - CEVAPLAR

1-) What action stands at the center of this passage?
The central action is orderly governing and arranging creation.
2-) What contrast appears between the beings mentioned in the passage?
The passage mentions both mighty things, like heavenly bodies and elements, and weak creatures on earth.
3-) What large parts of creation are governed together in this passage?
The skies, the natural forces, and the living beings on earth are governed together.
4-) Why does the passage move from the huge universe to spring on earth?
To show a clear, understandable example of the same truth on one visible page of creation.
5-) What is the purpose of comparing the world to a kingdom, city, and palace?
It highlights beauty, organization, and careful management.
6-) What must that ruler provide for each group?
He must give each one its own clothing, weapons, orders, release, and pay.
7-) Why can no other hand share in this administration, according to the passage?
Because any interfering cause would upset the balance and create confusion.
8-) In the real example, who performs a similar work every spring?
An unseen hand performs it.
9-) According to the passage, what do we actually see every spring?
We see a hidden power bringing into being and organizing countless species like a vast army.

8sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 3 - CEVAPLAR

1-) What title is given to the truth explained in this section?
It is called the truth of disposing and administering.
2-) What words in the passage show that this rule is both strong and caring?
It describes the administration as powerful and also merciful.
3-) How are these different created things connected in the passage?
They are made to support one another and are directed together.
4-) What does the phrase about taking all necessary measures teach?
It teaches that everything needed for the system is carefully arranged.
5-) About how many different groups are in that army?
Four hundred thousand.
6-) What does the passage say proves the greatness of the commander in the comparison?
The fact that such a huge and detailed system is handled perfectly proves extraordinary power.
7-) What does the phrase about the “proper time” show?
It shows that the management is not only complete but also precisely timed.
8-) What would happen if something without full power tried to control this system?
It would ruin the balance and produce disorder.
9-) How is death presented in autumn?
It is shown as a release from duty for many species.

8sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 4 - CEVAPLAR

1-) What truth is being shown through the example of spring?
The truth that Allah directs and manages the world with order and balance.
2-) What categories of created things are named to show the wide reach of this administration?
Celestial bodies, natural elements, and the creatures of the earth.
3-) Why is equilibrium important in this passage?
Because it shows that creation is kept in measured balance, not chaos.
4-) In the comparison, what kind of leader is imagined?
A remarkable ruler who gathers a very large army from many different groups and peoples.
5-) Name two things that must be given separately to each group in the army example.
Their clothing and weapons.
6-) Besides supplies, what else must the commander handle for every group?
He must also manage their instructions, release from service, and payments.
7-) What details show that the ruler's work is careful and just?
Every group gets its own proper supplies and treatment without error, neglect, or delay.
8-) What does the unseen hand do each spring?
It creates and organizes a splendid living army of four hundred thousand species.
9-) What happens to three hundred thousand species in autumn, according to the passage?
They are sent away from their duties through death.

8sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 5 - CEVAPLAR

1-) Which two qualities are strongly emphasized in that administration?
Order and balance.
2-) What shows that this rule is universal and not limited to one place?
It covers the heavens, the elements, and the inhabitants of the earth.
3-) Why does the passage use an example instead of explaining everything about this rule?
Because the full subject is very vast, so one example from spring is used to show one clear part of it.
4-) In the example of the army, why is the task so amazing?
Because each group is different and still receives exactly what it needs in the right way and at the right time.
5-) In the imagined army, what makes the administration especially difficult?
There are four hundred thousand different groups, and each one needs separate care.
6-) Why is the number four hundred thousand important in the example?
It shows the huge variety and size of the army being managed.
7-) According to the passage, why can ordinary causes not do this work?
Because they would only disturb the order and destroy the balance.
8-) What natural event is described as a real example of this administration?
The coming of spring with the return and organization of many living species.
9-) What happens in autumn to many plant and animal species?
About three hundred thousand of them are dismissed from their duties and pass away.

8sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 6 - CEVAPLAR

1-) What truth does this passage ask the reader to notice in creation?
It asks the reader to notice Allah's ordering and governing of all things.
2-) How does the passage describe the world under this rule?
It describes the world as being run like a perfect kingdom, a great city, and a beautiful palace.
3-) What does this teach about the order of the world?
It teaches that the world is not random but carefully directed.
4-) What season is used to display this truth on the earth?
Spring.
5-) What does the comparison with a conquering ruler help the reader understand?
It helps the reader imagine how hard it would be to manage many different groups perfectly.
6-) What does the perfect success of that imagined ruler point to?
It points to extraordinary power and skill that others do not have.
7-) What conclusion is drawn about any other force trying to join this work?
It could not truly manage it and would only bring confusion.
8-) What real-world scene is this comparison pointing to?
It points to the way an unseen hand brings forth and manages countless living species every spring.
9-) What is the meaning of the autumn dismissal in the example from nature?
It means many living species complete their time and leave through death.