

lisans supreme-sign-p16-the-globe-of-the-earth-its-journey-and-the-proofs-of-mercy-on-the-page-of-spring - Set 1

1-) What does the globe invite the traveller to do instead of continuing to roam through the sky? (14 kelime)

It invites him

2-) What does the globe want the traveller to stop doing? (11 kelime)

It wants

3-) Which recurring patterns of earthly life come from this movement? (14 kelime)

The recurring patterns

4-) What does the traveller notice when he examines the earth as if it were a written work? (13 kelime)

He notices that

5-) What function do the airborne seeds serve in the passage's argument? (13 kelime)

They show that

6-) What happens to some seeds after they are given "wings"? (9 kelime)

They are

7-) What image is used to explain how provisions are delivered every spring? (22 kelime)

The earth is pictured as

8-) Why is the origin of many foods from plain substances important?
(13 kelime)
It shows that

9-) Why is milk for infants singled out rather than treated as just one more food? (13 kelime)
Because it is

10-) How does the passage move from observation to belief? (16 kelime)
It starts with visible

lisans supreme-sign-p16-the-globe-of-the-earth-its-journey-and-the-proofs-of-mercy-on-the-page-of-spring - Set 2

1-) What change in direction is made at the beginning of the marked passage? (13 kelime)

Attention shifts from

2-) What results from the earth's circling movement according to the passage? (10 kelime)

It brings

3-) What is emphasized by describing the globe with two motions? (10 kelime)

It emphasizes

4-) What does the phrase about hundreds of thousands of kinds of provision suggest about creation? (7 kelime)

It

5-) What does "countless members of hundreds of thousands of species" stress? (9 kelime)

It stresses

6-) What contrast is highlighted in the production of food? (15 kelime)

Abundant and appealing

7-) What does the variety of foods coming from similar-looking sources show? (9 kelime)

It shows

8-) Why is this provision for babies presented as especially powerful evidence? (15 kelime)
Because it shows

9-) How is the feeding of infants presented as a special sign? (14 kelime)
It is presented

10-) How do the details in spring support belief in divine power? (21 kelime)
They show that bringing life

lisans supreme-sign-p16-the-globe-of-the-earth-its-journey-and-the-proofs-of-mercy-on-the-page-of-spring - Set 3

1-) Why does the globe tell the traveller to stop wandering through the heavens? (16 kelime)

Because the signs he

2-) What does the phrase about reading the earth's pages suggest? (15 kelime)

It suggests that

3-) What does the earth's steady condition in space suggest in this passage? (8 kelime)

It suggests

4-) In what way is the earth portrayed as serving animate beings? (14 kelime)

It is portrayed

5-) Why does he narrow his attention to springtime life? (11 kelime)

Because spring

6-) What is the significance of some seeds being enabled to travel? (12 kelime)

It shows that

7-) How is maternal milk used as a sign in the passage? (16 kelime)

It is used as

8-) How does the example of mothers feeding infants deepen the

argument of the passage? (13 kelime)

It gives a

9-) Why does the passage call spring a living page? (12 kelime)

Because it displays

10-) What central declaration does the traveller hear from the earth's pages? (7 kelime)

He

lisans supreme-sign-p16-the-globe-of-the-earth-its-journey-and-the-proofs-of-mercy-on-the-page-of-spring - Set 4

1-) What invitation begins the target passage? (16 kelime)

The traveller is invited

2-) Why is the image of a ship important for understanding the earth?
(12 kelime)

It highlights that

3-) What time-patterns are linked to the earth's motion? (18 kelime)

The passage links it

4-) Which part of the earth's "book" does the traveller focus on especially? (15 kelime)

He focuses on

5-) What does the traveller understand from the earth's many pages?
(15 kelime)

He understands that

6-) How do flying seeds function as evidence in the argument? (9 kelime)

They show

7-) What does the emergence of many foods from dry earth and similar substances indicate? (13 kelime)

It indicates a

8-) In what sense is spring called a demonstration? (18 kelime)

It serves as a

9-) What is the final testimony the traveller hears from the earth? (19 kelime)

He hears that all

10-) What final creed-like understanding does the traveller gain from the earth? (17 kelime)

He understands that the

lisans supreme-sign-p16-the-globe-of-the-earth-its-journey-and-the-proofs-of-mercy-on-the-page-of-spring - Set 5

1-) What does the globe promise the traveller at the beginning of the passage? (12 kelime)

It promises to

2-) What does the earth's motion organize for life in the world? (12 kelime)

It organizes the

3-) What does the traveller realize about the earth's chapters and pages? (11 kelime)

He realizes

4-) What quality of the earth's movement in space receives special attention? (8 kelime)

Its remarkable

5-) How are some seeds specially treated in the passage? (16 kelime)

Some are given means

6-) What makes the emergence of species in spring so meaningful? (12 kelime)

Vast numbers of

7-) What makes the production of food especially impressive in the passage? (17 kelime)

Many pleasing and useful

8-) What example especially highlights compassion toward the weakest creatures? (14 kelime)

The fitting provision

9-) Which qualities of Allah are especially emphasized in this passage through the signs of earth? (10 kelime)

Mercy, generosity,

10-) If you had to state the main message of the whole marked passage in one sentence, what would it be? (20 kelime)

The earth, especially in spring,

lisans supreme-sign-p16-the-globe-of-the-earth-its-journey-and-the-proofs-of-mercy-on-the-page-of-spring - Set 6

1-) Who speaks first in the marked passage, and what is the effect of that choice? (15 kelime)

The globe speaks

2-) How is the earth's movement described in relation to the larger created order? (14 kelime)

It is described

3-) What does floating in space with balance imply about the earth? (14 kelime)

It implies that

4-) What is remarkable about the production of species from simple material? (11 kelime)

Distinct and

5-) What does the passage say about the origin of many living forms? (12 kelime)

It says they

6-) From what kinds of materials does the passage say many foods are brought forth? (20 kelime)

They are brought forth from

7-) What does careful feeding and nurturing add to the argument beyond creation itself? (15 kelime)

It shows that

8-) What does the “unseen treasury” idea imply about the source of provision? (12 kelime)

It implies that

9-) What truth about the afterlife is illustrated by spring in the passage? (14 kelime)

Spring illustrates that

CEVAP ANAHTARI

lisans supreme-sign-p16-the-globe-of-the-earth-its-journey-and-the-proofs-of-mercy-on-the-page-of-spring - Set 1 - CEVAPLAR

1-) What does the globe invite the traveller to do instead of continuing to roam through the sky?

It invites him to examine the earth's works and learn from what it shows.

2-) What does the globe want the traveller to stop doing?

It wants him to stop searching only in the heights above.

3-) Which recurring patterns of earthly life come from this movement?

The recurring patterns include day and night cycles, the yearly cycle, and seasonal changes.

4-) What does the traveller notice when he examines the earth as if it were a written work?

He notices that its parts are full of signs pointing to its Lord.

5-) What function do the airborne seeds serve in the passage's argument?

They show that even distribution and reproduction are handled with wisdom and planning.

6-) What happens to some seeds after they are given "wings"?

They are spread to different places through the air.

7-) What image is used to explain how provisions are delivered every spring?

The earth is pictured as if it were a freight car loaded from an unseen storehouse and sent out in perfect order.

8-) Why is the origin of many foods from plain substances important?

It shows that rich provision comes from simple means through wisdom and mercy.

9-) Why is milk for infants singled out rather than treated as just one more food?

Because it is a deeply personal sign of mercy, tenderness, and wise suitability.

10-) How does the passage move from observation to belief?

It starts with visible features of the earth and ends with a declaration of divine oneness.

Isaiah's supreme sign-p16-the-globe-of-the-earth-its-journey-and-the-proofs-of-mercy-on-the-page-of-spring - Set 2 - CEVAPLAR

1-) What change in direction is made at the beginning of the marked passage?

Attention shifts from the sky to the earth, which now addresses the traveller.

2-) What results from the earth's circling movement according to the passage?

It brings about the sequence of days, years, and seasons.

3-) What is emphasized by describing the globe with two motions?

It emphasizes that the earth's movement is complex yet ordered.

4-) What does the phrase about hundreds of thousands of kinds of provision suggest about creation?

It suggests abundance, diversity, and careful preparation.

5-) What does "countless members of hundreds of thousands of species" stress?

It stresses the immense variety and scale of life.

6-) What contrast is highlighted in the production of food?

Abundant and appealing nourishment comes from dry soil and from sources that seem nearly alike.

7-) What does the variety of foods coming from similar-looking sources show?

It shows rich creativity and wise planning in provision.

8-) Why is this provision for babies presented as especially powerful evidence?

Because it shows tender care, wisdom, and mercy in a very direct and personal form.

9-) How is the feeding of infants presented as a special sign?

It is presented as a tender and wise arrangement that perfectly meets their need.

10-) How do the details in spring support belief in divine power?

They show that bringing life from what seemed dead, feeding creatures, and organizing countless species all require unlimited power and wisdom.

lisans supreme-sign-p16-the-globe-of-the-earth-its-journey-and-the-proofs-of-mercy-on-the-page-of-spring - Set 3 - CEVAPLAR

1-) Why does the globe tell the traveller to stop wandering through the heavens?

Because the signs he is searching for can also be found clearly in the earth itself.

2-) What does the phrase about reading the earth's pages suggest?

It suggests that the earth can be studied like a meaningful text full of signs.

3-) What does the earth's steady condition in space suggest in this passage?

It suggests careful control, balance, and purposeful order.

4-) In what way is the earth portrayed as serving animate beings?

It is portrayed as carrying their food and necessities like a carefully managed vessel.

5-) Why does he narrow his attention to springtime life?

Because spring offers a clear display of creation, renewal, and sustenance.

6-) What is the significance of some seeds being enabled to travel?

It shows that spreading life across the earth happens through ordered means.

7-) How is maternal milk used as a sign in the passage?

It is used as a direct sign of compassion, generosity, and wise design for the vulnerable.

8-) How does the example of mothers feeding infants deepen the argument of the passage?

It gives a clear, intimate example of compassion and wisdom built into creation.

9-) Why does the passage call spring a living page?

Because it displays countless active signs of life, renewal, and divine mercy.

10-) What central declaration does the traveller hear from the earth's pages?

He hears the declaration of Allah's oneness.

lisans supreme-sign-p16-the-globe-of-the-earth-its-journey-and-the-proofs-of-mercy-on-the-page-of-spring - Set 4 - CEVAPLAR

1-) What invitation begins the target passage?

The traveller is invited to learn from the earth rather than keep roaming through the skies.

2-) Why is the image of a ship important for understanding the earth?

It highlights that the earth carries and delivers what living creatures need.

3-) What time-patterns are linked to the earth's motion?

The passage links it to the alternation of days, the passing of years, and the changing of seasons.

4-) Which part of the earth's "book" does the traveller focus on especially?

He focuses on the section about the creation and spreading of living beings in spring.

5-) What does the traveller understand from the earth's many pages?

He understands that they are full of testimonies to the One who sustains the earth.

6-) How do flying seeds function as evidence in the argument?

They show planned dispersal and effective continuation of life.

7-) What does the emergence of many foods from dry earth and similar substances indicate?

It indicates a power that brings rich variety out of seemingly limited materials.

8-) In what sense is spring called a demonstration?

It serves as a visible, concrete proof of truths that people might otherwise treat as unseen or distant.

9-) What is the final testimony the traveller hears from the earth?

He hears that all its pages, each in its own way, declare that only Allah is worthy of worship.

10-) What final creed-like understanding does the traveller gain from the earth?

He understands that the earth in all its parts testifies that there is no god but Allah.

lisans supreme-sign-p16-the-globe-of-the-earth-its-journey-and-the-proofs-of-mercy-on-the-page-of-spring - Set 5 - CEVAPLAR

1-) What does the globe promise the traveller at the beginning of the passage?

It promises to show him the reality he has been searching for.

2-) What does the earth's motion organize for life in the world?

It organizes the rhythms of time such as days, years, and seasons.

3-) What does the traveller realize about the earth's chapters and pages?

He realizes they are full of signs pointing to the Sustainer.

4-) What quality of the earth's movement in space receives special attention?

Its remarkable stability and balance receive special attention.

5-) How are some seeds specially treated in the passage?

Some are given means to travel through the air so they can spread to other places.

6-) What makes the emergence of species in spring so meaningful?

Vast numbers of distinct creatures appear from basic material with exact order.

7-) What makes the production of food especially impressive in the passage?

Many pleasing and useful foods come from plain earth and from materials that seem almost the same.

8-) What example especially highlights compassion toward the weakest creatures?

The fitting provision of milk for babies through their mothers especially highlights that compassion.

9-) Which qualities of Allah are especially emphasized in this passage through the signs of earth?

Mercy, generosity, wisdom, power, and sustaining care are especially emphasized.

10-) If you had to state the main message of the whole marked passage in one sentence, what would it be?

The earth, especially in spring, shows through order, provision, and

renewal that Allah alone is the all-powerful and merciful Sustainer.

lisans supreme-sign-p16-the-globe-of-the-earth-its-journey-and-the-proofs-of-mercy-on-the-page-of-spring - Set 6 - CEVAPLAR

1-) Who speaks first in the marked passage, and what is the effect of that choice?

The globe speaks first, and this makes the earth seem like a witness and guide.

2-) How is the earth's movement described in relation to the larger created order?

It is described as drawing a great cycle within a wider field of gathering.

3-) What does floating in space with balance imply about the earth?

It implies that its condition is governed with precision rather than left to disorder.

4-) What is remarkable about the production of species from simple material?

Distinct and complex forms appear from something outwardly plain and limited.

5-) What does the passage say about the origin of many living forms?

It says they come out of simple material with exactness and distinction.

6-) From what kinds of materials does the passage say many foods are brought forth?

They are brought forth from dry earth and from roots, seeds, and small drops of fluid that seem very similar.

7-) What does careful feeding and nurturing add to the argument beyond creation itself?

It shows that divine care continues after life begins, not just at its first appearance.

8-) What does the "unseen treasury" idea imply about the source of provision?

It implies that the true source lies beyond visible material causes alone.

9-) What truth about the afterlife is illustrated by spring in the passage?

Spring illustrates that bringing life back after apparent death is fully within divine power.