8sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 1

1-) At this stopping-place, what central belief is being explained through the traveler's observations? (18 kelime)
The passage explains Allah's

2-) At this stage of the journey, what kind of truths has he noticed? (9 kelime)
He has

3-) What kind of witness comes from the greatness seen in the universe? (15 kelime)
It is a

4-) How are Allah's actions in creation described in relation to limits? (13 kelime)
They are described

5-) What contrast in creation makes Allah's power especially clear? (19 kelime)
The contrast is that

6-) What can we understand from the fact that beings are interconnected? (11 kelime)
We can

7-) What does the unity of the sources of order in the universe show? (10 kelime)
It shows

8-) What does the passage say about the management centers or sources of cosmic order? (16 kelime)
It says their unity

9-) What do the earth's widespread elements and species testify to? (11 kelime)
They testify

8sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 2

1-) What is the main idea of the long statement in the target passage? (15 kelime)
It gathers many

2-) Why does the passage not rely on just one sign? (13 kelime)
Because it gathers

3-) What does the witness of greatness and majesty point to? (8 kelime)
It points

4-) What can a reader infer from the creation of huge numbers of beings with speed, ease, and beauty? (14 kelime)
A reader can

5-) How does the passage connect large quantity with fine craftsmanship? (13 kelime)
It presents both

6-) What does the passage say about how beings exist across the universe? (12 kelime)
It says they

7-) Why is assigning partners to Allah rejected by the passage? (16 kelime)
Because the worldwide order

8-) Why are the Divine Names and deeds mentioned after cosmic order? (14 kelime)
Because their shared

9-) Why are the elements and species on earth important in this proof? (13 kelime)
Because their spread

8sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 3

1-) Who is being spoken about as observing these truths in the world? (11 kelime)
A traveler

2-) How is Allah described alongside His oneness in the passage? (9 kelime)
He is

3-) What does the passage say about the greatness and vastness seen in creation? (11 kelime)
It shows

4-) Why does the passage connect Allah's will and wisdom with the actions seen in creation? (10 kelime)
To show

5-) What does the mention of artistry and value add to the argument? (15 kelime)
It shows that

6-) Why is the universal order in the universe important for understanding tawhid? (14 kelime)
Because such complete

7-) Why is broad order in the universe described as being against the idea of shirk? (14 kelime)
Because if different

8-) What is the meaning of the passage's teaching about the unity of Names and deeds? (17 kelime)
It means the same

9-) What is the main message of the final Arabic sentence at the end of the target passage? (9 kelime)
Everything contains

8sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 4

1-) What is the passage trying to prove by listing many kinds of signs from creation? (14 kelime)
It is trying

2-) What number of truths is summarized at the start of the passage? (4 kelime)
Five

3-) Why does the passage mention actions that appear everywhere without end? (19 kelime)
To show that the

4-) What three qualities are joined together when the passage speaks about the creation of many beings? (6 kelime)
It

5-) Why would this surprise lead someone to think about one Creator instead of many? (14 kelime)
Because such smooth

6-) How does this connectedness support belief in one Maker? (11 kelime)
It shows

7-) What does the unity of the world's ordering principles reveal? (12 kelime)
It reveals that

8-) What is learned from the unity of the forces or sources behind cosmic management? (9 kelime)
We learn

9-) How would you summarize the lesson of the target passage in one sentence? (14 kelime)
The whole universe,

8sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 5

1-) What phrase in the target passage expresses the core of Islamic belief most directly? (16 kelime)
The phrase declaring that

2-) What do those truths together point to about Allah's existence? (10 kelime)
They point

3-) What does the passage teach about Allah's existence when it uses the phrase about necessary existence? (15 kelime)
It teaches that

4-) Why is the making of creatures in huge numbers still considered a proof of unity? (15 kelime)
Because all of

5-) What does the passage teach about how created things exist with one another? (12 kelime)
It teaches that

6-) What conclusion should a student draw from a complete system that works in harmony? (12 kelime)
The student should

7-) Why is general order in the universe called incompatible with partners being assigned to Allah? (11 kelime)
Because shared

8-) What do the elements and living kinds spread across the earth suggest? (12 kelime)
They suggest that

9-) What final belief should the reader carry away from the passage? (13 kelime)
The reader should

8sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 6

1-) In simple words, what is the traveler learning from the universe in this passage? (13 kelime)
He is learning

2-) What does the passage suggest by speaking about grandeur and sublimity in a complete and all-reaching way? (10 kelime)
It suggests

3-) What is important about deeds appearing in an unrestricted and endless way? (17 kelime)
It shows that the

4-) What is surprising about how creatures are brought into existence, according to the passage? (14 kelime)
They are brought

5-) What does the passage mean when it presents beings as joined and connected? (16 kelime)
It means creation works

6-) What would be the problem with believing in multiple independent makers, based on this passage? (12 kelime)
Multiple makers would

7-) How does unified order help refute shirk? (19 kelime)
It shows that the

8-) If the Names and deeds that fill the universe are one in operation, what does that tell us about their source? (5 kelime)
Their

9-) According to the closing line, where can signs of Allah's oneness be found? (8 kelime)
They can

CEVAP ANAHTARI

8sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 1 - CEVAPLAR

1-) At this stopping-place, what central belief is being explained through the traveler's observations?
The passage explains Allah's oneness and shows many signs that point to Him as the only true God.
2-) At this stage of the journey, what kind of truths has he noticed?
He has noticed truths that witness to Divine unity.
3-) What kind of witness comes from the greatness seen in the universe?
It is a witness that the One with such complete greatness must be Allah alone.
4-) How are Allah's actions in creation described in relation to limits?
They are described as boundless, with no restriction except His will and wisdom.
5-) What contrast in creation makes Allah's power especially clear?
The contrast is that countless things are created in great numbers while still being made swiftly, easily, and beautifully.
6-) What can we understand from the fact that beings are interconnected?
We can understand that they are parts of one planned system.
7-) What does the unity of the sources of order in the universe show?
It shows that the Maker of the universe is one.
8-) What does the passage say about the management centers or sources of cosmic order?
It says their unity clearly points to the unity of the One who made the universe.
9-) What do the earth's widespread elements and species testify to?
They testify that the whole earth is under one Lord's command.

8sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 2 - CEVAPLAR

1-) What is the main idea of the long statement in the target passage?
It gathers many proofs from the world to show that Allah is one and unique.
2-) Why does the passage not rely on just one sign?
Because it gathers many different signs so the proof becomes stronger and clearer.
3-) What does the witness of greatness and majesty point to?
It points to Allah's complete and unmatched greatness.
4-) What can a reader infer from the creation of huge numbers of beings with speed, ease, and beauty?
A reader can infer that one perfect Creator brings them into being without struggle.
5-) How does the passage connect large quantity with fine craftsmanship?
It presents both together as a sign of one all-powerful and all-wise Creator.
6-) What does the passage say about how beings exist across the universe?
It says they exist in a broad, connected, and mutually related way.
7-) Why is assigning partners to Allah rejected by the passage?
Because the worldwide order is so united and consistent that shared control would not fit it.
8-) Why are the Divine Names and deeds mentioned after cosmic order?
Because their shared action throughout the universe gives another proof of the same unity.
9-) Why are the elements and species on earth important in this proof?
Because their spread and control over the earth show one command over all.

8sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 3 - CEVAPLAR

1-) Who is being spoken about as observing these truths in the world?
A traveler or voyager reflecting on the universe is being described.
2-) How is Allah described alongside His oneness in the passage?
He is described as one, unique, and necessarily existing.
3-) What does the passage say about the greatness and vastness seen in creation?
It shows that Allah's majesty and greatness are perfect and all-encompassing.
4-) Why does the passage connect Allah's will and wisdom with the actions seen in creation?
To show that creation is purposeful and controlled, not random.
5-) What does the mention of artistry and value add to the argument?
It shows that creation is not only numerous but also meaningful, beautiful, and carefully made.
6-) Why is the universal order in the universe important for understanding tawhid?
Because such complete order does not fit the idea of many gods sharing control.
7-) Why is broad order in the universe described as being against the idea of shirk?
Because if different gods shared rule, the total order would be broken or divided.
8-) What is the meaning of the passage's teaching about the unity of Names and deeds?
It means the same Divine qualities and actions appear throughout creation and point back to one source.
9-) What is the main message of the final Arabic sentence at the end of the target passage?
Everything contains a sign that points to Allah's oneness.

8sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 4 - CEVAPLAR

1-) What is the passage trying to prove by listing many kinds of signs from creation?
It is trying to prove tawhid, that Allah alone is the Creator and Lord.
2-) What number of truths is summarized at the start of the passage?
Five truths are summarized.
3-) Why does the passage mention actions that appear everywhere without end?
To show that the One doing them has unlimited power, and those actions happen under His will and wisdom.
4-) What three qualities are joined together when the passage speaks about the creation of many beings?
It joins abundance, speed, and excellence.
5-) Why would this surprise lead someone to think about one Creator instead of many?
Because such smooth and excellent creation on a huge scale fits one all-powerful Maker.
6-) How does this connectedness support belief in one Maker?
It shows that one will and one plan govern everything together.
7-) What does the unity of the world's ordering principles reveal?
It reveals that the one who gives that order is also one.
8-) What is learned from the unity of the forces or sources behind cosmic management?
We learn that the Maker managing them is one.
9-) How would you summarize the lesson of the target passage in one sentence?
The whole universe, in its order, power, beauty, and connectedness, points to Allah alone.

8sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 5 - CEVAPLAR

1-) What phrase in the target passage expresses the core of Islamic belief most directly?
The phrase declaring that no one is worthy of worship but Allah expresses it most directly.
2-) What do those truths together point to about Allah's existence?
They point to His necessary existence and His complete unity.
3-) What does the passage teach about Allah's existence when it uses the phrase about necessary existence?
It teaches that Allah's existence is not dependent on anything else and cannot be absent.
4-) Why is the making of creatures in huge numbers still considered a proof of unity?
Because all of them are brought forth with speed, ease, and perfection by one Creator.
5-) What does the passage teach about how created things exist with one another?
It teaches that they exist in a wide, connected, and interrelated way.
6-) What conclusion should a student draw from a complete system that works in harmony?
The student should conclude that it comes from one Maker, not many.
7-) Why is general order in the universe called incompatible with partners being assigned to Allah?
Because shared divinity would clash with the seamless order seen everywhere.
8-) What do the elements and living kinds spread across the earth suggest?
They suggest that they belong to and are managed by one Lord.
9-) What final belief should the reader carry away from the passage?
The reader should believe that every part of creation points to Allah's oneness.

8sinif supreme-sign-p97-arabic-summary-of-the-2nd-stopping-place - Set 6 - CEVAPLAR

1-) In simple words, what is the traveler learning from the universe in this passage?
He is learning that the universe gives many proofs that Allah is one.
2-) What does the passage suggest by speaking about grandeur and sublimity in a complete and all-reaching way?
It suggests that such total greatness belongs only to Allah.
3-) What is important about deeds appearing in an unrestricted and endless way?
It shows that the One behind them acts freely and completely, according to His will and wisdom.
4-) What is surprising about how creatures are brought into existence, according to the passage?
They are brought into existence in vast numbers, very quickly, easily, and with perfection.
5-) What does the passage mean when it presents beings as joined and connected?
It means creation works as a linked whole, not as separate pieces ruled by different powers.
6-) What would be the problem with believing in multiple independent makers, based on this passage?
Multiple makers would not fit the single, shared order found throughout creation.
7-) How does unified order help refute shirk?
It shows that the universe is run with one plan, so there is no place for rival divine partners.
8-) If the Names and deeds that fill the universe are one in operation, what does that tell us about their source?
Their source must be one.
9-) According to the closing line, where can signs of Allah's oneness be found?
They can be found in every single thing.