

lisans supreme-sign-p14-the-atmosphere-the-proof-of-mercy-and-divine-unity-in-rain-and-thunder-and-lightning - Set 1

1-) What conclusion does the traveller draw from the way winds, clouds, and air are directed? (20 kelime)

He concludes that they are

2-) Why does the traveller reject the idea that these atmospheric forces operate by themselves? (14 kelime)

Because their actions

3-) What does the traveller notice about rain in terms of quantity and benefit? (14 kelime)

He sees that

4-) What three things does the traveller see in rain besides its physical form? (7 kelime)

He

5-) What inference is made from water being made from simple elements but serving countless purposes? (10 kelime)

Its many

6-) What does that contrast help prove? (14 kelime)

It helps prove

7-) How does the traveller understand thunder and lightning? (15 kelime)

He sees them

8-) What do thunder and lightning teach the traveller spiritually? (16 kelime)

They teach him that

9-) What main idea ties together the passage's discussion of wind, rain, thunder, and lightning? (18 kelime)

All of them are

lisans supreme-sign-p14-the-atmosphere-the-proof-of-mercy-and-divine-unity-in-rain-and-thunder-and-lightning - Set 2

1-) According to the passage, who alone can be responsible for the management of winds, clouds, and air? (11 kelime)

Only the

2-) How does the passage portray the functions of the winds? (9 kelime)

As many

3-) What does the traveller see inside rain besides water itself? (12 kelime)

He sees many

4-) What does the orderly descent of raindrops show about chaos and control? (18 kelime)

It shows that control

5-) What point is made about water being unconscious and lifeless? (17 kelime)

Even though it lacks

6-) What truth does the rainfall make visible? (13 kelime)

It makes visible

7-) How do thunder and lightning relate to human need? (14 kelime)

They announce incoming

8-) What hopeful announcement do they carry? (9 kelime)

They announce

9-) What overall claim does the passage make about natural events in the atmosphere? (14 kelime)

They are not

lisans supreme-sign-p14-the-atmosphere-the-proof-of-mercy-and-divine-unity-in-rain-and-thunder-and-lightning - Set 3

1-) What does the traveller conclude after reflecting on the movement of winds and clouds? (15 kelime)

He concludes that

2-) What is meant by saying the winds are employed in many dominical functions? (15 kelime)

It means they

3-) What does the passage suggest about the clouds through their ordering? (11 kelime)

They are

4-) What does the traveller notice about the number of benefits found in rain? (13 kelime)

He notices that

5-) What does the stability of falling rain suggest about its source? (10 kelime)

It suggests

6-) How does the passage use the nature of water to support belief in divine wisdom? (18 kelime)

It shows that a

7-) How does the traveller respond to thunder and lightning? (14 kelime)

He watches and

8-) What does he understand from lightning? (15 kelime)

He understands that

9-) What practical role do thunder and lightning also have in the passage? (10 kelime)

They serve

lisans supreme-sign-p14-the-atmosphere-the-proof-of-mercy-and-divine-unity-in-rain-and-thunder-and-lightning - Set 4

1-) In this passage, what do the winds, clouds, and air together point toward? (16 kelime)

They point toward the

2-) What role do the clouds play according to the passage? (12 kelime)

They are arranged

3-) What kind of tasks are the clouds said to perform? (14 kelime)

They carry out

4-) What does the passage say does not happen among the raindrops? (10 kelime)

They do

5-) What contrast is drawn between stormy winds and falling rain? (17 kelime)

Even when strong winds

6-) What does the descent of rain physically express? (13 kelime)

It visibly displays

7-) Why is rain linked so strongly with mercy in this passage? (12 kelime)

Because it comes

8-) What effect are these atmospheric events supposed to have on a

careless person? (19 kelime)

They are meant to

9-) State the main argument of the whole target passage in one sentence. (21 kelime)

The ordered, beneficial, and awe-inspiring

lisans supreme-sign-p14-the-atmosphere-the-proof-of-mercy-and-divine-unity-in-rain-and-thunder-and-lightning - Set 5

1-) What final judgment does the traveller make about the one who directs the winds and orders the clouds? (21 kelime)

He judges that this can

2-) In what way are the functions of the winds and clouds connected to mercy? (15 kelime)

They serve creation

3-) What is special about the way rain is sent in summer? (8 kelime)

It is

4-) Why is the fact that raindrops do not form destructive floods in the air important for the argument? (16 kelime)

It supports the claim

5-) How is rain described in relation to the unseen? (12 kelime)

It is described

6-) What do thunder and lightning reveal to the traveller? (16 kelime)

They reveal powerful, amazing

7-) How does he interpret those two events? (13 kelime)

He interprets them

8-) Why are these dramatic scenes compared to a strike on the head of the heedless? (13 kelime)

Because they are

9-) According to the end of the passage, how should a person understand natural events in the sky? (14 kelime)

As meaningful acts

lisans supreme-sign-p14-the-atmosphere-the-proof-of-mercy-and-divine-unity-in-rain-and-thunder-and-lightning - Set 6

1-) What does the traveller infer from the management of the atmosphere? (17 kelime)

He infers that its

2-) How does the passage describe the number of tasks given to the winds? (10 kelime)

It describes

3-) How does the passage move from observing nature to affirming belief? (19 kelime)

It reasons from order,

4-) What does the traveller observe about the way rain falls in summer? (9 kelime)

It comes

5-) Why does the passage mention that raindrops do not merge into dangerous bodies of water while falling? (11 kelime)

To highlight

6-) What is the significance of calling rain a visible spreading of mercy? (19 kelime)

It means mercy is

7-) What does the traveller understand from thunder? (12 kelime)

He understands that

8-) What religious meaning does he find in lightning? (17 kelime)
He sees it as

9-) What moral lesson is given to the person whose attention is fixed only on the earth? (21 kelime)
He is told to look

CEVAP ANAHTARI

lisans supreme-sign-p14-the-atmosphere-the-proof-of-mercy-and-divine-unity-in-rain-and-thunder-and-lightning - Set 1 - CEVAPLAR

1-) What conclusion does the traveller draw from the way winds, clouds, and air are directed?

He concludes that they are governed by the only One who necessarily exists, has full power, and has complete knowledge.

2-) Why does the traveller reject the idea that these atmospheric forces operate by themselves?

Because their actions are full of order, benefit, and mercy, which imply intentional rule.

3-) What does the traveller notice about rain in terms of quantity and benefit?

He sees that its benefits are extremely numerous, matching its many drops and particles.

4-) What three things does the traveller see in rain besides its physical form?

He sees benefit, divine manifestation, and wisdom.

5-) What inference is made from water being made from simple elements but serving countless purposes?

Its many wise uses show deliberate design and purposeful employment.

6-) What does that contrast help prove?

It helps prove that rain falls according to a precise command, not through disorder.

7-) How does the traveller understand thunder and lightning?

He sees them as signs in the atmosphere that glorify Allah and display His power.

8-) What do thunder and lightning teach the traveller spiritually?

They teach him that the atmosphere is filled with signs of praise, power, and purposeful action.

9-) What main idea ties together the passage's discussion of wind, rain, thunder, and lightning?

All of them are purposeful signs that point to Allah's mercy, wisdom, power, and active rule over creation.

lisans supreme-sign-p14-the-atmosphere-the-proof-of-mercy-and-divine-unity-in-rain-and-thunder-and-lightning - Set 2 - CEVAPLAR

1-) According to the passage, who alone can be responsible for the management of winds, clouds, and air?

Only the necessarily existing Lord who has unlimited power and knowledge.

2-) How does the passage portray the functions of the winds?
As many different acts of service within divine rule.

3-) What does the traveller see inside rain besides water itself?
He sees many benefits, signs of divine action, and evidences of wisdom.

4-) What does the orderly descent of raindrops show about chaos and control?

It shows that control overrules chaos, since the drops do not become harmful by colliding into one mass.

5-) What point is made about water being unconscious and lifeless?
Even though it lacks awareness, it still serves countless meaningful purposes, which points to a wise director.

6-) What truth does the rainfall make visible?

It makes visible the spreading of divine mercy after people have lost hope.

7-) How do thunder and lightning relate to human need?

They announce incoming rainfall, which is good news for those needing relief and provision.

8-) What hopeful announcement do they carry?

They announce approaching rain for those who need it.

9-) What overall claim does the passage make about natural events in the atmosphere?

They are not random happenings but assigned acts under the wise command of Allah.

lisans supreme-sign-p14-the-atmosphere-the-proof-of-mercy-and-divine-unity-in-rain-and-thunder-and-lightning - Set 3 - CEVAPLAR

1-) What does the traveller conclude after reflecting on the movement of winds and clouds?

He concludes that their control belongs only to Allah, the One whose existence is necessary.

2-) What is meant by saying the winds are employed in many dominical functions?

It means they are used as servants in many tasks within Allah's rule over creation.

3-) What does the passage suggest about the clouds through their ordering?

They are directed toward countless merciful purposes rather than acting aimlessly.

4-) What does the traveller notice about the number of benefits found in rain?

He notices that they are extremely many, matching the abundance of the raindrops.

5-) What does the stability of falling rain suggest about its source?

It suggests careful governance by a wise and merciful Creator.

6-) How does the passage use the nature of water to support belief in divine wisdom?

It shows that a lifeless substance made from simple elements performs countless meaningful services, which points beyond itself.

7-) How does the traveller respond to thunder and lightning?

He watches and listens to them as meaningful signs rather than mere physical events.

8-) What does he understand from lightning?

He understands that it is a dazzling sign of divine might that deeply affects observers.

9-) What practical role do thunder and lightning also have in the passage?

They serve as signs that rain is on its way.

lisans supreme-sign-p14-the-atmosphere-the-proof-of-mercy-and-divine-unity-in-rain-and-thunder-and-lightning - Set 4 - CEVAPLAR

1-) In this passage, what do the winds, clouds, and air together point toward?

They point toward the existence and oneness of Allah, who manages them with power and knowledge.

2-) What role do the clouds play according to the passage?

They are arranged for endless acts of mercy and many beneficial tasks.

3-) What kind of tasks are the clouds said to perform?

They carry out many acts of mercy by being arranged and used for benefit.

4-) What does the passage say does not happen among the raindrops?

They do not crash together and turn into destructive masses.

5-) What contrast is drawn between stormy winds and falling rain?

Even when strong winds can throw large things around, the raindrops still keep their order and balance.

6-) What does the descent of rain physically express?

It visibly displays divine mercy being spread to creation after need and despair.

7-) Why is rain linked so strongly with mercy in this passage?

Because it comes as life-giving help from a hidden source of compassion.

8-) What effect are these atmospheric events supposed to have on a careless person?

They are meant to wake him up from heedlessness and make him look beyond the earth to the Creator.

9-) State the main argument of the whole target passage in one sentence.

The ordered, beneficial, and awe-inspiring events of the atmosphere show that they are governed by Allah's wisdom, mercy, knowledge, and power.

lisans supreme-sign-p14-the-atmosphere-the-proof-of-mercy-and-divine-unity-in-rain-and-thunder-and-lightning - Set 5 - CEVAPLAR

1-) What final judgment does the traveller make about the one who directs the winds and orders the clouds?

He judges that this can only be Allah, the Lord whose existence is necessary and whose power and knowledge are complete.

2-) In what way are the functions of the winds and clouds connected to mercy?

They serve creation through helpful and compassionate tasks, especially by preparing for and delivering benefit.

3-) What is special about the way rain is sent in summer?

It is delivered with exact balance and regularity.

4-) Why is the fact that raindrops do not form destructive floods in the air important for the argument?

It supports the claim that rain is sent down in controlled measure, not by random chaos.

5-) How is rain described in relation to the unseen?

It is described as being produced from an unseen source of compassion.

6-) What do thunder and lightning reveal to the traveller?

They reveal powerful, amazing signs in the atmosphere that glorify Allah and prepare people for rain.

7-) How does he interpret those two events?

He interprets them as amazing signs that glorify Allah and display His greatness.

8-) Why are these dramatic scenes compared to a strike on the head of the heedless?

Because they are meant to shock a distracted person into awareness and reflection.

9-) According to the end of the passage, how should a person understand natural events in the sky?

As meaningful acts with assigned purposes under the direction of a supremely wise Lord.

lisans supreme-sign-p14-the-atmosphere-the-proof-of-mercy-and-divine-unity-in-rain-and-thunder-and-lightning - Set 6 - CEVAPLAR

1-) What does the traveller infer from the management of the atmosphere?

He infers that its management belongs to Allah alone, the One of necessary existence, power, and knowledge.

2-) How does the passage describe the number of tasks given to the winds?

It describes them as extremely many and beyond ordinary counting.

3-) How does the passage move from observing nature to affirming belief?

It reasons from order, usefulness, and balance in natural events to the existence of a wise and merciful Creator.

4-) What does the traveller observe about the way rain falls in summer?

It comes down with remarkable control, proportion, and steadiness.

5-) Why does the passage mention that raindrops do not merge into dangerous bodies of water while falling?

To highlight the careful control and protection built into the process.

6-) What is the significance of calling rain a visible spreading of mercy?

It means mercy is not only an idea but is seen in a concrete blessing sent to living beings.

7-) What does the traveller understand from thunder?

He understands that it is a powerful sign connected with praising Allah.

8-) What religious meaning does he find in lightning?

He sees it as a dazzling sign of divine power that strongly affects those who witness it.

9-) What moral lesson is given to the person whose attention is fixed only on the earth?

He is told to look up, reflect on these wonders, and recognize that they are guided by a master with purpose.