8sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 1

1-) What main idea is explained in this passage about the universe? (28 kelime)
The passage explains that the universe points

2-) How does the passage describe the way the Creator deals with the universe? (16 kelime)
It describes Him as

3-) What examples are used to help readers imagine the universe more clearly? (15 kelime)
It is compared

4-) Why would such a universe need a herald or announcer? (17 kelime)
Because people need someone

5-) What kind of person does the passage say is needed to explain the universe properly? (9 kelime)
A high-ranking,

6-) Name two jobs this teacher would do according to the passage. (18 kelime)
He would explain why

7-) Besides explaining creation, what else would this teacher help people understand about living things and events? (17 kelime)
He would teach the

8-) What does the passage mean by saying he would express the meanings of the great book? (13 kelime)
It means he

8sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 2

1-) What does the passage say the cosmos points to before talking about any messenger? (12 kelime)
It first points

2-) Why does the passage move from the universe itself to the need for a teacher? (22 kelime)
Because once the universe is

3-) What does it mean that the teacher would uncover Divine purposes? (17 kelime)
It means he would

4-) Why would people need instruction about changes and transformations in the world? (17 kelime)
Because those changes are

5-) What is meant by the dutiful movements of the universe? (17 kelime)
It refers to the

6-) How does the passage describe the value of created beings? (17 kelime)
It suggests that created

7-) What skill does the needed teacher have in relation to the universe as a book? (10 kelime)
He can

8-) Why must this messenger be trustworthy? (14 kelime)
Because people must

8sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 3

1-) What is the first truth the passage teaches about the universe? (17 kelime)
The first truth is

2-) What is the second truth the passage builds on after that? (14 kelime)
The second truth

3-) Why is the universe compared to human-made things like a palace or a book? (16 kelime)
Those comparisons help readers

4-) If something is arranged with measure and form, what does that suggest? (10 kelime)
It suggests

5-) Why would a designer's work call for an unveiler? (16 kelime)
Because the deeper meanings

6-) What does the passage teach about truthfulness in a messenger? (14 kelime)
It teaches that

7-) Why is knowledge an important quality for this person? (14 kelime)
Because he must

8-) What does the passage say this guide would explain about the changes in the universe? (7 kelime)
He

8sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 4

1-) According to the passage, what does the order of the cosmos tell us about its source? (16 kelime)
It tells us that

2-) What does the passage say the universe itself requires? (12 kelime)
It requires a

3-) Which four qualities are especially mentioned for this guide? (13 kelime)
He is described

4-) Why is teaching the wisdom of change important in the passage? (17 kelime)
Because change in the

5-) What does the passage say this guide would teach about the movements of creation? (12 kelime)
He would teach

6-) How does the passage view the beings in the universe? (11 kelime)
It views

7-) What does explaining the meanings of the universe show about the guide? (12 kelime)
It shows that

8-) According to the passage, how certain is the existence of such a teacher? (9 kelime)
The passage

8sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 5

1-) In this passage, what does the universe do besides simply existing? (15 kelime)
It points beyond

2-) What actions of the Creator are mentioned to show His authority over the universe? (12 kelime)
He creates it,

3-) Why are several comparisons used for the universe instead of only one? (13 kelime)
Because each comparison

4-) What does comparing the universe to a book suggest? (15 kelime)
It suggests that

5-) What does comparing it to a palace suggest? (8 kelime)
It suggests

6-) What need arises from the meaningful nature of the universe? (13 kelime)
The need arises

7-) What are some things this messenger would teach people? (20 kelime)
He would teach why the

8-) What would he explain about created beings? (12 kelime)
He would explain

8sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 6

1-) What argument does the passage make from the existence of the cosmos? (21 kelime)
It argues that the cosmos

2-) What features of the cosmos are emphasized in this argument? (11 kelime)
Its design,

3-) Why do these features matter for understanding the message of the passage? (13 kelime)
They matter because

4-) What is the role of the herald mentioned in the passage? (12 kelime)
His role is

5-) What is the role of the unveiler mentioned in the passage? (8 kelime)
His role

6-) What is the role of the master and teacher mentioned in the passage? (16 kelime)
Their role is to

7-) Why are all these roles gathered into one person in the passage? (13 kelime)
Because one complete

CEVAP ANAHTARI

8sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 1 - CEVAPLAR

1-) What main idea is explained in this passage about the universe?
The passage explains that the universe points to its Creator and also shows the need for a special messenger who teaches people the meaning and purpose behind creation.
2-) How does the passage describe the way the Creator deals with the universe?
It describes Him as making it, directing it, organizing it, measuring it, and controlling it fully.
3-) What examples are used to help readers imagine the universe more clearly?
It is compared to things like a palace, a book, an exhibition, and a show.
4-) Why would such a universe need a herald or announcer?
Because people need someone to explain the Creator's purposes and make the meanings of the universe known.
5-) What kind of person does the passage say is needed to explain the universe properly?
A high-ranking, truthful, knowledgeable, and trustworthy teacher is needed.
6-) Name two jobs this teacher would do according to the passage.
He would explain why the universe was created and teach the wisdom in the changes happening within it.
7-) Besides explaining creation, what else would this teacher help people understand about living things and events?
He would teach the results of their actions and show the value and excellence found in creation.
8-) What does the passage mean by saying he would express the meanings of the great book?
It means he would explain the lessons and signs found in the universe.

8sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 2 - CEVAPLAR

1-) What does the passage say the cosmos points to before talking about any messenger?
It first points to a Maker who designed, ordered, and governs everything.
2-) Why does the passage move from the universe itself to the need for a teacher?
Because once the universe is seen as meaningful and carefully arranged, it makes sense that someone must explain that meaning to people.
3-) What does it mean that the teacher would uncover Divine purposes?
It means he would help people understand why Allah created the universe and what lessons it carries.
4-) Why would people need instruction about changes and transformations in the world?
Because those changes are not pointless; they contain wisdom that people may not understand on their own.
5-) What is meant by the dutiful movements of the universe?
It refers to the way creation acts in an ordered and obedient way according to Allah's command.
6-) How does the passage describe the value of created beings?
It suggests that created beings have important worth and show beautiful qualities that need to be explained.
7-) What skill does the needed teacher have in relation to the universe as a book?
He can read its meanings and teach them to others.
8-) Why must this messenger be trustworthy?
Because people must be able to rely on him when he explains Allah's purposes.

8sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 3 - CEVAPLAR

1-) What is the first truth the passage teaches about the universe?
The first truth is that the universe shows there is a Creator who made and manages it.
2-) What is the second truth the passage builds on after that?
The second truth is that this meaningful universe requires a messenger-teacher to explain it.
3-) Why is the universe compared to human-made things like a palace or a book?
Those comparisons help readers see that the universe is arranged with purpose, not left without meaning.
4-) If something is arranged with measure and form, what does that suggest?
It suggests planning, wisdom, and the action of a designer.
5-) Why would a designer's work call for an unveiler?
Because the deeper meanings of that work need to be opened up and explained to others.
6-) What does the passage teach about truthfulness in a messenger?
It teaches that the one who explains Allah's purposes must be honest and reliable.
7-) Why is knowledge an important quality for this person?
Because he must understand the universe deeply in order to teach its meanings correctly.
8-) What does the passage say this guide would explain about the changes in the universe?
He would explain the wisdom behind them.

8sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 4 - CEVAPLAR

1-) According to the passage, what does the order of the cosmos tell us about its source?
It tells us that its source is a Creator who designs and controls everything with wisdom.
2-) What does the passage say the universe itself requires?
It requires a great guide who can explain its meanings and purposes.
3-) Which four qualities are especially mentioned for this guide?
He is described as noble in rank, truthful, knowledgeable, and a true teacher.
4-) Why is teaching the wisdom of change important in the passage?
Because change in the world is part of Allah's wise plan and people need help understanding that.
5-) What does the passage say this guide would teach about the movements of creation?
He would teach what these actions lead to and what they show.
6-) How does the passage view the beings in the universe?
It views them as valuable and full of signs of perfection.
7-) What does explaining the meanings of the universe show about the guide?
It shows that he understands both creation and the message behind it.
8-) According to the passage, how certain is the existence of such a teacher?
The passage presents his existence as necessary and certain.

8sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 5 - CEVAPLAR

1-) In this passage, what does the universe do besides simply existing?
It points beyond itself to its Creator and carries meanings that need to be understood.
2-) What actions of the Creator are mentioned to show His authority over the universe?
He creates it, manages it, shapes it, measures it, and arranges it.
3-) Why are several comparisons used for the universe instead of only one?
Because each comparison highlights a different side of its order, beauty, and meaning.
4-) What does comparing the universe to a book suggest?
It suggests that the universe contains messages and signs that can be read and explained.
5-) What does comparing it to a palace suggest?
It suggests careful planning, beauty, and purposeful arrangement.
6-) What need arises from the meaningful nature of the universe?
The need arises for a messenger who can explain what it all means.
7-) What are some things this messenger would teach people?
He would teach why the universe was created, the wisdom in its changes, and the value found in created beings.
8-) What would he explain about created beings?
He would explain their worth and the beautiful qualities shown in them.

8sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 6 - CEVAPLAR

1-) What argument does the passage make from the existence of the cosmos?
It argues that the cosmos shows both the existence of a Creator and the need for a messenger who explains creation.
2-) What features of the cosmos are emphasized in this argument?
Its design, order, measured form, regulation, and overall control are emphasized.
3-) Why do these features matter for understanding the message of the passage?
They matter because they show that the universe is purposeful and not meaningless.
4-) What is the role of the herald mentioned in the passage?
His role is to announce and explain the Creator's purposes to people.
5-) What is the role of the unveiler mentioned in the passage?
His role is to make hidden meanings clear.
6-) What is the role of the master and teacher mentioned in the passage?
Their role is to train people to understand the wisdom, value, and lessons found in creation.
7-) Why are all these roles gathered into one person in the passage?
Because one complete guide is needed to explain the universe fully and truthfully.