

## **lisans supreme-sign-p113-conclusion-brief-indication- concerning-the-4-truths-of-the-3rd-stopping-place - Set 1**

1-) What is being summarized at the start of the passage? (20 kelime)

The brief statement sums up

2-) Besides unity, what other major divine attribute is tied to that declaration? (9 kelime)

It is

3-) About how many species are mentioned in that discussion of living beings? (4 kelime)

Four

4-) What quality of the formation of living things is emphasized to show divine perfection? (8 kelime)

Their forms

5-) What does the passage say about the divine administration of living beings? (13 kelime)

It covers all

6-) What two failures are specifically denied in that sustaining? (6 kelime)

Error

7-) What do the statements about universal gifts and all-embracing generosity add to the argument? (18 kelime)

They show that divine

8-) Which two divine attributes are directly mentioned in that prayer about knowledge? (7 kelime)

Allah

9-) For whom is forgiveness requested in the supplication? (30 kelime)  
It is sought for the speaker, helpers

10-) What is the final devotional note at the end of the translated prayer? (12 kelime)  
The prayer closes

## **lisans supreme-sign-p113-conclusion-brief-indication- concerning-the-4-truths-of-the-3rd-stopping-place - Set 2**

1-) In this passage, what is the purpose of the brief allusion to the four truths? (18 kelime)

It is meant to

2-) What is the first and most basic message of the Arabic declaration that is translated in the passage? (12 kelime)

The most basic

3-) What does the passage imply by saying these forms appear without defect? (9 kelime)

It implies

4-) What does the passage say can be directly observed about mercifulness? (12 kelime)

Its broad and

5-) What is the role of the truth of administering in the passage? (13 kelime)

It shows that

6-) What is meant by sustaining in this passage? (12 kelime)

It means providing

7-) What larger conclusion is drawn from the combined witness of opening, mercifulness, administering, and sustaining? (14 kelime)

Together they witness

8-) What does the phrase about having no knowledge except what Allah teaches train the reader to feel? (12 kelime)  
It trains the

9-) Which groups are remembered in the supplication besides the writer himself? (12 kelime)  
Fathers, teachers, shaykhs,

10-) What does the multiplication language in the blessing for the Prophet mainly express? (9 kelime)  
It expresses

## **lisans supreme-sign-p113-conclusion-brief-indication- concerning-the-4-truths-of-the-3rd-stopping-place - Set 3**

1-) What part of the traveler's journey is being discussed in this passage? (15 kelime)

The passage discusses

2-) What kind of evidence is used to support that belief statement? (11 kelime)

The passage

3-) Why is the number of species important in the argument? (17 kelime)

It highlights the enormous

4-) What does the passage teach about the visibility of divine mercy? (17 kelime)

It teaches that mercy

5-) What is the relationship between administration and order in the passage? (13 kelime)

Administration is shown

6-) How does the phrase denying mistake and forgetfulness strengthen the passage's claim? (11 kelime)

It rules

7-) Why does the passage include both theological claims and a prayer? (15 kelime)

It joins understanding

8-) What is asked in abundance for the Prophet Muhammad? (16 kelime)

A vast amount of

9-) Who receives special mention near the end of the supplication? (11 kelime)

Those who

10-) What is being asked regarding the Prophet Muhammad, his family, and companions? (11 kelime)

The prayer

**lisans supreme-sign-p113-conclusion-brief-indication-  
concerning-the-4-truths-of-the-3rd-stopping-place - Set 4**

1-) What is being condensed into a short reference at the start of the target passage? (12 kelime)

The insights of

2-) What does the main declaration say about Allah's uniqueness? (8 kelime)

It says

3-) Which divine truth is linked with the unfolding of forms in many living species? (9 kelime)

The truth

4-) Why are living species a strong sign in this passage? (12 kelime)

Their huge number

5-) Which truth concerns the running and managing of all living beings? (6 kelime)

The

6-) Which truth joins compassion and provision together? (9 kelime)

The truth

7-) What does "at every time of need" teach about divine provision? (11 kelime)

It teaches

8-) What confession about human limitation appears in the next prayer? (11 kelime)

People confess

9-) What does the prayer ask for those who help spread the Risale-i Nur sincerely? (6 kelime)

It

10-) What social and spiritual network is included in the request for forgiveness? (17 kelime)

It includes the supplicant,

**lisans supreme-sign-p113-conclusion-brief-indication-  
concerning-the-4-truths-of-the-3rd-stopping-place - Set 5**

1-) What does the passage say was previously stated about the Third Stopping-Place? (15 kelime)

It says a

2-) What is the foundation of the translated testimony in the passage? (10 kelime)

Its foundation

3-) What sign from the living world is used first as evidence? (16 kelime)

The bringing forth of

4-) What academic disciplines are called as witnesses for that first sign? (7 kelime)

Biology

5-) How is that mercifulness characterized? (8 kelime)

It is

6-) What does the passage deny about that governance? (11 kelime)

It denies

7-) How broad is that sustaining according to the text? (6 kelime)

It

8-) What can a reader infer from the repeated emphasis on comprehensiveness? (16 kelime)

The divine action described

9-) What divine names in the passage especially relate to care and giving? (6 kelime)

Provider,

10-) What does the supplication request for those who sincerely assist in writing and sharing the work? (5 kelime)

It

**lisans supreme-sign-p113-conclusion-brief-indication-  
concerning-the-4-truths-of-the-3rd-stopping-place - Set 6**

1-) At the opening of the target passage, what is being referred back to? (15 kelime)

It refers back

2-) What did the traveler derive from those four truths? (7 kelime)

He

3-) What kind of witness does the passage repeatedly mention in support of this belief? (12 kelime)

It repeatedly mentions

4-) What detail shows the scale of that life-giving act? (12 kelime)

It includes the

5-) How do biology and botany function in the argument? (12 kelime)

They function as

6-) How is the administration of life described? (16 kelime)

It is described as

7-) Who receives this sustaining? (7 kelime)

All

8-) What broad theological conclusion do these four witnesses support together? (14 kelime)

They support the

9-) What does the statement about human knowledge guard a student against? (8 kelime)

It guards

10-) What final lesson about faith and practice can be taken from the whole passage? (12 kelime)

Sound belief should

## CEVAP ANAHTARI

## **lisans supreme-sign-p113-conclusion-brief-indication- concerning-the-4-truths-of-the-3rd-stopping-place - Set 1 - CEVAPLAR**

1-) What is being summarized at the start of the passage?

The brief statement sums up the faith-based insights the traveler gained from four lofty truths seen at the Third Stopping-Place.

2-) Besides unity, what other major divine attribute is tied to that declaration?

It is tied to Allah's necessary and undeniable existence.

3-) About how many species are mentioned in that discussion of living beings?

Four hundred thousand species.

4-) What quality of the formation of living things is emphasized to show divine perfection?

Their forms are produced fully and without defect.

5-) What does the passage say about the divine administration of living beings?

It covers all living beings in an ordered way without mistake or deficiency.

6-) What two failures are specifically denied in that sustaining?

Error and forgetfulness are both denied.

7-) What do the statements about universal gifts and all-embracing generosity add to the argument?

They show that divine giving reaches all creation, which supports the idea of one Lord caring for all.

8-) Which two divine attributes are directly mentioned in that prayer about knowledge?

Allah is described as All-Knowing and All-Wise.

9-) For whom is forgiveness requested in the supplication?

It is sought for the speaker, helpers in sincerely spreading and copying the Risale-i Nur, family elders, teachers, siblings, and sincere students, especially those who write and copy the treatise.

10-) What is the final devotional note at the end of the translated prayer?

The prayer closes with praise to Allah, the Lord of all worlds.



## **lisans supreme-sign-p113-conclusion-brief-indication- concerning-the-4-truths-of-the-3rd-stopping-place - Set 2 - CEVAPLAR**

1-) In this passage, what is the purpose of the brief allusion to the four truths?

It is meant to give a condensed summary of the lights of belief the traveler received from them.

2-) What is the first and most basic message of the Arabic declaration that is translated in the passage?

The most basic message is that there is no deity except Allah.

3-) What does the passage imply by saying these forms appear without defect?

It implies intentional and perfect creation, not accidental emergence.

4-) What does the passage say can be directly observed about mercifulness?

Its broad and orderly activity can be seen openly in the world.

5-) What is the role of the truth of administering in the passage?

It shows that all living beings are managed comprehensively and in proper order.

6-) What is meant by sustaining in this passage?

It means providing nourishment and support for all creatures that need provision.

7-) What larger conclusion is drawn from the combined witness of opening, mercifulness, administering, and sustaining?

Together they witness to the oneness of the One who creates, governs, and provides.

8-) What does the phrase about having no knowledge except what Allah teaches train the reader to feel?

It trains the reader to feel dependence, humility, and gratitude before Allah.

9-) Which groups are remembered in the supplication besides the writer himself?

Fathers, teachers, shaykhs, sisters, brothers, sincere students, and especially copyists are remembered.

10-) What does the multiplication language in the blessing for the

Prophet mainly express?

It expresses an immense abundance of blessings and peace.

## **lisans supreme-sign-p113-conclusion-brief-indication- concerning-the-4-truths-of-the-3rd-stopping-place - Set 3 - CEVAPLAR**

1-) What part of the traveler's journey is being discussed in this passage?

The passage discusses what he learned from the four great truths at the Third Stopping-Place.

2-) What kind of evidence is used to support that belief statement?

The passage uses observed patterns in life, order, care, and provision.

3-) Why is the number of species important in the argument?

It highlights the enormous scope of creation and makes the perfection of that creation even more striking.

4-) What does the passage teach about the visibility of divine mercy?

It teaches that mercy is not hidden only in theory but can be seen in actual life.

5-) What is the relationship between administration and order in the passage?

Administration is shown through an order that is consistent and free from defect.

6-) How does the phrase denying mistake and forgetfulness strengthen the passage's claim?

It rules out human-like weakness and points to perfect divine action.

7-) Why does the passage include both theological claims and a prayer?

It joins understanding with devotion, showing that true knowledge of Allah should lead to worship.

8-) What is asked in abundance for the Prophet Muhammad?

A vast amount of peace and blessings is asked for him, his family, and his companions.

9-) Who receives special mention near the end of the supplication?

Those who write and copy this particular treatise receive special mention.

10-) What is being asked regarding the Prophet Muhammad, his family, and companions?

The prayer asks that peace and blessings be bestowed on them.

## **lisans supreme-sign-p113-conclusion-brief-indication- concerning-the-4-truths-of-the-3rd-stopping-place - Set 4 - CEVAPLAR**

1-) What is being condensed into a short reference at the start of the target passage?

The insights of belief gained from four sublime truths are being condensed.

2-) What does the main declaration say about Allah's uniqueness?

It says Allah is one and without partner.

3-) Which divine truth is linked with the unfolding of forms in many living species?

The truth of opening is linked with that unfolding.

4-) Why are living species a strong sign in this passage?

Their huge number and precise formation show wide-reaching and exact divine action.

5-) Which truth concerns the running and managing of all living beings?

The truth of administering concerns that.

6-) Which truth joins compassion and provision together?

The truth of compassionateness and sustaining joins them together.

7-) What does "at every time of need" teach about divine provision?

It teaches that provision comes in a timely and purposeful way.

8-) What confession about human limitation appears in the next prayer?

People confess that they only know what Allah has taught them.

9-) What does the prayer ask for those who help spread the Risale-i Nur sincerely?

It asks that they be forgiven.

10-) What social and spiritual network is included in the request for forgiveness?

It includes the supplicant, sincere helpers, elders, teachers, relatives, fellow believers, and students who serve the treatise.

## **lisans supreme-sign-p113-conclusion-brief-indication- concerning-the-4-truths-of-the-3rd-stopping-place - Set 5 - CEVAPLAR**

1-) What does the passage say was previously stated about the Third Stopping-Place?

It says a very brief indication had already been given about the truths witnessed there.

2-) What is the foundation of the translated testimony in the passage? Its foundation is the testimony that only Allah is God.

3-) What sign from the living world is used first as evidence?

The bringing forth of distinct forms in an enormous number of living species is used first.

4-) What academic disciplines are called as witnesses for that first sign? Biology and botany are called as witnesses.

5-) How is that mercifulness characterized?

It is portrayed as vast, ordered, and complete.

6-) What does the passage deny about that governance?

It denies that there is any mistake or deficiency in it.

7-) How broad is that sustaining according to the text?

It includes everyone who receives provision.

8-) What can a reader infer from the repeated emphasis on comprehensiveness?

The divine action described is universal, not limited to one place or one group of creatures.

9-) What divine names in the passage especially relate to care and giving?

Provider, Merciful, Compassionate, Solicitous, and Generous.

10-) What does the supplication request for those who sincerely assist in writing and sharing the work?

It requests forgiveness for them.

## **lisans supreme-sign-p113-conclusion-brief-indication- concerning-the-4-truths-of-the-3rd-stopping-place - Set 6 - CEVAPLAR**

1-) At the opening of the target passage, what is being referred back to?

It refers back to a very brief presentation of truths connected to the Third Stopping-Place.

2-) What did the traveler derive from those four truths?

He derived lights of belief from them.

3-) What kind of witness does the passage repeatedly mention in support of this belief?

It repeatedly mentions witnessing the greatness and broad scope of divine realities.

4-) What detail shows the scale of that life-giving act?

It includes the forms of four hundred thousand species of living beings.

5-) How do biology and botany function in the argument?

They function as confirming observations from the study of life and plants.

6-) How is the administration of life described?

It is described as encompassing all living beings in an orderly way without mistake or defect.

7-) Who receives this sustaining?

All those who need sustenance receive it.

8-) What broad theological conclusion do these four witnesses support together?

They support the conclusion that one necessary, all-powerful, and merciful Lord governs all life.

9-) What does the statement about human knowledge guard a student against?

It guards a student against pride and self-sufficiency.

10-) What final lesson about faith and practice can be taken from the whole passage?

Sound belief should lead to humility, salawat, dua, and praise to Allah.