8sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 1

1-) According to the passage, what kind of power is needed for even one apple to be prepared and given as food to a person? (26 kelime)
It requires the power of the

2-) What does the passage teach about the source of true provision? (11 kelime)
True provision

3-) How does the passage help us see a connection between food and the universe? (16 kelime)
It teaches that the

4-) What can we infer from the same marks appearing on many different living things? (12 kelime)
They all come

5-) Why does the passage say those same signs appear on many other created things too? (14 kelime)
To show unity

6-) How is the apple related to other beings in the world in this passage? (13 kelime)
It is described

7-) What is meant by calling the universe the apple's tree or factory? (16 kelime)
It means the apple

8-) What is the purpose of saying that every fruit is like a stamp? (13 kelime)
The purpose is

9-) How does the number of fruits strengthen the proof mentioned at the end? (15 kelime)
Every fruit adds

8sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 2

1-) What is the central claim made about a single apple in the passage? (18 kelime)
A single apple can

2-) Why does the passage describe the earth with an image of transport and delivery? (12 kelime)
To show that

3-) What does the passage suggest by mentioning days, nights, and seasons together? (12 kelime)
It suggests a

4-) Why can the apple not be understood as something made in isolation? (12 kelime)
Because its existence

5-) What is the logical link between the apple and the rest of the natural world? (18 kelime)
The apple is part

6-) Why must the maker of the apple also be the maker of the cosmos in this argument? (15 kelime)
Because the cosmos

7-) Why does the passage mention the earth, the cosmos, the seasons, and warm months together? (16 kelime)
To show that the

8-) According to the final lines, what does each fruit make known? (13 kelime)
Each fruit makes

9-) What does the fruit reveal about the earth and the universe besides providing food? (12 kelime)
It reveals that

8sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 3

1-) In this passage, why is one apple important beyond being something to eat? (14 kelime)
It is important

2-) Why does the passage speak about the turning of the globe? (15 kelime)
To show that

3-) What does the passage say is found on the apple and also on other fruits, plants, and animals? (21 kelime)
It says the same signs

4-) What kinds of signs are said to appear on the apple? (13 kelime)
Signs of wise

5-) What does the passage teach about separate causes making separate things? (15 kelime)
It rejects that

6-) What is meant by calling the world the apple's garden? (14 kelime)
It means the

7-) What does calling the seasons the fruit's workshop add to the meaning? (14 kelime)
It shows that

8-) What does it mean that every fruit is a sign of unity? (16 kelime)
It means each fruit

9-) What is the main idea of the last sentence of the passage? (15 kelime)
Every fruit is

8sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 4

1-) What does the passage say must happen in the world for one apple to reach a person as food? (20 kelime)
Major parts of the world's

2-) Why is the giving of one apple linked with the order of the whole world? (14 kelime)
Because the apple

3-) What do the repeated references to large natural processes suggest? (17 kelime)
They suggest that the

4-) How does the passage use similarity among created things as evidence? (12 kelime)
It argues that

5-) How does the passage argue from one apple to all fruits and living things? (18 kelime)
It says the same

6-) According to the passage, who must be the maker of the apple's companions and related beings too? (8 kelime)
The same

7-) How do spring and summer help the reader understand the argument? (13 kelime)
They show that

8-) How does a seal differ from a random mark in the meaning of this passage? (10 kelime)
A seal

9-) What belief is strengthened by thinking carefully about one fruit in this way? (12 kelime)
Belief in the

8sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 5

1-) What larger truth is proven through the example of one apple? (12 kelime)
The example proves

2-) What picture is used for the earth, and what does that picture help explain? (19 kelime)
The earth is compared

3-) What does the phrase about people waiting on earth suggest about human beings? (13 kelime)
It suggests that

4-) Why are those marks important for understanding other fruits and living things? (12 kelime)
Because the same

5-) How does the passage describe the relationship between the apple and other creatures in the world? (18 kelime)
It presents them as

6-) Why is the maker of the apple also described as ruler of the earth's inhabitants? (15 kelime)
Because the apple

7-) What does the image of the universe as a tree emphasize? (14 kelime)
It emphasizes that

8-) In the passage, what does each fruit show about Allah? (19 kelime)
Each fruit points to

9-) What overall lesson about tawhid can a Muslim student take from this passage? (16 kelime)
Even a small blessing

8sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 6

1-) According to the passage, who alone can truly prepare and give an apple as sustenance? (15 kelime)
Only the Being

2-) How does the passage move from a small object to a very big conclusion? (19 kelime)
It starts with one

3-) Which qualities are reflected in the apple according to the passage? (12 kelime)
It reflects wisdom,

4-) What kinds of evidence are placed on the apple itself? (11 kelime)
Evidence of

5-) If the same signature appears on many works, what does that usually show? (9 kelime)
It shows

6-) What does calling the universe the apple's factory suggest? (14 kelime)
It suggests that

7-) What does the passage mean by saying every fruit is like a seal? (12 kelime)
It means every

8-) How does the passage present the earth and the universe: as random or purposeful? (7 kelime)
As

9-) What is the best summary of the passage's message? (18 kelime)
A single fruit is

CEVAP ANAHTARI

8sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 1 - CEVAPLAR

1-) According to the passage, what kind of power is needed for even one apple to be prepared and given as food to a person?
It requires the power of the One Who controls the large movements of the world, like the cycle of time and the turning of the earth.
2-) What does the passage teach about the source of true provision?
True provision comes from the Creator Who manages the whole world.
3-) How does the passage help us see a connection between food and the universe?
It teaches that the food we receive comes through the ordered working of the whole cosmos.
4-) What can we infer from the same marks appearing on many different living things?
They all come from the same Creator, not from many separate makers.
5-) Why does the passage say those same signs appear on many other created things too?
To show unity in creation and that all are made by the same Maker.
6-) How is the apple related to other beings in the world in this passage?
It is described as belonging among similar and related creatures under one Lord.
7-) What is meant by calling the universe the apple's tree or factory?
It means the apple is produced through the working of the whole creation, not by itself.
8-) What is the purpose of saying that every fruit is like a stamp?
The purpose is to show that each fruit carries proof of one Creator.
9-) How does the number of fruits strengthen the proof mentioned at the end?
Every fruit adds another witness to the same truth, so the evidence becomes very great.

8sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 2 - CEVAPLAR

1-) What is the central claim made about a single apple in the passage?
A single apple can only be made and given by the Creator Who rules over the whole universe.
2-) Why does the passage describe the earth with an image of transport and delivery?
To show that provision is brought to people through a planned system.
3-) What does the passage suggest by mentioning days, nights, and seasons together?
It suggests a complete, balanced order that serves the coming of provision.
4-) Why can the apple not be understood as something made in isolation?
Because its existence depends on many connected causes and conditions in creation.
5-) What is the logical link between the apple and the rest of the natural world?
The apple is part of an interconnected creation, so its maker must have authority over that whole network.
6-) Why must the maker of the apple also be the maker of the cosmos in this argument?
Because the cosmos functions like the larger setting and producing system needed for the apple.
7-) Why does the passage mention the earth, the cosmos, the seasons, and warm months together?
To show that the fruit is connected to a complete system of place, process, and timing.
8-) According to the final lines, what does each fruit make known?
Each fruit makes known the One Who created the earth and the universe.
9-) What does the fruit reveal about the earth and the universe besides providing food?
It reveals that both are meaningful creations made by one wise Lord.

8sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 3 - CEVAPLAR

1-) In this passage, why is one apple important beyond being something to eat?
It is important because it serves as evidence of Allah's power, wisdom, and oneness.
2-) Why does the passage speak about the turning of the globe?
To show that even one fruit depends on the control of huge realities in creation.
3-) What does the passage say is found on the apple and also on other fruits, plants, and animals?
It says the same signs of wise making, mercy, and a mark showing one Maker are found on all of them.
4-) What kinds of signs are said to appear on the apple?
Signs of wise design, mercy, and a mark that points to one Lord.
5-) What does the passage teach about separate causes making separate things?
It rejects that idea by showing that one fruit is linked to the whole creation.
6-) What is meant by calling the world the apple's garden?
It means the apple grows within the wide place prepared for it by Allah.
7-) What does calling the seasons the fruit's workshop add to the meaning?
It shows that the fruit is formed through planned stages in an ordered system.
8-) What does it mean that every fruit is a sign of unity?
It means each fruit points to the fact that there is only one Creator governing all.
9-) What is the main idea of the last sentence of the passage?
Every fruit is like a proof and sign that confirms Divine unity again and again.

8sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 4 - CEVAPLAR

1-) What does the passage say must happen in the world for one apple to reach a person as food?
Major parts of the world's order must be running, including the cycles of time and the movement of the earth.
2-) Why is the giving of one apple linked with the order of the whole world?
Because the apple depends on worldwide systems that no limited being could run alone.
3-) What do the repeated references to large natural processes suggest?
They suggest that the One Who makes a fruit must also direct the universal order behind it.
4-) How does the passage use similarity among created things as evidence?
It argues that shared marks across many beings point to one source.
5-) How does the passage argue from one apple to all fruits and living things?
It says the same identifying marks are seen across them all, so they must come from one Creator.
6-) According to the passage, who must be the maker of the apple's companions and related beings too?
The same glorious Creator Who made the apple.
7-) How do spring and summer help the reader understand the argument?
They show that the fruit needs appointed seasons and careful timing to mature.
8-) How does a seal differ from a random mark in the meaning of this passage?
A seal points to intentional ownership and authority, not chance.
9-) What belief is strengthened by thinking carefully about one fruit in this way?
Belief in the unity of Allah and His control over all creation.

8sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 5 - CEVAPLAR

1-) What larger truth is proven through the example of one apple?
The example proves that Allah alone is the true Maker and Provider.
2-) What picture is used for the earth, and what does that picture help explain?
The earth is compared to a ship carrying goods. This helps explain how fruits are brought to needy people.
3-) What does the phrase about people waiting on earth suggest about human beings?
It suggests that people are needy and depend on provision sent to them.
4-) Why are those marks important for understanding other fruits and living things?
Because the same pattern appears in them too, showing one shared Creator.
5-) How does the passage describe the relationship between the apple and other creatures in the world?
It presents them as related to one another, as if they belong to the same family of creation.
6-) Why is the maker of the apple also described as ruler of the earth's inhabitants?
Because the apple belongs to the same created order as the other beings on earth.
7-) What does the image of the universe as a tree emphasize?
It emphasizes that fruits come from a living, ordered whole with many connected parts.
8-) In the passage, what does each fruit show about Allah?
Each fruit points to His oneness and shows that He is the Maker of the earth and the universe.
9-) What overall lesson about tawhid can a Muslim student take from this passage?
Even a small blessing like a fruit points clearly to the oneness of Allah over everything.

8sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 6 - CEVAPLAR

1-) According to the passage, who alone can truly prepare and give an apple as sustenance?
Only the Being Who controls the earth, time, and the wider universe can do that.
2-) How does the passage move from a small object to a very big conclusion?
It starts with one fruit and then shows that its existence depends on the order of the whole world.
3-) Which qualities are reflected in the apple according to the passage?
It reflects wisdom, mercy, and a sign of the Creator's unique authorship.
4-) What kinds of evidence are placed on the apple itself?
Evidence of careful design, compassion, and the sign of one Maker.
5-) If the same signature appears on many works, what does that usually show?
It shows they belong to one owner or maker.
6-) What does calling the universe the apple's factory suggest?
It suggests that the whole universe works together in bringing the apple into being.
7-) What does the passage mean by saying every fruit is like a seal?
It means every fruit carries a clear sign of its Creator's oneness.
8-) How does the passage present the earth and the universe: as random or purposeful?
As purposeful, ordered, and made with wisdom.
9-) What is the best summary of the passage's message?
A single fruit is enough to point a careful person to Allah's oneness and rule over all things.