

lisans supreme-sign-p13-the-atmosphere-the-proof-of- divine-unity-in-the-obedient-service-of-cloud-and-wind -

Set 1

1-) When the traveler stops looking at the cloud, wind, rain, lightning, and thunder directly, what does he examine in himself? (14 kelime)

He turns to

2-) Why is the cloud's compassion described as only apparent, not self-originating? (18 kelime)

Because the cloud itself

3-) What pattern of movement in the cloud is emphasized? (11 kelime)

It vanishes

4-) What does the cloud carry when it rides on the wind? (15 kelime)

It carries stores

5-) In practical terms, how does the rain serve the earth? (8 kelime)

It cools,

6-) In what way does the rainfall show mercy in the passage? (13 kelime)

It refreshes gardens,

7-) How are the particles of air compared to soldiers? (16 kelime)

Each one is presented

8-) What does the air carry or transmit according to the text? (9 kelime)

It carries

9-) What examples show the air serving all kinds of creatures? (15 kelime)

It supports animal

10-) What final belief does the traveler reach from reflecting on wind, clouds, and air? (22 kelime)

He concludes that only the

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Set 2**

1-) What shift happens in the traveler's method at the start of this passage? (12 kelime)

He moves from

2-) What basic fact about the cloud starts his argument? (7 kelime)

The

3-) How does the passage combine divine power and mercy in describing the cloud? (16 kelime)

The cloud is shown

4-) What spiritual lesson does he take from the sky being written on and erased? (12 kelime)

He sees it

5-) How is the cloud's mission toward the needy described? (13 kelime)

It hurries to

6-) What is the traveler trying to prove by listing the unstable qualities of air? (16 kelime)

He is proving that

7-) What comparison helps explain the obedience of the particles in the air? (11 kelime)

They are

8-) What examples show the air's service to both plants and animals?
(11 kelime)
It supports

9-) How does the passage show that the air also supports human
technology and movement? (11 kelime)
It mentions

10-) According to the passage, who alone could be responsible for
directing the winds, arranging the clouds, and creating the air in this
way? (12 kelime)
The One who

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Set 3**

1-) At the beginning of the marked passage, who does the traveler speak to? (6 kelime)

He

2-) What does the cloud's appearing and disappearing suggest to him? (14 kelime)

It shows that

3-) How does the passage portray the sky as something more than empty space? (14 kelime)

It is portrayed

4-) What does the traveler think the cloud's activity writes and erases in the sky? (11 kelime)

A meaningful

5-) What image is used to explain the cloud's rainfall? (18 kelime)

It is pictured as

6-) Why does the passage emphasize that the air is unconscious and unstable? (15 kelime)

To argue that

7-) What does the traveler say these conditions of the air nevertheless produce? (11 kelime)

They still

8-) Name two broader functions of the air beyond supporting living things. (14 kelime)

It manages clouds

9-) What conclusion does the traveler draw from that scientific detail? (12 kelime)

A wise power

10-) How does the cited Qur'anic verse strengthen the traveler's conclusion? (17 kelime)

It confirms that winds

lisans supreme-sign-p13-the-atmosphere-the-proof-of-divine-unity-in-the-obedient-service-of-cloud-and-wind - Set 4

1-) What inner process drives the traveler's understanding in this passage? (11 kelime)

Careful reflection

2-) What does the cloud's sudden withdrawal and return show about its condition? (12 kelime)

It shows that

3-) What does the cloud's behavior reveal about command and obedience? (14 kelime)

Its coming, going,

4-) Why are the cloud's rain reserves described as extremely heavy? (12 kelime)

To underline the

5-) What benefits come from the cloud's rain according to the passage? (12 kelime)

It cools heat,

6-) What is the traveler's central conclusion about the wind? (13 kelime)

It is a

7-) How does the soldier comparison deepen the meaning of obedience in nature? (11 kelime)

It suggests

8-) Which communication methods are specifically mentioned in the passage? (6 kelime)

Wireless

9-) Why does the passage mention that the particles are similar in structure everywhere? (13 kelime)

To show that

10-) What truth is affirmed by the Qur'anic citation in this passage? (13 kelime)

Winds and clouds

lisans supreme-sign-p13-the-atmosphere-the-proof-of- divine-unity-in-the-obedient-service-of-cloud-and-wind - Set 5

1-) What does the traveler use as evidence first: revelation alone, observation alone, or observation joined with reflection? (4 kelime)
Observation

2-) If the cloud does not act on its own, what must be guiding it? (8 kelime)
The command

3-) What larger reality does this changing sky remind the traveler of? (10 kelime)
It points

4-) What does the cloud bring to those in need? (9 kelime)
It brings

5-) How is the cloud's transport of rain described to stress its greatness? (14 kelime)
It is said

6-) From the many useful works done through the air, what conclusion does the traveler draw? (17 kelime)
He concludes that the

7-) What does the air provide to living creatures directly? (11 kelime)
Breath, support

8-) What does the passage say each particle of air seems to know? (14

kelime)

It seems to

9-) What do the Qur'anic words about winds and clouds support in the traveler's reasoning? (20 kelime)

They support the idea that

10-) What three divine qualities are highlighted at the end of the passage's argument? (7 kelime)

Necessary

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Set 6**

1-) What kind of reasoning is the traveler using when he reflects on the cloud and air? (13 kelime)

He is using

2-) What does the cloud's quick disappearance and return tell him about authority? (12 kelime)

It tells him

3-) Why is the changing appearance of the sky important in the traveler's thinking? (8 kelime)

Because it

4-) What deeper theme does this repeated making and removing point toward? (6 kelime)

It

5-) What does the rain do to flowers, sunlight, gardens, and the earth in this description? (14 kelime)

It brings flowers

6-) What does he infer from the air's many useful tasks happening without failure? (8 kelime)

That a

7-) How are air particles described as if they possess discipline? (13 kelime)

They are portrayed

8-) What does the air do for plants according to the passage? (8 kelime)
It helps

9-) What conclusion does the traveler reach from that contrast between simplicity and complexity? (12 kelime)
He concludes that

10-) According to the end of the passage, what kind of being alone can dispose the winds, order the clouds, and create the air in this manner? (12 kelime)
Only the necessarily

CEVAP ANAHTARI

lisans supreme-sign-p13-the-atmosphere-the-proof-of-divine-unity-in-the-obedient-service-of-cloud-and-wind -

Set 1 - CEVAPLAR

1-) When the traveler stops looking at the cloud, wind, rain, lightning, and thunder directly, what does he examine in himself?

He turns to his own mind and reflects on what these things really mean.

2-) Why is the cloud's compassion described as only apparent, not self-originating?

Because the cloud itself has no consciousness, so the mercy seen through it must come from another source.

3-) What pattern of movement in the cloud is emphasized?

It vanishes completely and then returns suddenly to begin its work.

4-) What does the cloud carry when it rides on the wind?

It carries stores of rain that are described as very heavy and full of benefit.

5-) In practical terms, how does the rain serve the earth?

It cools, waters, cleans, and supports plant life.

6-) In what way does the rainfall show mercy in the passage?

It refreshes gardens, softens heat, cleans the earth, and helps those in need.

7-) How are the particles of air compared to soldiers?

Each one is presented as if it understands orders and carries them out in disciplined obedience.

8-) What does the air carry or transmit according to the text?

It carries sound and helps forms of communication function.

9-) What examples show the air serving all kinds of creatures?

It supports animal breathing, helps plants reproduce and grow, and prepares needed materials for life.

10-) What final belief does the traveler reach from reflecting on wind, clouds, and air?

He concludes that only the One whose existence is necessary, who has complete power and knowledge, can direct them in this way.

lisans supreme-sign-p13-the-atmosphere-the-proof-of-divine-unity-in-the-obedient-service-of-cloud-and-wind - Set 2 - CEVAPLAR

1-) What shift happens in the traveler's method at the start of this passage?

He moves from simply observing nature to reasoning about it through reflection.

2-) What basic fact about the cloud starts his argument?

The cloud is lifeless and without awareness.

3-) How does the passage combine divine power and mercy in describing the cloud?

The cloud is shown as strongly controlled while also being sent to relieve and benefit creation.

4-) What spiritual lesson does he take from the sky being written on and erased?

He sees it as a sign that points to renewal and re-creation.

5-) How is the cloud's mission toward the needy described?

It hurries to them with rain, as though showing compassion through its service.

6-) What is the traveler trying to prove by listing the unstable qualities of air?

He is proving that such a shifting substance cannot be the real source of ordered wisdom.

7-) What comparison helps explain the obedience of the particles in the air?

They are likened to disciplined troops following commands from a leader.

8-) What examples show the air's service to both plants and animals?

It supports breathing for animals and pollination and growth for plants.

9-) How does the passage show that the air also supports human technology and movement?

It mentions ships and several methods of transmitting sound and signals.

10-) According to the passage, who alone could be responsible for directing the winds, arranging the clouds, and creating the air in this

way?

The One who necessarily exists, has power over everything, and knows everything.

**lisans supreme-sign-p13-the-atmosphere-the-proof-of-
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Set 3 - CEVAPLAR**

1-) At the beginning of the marked passage, who does the traveler speak to?

He speaks to his own intellect.

2-) What does the cloud's appearing and disappearing suggest to him?
It shows that the cloud is being directed by commands rather than acting independently.

3-) How does the passage portray the sky as something more than empty space?

It is portrayed like a surface on which meaningful signs are displayed and removed.

4-) What does the traveler think the cloud's activity writes and erases in the sky?

A meaningful display that appears and is removed like changing inscriptions.

5-) What image is used to explain the cloud's rainfall?

It is pictured as if it were crying out of mercy, and its tears bring beauty and relief.

6-) Why does the passage emphasize that the air is unconscious and unstable?

To argue that wisdom and regularity seen through it cannot belong to it by itself.

7-) What does the traveler say these conditions of the air nevertheless produce?

They still give rise to many wise, merciful, and skillful acts.

8-) Name two broader functions of the air beyond supporting living things.

It manages clouds and makes communication and travel by sound and related means possible.

9-) What conclusion does the traveler draw from that scientific detail?

A wise power must be employing them in an ordered way worldwide.

10-) How does the cited Qur'anic verse strengthen the traveler's conclusion?

It confirms that winds and clouds are directed and held in ordered control between heaven and earth.

lisans supreme-sign-p13-the-atmosphere-the-proof-of-divine-unity-in-the-obedient-service-of-cloud-and-wind - Set 4 - CEVAPLAR

1-) What inner process drives the traveler's understanding in this passage?

Careful reflection that moves from outward events to their hidden cause.

2-) What does the cloud's sudden withdrawal and return show about its condition?

It shows that it operates under command and timing set by another.

3-) What does the cloud's behavior reveal about command and obedience?

Its coming, going, filling, and clearing show that it follows direction from above itself.

4-) Why are the cloud's rain reserves described as extremely heavy?

To underline the greatness of the task and the power behind it.

5-) What benefits come from the cloud's rain according to the passage?

It cools heat, waters gardens, cleans the earth, and helps the needy.

6-) What is the traveler's central conclusion about the wind?

It is a hardworking servant carrying out the orders of a supreme commander.

7-) How does the soldier comparison deepen the meaning of obedience in nature?

It suggests discipline, awareness of duty, and precise response to command.

8-) Which communication methods are specifically mentioned in the passage?

Wireless transmission, telephone, telegraph, and radio.

9-) Why does the passage mention that the particles are similar in structure everywhere?

To show that their different tasks cannot come from their own separate intelligence.

10-) What truth is affirmed by the Qur'anic citation in this passage?

Winds and clouds are arranged and controlled between the sky and the earth.

lisans supreme-sign-p13-the-atmosphere-the-proof-of- divine-unity-in-the-obedient-service-of-cloud-and-wind - Set 5 - CEVAPLAR

1-) What does the traveler use as evidence first: revelation alone, observation alone, or observation joined with reflection?

Observation joined with reflection.

2-) If the cloud does not act on its own, what must be guiding it?

The command of a mighty and merciful ruler.

3-) What larger reality does this changing sky remind the traveler of?

It points him to gathering again after disappearance, like resurrection.

4-) What does the cloud bring to those in need?

It brings rain that relieves hardship and nurtures life.

5-) How is the cloud's transport of rain described to stress its greatness?

It is said to carry huge reserves of rain while moving on the wind.

6-) From the many useful works done through the air, what conclusion does the traveler draw?

He concludes that the wind works under the command of a powerful, knowing, wise, and generous ruler.

7-) What does the air provide to living creatures directly?

Breath, support for life, and conditions needed for growth and reproduction.

8-) What does the passage say each particle of air seems to know?

It seems to know every duty assigned to it and to respond to commands.

9-) What do the Qur'anic words about winds and clouds support in the traveler's reasoning?

They support the idea that winds and clouds are kept under control and arranged with discipline between heaven and earth.

10-) What three divine qualities are highlighted at the end of the passage's argument?

Necessary existence, complete power, and complete knowledge.

lisans supreme-sign-p13-the-atmosphere-the-proof-of- divine-unity-in-the-obedient-service-of-cloud-and-wind - Set 6 - CEVAPLAR

1-) What kind of reasoning is the traveler using when he reflects on the cloud and air?

He is using signs in creation to infer the qualities of their Creator.

2-) What does the cloud's quick disappearance and return tell him about authority?

It tells him there is a commander whose orders the cloud follows.

3-) Why is the changing appearance of the sky important in the traveler's thinking?

Because it displays meaningful order, not random motion.

4-) What deeper theme does this repeated making and removing point toward?

It points toward renewal and resurrection.

5-) What does the rain do to flowers, sunlight, gardens, and the earth in this description?

It brings flowers into bloom, eases excessive heat, waters gardens, and cleans the land.

6-) What does he infer from the air's many useful tasks happening without failure?

That a commanding will and knowledge govern it.

7-) How are air particles described as if they possess discipline?

They are portrayed as though each knows its duty and obeys every command.

8-) What does the air do for plants according to the passage?

It helps with pollination and supports their growth.

9-) What conclusion does the traveler reach from that contrast between simplicity and complexity?

He concludes that a wise power is assigning and directing those particles.

10-) According to the end of the passage, what kind of being alone can dispose the winds, order the clouds, and create the air in this manner? Only the necessarily existing Lord who has total power and total knowledge.

