8sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 1

1-) What main truth is said to be clearly seen among created things in this passage? (14 kelime)
A strong pattern

2-) How does the passage portray the universe: as random pieces or as an organized whole? (4 kelime)
As

3-) How does the passage move from examples in nature to a conclusion about Allah? (21 kelime)
It shows organized help and

4-) What example from the human body shows this co-operation on a smaller scale? (11 kelime)
Food particles

5-) What does the phrase about lifeless things acting in a careful way suggest about the natural world? (11 kelime)
Nature is

6-) What contrast does the passage make between the behavior of objects and their nature? (15 kelime)
They act in

7-) What other universal signs are listed besides co-operation? (7 kelime)
Balance,

8-) Which idea shows that each thing has a proper place and arrangement? (1 kelime)

9-) What does beautifying creation add to the overall proof? (15 kelime)
It shows that

10-) How does the passage describe the importance of these signs in the universe? (12 kelime)
They are called

8sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 2

1-) According to the passage, what are beings trying to do while the world keeps changing? (16 kelime)
They are trying to

2-) Why does the passage say this reality is greater than their own powers? (15 kelime)
Because the system

3-) How do the examples build from simple to more personal care? (17 kelime)
They move from broad

4-) How do plants then become part of the same system of help? (3 kelime)

5-) What body process is used as evidence of careful management? (5 kelime)
Nutrients

6-) Which three qualities especially stand out in the description of the Sustainer in that section? (4 kelime)
Compassion,

7-) What conclusion does the passage draw from all these examples of help? (8 kelime)
A merciful

8-) What signs of order are mentioned beyond co-operation itself? (7 kelime)
Balance,

9-) What does the mention of the sun, moon, elements, clouds, and bees show? (16 kelime)
Duties are given across

10-) What does the passage mean by saying these truths form the second wing of the cosmos's testimony? (13 kelime)
They are a

8sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 3

1-) In one sentence, what is the main message of this passage? (20 kelime)
The whole universe works together

2-) What chain of help is described from one part of creation to another? (16 kelime)
The elements help living

3-) What does this example help us understand about Allah's care? (13 kelime)
His care is

4-) What human condition is highlighted by the example of the infant? (10 kelime)
Human beings

5-) Why does the passage compare the universe to a palace? (11 kelime)
Because it

6-) What does the passage use as proof that Allah rules the cosmos? (12 kelime)
The shared system

7-) How does the passage connect order in space and order in small earthly things? (14 kelime)
It says both

8-) What examples are given for beautifying creation? (9 kelime)
The beauty

9-) How does the passage connect very large things and very small things in one argument? (17 kelime)
It says the same

10-) What overall picture of the universe does the passage give? (14 kelime)
A well-managed world

8sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 4

1-) What shared pattern among beings is presented at the start of the passage? (13 kelime)
They support one

2-) What does the passage suggest about the source of this co-operation? (14 kelime)
It comes from

3-) How is support shown between plants, animals, and humans? (7 kelime)
Plants

4-) What is meant by saying needs are given in ways beyond a creature's ability? (16 kelime)
Creatures receive what they

5-) Why is the example of milk important in the passage? (11 kelime)
It shows

6-) Why is the image of a palace a fitting comparison for the cosmos in this passage? (14 kelime)
A palace is

7-) How far does the passage say equilibrium reaches? (13 kelime)
From the largest

8-) What qualities of the Sustainer are highlighted when lifeless things are made to assist one another? (6 kelime)
Compassion,

9-) Why are flowers mentioned along with the sky and earth? (12 kelime)
To show beauty

10-) Why does the passage end briefly instead of giving a longer explanation? (12 kelime)
Because it says

8sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 5

1-) What is one key theme repeated across the whole passage? (10 kelime)
Everything in

2-) Why is this co-operation called a “truth” in the passage? (12 kelime)
Because it is

3-) How does the passage describe the way living things receive food and needs? (20 kelime)
They receive what they need

4-) Why does the passage mention that provision can come from unexpected places? (14 kelime)
To show that

5-) Why is the feeding of body cells a strong proof in the passage? (17 kelime)
It shows detailed care

6-) If lifeless things cannot plan or feel, what does the passage say must be true? (16 kelime)
They must be directed

7-) Which idea shows that creation is made attractive as well as useful? (3 kelime)

8-) Why are preservation and equilibrium important in this passage? (12 kelime)
They show that

9-) What does the assigning of duties include, according to the passage? (17 kelime)
It includes great things

10-) What response should this passage awaken in a believer? (16 kelime)
Awe at Allah’s wisdom

8sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 6

1-) What do created beings seem to be doing together, according to the opening sentence of the passage? (13 kelime)
They seem to

2-) Which comes first in the passage's examples: help from plants to animals, or help from clouds to plants? (7 kelime)
Help

3-) What role do clouds play in the passage's examples? (4 kelime)
They

4-) What does the passage teach by saying needs are met from surprising sources? (11 kelime)
Allah sends

5-) What conclusion follows from the cooperation of lifeless things? (11 kelime)
They are

6-) What does the movement of nourishment to body cells show? (9 kelime)
It shows

7-) What must therefore move these objects to assist one another? (5 kelime)
Allah's

8-) What do corn and pomegranates help illustrate? (14 kelime)
That careful order

9-) Name two signs of beauty and arrangement mentioned in the passage. (17 kelime)
The decoration of the

10-) How does the passage summarize the value of all these observations? (12 kelime)
They make up

CEVAP ANAHTARI

8sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 1 - CEVAPLAR

1-) What main truth is said to be clearly seen among created things in this passage?
A strong pattern of working together to survive, live, and carry out their jobs.
2-) How does the passage portray the universe: as random pieces or as an organized whole?
As an organized whole.
3-) How does the passage move from examples in nature to a conclusion about Allah?
It shows organized help and order in creation, then says such things require the rule of a compassionate and wise Sustainer.
4-) What example from the human body shows this co-operation on a smaller scale?
Food particles are directed to the body's cells and serve them.
5-) What does the phrase about lifeless things acting in a careful way suggest about the natural world?
Nature is not acting on its own; it is being managed.
6-) What contrast does the passage make between the behavior of objects and their nature?
They act in an orderly, helpful way even though they are lifeless and without awareness.
7-) What other universal signs are listed besides co-operation?
Balance, preservation, beautifying, ordering, and giving duties.
8-) Which idea shows that each thing has a proper place and arrangement?
Ordering.
9-) What does beautifying creation add to the overall proof?
It shows that creation is not only functional but also made with wisdom and care.
10-) How does the passage describe the importance of these signs in the universe?
They are called a major part of the universe's witness to Allah.

8sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 2 - CEVAPLAR

1-) According to the passage, what are beings trying to do while the world keeps changing?
They are trying to continue existing, stay alive if they are living, and complete their duties.
2-) Why does the passage say this reality is greater than their own powers?
Because the system is too wide, exact, and wise to come from the creatures themselves.
3-) How do the examples build from simple to more personal care?
They move from broad natural systems to tender help for infants and detailed feeding inside the body.
4-) How do plants then become part of the same system of help?
They serve animals.
5-) What body process is used as evidence of careful management?
Nutrients being delivered to cells.
6-) Which three qualities especially stand out in the description of the Sustainer in that section?
Compassion, wisdom, and glory.
7-) What conclusion does the passage draw from all these examples of help?
A merciful and universal Lord is managing creation.
8-) What signs of order are mentioned beyond co-operation itself?
Balance, safeguarding, beautifying, arranging, and assigning work.
9-) What does the mention of the sun, moon, elements, clouds, and bees show?
Duties are given across all scales of creation, from the very great to the very small.
10-) What does the passage mean by saying these truths form the second wing of the cosmos's testimony?
They are a major supporting part of the universe's evidence pointing to Allah.

8sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 3 - CEVAPLAR

1-) In one sentence, what is the main message of this passage?
The whole universe works together in an ordered, balanced, and caring way that points to one wise and merciful Lord.
2-) What chain of help is described from one part of creation to another?
The elements help living things, clouds help plants, plants help animals, and animals help human beings.
3-) What does this example help us understand about Allah's care?
His care is gentle, timely, and suited to the needs of each creature.
4-) What human condition is highlighted by the example of the infant?
Human beings begin life weak and in need of mercy.
5-) Why does the passage compare the universe to a palace?
Because it is managed in an organized, purposeful, and caring way.
6-) What does the passage use as proof that Allah rules the cosmos?
The shared system of help, balance, protection, beauty, order, and assigned tasks.
7-) How does the passage connect order in space and order in small earthly things?
It says both the huge heavenly systems and small fruits are arranged with order.
8-) What examples are given for beautifying creation?
The beauty of the sky, the earth, and flowers.
9-) How does the passage connect very large things and very small things in one argument?
It says the same signs appear from planets and star systems down to fruits, organs, and bees.
10-) What overall picture of the universe does the passage give?
A well-managed world where everything has a place, role, and connection under Allah's care.

8sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 4 - CEVAPLAR

1-) What shared pattern among beings is presented at the start of the passage?
They support one another as they continue existing and carrying out their roles.
2-) What does the passage suggest about the source of this co-operation?
It comes from a higher divine control, not from the created things acting independently.
3-) How is support shown between plants, animals, and humans?
Plants benefit animals, and animals benefit humans.
4-) What is meant by saying needs are given in ways beyond a creature's ability?
Creatures receive what they need even though they cannot fully arrange or secure it by themselves.
5-) Why is the example of milk important in the passage?
It shows tender care and timely provision for a helpless infant.
6-) Why is the image of a palace a fitting comparison for the cosmos in this passage?
A palace is arranged, supplied, and managed with planning, like the universe described here.
7-) How far does the passage say equilibrium reaches?
From the largest heavenly bodies down to organs, limbs, and tiny bodily particles.
8-) What qualities of the Sustainer are highlighted when lifeless things are made to assist one another?
Compassion, wisdom, glory, mercy, and power.
9-) Why are flowers mentioned along with the sky and earth?
To show beauty from the largest scenes to the most delicate forms.
10-) Why does the passage end briefly instead of giving a longer explanation?
Because it says this testimony has already been explained in detail elsewhere.

8sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 5 - CEVAPLAR

1-) What is one key theme repeated across the whole passage?
Everything in creation is linked by purposeful help and order.
2-) Why is this co-operation called a “truth” in the passage?
Because it is presented as a real, observable pattern found throughout creation.
3-) How does the passage describe the way living things receive food and needs?
They receive what they need in ways greater than their own power and often from places they would not expect.
4-) Why does the passage mention that provision can come from unexpected places?
To show that creatures depend on Allah’s giving, not just on their own planning.
5-) Why is the feeding of body cells a strong proof in the passage?
It shows detailed care at a tiny level, not just in big visible parts of the world.
6-) If lifeless things cannot plan or feel, what does the passage say must be true?
They must be directed by the power, mercy, and command of a wise and compassionate Sustainer.
7-) Which idea shows that creation is made attractive as well as useful?
Adorning or beautifying.
8-) Why are preservation and equilibrium important in this passage?
They show that creation is maintained carefully and not left to chaos.
9-) What does the assigning of duties include, according to the passage?
It includes great things like the sun and moon and smaller things like elements, clouds, and bees.
10-) What response should this passage awaken in a believer?
Awe at Allah’s wisdom and mercy, and gratitude for His care in every part of life.

8sinif supreme-sign-p67-summary-of-the-lesson-from-the-cosmos-there-is-no-god-but-allah - Set 6 - CEVAPLAR

1-) What do created beings seem to be doing together, according to the opening sentence of the passage?
They seem to be helping one another continue, live, and fulfill their purposes.
2-) Which comes first in the passage's examples: help from plants to animals, or help from clouds to plants?
Help from clouds to plants comes first.
3-) What role do clouds play in the passage's examples?
They support plant life.
4-) What does the passage teach by saying needs are met from surprising sources?
Allah sends provision in ways creatures do not control or expect.
5-) What conclusion follows from the cooperation of lifeless things?
They are being driven and directed by Allah, not acting independently.
6-) What does the movement of nourishment to body cells show?
It shows precise care and control inside the body.
7-) What must therefore move these objects to assist one another?
Allah's command, power, and mercy.
8-) What do corn and pomegranates help illustrate?
That careful order exists even in ordinary fruits, not only in massive cosmic systems.
9-) Name two signs of beauty and arrangement mentioned in the passage.
The decoration of the heavens and earth, and the order found from space systems down to fruits.
10-) How does the passage summarize the value of all these observations?
They make up a powerful testimony from the cosmos pointing to Allah.