

lisans supreme-sign-p103-3rd-stopping-place-2nd-truth-in-sum-the-indication-of-mercifulness-to-unity-and-oneness - Set 1

1-) What two ideas does the passage say the truth of mercifulness proves? (11 kelime)

It proves

2-) How is mercy described in relation to all things? (12 kelime)

It is presented

3-) Which living beings receive this nurturing mercy according to the passage? (13 kelime)

All animate beings

4-) What qualities mark the way this nurturing is carried out? (9 kelime)

It is

5-) What does the passage say happens to the needs of living beings? (13 kelime)

Their needs are

6-) What does the passage imply by saying mercy reaches all individuals at the same instant? (15 kelime)

It implies a

7-) How does the passage connect regular care for creatures with belief in one Creator? (15 kelime)

It treats that

8-) What comparison is made between the truth of opening and the truth of mercifulness? (28 kelime)
Both are said to point clearly to

9-) At the end of the passage, what did the traveler witness next? (9 kelime)
He witnessed

10-) What transition does the final sentence make? (14 kelime)
It moves from

lisans supreme-sign-p103-3rd-stopping-place-2nd-truth-in-sum-the-indication-of-mercifulness-to-unity-and-oneness - Set 2

1-) In this passage, what is the main role of mercifulness? (12 kelime)
It cares for

2-) Does the passage present mercy as limited to a few creatures or spread across creation? Explain. (12 kelime)
It presents mercy

3-) What feature of this mercy shows that it is not random? (8 kelime)
It operates

4-) How does the passage describe the treatment of beings that are new to life? (12 kelime)
It says they

5-) How does the passage rule out neglect in divine care? (6 kelime)
It

6-) What is the significance of mercy reaching all individuals everywhere at one time? (11 kelime)
It shows

7-) What larger belief does this universal mercy support? (10 kelime)
It supports

8-) How is the truth of mercifulness similar to the truth of opening? (14 kelime)
Both function as

9-) How is the truth of mercifulness different from the truth of opening in focus? (17 kelime)

Opening focuses on the

10-) What does the traveler's next step in the passage show about the structure of the work? (14 kelime)

It shows the

lisans supreme-sign-p103-3rd-stopping-place-2nd-truth-in-sum-the-indication-of-mercifulness-to-unity-and-oneness - Set 3

1-) What does the passage say about the formation of all beings under the truth of opening? (12 kelime)

Their forms are

2-) Why is that important in the argument of the passage? (11 kelime)
Because such

3-) What is the central claim made about the truth of mercifulness? (13 kelime)

Its all-encompassing care

4-) Which category of beings is the passage mainly concerned with under mercifulness? (7 kelime)

It

5-) Why does the passage highlight those who have just come into life? (12 kelime)

Because they clearly

6-) What is emphasized about the delivery of necessities? (10 kelime)

They are

7-) How does simultaneity strengthen the argument of the passage? (19 kelime)

If all are cared

8-) What phrase in the passage shows that mercy is not local or partial?
(13 kelime)

The idea that

9-) What combined conclusion does the passage draw from universal mercy? (15 kelime)

That there is

10-) What comes immediately after this truth in the structure of the text? (13 kelime)

The traveler goes

**lisans supreme-sign-p103-3rd-stopping-place-2nd-truth-in-
sum-the-indication-of-mercifulness-to-unity-and-oneness -
Set 4**

1-) According to the passage, what does the truth of opening show through the ordered shaping of beings? (9 kelime)

It shows

2-) What does the truth of mercifulness do for animate beings? (10 kelime)

It nourishes

3-) Which group is mentioned as receiving special notice within animate beings? (7 kelime)

Those

4-) What does “order and regularity” add to the meaning of mercy here? (12 kelime)

It shows that

5-) If necessities reach living beings consistently, what can a reader infer? (12 kelime)

A reader can

6-) Why is the claim that none are forgotten important? (11 kelime)

It supports

7-) What does the passage mean by mercy reaching everyone at the same moment? (13 kelime)

It means divine

8-) What theological conclusion follows from that simultaneous reach?
(12 kelime)

It points to

9-) What kind of proof is being used in this passage: emotional, historical, or observational? Explain. (18 kelime)

It is mainly observational,

10-) What is the main conclusion a student should take from this passage? (16 kelime)

The ordered care of

**lisans supreme-sign-p103-3rd-stopping-place-2nd-truth-in-
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Set 5**

1-) What broad reality does the passage say mercifulness covers? (4 kelime)

It

2-) How does the passage describe the care given to living beings entering the world? (12 kelime)

It says they

3-) What does the absence of forgetfulness suggest about the one giving that provision? (7 kelime)

It

4-) Why is “all individuals everywhere” a powerful part of the argument? (13 kelime)

Because it expands

5-) What is one reason the truth of mercifulness supports unity? (11 kelime)

Because one

6-) What is one reason it supports oneness within unity? (9 kelime)

Because that

7-) How does the passage balance the universal and the particular? (17 kelime)

It speaks about care

8-) What earlier truth is mentioned for comparison within the passage itself? (9 kelime)

The truth

9-) What narrative function does the final line serve? (12 kelime)

It signals a

10-) After this conclusion, what does the traveler witness? (9 kelime)

He witnesses

lisans supreme-sign-p103-3rd-stopping-place-2nd-truth-in-sum-the-indication-of-mercifulness-to-unity-and-oneness - Set 6

1-) What two truths are directly connected in this short passage? (9 kelime)

The truth

2-) What does the truth of opening involve? (14 kelime)

It involves the

3-) What does the truth of mercifulness involve? (11 kelime)

It involves

4-) What special example within living beings is mentioned to strengthen the point? (10 kelime)

The example

5-) How are their needs handled according to the passage? (12 kelime)

Their needs are

6-) What can we understand from the statement that none are forgotten? (7 kelime)

Every

7-) What does the passage suggest about the scale of this mercy? (13 kelime)

Its scale is

8-) What does the passage suggest about the timing of this mercy? (6

kelime)

It

9-) Why does universal and simultaneous mercy point to one divine source? (15 kelime)

Because such complete

CEVAP ANAHTARI

lisans supreme-sign-p103-3rd-stopping-place-2nd-truth-in-sum-the-indication-of-mercifulness-to-unity-and-oneness - Set 1 - CEVAPLAR

1-) What two ideas does the passage say the truth of mercifulness proves?

It proves divine unity and also oneness shown within that unity.

2-) How is mercy described in relation to all things?

It is presented as something that reaches everything and includes all beings.

3-) Which living beings receive this nurturing mercy according to the passage?

All animate beings receive it, especially those that have just entered worldly life.

4-) What qualities mark the way this nurturing is carried out?

It is done with great order, precision, and consistency.

5-) What does the passage say happens to the needs of living beings?

Their needs are delivered to them, and none of them are left out.

6-) What does the passage imply by saying mercy reaches all individuals at the same instant?

It implies a power and control that are not limited by place, number, or timing.

7-) How does the passage connect regular care for creatures with belief in one Creator?

It treats that universal and simultaneous care as evidence that one Lord manages all life.

8-) What comparison is made between the truth of opening and the truth of mercifulness?

Both are said to point clearly to unity: one through the ordered shaping of beings, and the other through the ordered care and provision given to living creatures.

9-) At the end of the passage, what did the traveler witness next?

He witnessed the Third Truth at the Third Stopping-Place.

10-) What transition does the final sentence make?

It moves from the second truth to the traveler's witnessing of the third truth.

lisans supreme-sign-p103-3rd-stopping-place-2nd-truth-in-sum-the-indication-of-mercifulness-to-unity-and-oneness - Set 2 - CEVAPLAR

1-) In this passage, what is the main role of mercifulness?

It cares for living beings by sustaining them and meeting their needs.

2-) Does the passage present mercy as limited to a few creatures or spread across creation? Explain.

It presents mercy as spread across all creation, reaching every animate being.

3-) What feature of this mercy shows that it is not random?

It operates in an orderly and regular way.

4-) How does the passage describe the treatment of beings that are new to life?

It says they are especially nurtured and provided for with careful attention.

5-) How does the passage rule out neglect in divine care?

It says no individual is overlooked.

6-) What is the significance of mercy reaching all individuals everywhere at one time?

It shows universal command and presence over all creatures at once.

7-) What larger belief does this universal mercy support?

It supports belief in the unity and oneness of Allah.

8-) How is the truth of mercifulness similar to the truth of opening?

Both function as signs that point to one divine source behind creation and care.

9-) How is the truth of mercifulness different from the truth of opening in focus?

Opening focuses on the ordered formation of beings, while mercifulness focuses on nourishing and sustaining living beings.

10-) What does the traveler's next step in the passage show about the structure of the work?

It shows the work is organized as a journey through successive truths or stopping-places.

lisans supreme-sign-p103-3rd-stopping-place-2nd-truth-in-sum-the-indication-of-mercifulness-to-unity-and-oneness - Set 3 - CEVAPLAR

1-) What does the passage say about the formation of all beings under the truth of opening?

Their forms are made and unfolded in a regular and orderly way.

2-) Why is that important in the argument of the passage?

Because such order is taken as strong evidence of divine unity.

3-) What is the central claim made about the truth of mercifulness?

Its all-encompassing care for living things also points to divine unity and oneness.

4-) Which category of beings is the passage mainly concerned with under mercifulness?

It is mainly concerned with animate beings.

5-) Why does the passage highlight those who have just come into life?

Because they clearly need immediate support, so their care strongly displays mercy.

6-) What is emphasized about the delivery of necessities?

They are provided in an organized way and without omission.

7-) How does simultaneity strengthen the argument of the passage?

If all are cared for at the same time, that suggests one unlimited Lord over all, not separate powers.

8-) What phrase in the passage shows that mercy is not local or partial?

The idea that it reaches all individuals everywhere shows that it is universal.

9-) What combined conclusion does the passage draw from universal mercy?

That there is both unity and oneness within unity in the divine rule over creation.

10-) What comes immediately after this truth in the structure of the text?

The traveler goes on to witness the Third Truth in the Third Stopping-Place.

lisans supreme-sign-p103-3rd-stopping-place-2nd-truth-in-sum-the-indication-of-mercifulness-to-unity-and-oneness - Set 4 - CEVAPLAR

1-) According to the passage, what does the truth of opening show through the ordered shaping of beings?

It shows divine unity in a very clear way.

2-) What does the truth of mercifulness do for animate beings?

It nourishes them and provides what they need for life.

3-) Which group is mentioned as receiving special notice within animate beings?

Those newly entering life are especially mentioned.

4-) What does “order and regularity” add to the meaning of mercy here?

It shows that mercy is wise, measured, and purposeful rather than accidental.

5-) If necessities reach living beings consistently, what can a reader infer?

A reader can infer that a deliberate provider is caring for them.

6-) Why is the claim that none are forgotten important?

It supports the idea of complete and universal care without exception.

7-) What does the passage mean by mercy reaching everyone at the same moment?

It means divine care extends to all creatures together without delay or limitation.

8-) What theological conclusion follows from that simultaneous reach?

It points to one God whose care and control embrace all beings.

9-) What kind of proof is being used in this passage: emotional, historical, or observational? Explain.

It is mainly observational, because it reasons from what can be seen in the care of living beings.

10-) What is the main conclusion a student should take from this passage?

The ordered care of all living beings is a clear sign of Allah’s unity and oneness.

lisans supreme-sign-p103-3rd-stopping-place-2nd-truth-in-sum-the-indication-of-mercifulness-to-unity-and-oneness - Set 5 - CEVAPLAR

1-) What broad reality does the passage say mercifulness covers?

It covers all things.

2-) How does the passage describe the care given to living beings entering the world?

It says they are supported with exceptional care, order, and proper provision.

3-) What does the absence of forgetfulness suggest about the one giving that provision?

It suggests perfect awareness and complete mercy.

4-) Why is “all individuals everywhere” a powerful part of the argument?

Because it expands the evidence from isolated cases to the whole living world.

5-) What is one reason the truth of mercifulness supports unity?

Because one coordinated pattern of care appears across all living beings.

6-) What is one reason it supports oneness within unity?

Because that same single mercy reaches each individual directly.

7-) How does the passage balance the universal and the particular?

It speaks about care for all beings as a whole and also care for each one specifically.

8-) What earlier truth is mentioned for comparison within the passage itself?

The truth of opening is mentioned as a comparison.

9-) What narrative function does the final line serve?

It signals a transition to the next truth in the traveler’s journey.

10-) After this conclusion, what does the traveler witness?

He witnesses the Third Truth in the Third Stopping-Place.

**lisans supreme-sign-p103-3rd-stopping-place-2nd-truth-in-
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Set 6 - CEVAPLAR**

1-) What two truths are directly connected in this short passage?

The truth of opening and the truth of mercifulness.

2-) What does the truth of opening involve?

It involves the regular and orderly making and development of the forms of beings.

3-) What does the truth of mercifulness involve?

It involves caring for living beings and supplying what they need.

4-) What special example within living beings is mentioned to strengthen the point?

The example of those newly coming into life is mentioned.

5-) How are their needs handled according to the passage?

Their needs are met in an organized way, with nothing left out.

6-) What can we understand from the statement that none are forgotten?

Every creature matters and receives direct care.

7-) What does the passage suggest about the scale of this mercy?

Its scale is universal, since it extends to all individuals in every place.

8-) What does the passage suggest about the timing of this mercy?

It reaches all of them simultaneously.

9-) Why does universal and simultaneous mercy point to one divine source?

Because such complete and coordinated care fits one unlimited ruler rather than many separate powers.