8sinif supreme-sign-p92-2nd-stopping-place-4th-truth-proofs-of-unity-through-the-examples-of-spring-and-creatures - Set 1

1-) What main example from nature is used to show Allah's power and wisdom? (21 kelime)
The passage points to spring,

2-) How does the passage connect large numbers with the idea of unity? (17 kelime)
It argues that such

3-) What can a reader infer from the phrase about no mistakes happening? (9 kelime)
The One

4-) Besides creating birds, what else is done for them? (15 kelime)
They are given

5-) What relationship between plants and animals is described? (7 kelime)
Plants

6-) What does that example teach us about Allah's care? (9 kelime)
His mercy

7-) Why does the passage mention both giant and tiny things together? (15 kelime)
To show that

8-) What do the examples of fly and eagle, and seed and tree, help the reader compare? (18 kelime)
They help the reader

9-) What examples show that huge and visible things are also easy for Allah? (7 kelime)
The

10-) What is the simple return asked from people? (12 kelime)
To begin with

8sinif supreme-sign-p92-2nd-stopping-place-4th-truth-proofs-of-unity-through-the-examples-of-spring-and-creatures - Set 2

1-) In the passage, what season is used as a proof of Allah's oneness? (7 kelime)
Spring

2-) What does the passage emphasize about the timing of this work? (11 kelime)
It presents

3-) Why is doing this for mixed species especially meaningful? (16 kelime)
Because it shows each

4-) What three signs are said to appear in birds? (18 kelime)
Their faces show artistry,

5-) What examples show that help in creation is active and fast? (13 kelime)
Nourishment goes to

6-) What examples show that care reaches even the smallest parts of life? (7 kelime)
Nourishment

7-) What does the passage teach by saying all things are far from Him while He is near to all things? (21 kelime)
It teaches that Allah is

8-) What does the passage teach by saying He is present everywhere? (11 kelime)
It teaches

9-) How does the passage show that nothing escapes Allah's knowledge? (15 kelime)
It mentions both

10-) What are people asked to say at the start of receiving or using blessings? (14 kelime)
"In the name

8sinif supreme-sign-p92-2nd-stopping-place-4th-truth-proofs-of-unity-through-the-examples-of-spring-and-creatures - Set 3

1-) What broad claim does the passage make about springtime creation? (20 kelime)
It says spring shows that

2-) What makes spring such a powerful sign according to the passage? (14 kelime)
Massive numbers of

3-) Which group of creatures is singled out as a special example after plants and animals in general? (7 kelime)
Birds

4-) What lesson comes from each bird having its own signs of artistry and wisdom? (11 kelime)
Every individual

5-) How do plants and animals relate in the passage? (7 kelime)
Plants

6-) What examples show help and support moving through creation? (16 kelime)
Food goes to body

7-) What balance does the passage teach about Allah being beyond place yet near to all things? (22 kelime)
It teaches transcendence and nearness

8-) How does the passage describe Allah's nearness and greatness together? (15 kelime)
He is beyond

9-) How are precious blessings given to people according to the passage? (10 kelime)
They are

10-) How are Allah's blessings described in terms of worth and cost? (13 kelime)
They are highly

8sinif supreme-sign-p92-2nd-stopping-place-4th-truth-proofs-of-unity-through-the-examples-of-spring-and-creatures - Set 4

1-) What natural event opens the passage's argument? (5 kelime)
The

2-) What three things are done for these species in spring? (8 kelime)
They are

3-) What does giving birds the tools for flight show? (12 kelime)
It shows that

4-) How does the passage describe the sign on each bird's body? (7 kelime)
It

5-) What sign appears on each bird's body? (5 kelime)
A

6-) What image is used to describe how these many levels of creation fit together? (9 kelime)
They are

7-) What direct statement is made about the one who does these deeds? (6 kelime)
That

8-) What does the passage mean by saying His mark is found on all things? (10 kelime)
Signs of

9-) What response is expected from people when they receive these gifts? (11 kelime)
They should

10-) What are people asked to say at the end? (4 kelime)
"Praise

8sinif supreme-sign-p92-2nd-stopping-place-4th-truth-proofs-of-unity-through-the-examples-of-spring-and-creatures - Set 5

1-) What is one major theme running through the whole passage? (11 kelime)
The signs

2-) What does the passage say about mistakes or confusion in this creation? (8 kelime)
It says

3-) Why are flies and eagles mentioned in the same part of the passage? (14 kelime)
To show that

4-) What three levels of signs are mentioned in birds? (23 kelime)
A mark on the face,

5-) What is placed on each bird's body? (4 kelime)
A

6-) What is the main result of gathering all these examples together? (13 kelime)
They form a

7-) What conclusion does the passage say is obvious from these signs? (10 kelime)
The doer

8-) What comparison is made between the biggest things and the smallest things for Allah? (13 kelime)
Very great things

9-) What is expected from a believer in return for these blessings? (12 kelime)
A believer should

10-) What is that small return in practical terms? (9 kelime)
Remember Allah

8sinif supreme-sign-p92-2nd-stopping-place-4th-truth-proofs-of-unity-through-the-examples-of-spring-and-creatures - Set 6

1-) What evidence from the natural world does the passage begin with? (9 kelime)
It begins

2-) What does the lack of mistakes in creation point to? (8 kelime)
It points

3-) What does the passage say is provided to these birds besides life itself? (12 kelime)
They are given

4-) What abilities and needs are provided to them? (11 kelime)
They are

5-) What does the quick help of mothers to helpless babies show? (7 kelime)
It

6-) What very small parts of creation are named? (12 kelime)
The coverings of

7-) What repeated qualities are said to appear across all these things? (13 kelime)
The same order,

8-) What idea is taught by the examples of seed, tree, garden, spring, and resurrection? (13 kelime)
They show increasing

9-) What chain of examples shows that Allah can create greater things from smaller beginnings? (13 kelime)
Seed to tree,

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8sinif supreme-sign-p92-2nd-stopping-place-4th-truth-proofs-of-unity-through-the-examples-of-spring-and-creatures - Set 1 - CEVAPLAR

1-) What main example from nature is used to show Allah's power and wisdom?
The passage points to spring, when countless kinds of plants and animals are brought into being, arranged, and cared for together.
2-) How does the passage connect large numbers with the idea of unity?
It argues that such wide, coordinated work can only come from one Lord, not many separate powers.
3-) What can a reader infer from the phrase about no mistakes happening?
The One managing creation has complete control and knowledge.
4-) Besides creating birds, what else is done for them?
They are given what they need to fly and to find their food and living.
5-) What relationship between plants and animals is described?
Plants are shown serving and supporting animals.
6-) What does that example teach us about Allah's care?
His mercy appears through created means in daily life.
7-) Why does the passage mention both giant and tiny things together?
To show that the same order, skill, and wisdom appear in all levels of creation.
8-) What do the examples of fly and eagle, and seed and tree, help the reader compare?
They help the reader compare small and great creations and see that both are equally easy for Allah.
9-) What examples show that huge and visible things are also easy for Allah?
The Milky Way and the solar system.
10-) What is the simple return asked from people?
To begin with remembrance of Allah and end with praise to Him.

8sinif supreme-sign-p92-2nd-stopping-place-4th-truth-proofs-of-unity-through-the-examples-of-spring-and-creatures - Set 2 - CEVAPLAR

1-) In the passage, what season is used as a proof of Allah's oneness?
Spring is used as a clear proof.
2-) What does the passage emphasize about the timing of this work?
It presents it as happening all together, in one shared period.
3-) Why is doing this for mixed species especially meaningful?
Because it shows each one is still known and cared for individually despite the huge number.
4-) What three signs are said to appear in birds?
Their faces show artistry, their bodies show wisdom, and their inner being shows Allah's oneness through sustaining care.
5-) What examples show that help in creation is active and fast?
Nourishment goes to cells, plants support animals, and mothers hurry to their babies.
6-) What examples show that care reaches even the smallest parts of life?
Nourishment goes toward cells in the body.
7-) What does the passage teach by saying all things are far from Him while He is near to all things?
It teaches that Allah is above creation and not limited like it, yet nothing escapes His nearness in knowledge and power.
8-) What does the passage teach by saying He is present everywhere?
It teaches that His knowledge, power, and rule reach all things.
9-) How does the passage show that nothing escapes Allah's knowledge?
It mentions both giant heavenly systems and even a person's blood cells and inner thoughts.
10-) What are people asked to say at the start of receiving or using blessings?
"In the name of Allah," including the longer form mentioning His mercy and compassion.

8sinif supreme-sign-p92-2nd-stopping-place-4th-truth-proofs-of-unity-through-the-examples-of-spring-and-creatures - Set 3 - CEVAPLAR

1-) What broad claim does the passage make about springtime creation?
It says spring shows that vast numbers of living things are created and cared for at once with perfect order.
2-) What makes spring such a powerful sign according to the passage?
Massive numbers of species appear, are organized, and are provided for together with precision.
3-) Which group of creatures is singled out as a special example after plants and animals in general?
Birds are given as a special example.
4-) What lesson comes from each bird having its own signs of artistry and wisdom?
Every individual creature carries evidence of careful design and divine care.
5-) How do plants and animals relate in the passage?
Plants are shown helping and serving animals.
6-) What examples show help and support moving through creation?
Food goes to body cells, plants serve animals, and mothers hurry to help their helpless young.
7-) What balance does the passage teach about Allah being beyond place yet near to all things?
It teaches transcendence and nearness at the same time: He is not contained by creation, yet He fully knows and controls it.
8-) How does the passage describe Allah's nearness and greatness together?
He is beyond place and unlike creation, yet nothing is outside His knowledge and power.
9-) How are precious blessings given to people according to the passage?
They are given generously and at little cost to us.
10-) How are Allah's blessings described in terms of worth and cost?
They are highly valuable, yet given to us for a very small return.

8sinif supreme-sign-p92-2nd-stopping-place-4th-truth-proofs-of-unity-through-the-examples-of-spring-and-creatures - Set 4 - CEVAPLAR

1-) What natural event opens the passage's argument?
The yearly coming of spring.
2-) What three things are done for these species in spring?
They are created, put in order, and sustained.
3-) What does giving birds the tools for flight show?
It shows that their needs are known and provided for on purpose.
4-) How does the passage describe the sign on each bird's body?
It is a mark showing wise design.
5-) What sign appears on each bird's body?
A seal showing wise design.
6-) What image is used to describe how these many levels of creation fit together?
They are described like circles crossing through one another.
7-) What direct statement is made about the one who does these deeds?
That He is one and unique.
8-) What does the passage mean by saying His mark is found on all things?
Signs of His making and rule can be seen everywhere.
9-) What response is expected from people when they receive these gifts?
They should remember Allah before using them and thank Him afterward.
10-) What are people asked to say at the end?
"Praise be to Allah."

8sinif supreme-sign-p92-2nd-stopping-place-4th-truth-proofs-of-unity-through-the-examples-of-spring-and-creatures - Set 5 - CEVAPLAR

1-) What is one major theme running through the whole passage?
The signs of Allah's oneness can be seen throughout all creation.
2-) What does the passage say about mistakes or confusion in this creation?
It says this happens without error or fault.
3-) Why are flies and eagles mentioned in the same part of the passage?
To show that Allah creates both the tiniest and the grandest kinds of flyers.
4-) What three levels of signs are mentioned in birds?
A mark on the face, a wise pattern on the body, and a sign of oneness in their inward reality through being sustained.
5-) What is placed on each bird's body?
A seal showing wisdom.
6-) What is the main result of gathering all these examples together?
They form a strong proof that the Maker is one and without partner.
7-) What conclusion does the passage say is obvious from these signs?
The doer of all these acts is one unique Lord.
8-) What comparison is made between the biggest things and the smallest things for Allah?
Very great things are no harder for Him than tiny and few things.
9-) What is expected from a believer in return for these blessings?
A believer should remember Allah when beginning and thank Him when finishing.
10-) What is that small return in practical terms?
Remember Allah before using blessings and praise Him afterward.

8sinif supreme-sign-p92-2nd-stopping-place-4th-truth-proofs-of-unity-through-the-examples-of-spring-and-creatures - Set 6 - CEVAPLAR

1-) What evidence from the natural world does the passage begin with?
It begins with the renewal of life in spring.
2-) What does the lack of mistakes in creation point to?
It points to complete knowledge, wisdom, and power.
3-) What does the passage say is provided to these birds besides life itself?
They are given the abilities and provisions needed for flying and living.
4-) What abilities and needs are provided to them?
They are given means for flight and for getting their livelihood.
5-) What does the quick help of mothers to helpless babies show?
It shows mercy is built into creation.
6-) What very small parts of creation are named?
The coverings of the eye, flower petals, corn husks, and melon seeds.
7-) What repeated qualities are said to appear across all these things?
The same order, the same artistic perfection, the same action, and abundant wisdom.
8-) What idea is taught by the examples of seed, tree, garden, spring, and resurrection?
They show increasing levels of greatness, all still easy for Allah to create.
9-) What chain of examples shows that Allah can create greater things from smaller beginnings?
Seed to tree, tree to garden, garden to spring, and spring to resurrection.