

lisans supreme-sign-p17-the-globe-of-the-earth-from-brief-testimony-to-the-formula-of-the-3rd-degree-of-the-1st-station - Set 1

1-) What is the main point of this passage about the earth? (20 kelime)

The passage says the earth,

2-) What does the passage say the earth testifies to? (8 kelime)

It testifies

3-) What does the phrase “Necessary Being” communicate here? (12 kelime)

It points to

4-) What is meant by subjugation in this passage? (16 kelime)

It means the earth

5-) How does the idea of opening deepen the passage’s message? (16 kelime)

It points to the

6-) What lesson comes from the mention of opening? (15 kelime)

New growth and

7-) Why is the distribution of seeds important in the passage? (15 kelime)

It is a

8-) What does the giving of life to animate beings emphasize most strongly? (12 kelime)

It emphasizes that

9-) How does the phrase about giving life to animate beings shape the argument? (12 kelime)

It centers life

10-) How do compassion and mercy function in the passage? (19 kelime)

They show that the

lisans supreme-sign-p17-the-globe-of-the-earth-from-brief-testimony-to-the-formula-of-the-3rd-degree-of-the-1st-station - Set 2

1-) In this passage, what conclusion is drawn from reflecting on the earth? (21 kelime)

The conclusion is that only

2-) What does the passage suggest about the scale of divine activity on earth? (16 kelime)

It suggests that divine

3-) Why does the passage say the statement comes from only one aspect of one page? (10 kelime)

To show

4-) How does seed distribution support the idea of wisdom rather than randomness? (9 kelime)

It suggests

5-) What does administration imply about the world's order? (11 kelime)

It implies

6-) Why is the distribution of seeds a powerful example for reflection? (11 kelime)

Because it

7-) What does it mean that the testimony is vast and perfect? (15 kelime)

It means the

8-) How does the passage unite observation and belief? (14 kelime)
It teaches that

9-) How do universal compassion and mercy shape the tone of the passage? (13 kelime)
They give it

10-) What is the central spiritual lesson of the passage? (15 kelime)
Reflecting on the

lisans supreme-sign-p17-the-globe-of-the-earth-from-brief-testimony-to-the-formula-of-the-3rd-degree-of-the-1st-station - Set 3

1-) What is being summarized in this passage? (15 kelime)

A concise statement

2-) How is the earth used to support that declaration? (15 kelime)

The earth is

3-) Why is the testimony described as something observable? (19 kelime)

Because the signs mentioned

4-) What does the term nurturing tell us about how life is viewed here? (9 kelime)

Life is

5-) How does nurturing strengthen the claim of purposeful design? (9 kelime)

It shows

6-) What does the reference to opening suggest? (19 kelime)

It suggests bringing things

7-) Why is administration listed among the signs? (10 kelime)

Because order

8-) What is implied by administration of the earth and its beings? (9 kelime)

A wise

9-) What does giving life to animate beings add to the overall testimony? (19 kelime)

It highlights that life

10-) What does the passage mean by saying this truth is complete and observable? (12 kelime)

The signs are

lisans supreme-sign-p17-the-globe-of-the-earth-from-brief-testimony-to-the-formula-of-the-3rd-degree-of-the-1st-station - Set 4

1-) What does that limited sample still manage to show? (11 kelime)
It still

2-) Who is the human figure through whose insight this meaning is expressed? (7 kelime)
It

3-) What does nurturing imply about the relationship between the Creator and living things? (10 kelime)
It implies

4-) Why would seed distribution be mentioned alongside larger themes like mercy and administration? (16 kelime)
Because even small natural

5-) How does opening function as a sign in nature? (12 kelime)
It points to

6-) How does the passage connect power with mercy? (15 kelime)
It presents divine

7-) What does it mean for mercy to be general and universal? (15 kelime)
It means mercy

8-) Why is the phrase “all animate beings” spiritually important? (12

kelime)

It reminds the

9-) What is the overall relationship between the earth and the statement of faith in this passage? (15 kelime)

The earth is

10-) What is the clearest final takeaway from the passage? (14 kelime)

The earth, in

lisans supreme-sign-p17-the-globe-of-the-earth-from-brief- testimony-to-the-formula-of-the-3rd-degree-of-the-1st- station - Set 5

1-) What is the key declaration at the heart of this passage? (9 kelime)

The key

2-) What does “with all that is in it and upon it” include in a general sense? (14 kelime)

It includes everything

3-) How does subjugation contribute to the meaning of the testimony? (15 kelime)

It shows that

4-) What does subjugation suggest about the status of created things? (12 kelime)

It suggests that

5-) What role does nurturing play in the passage’s argument? (16 kelime)

It shows that living

6-) What does protection suggest about vulnerability in creation? (13 kelime)

It suggests that

7-) What does protection add to the passage’s understanding of the world? (15 kelime)

It adds the

8-) How is administration different from simple creation in this passage? (14 kelime)

Administration points to

9-) What can be inferred from the passage's repeated stress on breadth and comprehensiveness? (11 kelime)

The signs

10-) Why does the passage stress that this mercy is universal and general? (17 kelime)

It emphasizes that this

lisans supreme-sign-p17-the-globe-of-the-earth-from-brief- testimony-to-the-formula-of-the-3rd-degree-of-the-1st- station - Set 6

1-) In simple terms, what is the passage trying to help the reader see?
(19 kelime)

It is helping the

2-) What kind of unity is being affirmed here? (13 kelime)

It is the

3-) What is the difference between nurturing and protection in this
passage? (16 kelime)

Nurturing is helping life

4-) What does the idea of nurturing tell us about existence on earth?
(12 kelime)

It tells us

5-) Why is “all animate beings” an important phrase in the passage?
(13 kelime)

It broadens the

6-) Why are compassion and mercy not treated as minor side notes
here? (13 kelime)

Because they are

7-) What does administration reveal about divine rule? (12 kelime)

It reveals that

8-) Is the passage mainly focused on abstract philosophy or signs in creation? (8 kelime)

It is

9-) What final truth does the earth's testimony support? (9 kelime)

It supports

10-) What is one strong inference a thoughtful person can make from this passage alone? (15 kelime)

The earth's organized

CEVAP ANAHTARI

lisans supreme-sign-p17-the-globe-of-the-earth-from-brief- testimony-to-the-formula-of-the-3rd-degree-of-the-1st- station - Set 1 - CEVAPLAR

1-) What is the main point of this passage about the earth?

The passage says the earth, with everything in and on it, points to the oneness and necessary existence of Allah.

2-) What does the passage say the earth testifies to?

It testifies to Allah's necessary existence and oneness.

3-) What does the phrase "Necessary Being" communicate here?

It points to One whose existence is not dependent on anything else.

4-) What is meant by subjugation in this passage?

It means the earth and its contents are made to serve ordered purposes under divine command.

5-) How does the idea of opening deepen the passage's message?

It points to the bringing forth of possibilities, forms, and growth that were not visible before.

6-) What lesson comes from the mention of opening?

New growth and emergence are signs of a power that brings hidden potential into reality.

7-) Why is the distribution of seeds important in the passage?

It is a sign of planning and continuation of life across many places and generations.

8-) What does the giving of life to animate beings emphasize most strongly?

It emphasizes that life itself is a major sign of divine action.

9-) How does the phrase about giving life to animate beings shape the argument?

It centers life as one of the clearest signs of divine action.

10-) How do compassion and mercy function in the passage?

They show that the care seen in the earth is not harsh or random but gentle, generous, and wide-reaching.

lisans supreme-sign-p17-the-globe-of-the-earth-from-brief-testimony-to-the-formula-of-the-3rd-degree-of-the-1st-station - Set 2 - CEVAPLAR

1-) In this passage, what conclusion is drawn from reflecting on the earth?

The conclusion is that only Allah is truly worthy of worship, and the earth testifies to His unique and necessary existence.

2-) What does the passage suggest about the scale of divine activity on earth?

It suggests that divine activity is vast, layered, and spread across everything connected to the earth.

3-) Why does the passage say the statement comes from only one aspect of one page?

To show that even limited observation can reveal major truths.

4-) How does seed distribution support the idea of wisdom rather than randomness?

It suggests planning, continuity, and purposeful spreading of life.

5-) What does administration imply about the world's order?

It implies active, ongoing control rather than self-management without a ruler.

6-) Why is the distribution of seeds a powerful example for reflection?

Because it shows organized spread, renewal, and continuity of living things.

7-) What does it mean that the testimony is vast and perfect?

It means the evidence is wide in scope and complete in its harmony and consistency.

8-) How does the passage unite observation and belief?

It teaches that careful observation of the earth leads a person toward sound belief.

9-) How do universal compassion and mercy shape the tone of the passage?

They give it a tone of gratitude, trust, and awe toward Allah's care.

10-) What is the central spiritual lesson of the passage?

Reflecting on the earth should lead a person to recognize Allah's oneness, power, and mercy.

lisans supreme-sign-p17-the-globe-of-the-earth-from-brief-testimony-to-the-formula-of-the-3rd-degree-of-the-1st-station - Set 3 - CEVAPLAR

1-) What is being summarized in this passage?

A concise statement of what the traveller understood from reflecting on part of the earth.

2-) How is the earth used to support that declaration?

The earth is presented as a witness through its order, life, care, and wide-reaching mercy.

3-) Why is the testimony described as something observable?

Because the signs mentioned are not hidden ideas only; they can be noticed in the world through direct reflection.

4-) What does the term nurturing tell us about how life is viewed here?

Life is viewed as something carefully developed and sustained.

5-) How does nurturing strengthen the claim of purposeful design?

It shows continued care and development, not accidental existence.

6-) What does the reference to opening suggest?

It suggests bringing things forth, unlocking what is hidden, and causing new forms of life and growth to appear.

7-) Why is administration listed among the signs?

Because order requires continuous governance, not just a one-time beginning.

8-) What is implied by administration of the earth and its beings?

A wise authority is continually running and regulating affairs.

9-) What does giving life to animate beings add to the overall testimony?

It highlights that life itself, across all living creatures, is part of the evidence of divine power and mercy.

10-) What does the passage mean by saying this truth is complete and observable?

The signs are full, coherent, and accessible to those who pay attention.

lisans supreme-sign-p17-the-globe-of-the-earth-from-brief- testimony-to-the-formula-of-the-3rd-degree-of-the-1st- station - Set 4 - CEVAPLAR

1-) What does that limited sample still manage to show?

It still shows strong evidence for Allah's unique and necessary existence.

2-) Who is the human figure through whose insight this meaning is expressed?

It is expressed through the traveller's reflection.

3-) What does nurturing imply about the relationship between the Creator and living things?

It implies a continuing relationship of care, growth, and development.

4-) Why would seed distribution be mentioned alongside larger themes like mercy and administration?

Because even small natural processes reflect the same wisdom and care found in the larger system.

5-) How does opening function as a sign in nature?

It points to the bringing forth of new life, forms, and possibilities.

6-) How does the passage connect power with mercy?

It presents divine power as working together with compassion and care, not separately from them.

7-) What does it mean for mercy to be general and universal?

It means mercy is spread widely across creation and not restricted to a narrow group.

8-) Why is the phrase "all animate beings" spiritually important?

It reminds the reader that divine care covers the whole living world.

9-) What is the overall relationship between the earth and the statement of faith in this passage?

The earth is presented as a witness that supports and echoes the statement of faith.

10-) What is the clearest final takeaway from the passage?

The earth, in all its workings, bears witness to Allah's oneness, power, and mercy.

lisans supreme-sign-p17-the-globe-of-the-earth-from-brief-testimony-to-the-formula-of-the-3rd-degree-of-the-1st-station - Set 5 - CEVAPLAR

1-) What is the key declaration at the heart of this passage?

The key declaration is that only Allah is God.

2-) What does “with all that is in it and upon it” include in a general sense?

It includes everything inside the earth and everything living or existing on its surface.

3-) How does subjugation contribute to the meaning of the testimony?

It shows that created things act within a larger order rather than by independent control.

4-) What does subjugation suggest about the status of created things?

It suggests that created things are under command and serve assigned purposes.

5-) What role does nurturing play in the passage’s argument?

It shows that living things are not left alone but are raised, developed, and cared for.

6-) What does protection suggest about vulnerability in creation?

It suggests that living things need safeguarding and receive it through divine care.

7-) What does protection add to the passage’s understanding of the world?

It adds the idea that life is preserved with care, not merely produced and abandoned.

8-) How is administration different from simple creation in this passage?

Administration points to ongoing governance, management, and regulation after things are brought into existence.

9-) What can be inferred from the passage’s repeated stress on breadth and comprehensiveness?

The signs are interconnected and cover many dimensions of earthly life.

10-) Why does the passage stress that this mercy is universal and general?

It emphasizes that this care reaches across the earth broadly, not just to a few selected beings.

lisans supreme-sign-p17-the-globe-of-the-earth-from-brief- testimony-to-the-formula-of-the-3rd-degree-of-the-1st- station - Set 6 - CEVAPLAR

1-) In simple terms, what is the passage trying to help the reader see?
It is helping the reader see that the earth is full of signs leading to belief in Allah's oneness.

2-) What kind of unity is being affirmed here?

It is the unity of Allah in His existence, power, care, and rule.

3-) What is the difference between nurturing and protection in this passage?

Nurturing is helping life grow and develop, while protection is guarding it from harm or loss.

4-) What does the idea of nurturing tell us about existence on earth?

It tells us that life is sustained and developed through ongoing care.

5-) Why is "all animate beings" an important phrase in the passage?

It broadens the claim to include every living creature, not just human beings.

6-) Why are compassion and mercy not treated as minor side notes here?

Because they are central to understanding how the earth supports and sustains life.

7-) What does administration reveal about divine rule?

It reveals that the world is actively governed in an ordered way.

8-) Is the passage mainly focused on abstract philosophy or signs in creation?

It is mainly focused on signs in creation.

9-) What final truth does the earth's testimony support?

It supports that there is no god but Allah.

10-) What is one strong inference a thoughtful person can make from this passage alone?

The earth's organized and life-giving reality is not self-explaining but points beyond itself to Allah.