

lisans supreme-sign-p116-summary-of-the-question-and-answer-the-risale-i-nurs-duty-of-universal-repair - Set 1

1-) What main question is raised at the beginning of the passage about the Risale-i Nur? (31 kelime)

It asks why such intense effort is

2-) What challenge is brought forward about the Risale-i Nur's ongoing preparation? (18 kelime)

The challenge is whether

3-) How does the answer shift the discussion from quantity to purpose? (25 kelime)

It explains that the issue is

4-) According to the passage, is the aim limited to fixing one person's inner life? Explain. (21 kelime)

No. It goes beyond one

5-) How are the agents of harm characterized in the passage? (19 kelime)

They are described as

6-) What three sources of healing are named in connection with the cure being offered? (12 kelime)

The passage points

7-) Why does the passage say very strong proofs and many remedies are necessary? (17 kelime)

Because the wounds are

8-) According to the passage, what enables the Risale-i Nur to carry out this task? (18 kelime)
Its connection to the

9-) What is the relationship between certainty and the scale of the problem in the passage? (13 kelime)
The greater the

lisans supreme-sign-p116-summary-of-the-question-and-answer-the-risale-i-nurs-duty-of-universal-repair - Set 2

1-) In this passage, what concern does the questioner have about the continuing effort behind the Risale-i Nur? (23 kelime)

The concern is that the

2-) What does the passage say even a tiny portion of the work can do? (13 kelime)

It can overcome

3-) What answer is given about the size of the task? (16 kelime)

The task is described

4-) What does the passage mean by the “collective heart”? (19 kelime)

It means the shared

5-) What larger social realities are mentioned as needing healing? (10 kelime)

Shared ways

6-) What role do long-term corrupting efforts play in the passage’s reasoning? (14 kelime)

They explain why

7-) Why are ordinary proofs presented as insufficient by implication? (20 kelime)

Because the crisis is so

8-) Why is the language of mountains used for proofs? (12 kelime)

It emphasizes firmness,

9-) What future-oriented role does the passage give to the Risale-i Nur for believers? (16 kelime)

It serves as a

lisans supreme-sign-p116-summary-of-the-question-and-answer-the-risale-i-nurs-duty-of-universal-repair - Set 3

1-) What form does the passage take at the beginning? (14 kelime)

It begins as

2-) What evidence does that person give for asking the question? (19 kelime)

He says that even

3-) What image is used to show the scale of the damage being addressed? (19 kelime)

The damage is pictured

4-) What contrast does the passage make between the private person and the wider community? (17 kelime)

It contrasts healing one

5-) Why is the individual conscience mentioned in the reply? (15 kelime)

It is mentioned

6-) Who is especially affected by this destruction? (17 kelime)

The whole community is

7-) What do the medical images in the passage suggest about the role of the Risale-i Nur? (14 kelime)

They suggest it

8-) What do the repeated images of cure and medicine suggest about

disbelief and confusion? (14 kelime)

They suggest these

9-) What attitude does the speaker show after hearing the discussion?

(7 kelime)

He

lisans supreme-sign-p116-summary-of-the-question-and-answer-the-risale-i-nurs-duty-of-universal-repair - Set 4

1-) What is the basic issue being discussed in this passage? (17 kelime)

The issue is why

2-) What is surprising to the questioner about the Risale-i Nur's continuing activity? (17 kelime)

The questioner is surprised

3-) Why is the comparison to a small house rejected? (22 kelime)

Because the work is not

4-) Which two areas inside a person are mentioned as not being the only focus? (5 kelime)

The

5-) What has been breached according to the passage? (11 kelime)

The community's

6-) What kind of treatment is said to be needed for these injuries? (10 kelime)

Exceptionally reliable

7-) How does the passage describe the kind of remedies needed? (8 kelime)

They must

8-) What is the origin of the Risale-i Nur's ability to do this work? (12 kelime)

Its ability comes

9-) Why does the speaker end by shortening the account of the discussion? (19 kelime)

A long conversation took

lisans supreme-sign-p116-summary-of-the-question-and-answer-the-ri-sale-i-nurs-duty-of-universal-repair - Set 5

1-) Who speaks first in the exchange, and what is that person questioning? (17 kelime)

An unnamed person speaks

2-) What mistaken assumption is corrected in the reply? (17 kelime)

The reply corrects the

3-) What does the fortress image add to the meaning of the reply? (18 kelime)

It shows that Islam

4-) What does this comparison tell us about the mission of the Risale-i Nur? (18 kelime)

It shows that the

5-) What things connected to Islam are said to be under attack or destruction? (14 kelime)

Its foundations, its

6-) What kind of proof is appropriate for this kind of damage? (12 kelime)

Proof of the

7-) What group is especially highlighted as needing this protection? (6 kelime)

The

8-) Besides repairing damage, what second role does the Risale-i Nur

perform? (12 kelime)

It also helps

9-) What does the phrase about endless degrees of belief suggest about spiritual growth? (15 kelime)

It suggests that

lisans supreme-sign-p116-summary-of-the-question-and-answer-the-risale-i-nurs-duty-of-universal-repair - Set 6

1-) What is being defended and established by the Risale-i Nur according to the opening question? (10 kelime)

It is

2-) How does the answer describe the real scale of the mission? (19 kelime)

It presents the mission

3-) What larger reality is being repaired, according to the answer? (19 kelime)

The answer says the

4-) What is one sign that the passage is speaking about society as a whole, not just individuals? (17 kelime)

It speaks about shared

5-) How long does the passage say the forces of corruption have been prepared? (12 kelime)

It says they

6-) What does the passage imply about the seriousness of the historical attack on faith? (16 kelime)

It implies that the

7-) How does the answer justify the need for many strong arguments and remedies? (19 kelime)

A crisis this wide

8-) What does the passage teach about faith itself, beyond simply defending it? (17 kelime)

Faith has many unlimited

9-) How does the closing sentence shape the tone of the whole passage? (14 kelime)

It leaves the

CEVAP ANAHTARI

lisans supreme-sign-p116-summary-of-the-question-and-answer-the-risale-i-nurs-duty-of-universal-repair - Set 1 - CEVAPLAR

1-) What main question is raised at the beginning of the passage about the Risale-i Nur?

It asks why such intense effort is still being made for faith and tawhid when even a very small portion of the work already seems strong enough to answer stubborn denial.

2-) What challenge is brought forward about the Risale-i Nur's ongoing preparation?

The challenge is whether more preparation is really needed when the work already seems extremely effective against unbelief.

3-) How does the answer shift the discussion from quantity to purpose?

It explains that the issue is not how much material is enough for one debate, but how vast the damage is that must be repaired.

4-) According to the passage, is the aim limited to fixing one person's inner life? Explain.

No. It goes beyond one person's heart or conscience and seeks to heal the wider spiritual and intellectual condition of society.

5-) How are the agents of harm characterized in the passage?

They are described as organized tools of corruption that were prepared over a long period and caused major breaches.

6-) What three sources of healing are named in connection with the cure being offered?

The passage points to the Qur'an, belief, and the Qur'an's miraculous character.

7-) Why does the passage say very strong proofs and many remedies are necessary?

Because the wounds are widespread and severe, so weak arguments or limited treatments would not be enough.

8-) According to the passage, what enables the Risale-i Nur to carry out this task?

Its connection to the Qur'an and its emergence from the Qur'an's miraculous quality enable it to do so.

9-) What is the relationship between certainty and the scale of the problem in the passage?

The greater the damage, the stronger and more certain the proofs must be.

lisans supreme-sign-p116-summary-of-the-question-and-answer-the-risale-i-nurs-duty-of-universal-repair - Set 2 - CEVAPLAR

1-) In this passage, what concern does the questioner have about the continuing effort behind the Risale-i Nur?

The concern is that the effort seems excessive, since even a small amount of the work already appears sufficient to defeat strong disbelief.

2-) What does the passage say even a tiny portion of the work can do? It can overcome the objections of someone who is extremely stubborn in denial.

3-) What answer is given about the size of the task?

The task is described as enormous, involving major spiritual and intellectual ruin across the Muslim community.

4-) What does the passage mean by the “collective heart”?

It means the shared spiritual life of the wider community rather than the inner state of just one person.

5-) What larger social realities are mentioned as needing healing?

Shared ways of thinking and the common conscience of people.

6-) What role do long-term corrupting efforts play in the passage’s reasoning?

They explain why the wounds are so severe and why extraordinary responses are needed.

7-) Why are ordinary proofs presented as insufficient by implication?

Because the crisis is so broad and deep that only arguments with the greatest certainty and strength can answer it.

8-) Why is the language of mountains used for proofs?

It emphasizes firmness, weight, and the ability to stand against immense opposition.

9-) What future-oriented role does the passage give to the Risale-i Nur for believers?

It serves as a means for believers to continue growing upward through limitless stages of iman.

lisans supreme-sign-p116-summary-of-the-question-and-answer-the-risale-i-nurs-duty-of-universal-repair - Set 3 - CEVAPLAR

1-) What form does the passage take at the beginning?

It begins as a reported question-and-answer exchange that the speaker says he listened to.

2-) What evidence does that person give for asking the question?

He says that even a very small amount of the work is already enough to defeat severe atheistic resistance.

3-) What image is used to show the scale of the damage being addressed?

The damage is pictured as harm done to a huge fortress that represents Islam, not to a small building.

4-) What contrast does the passage make between the private person and the wider community?

It contrasts healing one individual's inner life with healing the shared mind, heart, and conscience of society.

5-) Why is the individual conscience mentioned in the reply?

It is mentioned to show that the work is not confined to personal moral correction.

6-) Who is especially affected by this destruction?

The whole community is affected, especially ordinary believers who depend on Islam as a protection and support.

7-) What do the medical images in the passage suggest about the role of the Risale-i Nur?

They suggest it works like a healing treatment for severe spiritual and intellectual illness.

8-) What do the repeated images of cure and medicine suggest about disbelief and confusion?

They suggest these are not just abstract errors but serious conditions that require treatment.

9-) What attitude does the speaker show after hearing the discussion?

He responds with deep gratitude and thankfulness.

lisans supreme-sign-p116-summary-of-the-question-and-answer-the-risale-i-nurs-duty-of-universal-repair - Set 4 - CEVAPLAR

1-) What is the basic issue being discussed in this passage?

The issue is why the Risale-i Nur continues such strong and urgent work in defense of faith.

2-) What is surprising to the questioner about the Risale-i Nur's continuing activity?

The questioner is surprised that such heavy effort continues even though the work already seems very powerful.

3-) Why is the comparison to a small house rejected?

Because the work is not addressing a minor issue; it is responding to enormous destruction affecting the larger structure of the religion.

4-) Which two areas inside a person are mentioned as not being the only focus?

The heart and the conscience.

5-) What has been breached according to the passage?

The community's shared spiritual and intellectual life has been deeply broken.

6-) What kind of treatment is said to be needed for these injuries?

Exceptionally reliable proofs and very powerful spiritual remedies are needed.

7-) How does the passage describe the kind of remedies needed?

They must be many, well-tested, and extremely effective.

8-) What is the origin of the Risale-i Nur's ability to do this work?

Its ability comes from the miraculous guidance and power of the Qur'an.

9-) Why does the speaker end by shortening the account of the discussion?

A long conversation took place, but he chooses to give only a brief summary rather than the whole exchange.

lisans supreme-sign-p116-summary-of-the-question-and-answer-the-risale-i-nurs-duty-of-universal-repair - Set 5 - CEVAPLAR

1-) Who speaks first in the exchange, and what is that person questioning?

An unnamed person speaks first and questions the need for continued intense effort in the Risale-i Nur.

2-) What mistaken assumption is corrected in the reply?

The reply corrects the idea that the work is dealing with only a limited or personal problem.

3-) What does the fortress image add to the meaning of the reply?

It shows that Islam is being viewed as a great protected structure whose damage is large and serious.

4-) What does this comparison tell us about the mission of the Risale-i Nur?

It shows that the mission is large-scale and protective, dealing with the preservation and restoration of something immense.

5-) What things connected to Islam are said to be under attack or destruction?

Its foundations, its active influences, and its visible signs are described as being damaged.

6-) What kind of proof is appropriate for this kind of damage?

Proof of the highest certainty and extraordinary strength is presented as necessary.

7-) What group is especially highlighted as needing this protection?

The larger body of ordinary believers.

8-) Besides repairing damage, what second role does the Risale-i Nur perform?

It also helps believers move forward through endless levels of deeper faith.

9-) What does the phrase about endless degrees of belief suggest about spiritual growth?

It suggests that iman is not static; it can keep deepening throughout a person's life.

lisans supreme-sign-p116-summary-of-the-question-and-answer-the-risale-i-nurs-duty-of-universal-repair - Set 6 - CEVAPLAR

1-) What is being defended and established by the Risale-i Nur according to the opening question?

It is defending faith and establishing belief in Allah's oneness.

2-) How does the answer describe the real scale of the mission?

It presents the mission as vast, civilizational, and connected to the protection and restoration of Islam as a whole.

3-) What larger reality is being repaired, according to the answer?

The answer says the damage involves the broad structure of Islam itself and the spiritual condition of the community.

4-) What is one sign that the passage is speaking about society as a whole, not just individuals?

It speaks about shared ideas and the common conscience of people, not only one person's inner state.

5-) How long does the passage say the forces of corruption have been prepared?

It says they have been prepared and accumulated over a thousand years.

6-) What does the passage imply about the seriousness of the historical attack on faith?

It implies that the attack has been long-term, deliberate, and powerful enough to leave deep damage.

7-) How does the answer justify the need for many strong arguments and remedies?

A crisis this wide cannot be healed by a single light response; it needs abundant, proven, and powerful means.

8-) What does the passage teach about faith itself, beyond simply defending it?

Faith has many unlimited levels of growth, and the work helps a person continue advancing in it.

9-) How does the closing sentence shape the tone of the whole passage?

It leaves the passage in a thankful and humble tone after a weighty

discussion.