

**lisans supreme-sign-p101-3rd-stopping-place-2nd-truth-
the-universal-mercy-of-mercifulness-and-the-faculties-
given-to-man-for-benefiting-from-it - Set 1**

1-) What basic human capacity is mentioned first as a gift, and what does it allow a person to enjoy? (18 kelime)

The first gift mentioned

2-) How does the passage describe the role of life in relation to the physical world? (19 kelime)

Life gives a person

3-) What does the human condition add beyond basic bodily life? (21 kelime)

It allows a person to

4-) According to the passage, what does Islam enable a person to receive? (18 kelime)

It enables a person

5-) What does faith add that is different from the gifts connected with Islam? (16 kelime)

Faith gives light from

6-) What comparison is used for the universe, and what does that comparison show? (22 kelime)

The universe is compared to

7-) In the palace image, what are the “keys” given to human beings meant to represent? (19 kelime)

They represent the abilities

8-) Besides keys, what else is given to human nature so people can benefit from what is in this “palace”? (13 kelime)

People are given

9-) What conclusion is drawn from the mercy that includes this world, the hereafter, and all things? (13 kelime)

It is presented

10-) How does the passage move from physical blessings to spiritual truth? (25 kelime)

It begins with bodily provision, then

lisans supreme-sign-p101-3rd-stopping-place-2nd-truth-the-universal-mercy-of-mercifulness-and-the-faculties-given-to-man-for-benefiting-from-it - Set 2

1-) What is the main theme of this passage? (20 kelime)

The main theme is that

2-) Why is the stomach mentioned at the beginning of the passage? (18 kelime)

It serves as a

3-) How do the senses connected to life expand a person's ability to benefit from creation? (15 kelime)

They let a

4-) What two inner faculties are named as means for benefiting from wider gifts? (5 kelime)

The

5-) What is the significance of mentioning both the spiritual and material worlds? (23 kelime)

It shows that human beings

6-) What special role does Islam play in the passage? (19 kelime)

Islam is described as

7-) What special role does faith play in the passage? (19 kelime)

Faith brightens a person

8-) Why is the cosmos compared to a palace filled with treasures? (15 kelime)

The image helps

9-) What do the many chambers and chests in the palace image suggest? (12 kelime)

They suggest the

10-) Why does the passage connect all these gifts to oneness? (16 kelime)

Because mercy reaches across

lisans supreme-sign-p101-3rd-stopping-place-2nd-truth-the-universal-mercy-of-mercifulness-and-the-faculties-given-to-man-for-benefiting-from-it - Set 3

1-) List the sequence of gifts mentioned in the passage, moving from the most basic to the highest. (25 kelime)

The passage moves from the stomach,

2-) What does this sequence suggest about human development? (21 kelime)

It suggests a rising order

3-) How is bodily nourishment used as a starting point for a larger argument? (25 kelime)

It begins with food and physical

4-) What does the passage imply about the design of human faculties? (14 kelime)

It implies that

5-) Why are the intellect and heart important in this passage? (17 kelime)

They are important because

6-) What does it mean that Islam brings light from the unseen and visible realms? (23 kelime)

It means Islam connects a

7-) How is faith presented as going beyond simple religious identity? (24 kelime)

It is presented as a source

8-) What does the image of keys teach about the human relationship to the universe? (20 kelime)

It teaches that people are

9-) What does the phrase about mercy embracing all things emphasize? (14 kelime)

It emphasizes the

10-) What theological point is made by saying this mercy shows oneness within unity? (25 kelime)

The point is that the wide

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1-) How does the passage connect human need with divine generosity?
(16 kelime)

It shows that for

2-) Give one example from the passage of a need being matched with a provision. (14 kelime)

Hunger is matched

3-) How are human senses presented in relation to the world? (19 kelime)

They are presented as

4-) Why is the human state described as a favor? (20 kelime)

Because it gives a person

5-) What does the passage suggest about the purpose of Islam in a person's life? (21 kelime)

It suggests that Islam opens

6-) What does the passage suggest about the purpose of faith in a person's life? (18 kelime)

It suggests that faith

7-) Why is the palace image effective for explaining mercy? (14 kelime)

Because it shows

8-) What do human needs and senses prove in the palace comparison?
(17 kelime)

They show that people

9-) What final idea ties the whole passage together? (16 kelime)

The final idea is

10-) What doctrine does the passage support through its description of mercy? (17 kelime)

It supports the doctrine

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the-universal-mercy-of-mercifulness-and-the-faculties-
given-to-man-for-benefiting-from-it - Set 5**

1-) What kind of enjoyment is linked to the stomach in the passage?
(10 kelime)

It is

2-) What broader benefit comes from life itself, according to the
passage? (17 kelime)

Life enables a person

3-) How does the passage describe the range of blessings available to a
human being? (11 kelime)

It describes

4-) Which human faculties are especially named as means of receiving
those wider blessings? (5 kelime)

The

5-) What does receiving Islam make possible? (18 kelime)

It makes possible receiving

6-) What does receiving faith make possible? (17 kelime)

It makes possible being

7-) Why is the universe compared to a decorated palace? (17 kelime)

To show that it

8-) In that comparison, what is the significance of giving keys to human
beings? (17 kelime)

It means human beings

9-) What is the relationship between human faculties and the blessings in the cosmos? (15 kelime)

Human faculties are

10-) What is the strongest summary of the passage's final claim? (15 kelime)

The wide, unified

lisans supreme-sign-p101-3rd-stopping-place-2nd-truth-the-universal-mercy-of-mercifulness-and-the-faculties-given-to-man-for-benefiting-from-it - Set 6

1-) What is one simple bodily example used to begin the discussion of mercy? (15 kelime)

The passage begins

2-) How does the discussion rise from the body to the whole human person? (21 kelime)

It moves from the stomach

3-) What does the passage teach about the material world? (16 kelime)
It teaches that the

4-) What does the passage teach about the spiritual world? (20 kelime)
It teaches that human beings

5-) Why are intellect and heart both mentioned instead of only one of them? (16 kelime)

Because the passage presents

6-) How are Islam and faith related in this passage? (23 kelime)

Islam is shown as a

7-) What does the image of a treasure-filled palace suggest about creation? (14 kelime)

It suggests that

8-) Why does the passage mention both keys and senses? (21 kelime)

It shows that people are

9-) What can be inferred from mercy embracing both this life and the hereafter? (20 kelime)

It can be inferred that

CEVAP ANAHTARI

lisans supreme-sign-p101-3rd-stopping-place-2nd-truth-the-universal-mercy-of-mercifulness-and-the-faculties-given-to-man-for-benefiting-from-it - Set 1 - CEVAPLAR

1-) What basic human capacity is mentioned first as a gift, and what does it allow a person to enjoy?

The first gift mentioned is the stomach, and it allows a person to enjoy many kinds of food.

2-) How does the passage describe the role of life in relation to the physical world?

Life gives a person senses through which he can benefit from the countless blessings found in the material world.

3-) What does the human condition add beyond basic bodily life?

It allows a person to enjoy gifts from both the physical and spiritual realms through faculties like the mind and heart.

4-) According to the passage, what does Islam enable a person to receive?

It enables a person to receive illumination from the limitless treasures of both the unseen and visible realms.

5-) What does faith add that is different from the gifts connected with Islam?

Faith gives light from the endless blessings and illuminations of both this life and the next.

6-) What comparison is used for the universe, and what does that comparison show?

The universe is compared to a palace full of precious things, showing that divine mercy has prepared it with many valuable blessings.

7-) In the palace image, what are the “keys” given to human beings meant to represent?

They represent the abilities and opportunities given to people to access and benefit from the blessings placed in creation.

8-) Besides keys, what else is given to human nature so people can benefit from what is in this “palace”?

People are given needs and senses that make use of those blessings possible.

9-) What conclusion is drawn from the mercy that includes this world,

the hereafter, and all things?

It is presented as a clear sign of divine oneness appearing within unity.

10-) How does the passage move from physical blessings to spiritual truth?

It begins with bodily provision, then rises through life, humanity, Islam, and faith to show that all levels of blessing come from one merciful source.

lisans supreme-sign-p101-3rd-stopping-place-2nd-truth-the-universal-mercy-of-mercifulness-and-the-faculties-given-to-man-for-benefiting-from-it - Set 2 - CEVAPLAR

1-) What is the main theme of this passage?

The main theme is that divine mercy provides human beings with many levels of blessings and points to Allah's oneness.

2-) Why is the stomach mentioned at the beginning of the passage?

It serves as a simple example of how a human being is created to receive and enjoy provision.

3-) How do the senses connected to life expand a person's ability to benefit from creation?

They let a person take in the many blessings spread throughout the wide physical world.

4-) What two inner faculties are named as means for benefiting from wider gifts?

The intellect and the heart.

5-) What is the significance of mentioning both the spiritual and material worlds?

It shows that human beings are equipped to receive blessings on more than one level, not only physical but also inward and spiritual.

6-) What special role does Islam play in the passage?

Islam is described as a means by which people receive light from vast divine treasures beyond ordinary physical experience.

7-) What special role does faith play in the passage?

Faith brightens a person through the many lights and gifts connected to both the present world and the hereafter.

8-) Why is the cosmos compared to a palace filled with treasures?

The image helps explain that creation is carefully prepared with many blessings for human benefit.

9-) What do the many chambers and chests in the palace image suggest?

They suggest the many layers, resources, and hidden blessings within the universe.

10-) Why does the passage connect all these gifts to oneness?

Because mercy reaches across everything in a unified way, showing one

source behind all these blessings.

lisans supreme-sign-p101-3rd-stopping-place-2nd-truth-the-universal-mercy-of-mercifulness-and-the-faculties-given-to-man-for-benefiting-from-it - Set 3 - CEVAPLAR

1-) List the sequence of gifts mentioned in the passage, moving from the most basic to the highest.

The passage moves from the stomach, to life and its senses, to human nature with mind and heart, then to Islam, and finally to faith.

2-) What does this sequence suggest about human development?

It suggests a rising order in which human beings are prepared step by step for deeper forms of benefit and awareness.

3-) How is bodily nourishment used as a starting point for a larger argument?

It begins with food and physical enjoyment, then shows that just as the body is provided for, the soul and mind are also provided for.

4-) What does the passage imply about the design of human faculties?

It implies that human faculties are intentionally suited to the blessings available in creation.

5-) Why are the intellect and heart important in this passage?

They are important because they allow a person to receive and appreciate realities beyond material pleasure alone.

6-) What does it mean that Islam brings light from the unseen and visible realms?

It means Islam connects a person to guidance and truth related to both what can be perceived and what lies beyond ordinary perception.

7-) How is faith presented as going beyond simple religious identity?

It is presented as a source of illumination that opens access to blessings tied to both worlds, not merely as a label or affiliation.

8-) What does the image of keys teach about the human relationship to the universe?

It teaches that people are given the means to unlock, explore, and benefit from what has been placed in creation.

9-) What does the phrase about mercy embracing all things emphasize?

It emphasizes the vast scope of divine mercy and its presence across every realm.

10-) What theological point is made by saying this mercy shows oneness within unity?

The point is that the wide reach of mercy across many different things still comes from one Lord, so diversity does not mean multiple creators.

lisans supreme-sign-p101-3rd-stopping-place-2nd-truth-the-universal-mercy-of-mercifulness-and-the-faculties-given-to-man-for-benefiting-from-it - Set 4 - CEVAPLAR

1-) How does the passage connect human need with divine generosity? It shows that for every level of human need, Allah provides a matching gift or faculty.

2-) Give one example from the passage of a need being matched with a provision.

Hunger is matched with the stomach and the enjoyment of many kinds of food.

3-) How are human senses presented in relation to the world?

They are presented as tools that let a person benefit from the countless blessings spread throughout the physical world.

4-) Why is the human state described as a favor?

Because it gives a person the capacity to receive not only material blessings but also spiritual ones through deeper faculties.

5-) What does the passage suggest about the purpose of Islam in a person's life?

It suggests that Islam opens a person to divine light and treasure beyond what can be reached through bodily life alone.

6-) What does the passage suggest about the purpose of faith in a person's life?

It suggests that faith gives a person illumination connected to both worldly life and the life to come.

7-) Why is the palace image effective for explaining mercy?

Because it shows mercy as something arranged, rich, purposeful, and full of accessible gifts.

8-) What do human needs and senses prove in the palace comparison?

They show that people were made in a way that fits the blessings placed in the world.

9-) What final idea ties the whole passage together?

The final idea is that the all-encompassing mercy behind these gifts points clearly to divine oneness.

10-) What doctrine does the passage support through its description of mercy?

It supports the doctrine that Allah is one, since this all-encompassing mercy comes from a single source.

lisans supreme-sign-p101-3rd-stopping-place-2nd-truth-the-universal-mercy-of-mercifulness-and-the-faculties-given-to-man-for-benefiting-from-it - Set 5 - CEVAPLAR

1-) What kind of enjoyment is linked to the stomach in the passage?

It is linked to enjoying many different kinds of food.

2-) What broader benefit comes from life itself, according to the passage?

Life enables a person to benefit from the many blessings in the bodily world through its senses.

3-) How does the passage describe the range of blessings available to a human being?

It describes them as extending across both material and spiritual realms.

4-) Which human faculties are especially named as means of receiving those wider blessings?

The intellect and the heart.

5-) What does receiving Islam make possible?

It makes possible receiving guidance and illumination from immense treasures belonging to both the unseen and seen realms.

6-) What does receiving faith make possible?

It makes possible being enlightened by countless gifts and lights tied to this world and the next.

7-) Why is the universe compared to a decorated palace?

To show that it has been prepared with care and filled with valuable things by divine mercy.

8-) In that comparison, what is the significance of giving keys to human beings?

It means human beings are enabled to open up and benefit from the blessings placed throughout creation.

9-) What is the relationship between human faculties and the blessings in the cosmos?

Human faculties are suited to those blessings, so people can recognize, receive, and use them.

10-) What is the strongest summary of the passage's final claim?

The wide, unified mercy seen across all realms is a clear sign of Allah's

oneness.

lisans supreme-sign-p101-3rd-stopping-place-2nd-truth-the-universal-mercy-of-mercifulness-and-the-faculties-given-to-man-for-benefiting-from-it - Set 6 - CEVAPLAR

1-) What is one simple bodily example used to begin the discussion of mercy?

The passage begins with the example of the stomach and its enjoyment of many foods.

2-) How does the discussion rise from the body to the whole human person?

It moves from the stomach to life, then to human faculties like mind and heart, and then to Islam and faith.

3-) What does the passage teach about the material world?

It teaches that the material world is full of countless blessings made available to human beings.

4-) What does the passage teach about the spiritual world?

It teaches that human beings can also receive gifts from the spiritual realm through their higher faculties and through religion.

5-) Why are intellect and heart both mentioned instead of only one of them?

Because the passage presents the human being as benefiting through both understanding and inward spiritual receptivity.

6-) How are Islam and faith related in this passage?

Islam is shown as a means of receiving light from vast divine treasures, while faith brings illumination from the gifts of both worlds.

7-) What does the image of a treasure-filled palace suggest about creation?

It suggests that creation is rich, purposeful, and arranged for human benefit through mercy.

8-) Why does the passage mention both keys and senses?

It shows that people are not only surrounded by blessings but also equipped with the means to reach and use them.

9-) What can be inferred from mercy embracing both this life and the hereafter?

It can be inferred that divine care is not limited to worldly needs but extends to a person's eternal well-being.

