

lisans supreme-sign-p108-3rd-stopping-place-4th-truth-lawful-provision-comes-through-weakness-and-trust-in-allah - Set 1

1-) What example from nature is used to show that some living things receive provision without having power or choice? (18 kelime)

Trees are used as

2-) What does that image suggest about the source of sustenance? (13 kelime)

It suggests that

3-) According to the passage, what does lawful provision depend on more than power and effort? (10 kelime)

It depends

4-) What claim does the passage make about lawful sustenance and human control? (15 kelime)

It says lawful

5-) What does the proverb support about how lawful sustenance is received? (15 kelime)

It supports that

6-) What is the meaning of the proverb in simple terms? (19 kelime)

Hard striving and learning

7-) According to the passage, why do some people seem to die of hunger before those reserves are used up? (22 kelime)

The real cause is described

8-) How many kinds of provision are introduced in the target passage?
(4 kelime)

Two

9-) How does the passage reinterpret apparent starvation deaths? (21 kelime)

It says they often result

10-) For about how long does the passage say that stored provision can support survival? (6 kelime)

For

lisans supreme-sign-p108-3rd-stopping-place-4th-truth-lawful-provision-comes-through-weakness-and-trust-in-allah - Set 2

1-) Why do trees in the passage serve as evidence for reliance on Allah? (13 kelime)

Because they cannot

2-) What do those two examples have in common regarding power and choice? (14 kelime)

In both cases,

3-) What relationship does the passage reject between lawful provision and human ability? (14 kelime)

It rejects the

4-) What major conclusion is drawn from these examples? (12 kelime)

Lawful provision is

5-) What does the proverb teach about effort and provision? (18 kelime)

Human effort alone does

6-) How does the passage use the case of certain learned people? (16 kelime)

It uses them to

7-) What assurance is given about this natural provision? (5 kelime)

It

8-) How should we understand the role of mercy in provision? (16

kelime)

Mercy is presented as

9-) What evidence is given that this first kind is carefully arranged? (13 kelime)

The body already

10-) If you had to state the main message of the whole target passage in one sentence, what would it be? (21 kelime)

The passage teaches that real

lisans supreme-sign-p108-3rd-stopping-place-4th-truth-lawful-provision-comes-through-weakness-and-trust-in-allah - Set 3

1-) What common feature do trees and infants share in this passage?
(14 kelime)

Both receive what

2-) What lesson about rizq is taught through the example of infants?
(13 kelime)

Allah sends provision

3-) What principle is inferred from the fact that milk stops later on? (16 kelime)

Special provision for the

4-) What false measuring stick for lawful provision does the passage reject? (11 kelime)

It rejects

5-) What surprising result may come to a simple person with trusting weakness? (7 kelime)

That

6-) What irony is pointed out about some ordinary people? (6 kelime)

Though

7-) What is the first category of provision concerned with? (11 kelime)

It is

8-) What is the first of the two kinds of provision? (9 kelime)

The first

9-) What does the passage say about its reliability? (6 kelime)

It

10-) Why, according to the passage, do some die before that period passes? (17 kelime)

Because of sickness caused

lisans supreme-sign-p108-3rd-stopping-place-4th-truth-lawful-provision-comes-through-weakness-and-trust-in-allah - Set 4

1-) What does the passage say trees do instead of actively seeking their food? (11 kelime)

They remain

2-) What change happens when babies gain some ability and choice? (15 kelime)

The milk stops,

3-) Why is the stopping of milk an important detail in the reasoning? (16 kelime)

It marks a shift

4-) What contrast is made between some educated people and some simple common people? (20 kelime)

Some educated people struggle and

5-) What social contrast helps prove the point? (14 kelime)

Sometimes highly learned

6-) How does the passage explain the body's stored provision? (19 kelime)

It says the body

7-) What role does working still have if it does not create provision? (10 kelime)

Working is

8-) What deeper cause is given for many cases that look like death from starvation? (18 kelime)

The passage points to

9-) How is order and planning in provision shown inside the body? (15 kelime)

The body is

lisans supreme-sign-p108-3rd-stopping-place-4th-truth-lawful-provision-comes-through-weakness-and-trust-in-allah - Set 5

1-) Which two examples open the passage's discussion of provision? (9 kelime)

The nourishment

2-) What conclusion is drawn from milk stopping after a child becomes somewhat capable? (14 kelime)

It suggests that

3-) What happens when a child gains some personal ability? (12 kelime)

The earlier form

4-) Why is the example of the simple or unrefined person important in the argument? (17 kelime)

It shows that a

5-) In the passage, what is greed a cause of? (1 kelime)

6-) What is meant by true and natural provision? (12 kelime)

It means the

7-) What truth does the proverb summarize? (11 kelime)

Provision is

8-) What biological sign of that guarantee is mentioned? (15 kelime)

The body contains

9-) What balance does the passage teach between striving and tawakkul? (15 kelime)

A person should

lisans supreme-sign-p108-3rd-stopping-place-4th-truth-lawful-provision-comes-through-weakness-and-trust-in-allah - Set 6

1-) What lesson about rizq is taught through the example of trees? (17 kelime)

Rizq can be delivered

2-) How does the passage use the mother-infant relationship as a sign of mercy? (19 kelime)

It presents the mother's

3-) What does the ending of milk after some growth imply? (14 kelime)
The passage treats

4-) What negative outcome may come from overreliance on personal ability? (12 kelime)

A person may

5-) What irony is pointed out about some highly educated people? (16 kelime)

Despite their knowledge and

6-) How is human effort treated in the passage? (15 kelime)

Effort is accepted

7-) How does the passage combine striving with Divine giving? (15 kelime)

It says striving

8-) How is the first kind defined? (9 kelime)

It is

9-) What explanation does the passage offer instead? (14 kelime)

It points to

CEVAP ANAHTARI

lisans supreme-sign-p108-3rd-stopping-place-4th-truth-lawful-provision-comes-through-weakness-and-trust-in-allah - Set 1 - CEVAPLAR

1-) What example from nature is used to show that some living things receive provision without having power or choice?

Trees are used as the example, because they stay where they are and their nourishment comes to them.

2-) What does that image suggest about the source of sustenance?

It suggests that the true source is Allah, not the creature's own power.

3-) According to the passage, what does lawful provision depend on more than power and effort?

It depends more on weakness, need, and trust in Allah.

4-) What claim does the passage make about lawful sustenance and human control?

It says lawful sustenance is not measured out according to a person's strength or determination.

5-) What does the proverb support about how lawful sustenance is received?

It supports that lawful sustenance comes mainly through Divine mercy, not merely through human ability.

6-) What is the meaning of the proverb in simple terms?

Hard striving and learning do not by themselves secure provision, while some who seem less capable still receive it.

7-) According to the passage, why do some people seem to die of hunger before those reserves are used up?

The real cause is described as illness brought on by carelessness and the shock of broken habits, not simple lack of food.

8-) How many kinds of provision are introduced in the target passage?

Two kinds are introduced.

9-) How does the passage reinterpret apparent starvation deaths?

It says they often result from sickness linked to imprudence and broken routine, not from the total absence of needed provision.

10-) For about how long does the passage say that stored provision can support survival?

For at least around twenty days.

lisans supreme-sign-p108-3rd-stopping-place-4th-truth-lawful-provision-comes-through-weakness-and-trust-in-allah - Set 2 - CEVAPLAR

1-) Why do trees in the passage serve as evidence for reliance on Allah?

Because they cannot move, plan, or choose, yet their nourishment still reaches them.

2-) What do those two examples have in common regarding power and choice?

In both cases, provision comes to those who have little or none of either.

3-) What relationship does the passage reject between lawful provision and human ability?

It rejects the idea that more willpower and strength automatically bring more lawful provision.

4-) What major conclusion is drawn from these examples?

Lawful provision is linked more to needy dependence than to personal force.

5-) What does the proverb teach about effort and provision?

Human effort alone does not control provision, because some who strive hard receive little while others receive plenty.

6-) How does the passage use the case of certain learned people?

It uses them to show that education and effort can still leave a person in need.

7-) What assurance is given about this natural provision?

It is under Divine guarantee.

8-) How should we understand the role of mercy in provision?

Mercy is presented as the real giver, while effort is only a means that is accepted.

9-) What evidence is given that this first kind is carefully arranged?

The body already contains reserves that can sustain a person for many days.

10-) If you had to state the main message of the whole target passage in one sentence, what would it be?

The passage teaches that real sustenance comes from Allah's merciful

care, especially for the weak, and not simply from human power.

lisans supreme-sign-p108-3rd-stopping-place-4th-truth-lawful-provision-comes-through-weakness-and-trust-in-allah - Set 3 - CEVAPLAR

1-) What common feature do trees and infants share in this passage?
Both receive what they need while lacking the ability to secure it by themselves.

2-) What lesson about rizq is taught through the example of infants?
Allah sends provision to the most helpless through merciful means prepared for them.

3-) What principle is inferred from the fact that milk stops later on?
Special provision for the helpless lessens when a person begins to act with some personal ability.

4-) What false measuring stick for lawful provision does the passage reject?

It rejects measuring lawful provision mainly by strength, willpower, and intelligence.

5-) What surprising result may come to a simple person with trusting weakness?

That person may end up with wealth.

6-) What irony is pointed out about some ordinary people?
Though unsophisticated, they may receive plenty.

7-) What is the first category of provision concerned with?
It is concerned with what is truly necessary for staying alive.

8-) What is the first of the two kinds of provision?
The first is the genuine nourishment necessary for living.

9-) What does the passage say about its reliability?
It is secured by the Sustainer.

10-) Why, according to the passage, do some die before that period passes?

Because of sickness caused by poor judgment and disruption of habit rather than simple absence of provision.

lisans supreme-sign-p108-3rd-stopping-place-4th-truth-lawful-provision-comes-through-weakness-and-trust-in-allah - Set 4 - CEVAPLAR

1-) What does the passage say trees do instead of actively seeking their food?

They remain where they are, and their sustenance comes to them.

2-) What change happens when babies gain some ability and choice? The milk stops, showing that this special form of provision is tied to their weakness.

3-) Why is the stopping of milk an important detail in the reasoning? It marks a shift showing that the strongest flow of this kind of provision accompanies helplessness.

4-) What contrast is made between some educated people and some simple common people?

Some educated people struggle and still fall into need, while some simple people who rely with trust may receive wealth.

5-) What social contrast helps prove the point?

Sometimes highly learned people remain needy, while ordinary and rough people may receive abundance.

6-) How does the passage explain the body's stored provision?

It says the body keeps reserves such as fat that can support life for many days even without eating.

7-) What role does working still have if it does not create provision?

Working is still accepted as a proper means and effort.

8-) What deeper cause is given for many cases that look like death from starvation?

The passage points to sickness caused by unsafe behavior and disrupted habits rather than immediate absence of food.

9-) How is order and planning in provision shown inside the body?

The body is created with reserves that can keep it alive for a considerable time.

lisans supreme-sign-p108-3rd-stopping-place-4th-truth-lawful-provision-comes-through-weakness-and-trust-in-allah - Set 5 - CEVAPLAR

1-) Which two examples open the passage's discussion of provision?

The nourishment of trees and the feeding of infants.

2-) What conclusion is drawn from milk stopping after a child becomes somewhat capable?

It suggests that the flow of provision is especially connected to helplessness and dependence.

3-) What happens when a child gains some personal ability?

The earlier form of feeding no longer continues in the same way.

4-) Why is the example of the simple or unrefined person important in the argument?

It shows that a person may receive wealth through humble dependence, even without high learning or sophistication.

5-) In the passage, what is greed a cause of?

Loss.

6-) What is meant by true and natural provision?

It means the nourishment genuinely needed to keep a living being alive.

7-) What truth does the proverb summarize?

Provision is not simply the reward of skill, planning, or force.

8-) What biological sign of that guarantee is mentioned?

The body contains stored nourishment that can keep a person going for a significant period.

9-) What balance does the passage teach between striving and tawakkul?

A person should strive lawfully but understand that the real giving comes from Allah's mercy.

lisans supreme-sign-p108-3rd-stopping-place-4th-truth-lawful-provision-comes-through-weakness-and-trust-in-allah - Set 6 - CEVAPLAR

1-) What lesson about rizq is taught through the example of trees?

Rizq can be delivered to a creature even when that creature lacks movement, power, and personal planning.

2-) How does the passage use the mother-infant relationship as a sign of mercy?

It presents the mother's care and the child's nourishment as a carefully arranged means of provision for the weak.

3-) What does the ending of milk after some growth imply?

The passage treats it as evidence that this special support is connected to helplessness.

4-) What negative outcome may come from overreliance on personal ability?

A person may become greedy and end up losing more than gaining.

5-) What irony is pointed out about some highly educated people?

Despite their knowledge and effort, they may still fail to secure enough and fall into need.

6-) How is human effort treated in the passage?

Effort is accepted and has value, but it is not the real creator of provision.

7-) How does the passage combine striving with Divine giving?

It says striving matters, but provision is finally granted through mercy that responds to need.

8-) How is the first kind defined?

It is the real, natural nourishment necessary for life.

9-) What explanation does the passage offer instead?

It points to illness produced by carelessness and the disturbance of established bodily habits.