

lisans supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 1

1-) What is the main claim made about a single apple in this passage?
(21 kelime)

Its existence and arrival as

2-) Why does the passage stress that the apple is given “generously”?
(12 kelime)

To show that

3-) What is the importance of the changing seasons in the reasoning?
(15 kelime)

They are part

4-) What inference is drawn from the repeated signs found across living things? (19 kelime)

The maker of one

5-) How does the passage use repetition across many created things as evidence? (14 kelime)

It argues that

6-) What does this universal conclusion say about the true owner of the apple? (15 kelime)

The true owner

7-) What does the passage mean by calling every fruit a seal of unity?
(13 kelime)

Each fruit serves

8-) In what sense is the earth called the fruit's garden and the cosmos its factory? (16 kelime)

These images show different

9-) What is the role of the image of a written book in the final sentence? (18 kelime)

It portrays the universe

lisans supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 2

1-) According to the passage, why can the giving of one apple not be explained by a limited cause? (18 kelime)

Because its production depends

2-) How does the passage link nourishment with cosmic order? (20 kelime)

It shows that food reaches

3-) What does the passage suggest by saying the earth brings seasonal fruits to waiting creatures? (9 kelime)

It suggests

4-) What is the significance of those same signs appearing on other living things too? (16 kelime)

It means the same

5-) What does the passage say about the same seal appearing elsewhere? (13 kelime)

It says the

6-) What relationship does the passage establish between the apple and other creatures? (13 kelime)

It presents them

7-) In this passage, what does “unity” refer to? (16 kelime)

It refers to the

8-) What does the passage imply about the scope of the Creator's kingship? (15 kelime)

It extends over

9-) How does the fruit point not only to a maker but also to the maker of the whole earth and universe? (20 kelime)

Since the fruit depends on

lisans supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 3

1-) What idea about provision is highlighted through the example of the apple? (12 kelime)

Even one piece

2-) Why does the passage move from the apple to the structure of the world? (16 kelime)

Because the apple cannot

3-) What is meant by saying the same mark found on one apple is also found on all fruits, plants, and animals? (18 kelime)

The same signs of

4-) What does the passage say can be read from the surface of an apple? (15 kelime)

It can be

5-) Why does the passage argue from one apple to all apples? (22 kelime)

Because the same pattern found

6-) What role do spring and summer play in the argument? (24 kelime)

They are presented as the periods

7-) What does the comparison of the universe to a tree suggest? (13 kelime)

It suggests organic

8-) How does the passage combine material observation with spiritual meaning? (15 kelime)

It starts from

9-) What central theological conclusion should a reader draw from this passage? (15 kelime)

The smallest provision,

lisans supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 4

1-) What is being argued through the example of one apple and one person receiving it as food? (22 kelime)

The argument is that such

2-) Why is control over nights and days mentioned alongside the apple? (15 kelime)

Because the fruit's

3-) What kinds of signs are said to appear on the apple? (12 kelime)
Signs of fitting

4-) What is meant by a "seal" on the apple? (9 kelime)

It means

5-) Why does the argument not stop with the apple alone? (14 kelime)

Because the same

6-) What does the passage suggest about the relationship between provision and Divine sovereignty? (15 kelime)

True provision comes

7-) What does the mention of spring and summer contribute besides simple description? (15 kelime)

It shows that

8-) What does it mean that every fruit is a "seal of unity"? (13 kelime)

Every fruit functions

9-) How does the number of fruits strengthen the passage's conclusion? (16 kelime)

Each additional fruit adds

lisans supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 5

1-) In this passage, what larger truth is drawn from a very small example? (19 kelime)

A small fruit is

2-) What does the image of the globe as a cargo ship suggest? (21 kelime)

It suggests that the earth

3-) Why is the revolving earth compared to a ship carrying goods? (14 kelime)

To picture the

4-) What qualities of the apple are said to reveal its source? (9 kelime)
Its order,

5-) How does the passage describe the universe in relation to the apple? (18 kelime)

It presents the cosmos

6-) Why can the maker of the apple not be separated from the maker of the cosmos? (18 kelime)

Because the fruit's existence

7-) What does calling the universe the apple's tree or factory suggest about creation? (16 kelime)

It suggests that the

8-) What larger conclusion does the final sentence draw from the existence of many fruits? (20 kelime)

The sheer number of fruits

9-) Summarize the final lesson of the passage in one sentence. (14 kelime)

Every fruit is

lisans supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 6

1-) What does the passage teach about the real source behind an apple reaching a person as food? (16 kelime)

Its real source is

2-) Why are these cosmic processes relevant to something as small as an apple? (15 kelime)

They show that

3-) Why is the apple treated as evidence rather than just an ordinary object? (14 kelime)

Because its features

4-) What signs on the apple are treated as evidence of its Maker? (11 kelime)

Signs of

5-) What does describing the seasons as a workshop add to the argument? (10 kelime)

It emphasizes

6-) Why are plants, animals, and fruits grouped together in the argument? (11 kelime)

Because they

7-) What does the passage imply about anyone who claims nature alone makes the apple? (16 kelime)

It implies that such

8-) What is the effect of calling every fruit a sign placed on the decree of unity? (18 kelime)

It shows that every

9-) What overall method of reasoning does this passage use? (18 kelime)

It reasons from one

CEVAP ANAHTARI

lisans supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 1 - CEVAPLAR

1-) What is the main claim made about a single apple in this passage? Its existence and arrival as real nourishment point to a Creator whose power and rule extend far beyond that one fruit.

2-) Why does the passage stress that the apple is given “generously”? To show that provision is not just mechanically produced but mercifully bestowed.

3-) What is the importance of the changing seasons in the reasoning? They are part of the necessary conditions that allow fruit to grow and become available.

4-) What inference is drawn from the repeated signs found across living things?

The maker of one fruit must also be the maker of the wider world in which that fruit belongs.

5-) How does the passage use repetition across many created things as evidence?

It argues that repeated patterns of purposeful design across creation point to one Maker.

6-) What does this universal conclusion say about the true owner of the apple?

The true owner must also be the Lord of everything connected to the apple’s existence.

7-) What does the passage mean by calling every fruit a seal of unity? Each fruit serves as a sign pointing to the oneness of its Creator.

8-) In what sense is the earth called the fruit’s garden and the cosmos its factory?

These images show different levels of environment and production involved in bringing the fruit into existence.

9-) What is the role of the image of a written book in the final sentence?

It portrays the universe as meaningful and readable, with each fruit acting like a sign from its Author.

lisans supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 2 - CEVAPLAR

1-) According to the passage, why can the giving of one apple not be explained by a limited cause?

Because its production depends on vast, connected systems that only a Lord over the whole world could control.

2-) How does the passage link nourishment with cosmic order?

It shows that food reaches people through the ordered functioning of the world, including time, seasons, and the earth's movement.

3-) What does the passage suggest by saying the earth brings seasonal fruits to waiting creatures?

It suggests intentional delivery of sustenance, not accidental availability.

4-) What is the significance of those same signs appearing on other living things too?

It means the same Creator is acting across all of creation, not just in one object.

5-) What does the passage say about the same seal appearing elsewhere?

It says the same kind of sign appears on all similar created things.

6-) What relationship does the passage establish between the apple and other creatures?

It presents them as belonging to the same created family under one Lord.

7-) In this passage, what does "unity" refer to?

It refers to the oneness of Allah as the sole Creator and Provider behind all things.

8-) What does the passage imply about the scope of the Creator's kingship?

It extends over the inhabitants of the world, the earth itself, and the entire cosmos.

9-) How does the fruit point not only to a maker but also to the maker of the whole earth and universe?

Since the fruit depends on those wider realities, the one who truly

makes it must also make and govern them.

lisans supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 3 - CEVAPLAR

1-) What idea about provision is highlighted through the example of the apple?

Even one piece of provision points to Allah's all-encompassing power and care.

2-) Why does the passage move from the apple to the structure of the world?

Because the apple cannot be understood properly without the larger system that produces and delivers it.

3-) What is meant by saying the same mark found on one apple is also found on all fruits, plants, and animals?

The same signs of purposeful making and mercy appear throughout creation, showing one source behind all of them.

4-) What does the passage say can be read from the surface of an apple?

It can be read as a sign of wisdom, mercy, and dependence on the Creator.

5-) Why does the passage argue from one apple to all apples?

Because the same pattern found in one is found in the rest, so one example opens the way to a universal conclusion.

6-) What role do spring and summer play in the argument?

They are presented as the periods in which the fruit develops and ripens, showing that its making involves large-scale management of time and nature.

7-) What does the comparison of the universe to a tree suggest?

It suggests organic unity, growth, and interconnected parts under one act of creation.

8-) How does the passage combine material observation with spiritual meaning?

It starts from a visible fruit and draws from it a conclusion about Divine oneness.

9-) What central theological conclusion should a reader draw from this passage?

The smallest provision, when understood properly, leads to recognition of Allah's oneness and universal lordship.

lisans supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 4 - CEVAPLAR

1-) What is being argued through the example of one apple and one person receiving it as food?

The argument is that such a simple event actually depends on the power and governance of the Creator of the whole universe.

2-) Why is control over nights and days mentioned alongside the apple?

Because the fruit's existence depends on a larger order that includes the management of time.

3-) What kinds of signs are said to appear on the apple?

Signs of fitting design, wise arrangement, neediness before the Creator, and mercy.

4-) What is meant by a "seal" on the apple?

It means a distinguishing sign showing who made it.

5-) Why does the argument not stop with the apple alone?

Because the same signs appear across all living and growing things, widening the proof.

6-) What does the passage suggest about the relationship between provision and Divine sovereignty?

True provision comes through the rule and management of the One who governs the universe.

7-) What does the mention of spring and summer contribute besides simple description?

It shows that the fruit's coming to maturity requires control over natural cycles and conditions.

8-) What does it mean that every fruit is a "seal of unity"?

Every fruit functions as a mark pointing to the oneness of its Creator.

9-) How does the number of fruits strengthen the passage's conclusion?

Each additional fruit adds another instance of the same testimony, making the proof widespread and abundant.

lisans supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 5 - CEVAPLAR

1-) In this passage, what larger truth is drawn from a very small example?

A small fruit is used to show the vastness of Allah's creative power and the oneness of His rule.

2-) What does the image of the globe as a cargo ship suggest?

It suggests that the earth is being directed in an organized way to carry and deliver provisions to its needy inhabitants.

3-) Why is the revolving earth compared to a ship carrying goods?

To picture the earth as a vehicle bringing sustenance to those who need it.

4-) What qualities of the apple are said to reveal its source?

Its order, purposefulness, dependence, and merciful suitability for nourishment.

5-) How does the passage describe the universe in relation to the apple?

It presents the cosmos as a great tree or production setting connected to the apple's coming into being.

6-) Why can the maker of the apple not be separated from the maker of the cosmos?

Because the fruit's existence is tied to broader universal systems that only the Lord of all could direct.

7-) What does calling the universe the apple's tree or factory suggest about creation?

It suggests that the fruit comes from a large, unified system of production under one Maker.

8-) What larger conclusion does the final sentence draw from the existence of many fruits?

The sheer number of fruits multiplies the testimony to Divine oneness, as if each one carries its own confirming sign.

9-) Summarize the final lesson of the passage in one sentence.

Every fruit is a clear sign that the Creator of all things is One.

lisans supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 6 - CEVAPLAR

1-) What does the passage teach about the real source behind an apple reaching a person as food?

Its real source is the One who governs the earth, time, seasons, and the wider universe.

2-) Why are these cosmic processes relevant to something as small as an apple?

They show that even a small fruit depends on a universal order and careful arrangement.

3-) Why is the apple treated as evidence rather than just an ordinary object?

Because its features and the system behind it point beyond itself to its Maker.

4-) What signs on the apple are treated as evidence of its Maker?

Signs of wise arrangement, mercy, and dependence on a transcendent giver.

5-) What does describing the seasons as a workshop add to the argument?

It emphasizes process, planning, and ordered development rather than randomness.

6-) Why are plants, animals, and fruits grouped together in the argument?

Because they all display related signs of ordered creation and provision.

7-) What does the passage imply about anyone who claims nature alone makes the apple?

It implies that such a claim ignores the universal scale of power, wisdom, and ordering required.

8-) What is the effect of calling every fruit a sign placed on the decree of unity?

It shows that every fruit confirms the same truth of Divine oneness in a repeated and visible way.

9-) What overall method of reasoning does this passage use?

It reasons from one concrete example in creation to a broad conclusion about Allah's unity, wisdom, and sovereignty.