

lisans supreme-sign-p12-the-atmosphere-the-wise-services-of-clouds-wind-rain-lightning-and-thunder - Set 1

1-) What does the atmosphere first say to the traveler in meaning? (19 kelime)

It calls him to

2-) How does the traveler respond to that message? (12 kelime)

He looks closely

3-) What are four functions of the clouds mentioned in the passage? (17 kelime)

They irrigate the earth,

4-) What does the quick gathering of clouds suggest? (13 kelime)

It suggests that

5-) What does the traveler learn by observing the air itself? (14 kelime)

He learns that

6-) How does the passage connect air with communication? (10 kelime)

It says

7-) What does the traveler notice about lightning and thunder at first? (17 kelime)

He sees that they

8-) How do thunder and lightning fit the pattern already established by clouds, wind, and rain? (14 kelime)

They too are

9-) What is the purpose of adding lightning and thunder to the discussion after clouds, wind, and rain? (15 kelime)

It shows that

lisans supreme-sign-p12-the-atmosphere-the-wise-services-of-clouds-wind-rain-lightning-and-thunder - Set 2

1-) In this passage, what role does the traveler play? (14 kelime)

He is a

2-) What emotional tone does the passage give to the atmosphere at the start? (16 kelime)

It gives it a

3-) What mixed qualities does the traveler notice in the atmosphere's "face"? (6 kelime)

He

4-) How does the passage show that clouds are under control rather than acting freely? (16 kelime)

They can vanish completely

5-) What broad conclusion does the traveler draw from the work of the wind? (14 kelime)

He concludes that

6-) Which needs of living things are met through the air according to the passage? (10 kelime)

Breathing, receiving

7-) How are raindrops described in a way that gives them spiritual meaning? (11 kelime)

They are

8-) How does the passage treat thunder and lightning: as meaningless

danger or as purposeful signs? (9 kelime)

It treats

9-) How does the passage move from observation to belief? (16 kelime)

It begins with natural

lisans supreme-sign-p12-the-atmosphere-the-wise-services-of-clouds-wind-rain-lightning-and-thunder - Set 3

1-) What is the atmosphere's message to the guest in the world? (18 kelime)

It tells him to

2-) How does the atmosphere communicate with the traveler according to the passage? (10 kelime)

It speaks

3-) What comparison is used to explain how clouds appear and disappear? (15 kelime)

They are compared

4-) What is significant about the speed with which clouds can gather? (9 kelime)

Their rapid

5-) What does the traveler see in the air that points to wisdom? (14 kelime)

He sees that

6-) Why is rain connected with mercy in the passage? (15 kelime)

Because each drop

7-) What makes rain more than just water in this passage? (13 kelime)

Rain is portrayed

8-) What larger idea is communicated by saying mercy seems to take

the shape of raindrops? (10 kelime)

Divine care

9-) What is the main lesson the traveler learns from the atmosphere?

(19 kelime)

He learns that the

lisans supreme-sign-p12-the-atmosphere-the-wise-services-of-clouds-wind-rain-lightning-and-thunder - Set 4

1-) What kind of discovery is the traveler trying to make through observing the atmosphere? (16 kelime)

He is trying to

2-) What does the atmosphere promise the traveler? (11 kelime)

It promises

3-) What shows wisdom in the way clouds serve the earth? (18 kelime)

They do not just

4-) Why is the disappearance of clouds important in the argument? (11 kelime)

It shows

5-) What does the traveler understand about the air's activity? (14 kelime)

He understands that

6-) What role of the wind is related to plant life? (12 kelime)

It helps with

7-) What does calling rain "mercy" imply about its source? (16 kelime)

It implies that rain

8-) What does the traveler conclude about lightning and thunder? (12 kelime)

He concludes that

9-) What is the strongest overall inference a student should draw from this passage? (14 kelime)

The atmosphere displays

lisans supreme-sign-p12-the-atmosphere-the-wise-services-of-clouds-wind-rain-lightning-and-thunder - Set 5

1-) What does the traveler hope to find by looking at the atmosphere?

(12 kelime)

He hopes to

2-) What are the main services of the clouds mentioned in the passage? (21 kelime)

They water the earth, supply

3-) Why is the cloud movement compared to military discipline? (10 kelime)

To show

4-) What does the phrase about clouds waiting for further orders imply? (12 kelime)

It implies that

5-) What idea is emphasized by saying the air's particles act as if they hear commands? (20 kelime)

The point is that the

6-) How does the passage link the atmosphere to generosity? (11 kelime)

The atmosphere

7-) Why are the gifts within raindrops called compassionate? (9 kelime)

Because they

8-) How do the examples of clouds, wind, rain, lightning, and thunder support one central conclusion? (15 kelime)

They all show

9-) Summarize the passage's central claim in one sentence. (18 kelime)

The ordered and beneficial

lisans supreme-sign-p12-the-atmosphere-the-wise-services-of-clouds-wind-rain-lightning-and-thunder - Set 6

1-) Who is being addressed by the atmosphere in the passage? (17 kelime)

A traveler who has

2-) Why are the thunderclaps described as both frightening and joyful? (15 kelime)

They are powerful

3-) What does the phrase about helping wherever needed suggest about the clouds? (11 kelime)

It suggests

4-) How does the passage stress the obedience of clouds? (13 kelime)

It says they

5-) Name two things the air carries to living beings besides breath. (11 kelime)

It carries

6-) Why are raindrops described as delicate and shining? (14 kelime)

To highlight both

7-) Why is rain given a name associated with compassion? (8 kelime)

Because it

8-) What does the short mention of lightning and thunder add to the whole argument? (14 kelime)

It broadens the

9-) How would this passage encourage a college student to read the natural world? (18 kelime)

It would encourage the

CEVAP ANAHTARI

lisans supreme-sign-p12-the-atmosphere-the-wise-services- of-clouds-wind-rain-lightning-and-thunder - Set 1 - CEVAPLAR

1-) What does the atmosphere first say to the traveler in meaning?

It calls him to pay attention to it because it can lead him to the one he is seeking.

2-) How does the traveler respond to that message?

He looks closely and listens carefully to what happens in the atmosphere.

3-) What are four functions of the clouds mentioned in the passage?

They irrigate the earth, provide water for life, soften heat, and bring help where it is needed.

4-) What does the quick gathering of clouds suggest?

It suggests that they move under immediate direction and do not act randomly.

5-) What does the traveler learn by observing the air itself?

He learns that it performs many life-supporting tasks in a regular and beneficial way.

6-) How does the passage connect air with communication?

It says the air carries sound from place to place.

7-) What does the traveler notice about lightning and thunder at first?

He sees that they also serve amazing purposes, even if those purposes are not yet fully explained.

8-) How do thunder and lightning fit the pattern already established by clouds, wind, and rain?

They too are said to be assigned useful and remarkable roles within the atmosphere.

9-) What is the purpose of adding lightning and thunder to the discussion after clouds, wind, and rain?

It shows that even the most dramatic atmospheric events belong to the same purposeful order.

lisans supreme-sign-p12-the-atmosphere-the-wise-services- of-clouds-wind-rain-lightning-and-thunder - Set 2 - CEVAPLAR

1-) In this passage, what role does the traveler play?

He is a reflective observer trying to understand who controls the world around him.

2-) What emotional tone does the passage give to the atmosphere at the start?

It gives it a serious and awe-inspiring tone, yet also one that is helpful and welcoming.

3-) What mixed qualities does the traveler notice in the atmosphere's "face"?

He notices severity together with kindness.

4-) How does the passage show that clouds are under control rather than acting freely?

They can vanish completely and then gather very quickly when it is time to release rain.

5-) What broad conclusion does the traveler draw from the work of the wind?

He concludes that the wind is carrying out assigned duties under a ruler's command.

6-) Which needs of living things are met through the air according to the passage?

Breathing, receiving warmth and light, hearing sound, and plant pollination.

7-) How are raindrops described in a way that gives them spiritual meaning?

They are described as if compassion itself has taken visible form.

8-) How does the passage treat thunder and lightning: as meaningless danger or as purposeful signs?

It treats them as purposeful signs with remarkable functions.

9-) How does the passage move from observation to belief?

It begins with natural events, notices their order and benefit, and then infers a directing Creator.

lisans supreme-sign-p12-the-atmosphere-the-wise-services- of-clouds-wind-rain-lightning-and-thunder - Set 3 - CEVAPLAR

1-) What is the atmosphere's message to the guest in the world?
It tells him to study it because it can guide him to the one he is searching for.

2-) How does the atmosphere communicate with the traveler according to the passage?
It speaks symbolically through its conditions and events, inviting reflection.

3-) What comparison is used to explain how clouds appear and disappear?
They are compared to a disciplined army that comes forward or withdraws according to command.

4-) What is significant about the speed with which clouds can gather?
Their rapid assembly suggests command, coordination, and exact timing.

5-) What does the traveler see in the air that points to wisdom?
He sees that it performs many different tasks in a consistent and beneficial way.

6-) Why is rain connected with mercy in the passage?
Because each drop is presented as carrying many benefits and compassionate gifts for living beings.

7-) What makes rain more than just water in this passage?
Rain is portrayed as carrying care, benefit, and mercy from an unseen source.

8-) What larger idea is communicated by saying mercy seems to take the shape of raindrops?
Divine care becomes visible in the ordinary event of rainfall.

9-) What is the main lesson the traveler learns from the atmosphere?
He learns that the atmosphere is not acting on its own but is a sign leading to the Creator.

**lisans supreme-sign-p12-the-atmosphere-the-wise-services-
of-clouds-wind-rain-lightning-and-thunder - Set 4 -
CEVAPLAR**

1-) What kind of discovery is the traveler trying to make through observing the atmosphere?

He is trying to discover the one who governs the world and sent him into it.

2-) What does the atmosphere promise the traveler?

It promises to help him find the one he is seeking.

3-) What shows wisdom in the way clouds serve the earth?

They do not just release water blindly; they provide life-giving help in fitting ways and at needed times.

4-) Why is the disappearance of clouds important in the argument?

It shows that their coming and going follows control and planning.

5-) What does the traveler understand about the air's activity?

He understands that it is assigned many duties and carries them out in order.

6-) What role of the wind is related to plant life?

It helps with pollination so plants can continue to grow and reproduce.

7-) What does calling rain "mercy" imply about its source?

It implies that rain comes from compassion and care, not from a cold and purposeless process.

8-) What does the traveler conclude about lightning and thunder?

He concludes that they too are engaged in striking and meaningful tasks.

9-) What is the strongest overall inference a student should draw from this passage?

The atmosphere displays organized, beneficial activity that points to a deliberate and merciful Creator.

Isaiah's supreme sign-p12-the-atmosphere-the-wise-services-of-clouds-wind-rain-lightning-and-thunder - Set 5 - CEVAPLAR

1-) What does the traveler hope to find by looking at the atmosphere?
He hopes to find guidance to the one behind the world's order.

2-) What are the main services of the clouds mentioned in the passage?

They water the earth, supply living things with needed water, reduce harmful heat, and rush to help where help is needed.

3-) Why is the cloud movement compared to military discipline?
To show order, obedience, timing, and readiness rather than chaos.

4-) What does the phrase about clouds waiting for further orders imply?

It implies that their activity depends on direction from a higher authority.

5-) What idea is emphasized by saying the air's particles act as if they hear commands?

The point is that the air works in a highly ordered way, as though every part is under precise control.

6-) How does the passage link the atmosphere to generosity?

The atmosphere delivers many needed blessings freely to all living things.

7-) Why are the gifts within raindrops called compassionate?

Because they bring life, relief, and benefit to creation.

8-) How do the examples of clouds, wind, rain, lightning, and thunder support one central conclusion?

They all show coordinated activity in the atmosphere, pointing to one directing power behind them.

9-) Summarize the passage's central claim in one sentence.

The ordered and beneficial workings of the atmosphere testify to the power, wisdom, and mercy of the Creator.

lisans supreme-sign-p12-the-atmosphere-the-wise-services- of-clouds-wind-rain-lightning-and-thunder - Set 6 - CEVAPLAR

1-) Who is being addressed by the atmosphere in the passage?

A traveler who has come into the world as a guest and is searching for its ruler.

2-) Why are the thunderclaps described as both frightening and joyful?

They are powerful and overwhelming, but they also point to beneficial events and meaningful order.

3-) What does the phrase about helping wherever needed suggest about the clouds?

It suggests responsive care and timely service rather than blind motion.

4-) How does the passage stress the obedience of clouds?

It says they can disappear completely and then quickly gather again when commanded.

5-) Name two things the air carries to living beings besides breath.

It carries warmth and light; it also carries electricity and sound.

6-) Why are raindrops described as delicate and shining?

To highlight both their beauty and the care shown in how they are given.

7-) Why is rain given a name associated with compassion?

Because it brings many blessings and life-giving benefits.

8-) What does the short mention of lightning and thunder add to the whole argument?

It broadens the evidence by showing that even dramatic atmospheric events serve purposeful functions.

9-) How would this passage encourage a college student to read the natural world?

It would encourage the student to see nature as full of signs pointing to divine wisdom and mercy.