8sinif supreme-sign-p11-the-testimony-of-the-heavens-1st-degree-dominical-activity-and-the-declaration-of-divine-unity - Set 1

1-) What main truth is said to be found within the activity seen in the heavens? (14 kelime)
It is a

2-) What does this truth in the heavens prove about the Creator? (10 kelime)
It points

3-) How strong is this testimony described to be when compared with the heavens themselves? (12 kelime)
It is described

4-) Which parts of the heavens are included in this witness? (11 kelime)
The heavens

5-) What does the mention of direct observation add to the argument? (18 kelime)
It shows that these

6-) What is the main message of the quoted declaration at the end of the passage? (21 kelime)
It is a statement of

7-) If an 8th grader asked for the big idea of this passage, what would be the best answer? (20 kelime)
The big idea is that

8sinif supreme-sign-p11-the-testimony-of-the-heavens-1st-degree-dominical-activity-and-the-declaration-of-divine-unity - Set 2

1-) According to the passage, what six kinds of activity are seen in the heavenly order? (17 kelime)
Bringing things under command,

2-) What conclusion is drawn from these heavenly activities? (10 kelime)
They show

3-) What does the passage teach about the relationship between the heavens and their Creator? (11 kelime)
The heavens

4-) What kind of proof is being used in this passage: emotional, physical observation, or family history? (8 kelime)
It is

5-) How does the passage show that the heavenly system is not limited or weak? (11 kelime)
It describes

6-) Why would this passage be important for someone thinking about faith and the natural world? (16 kelime)
It teaches that the

7-) What is the overall claim of the passage in one sentence? (15 kelime)
The ordered workings

8sinif supreme-sign-p11-the-testimony-of-the-heavens-1st-degree-dominical-activity-and-the-declaration-of-divine-unity - Set 3

1-) In this passage, what is being treated as a witness? (10 kelime)
The heavens

2-) What are these witnesses giving testimony about? (13 kelime)
They are testifying

3-) Which quality of the heavenly activity shows that it reaches everywhere? (7 kelime)
Its

4-) Which quality shows that the heavenly activity is not incomplete or flawed? (7 kelime)
Its

5-) What can a reader infer from the way many forms of order are gathered into one truth? (13 kelime)
The reader can

6-) How does “employment” add to the meaning of the passage? (13 kelime)
It shows that

8sinif supreme-sign-p11-the-testimony-of-the-heavens-1st-degree-dominical-activity-and-the-declaration-of-divine-unity - Set 4

1-) What does the passage say is contained within the heavenly activity? (14 kelime)
It contains a

2-) What is the effect of this pattern on a person who reflects on it? (11 kelime)
It leads

3-) Why is the truth in the heavens described with words that suggest greatness and wide reach? (14 kelime)
To show that

4-) What role does “ordering” play in the passage’s reasoning? (13 kelime)
It supports the

5-) What role does “cleansing” play in the passage’s reasoning? (10 kelime)
It shows

6-) What makes the proof in this passage broad rather than narrow? (10 kelime)
It includes

8sinif supreme-sign-p11-the-testimony-of-the-heavens-1st-degree-dominical-activity-and-the-declaration-of-divine-unity - Set 5

1-) What central subject does this passage focus on? (9 kelime)
It focuses

2-) How does the passage connect actions in the heavens to belief? (17 kelime)
It says the observed

3-) Why might the passage say the testimony is observable? (14 kelime)
To remind the

4-) What does the passage suggest about the number of true creators? (8 kelime)
It suggests

5-) What is a good short summary of the whole passage? (13 kelime)
The heavens, through

6-) Does the passage present the heavens as independent or dependent? Explain. (20 kelime)
It presents them as dependent,

8sinif supreme-sign-p11-the-testimony-of-the-heavens-1st-degree-dominical-activity-and-the-declaration-of-divine-unity - Set 6

1-) What is the passage trying to help the reader recognize through the heavens? (12 kelime)
It is helping

2-) What kinds of features in the heavens are presented as signs? (13 kelime)
Their control, management,

3-) Why does the passage treat these heavenly features as one united truth instead of separate facts? (12 kelime)
Because together they

4-) What does the phrase about testimony mean in simple classroom language? (11 kelime)
It means

5-) How does the passage combine faith and thinking? (13 kelime)
It invites the

6-) If someone said the heavens are just there and mean nothing, how would this passage respond? (17 kelime)
It would say their

CEVAP ANAHTARI

8sinif supreme-sign-p11-the-testimony-of-the-heavens-1st-degree-dominical-activity-and-the-declaration-of-divine-unity - Set 1 - CEVAPLAR

1-) What main truth is said to be found within the activity seen in the heavens?
It is a truth shown by control, management, movement, arrangement, purification, and assigning duties.
2-) What does this truth in the heavens prove about the Creator?
It points to the Creator's necessary existence and His oneness.
3-) How strong is this testimony described to be when compared with the heavens themselves?
It is described as even clearer than the existence of the heavens.
4-) Which parts of the heavens are included in this witness?
The heavens as a whole and everything within them are included.
5-) What does the mention of direct observation add to the argument?
It shows that these signs are not only imagined or guessed, but can be noticed in the world.
6-) What is the main message of the quoted declaration at the end of the passage?
It is a statement of tawhid, saying that the heavens and all they contain testify to Allah's necessary existence and oneness.
7-) If an 8th grader asked for the big idea of this passage, what would be the best answer?
The big idea is that the organized workings of the heavens are clear evidence that Allah exists and is one.

8sinif supreme-sign-p11-the-testimony-of-the-heavens-1st-degree-dominical-activity-and-the-declaration-of-divine-unity - Set 2 - CEVAPLAR

1-) According to the passage, what six kinds of activity are seen in the heavenly order?
Bringing things under command, governing them, turning them, arranging them, cleansing them, and putting them to work.
2-) What conclusion is drawn from these heavenly activities?
They show that the Creator necessarily exists and is one.
3-) What does the passage teach about the relationship between the heavens and their Creator?
The heavens are signs that point beyond themselves to their Maker.
4-) What kind of proof is being used in this passage: emotional, physical observation, or family history?
It is mainly proof from observation and reasoning.
5-) How does the passage show that the heavenly system is not limited or weak?
It describes the truth in it as vast, complete, and all-encompassing.
6-) Why would this passage be important for someone thinking about faith and the natural world?
It teaches that the natural world can strengthen faith by pointing to Allah's power and unity.
7-) What is the overall claim of the passage in one sentence?
The ordered workings of the heavens clearly show the necessary existence and oneness of Allah.

8sinif supreme-sign-p11-the-testimony-of-the-heavens-1st-degree-dominical-activity-and-the-declaration-of-divine-unity - Set 3 - CEVAPLAR

1-) In this passage, what is being treated as a witness?
The heavens and everything in them are treated as witnesses.
2-) What are these witnesses giving testimony about?
They are testifying that the Creator truly exists and that He is one.
3-) Which quality of the heavenly activity shows that it reaches everywhere?
Its comprehensiveness shows that it reaches everywhere.
4-) Which quality shows that the heavenly activity is not incomplete or flawed?
Its perfection shows that it is complete.
5-) What can a reader infer from the way many forms of order are gathered into one truth?
The reader can infer that all these connected works come from one source.
6-) How does “employment” add to the meaning of the passage?
It shows that things in the heavens are given tasks and used purposefully.

8sinif supreme-sign-p11-the-testimony-of-the-heavens-1st-degree-dominical-activity-and-the-declaration-of-divine-unity - Set 4 - CEVAPLAR

1-) What does the passage say is contained within the heavenly activity?
It contains a real pattern of command, regulation, motion, order, purification, and assigned function.
2-) What is the effect of this pattern on a person who reflects on it?
It leads the person to recognize the Creator's existence and unity.
3-) Why is the truth in the heavens described with words that suggest greatness and wide reach?
To show that the signs are huge, far-reaching, and beyond something small or accidental.
4-) What role does "ordering" play in the passage's reasoning?
It supports the idea that the heavens are run with wisdom and intention.
5-) What role does "cleansing" play in the passage's reasoning?
It shows care, maintenance, and ongoing control rather than neglect.
6-) What makes the proof in this passage broad rather than narrow?
It includes both the whole heavens and everything within them.

8sinif supreme-sign-p11-the-testimony-of-the-heavens-1st-degree-dominical-activity-and-the-declaration-of-divine-unity - Set 5 - CEVAPLAR

1-) What central subject does this passage focus on?
It focuses on what the heavens show about Allah.
2-) How does the passage connect actions in the heavens to belief?
It says the observed order and control in the heavens support belief in Allah's existence and oneness.
3-) Why might the passage say the testimony is observable?
To remind the reader that these signs can be noticed in the created world.
4-) What does the passage suggest about the number of true creators?
It suggests there is only one true Creator.
5-) What is a good short summary of the whole passage?
The heavens, through their complete and orderly workings, point clearly to Allah alone.
6-) Does the passage present the heavens as independent or dependent? Explain.
It presents them as dependent, because they serve as signs of the Creator rather than existing by their own power.

8sinif supreme-sign-p11-the-testimony-of-the-heavens-1st-degree-dominical-activity-and-the-declaration-of-divine-unity - Set 6 - CEVAPLAR

1-) What is the passage trying to help the reader recognize through the heavens?
It is helping the reader recognize Allah's necessary existence and His oneness.
2-) What kinds of features in the heavens are presented as signs?
Their control, management, movement, arrangement, purification, and purposeful service are presented as signs.
3-) Why does the passage treat these heavenly features as one united truth instead of separate facts?
Because together they form one strong proof of a single Creator's rule.
4-) What does the phrase about testimony mean in simple classroom language?
It means the heavens are like evidence that points to Allah.
5-) How does the passage combine faith and thinking?
It invites the reader to observe carefully and then reach a belief-based conclusion.
6-) If someone said the heavens are just there and mean nothing, how would this passage respond?
It would say their organized and purposeful activity makes them signs that point clearly to their Creator.