

lisans supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 1

1-) What did the traveller notice in the depths of the sea besides precious and beautiful things? (13 kelime)

He noticed many

2-) What does the disciplined condition of sea life lead the traveller to recognize? (14 kelime)

It leads him

3-) How are life and provision connected in the sea section? (16 kelime)
Living beings are not

4-) What three features of rivers are emphasized when the traveller reflects on them? (10 kelime)

Their benefits,

5-) How does the passage describe the way rivers are maintained and distributed? (13 kelime)

It describes them

6-) What does the passage mean when it says certain rivers go beyond apparent causes? (17 kelime)

It means their reality

7-) Which river is given as the main example, and what land does it transform? (19 kelime)

The Nile is given

8-) What problem is raised about the Nile's mountain source? (17 kelime)

The visible area for

9-) Why can the mountains alone not fully explain the Nile's flow, according to the text? (15 kelime)

Because their visible

lisans supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 2

1-) What overall impression does the sea give the traveller in this passage? (16 kelime)

It gives the impression

2-) How does the passage portray the condition of marine life? (15 kelime)

It portrays marine

3-) What does the passage suggest by saying creatures are fed from sand and salty water? (12 kelime)

It suggests that

4-) How are rivers presented differently from the sea? (21 kelime)

The sea is emphasized as

5-) What does the phrase about a “treasury of mercy” suggest? (13 kelime)

It suggests that

6-) What is the main idea behind the statement that some rivers come from Paradise? (19 kelime)

The main idea is

7-) How does the Nile function as evidence in the argument? (23 kelime)

It serves as a concrete

8-) How does the passage use numerical comparison in speaking about the Nile? (21 kelime)

It compares the vast volume

9-) What does the passage mean by saying the tradition about the Nile expresses a beautiful truth? (17 kelime)

It means the tradition

lisans supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 3

1-) What did the traveller observe about the creatures living deep in the sea? (14 kelime)

He observed many

2-) Which details in the sea especially support that conclusion? (14 kelime)

The wide variety

3-) What conclusion does the traveller draw from the order found in the sea? (15 kelime)

He concludes that

4-) What do these aspects reveal about the source of rivers? (17 kelime)

They reveal that rivers

5-) According to the passage, where do all kinds of flowing waters ultimately come from? (13 kelime)

They ultimately come

6-) In this discussion, what does "Paradise" mainly suggest about the source of rivers? (12 kelime)

It suggests an

7-) What role does the Nile play in the passage's reasoning? (22 kelime)

It is used as a

8-) What does the passage say about the amount of water the Nile releases over time? (24 kelime)

It says the amount is so

9-) What is meant by saying the tradition about the Nile has a deep meaning? (24 kelime)

It means the tradition should not

lisans supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 4

1-) In the sea, what two broad categories of things does the traveller notice? (12 kelime)

He notices beauty

2-) How is variety in sea creatures used in the passage? (15 kelime)

It is used

3-) Why is the mention of sand and salt water significant? (17 kelime)

It highlights that rich

4-) What does the traveller see in rivers that points to mercy? (12 kelime)

He sees their

5-) What does the passage say is proven beyond dispute about rivers? (16 kelime)

It says they clearly

6-) Why does the passage say the visible causes are not enough to explain certain rivers? (16 kelime)

Because the outward conditions

7-) What effect of the Nile is mentioned to show its blessing? (8 kelime)

It makes

8-) Why is the thirsty ground mentioned? (18 kelime)

Because it absorbs the

9-) What central faith-based lesson ties the sea and rivers together in this passage? (13 kelime)

Both point to

lisans supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 5

1-) What does the traveller's look into the sea lead him to think about the Creator? (15 kelime)

It leads him

2-) Why is the way sea creatures receive their sustenance important in the passage? (20 kelime)

Because their provision comes from

3-) What aspects of rivers first draw the traveller's attention? (12 kelime)

Their benefits, their

4-) What qualities of rivers are presented as evidence of wisdom? (13 kelime)

Their benefits, their

5-) Why does the passage say some rivers are described as coming from Paradise? (20 kelime)

Because their flow and preservation

6-) Does the passage present that connection in a shallow or thoughtful way? Explain. (17 kelime)

In a thoughtful way,

7-) What special title is given to the Nile in the passage, and why? (13 kelime)

It is treated

8-) What does the passage say about rainfall in the Nile's source area?
(15 kelime)

It says the

9-) Based on the whole passage, what can be inferred about the
relationship between natural means and Divine action? (19 kelime)

Natural means are present,

lisans supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 6

1-) What does the traveller's observation of the sea teach about the natural world? (14 kelime)

It teaches that

2-) What makes the management of sea life especially striking in the passage? (16 kelime)

So many different creatures

3-) What is unusual about the source of food for sea creatures as described here? (20 kelime)

Their nourishment is linked to

4-) When the traveller turns to rivers, what makes them more than just moving water? (14 kelime)

Their benefits, services,

5-) According to the passage, what lies behind the flowing of rivers and streams? (7 kelime)

Divine

6-) Why are springs, streams, and large rivers mentioned together? (16 kelime)

To show that the

7-) What two visible factors are said to be insufficient to explain the Nile? (12 kelime)

The mountain storage

8-) What is the purpose of mentioning a long-held report about the Nile's origin? (19 kelime)

The purpose is to

9-) What final judgment does the passage make about the tradition concerning the Nile? (13 kelime)

It judges that

CEVAP ANAHTARI

lisans supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 1 - CEVAPLAR

1-) What did the traveller notice in the depths of the sea besides precious and beautiful things?

He noticed many different sea creatures living in an orderly and well-sustained way.

2-) What does the disciplined condition of sea life lead the traveller to recognize?

It leads him to recognize the existence of a majestic and merciful divine ruler.

3-) How are life and provision connected in the sea section?

Living beings are not only created and caused to die, but also continuously fed and regulated.

4-) What three features of rivers are emphasized when the traveller reflects on them?

Their benefits, their duties or roles, and their constant renewal.

5-) How does the passage describe the way rivers are maintained and distributed?

It describes them as being preserved and sent forth in an extraordinary way.

6-) What does the passage mean when it says certain rivers go beyond apparent causes?

It means their reality and abundance cannot be fully accounted for by the outward factors we see.

7-) Which river is given as the main example, and what land does it transform?

The Nile is given as the example, and it turns Egypt's dry land into a place of great fertility.

8-) What problem is raised about the Nile's mountain source?

The visible area for storing water there appears far too small compared with the river's enormous output.

9-) Why can the mountains alone not fully explain the Nile's flow, according to the text?

Because their visible storage capacity is too small in proportion to the

river's immense output.

lisans supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 2 - CEVAPLAR

1-) What overall impression does the sea give the traveller in this passage?

It gives the impression of a highly ordered realm full of living beings under careful governance.

2-) How does the passage portray the condition of marine life?

It portrays marine life as carefully sustained, regulated, and subject to a precise life cycle.

3-) What does the passage suggest by saying creatures are fed from sand and salty water?

It suggests that Allah brings complex life and nourishment from simple means.

4-) How are rivers presented differently from the sea?

The sea is emphasized as a realm of living order, while rivers are emphasized for their usefulness, service, and ongoing replenishment.

5-) What does the phrase about a “treasury of mercy” suggest?

It suggests that rivers are bestowed as gifts from Divine compassion and generosity.

6-) What is the main idea behind the statement that some rivers come from Paradise?

The main idea is that their true source is tied to an unseen generosity greater than material appearances suggest.

7-) How does the Nile function as evidence in the argument?

It serves as a concrete case showing that a great river’s lasting abundance exceeds what its apparent physical sources seem able to support.

8-) How does the passage use numerical comparison in speaking about the Nile?

It compares the vast volume of water it releases with the much smaller apparent capacity of the mountains where it begins.

9-) What does the passage mean by saying the tradition about the Nile expresses a beautiful truth?

It means the tradition captures a real spiritual insight about the river’s

dependence on unseen Divine mercy.

Isaiah's supreme sign-p19-the testimony of the seas and rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 3 - CEVAPLAR

1-) What did the traveller observe about the creatures living deep in the sea?

He observed many kinds of animals being provided for and governed with remarkable order.

2-) Which details in the sea especially support that conclusion?

The wide variety of animals, their ordered condition, and their ongoing provision support it.

3-) What conclusion does the traveller draw from the order found in the sea?

He concludes that a powerful, glorious, merciful, and beautiful Lord is managing and enlivening them.

4-) What do these aspects reveal about the source of rivers?

They reveal that rivers are gifts of mercy from the Lord, not merely products of blind nature.

5-) According to the passage, where do all kinds of flowing waters ultimately come from?

They ultimately come from the mercy of the Lord of glory and generosity.

6-) In this discussion, what does "Paradise" mainly suggest about the source of rivers?

It suggests an unseen, non-material, and inexhaustible source beyond what appears outwardly.

7-) What role does the Nile play in the passage's reasoning?

It is used as a detailed example to show that a river's sustained abundance cannot be adequately explained by visible causes alone.

8-) What does the passage say about the amount of water the Nile releases over time?

It says the amount is so great that, if gathered and frozen, it would exceed the size of the mountains associated with its source.

9-) What is meant by saying the tradition about the Nile has a deep meaning?

It means the tradition should not be reduced to a simplistic reading,

because it expresses a real truth about the river's astonishing, mercy-filled source.

lisans supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 4 - CEVAPLAR

1-) In the sea, what two broad categories of things does the traveller notice?

He notices beauty in its treasures and order in its living creatures.

2-) How is variety in sea creatures used in the passage?

It is used to show the breadth of Divine care and the precision of administration.

3-) Why is the mention of sand and salt water significant?

It highlights that rich life and nourishment come from sources that look plain and unlikely by themselves.

4-) What does the traveller see in rivers that points to mercy?

He sees their usefulness, their service to life, and their never-ending replenishment.

5-) What does the passage say is proven beyond dispute about rivers?

It says they clearly point to the mercy and generosity of the Lord who provides them.

6-) Why does the passage say the visible causes are not enough to explain certain rivers?

Because the outward conditions do not match the huge and steady amount of water they provide.

7-) What effect of the Nile is mentioned to show its blessing?

It makes Egypt's sandy land fertile and life-giving.

8-) Why is the thirsty ground mentioned?

Because it absorbs the little rain that falls, making that rain unable to sustain the river by itself.

9-) What central faith-based lesson ties the sea and rivers together in this passage?

Both point to Allah's power, mercy, wisdom, and unseen care in sustaining creation.

lisans supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 5 - CEVAPLAR

1-) What does the traveller's look into the sea lead him to think about the Creator?

It leads him to think of the Creator as powerful, majestic, life-giving, merciful, and beautiful.

2-) Why is the way sea creatures receive their sustenance important in the passage?

Because their provision comes from seemingly simple materials like sand and salt water, which points to Divine power and mercy.

3-) What aspects of rivers first draw the traveller's attention?

Their benefits, their roles, and the fact that they are continuously refilled.

4-) What qualities of rivers are presented as evidence of wisdom?

Their benefits, their purposeful functions, and their steady replenishment are presented as evidence.

5-) Why does the passage say some rivers are described as coming from Paradise?

Because their flow and preservation are so extraordinary that ordinary physical causes seem far too weak to explain them fully.

6-) Does the passage present that connection in a shallow or thoughtful way? Explain.

In a thoughtful way, because it says the idea carries deep meaning and expresses a real truth.

7-) What special title is given to the Nile in the passage, and why?

It is treated as a blessed river because of its extraordinary, life-giving abundance.

8-) What does the passage say about rainfall in the Nile's source area?

It says the rain there is scarce and is quickly absorbed by the dry ground.

9-) Based on the whole passage, what can be inferred about the relationship between natural means and Divine action?

Natural means are present, but they are not independent; they point beyond themselves to Allah's sustaining will and mercy.

lisans supreme-sign-p19-the-testimony-of-the-seas-and-rivers-4th-degree-rivers-flowing-from-the-treasury-of-mercy-and-the-example-of-the-nile - Set 6 - CEVAPLAR

1-) What does the traveller's observation of the sea teach about the natural world?

It teaches that the natural world is full of signs of careful divine rule.

2-) What makes the management of sea life especially striking in the passage?

So many different creatures are sustained and regulated in a disciplined way within a difficult environment.

3-) What is unusual about the source of food for sea creatures as described here?

Their nourishment is linked to basic materials that do not seem sufficient on their own to explain such rich life.

4-) When the traveller turns to rivers, what makes them more than just moving water?

Their benefits, services, and constant renewal make them signs of mercy and wise purpose.

5-) According to the passage, what lies behind the flowing of rivers and streams?

Divine generosity and mercy lie behind them.

6-) Why are springs, streams, and large rivers mentioned together?

To show that the same divine mercy and wisdom applies across all forms of flowing water.

7-) What two visible factors are said to be insufficient to explain the Nile?

The mountain storage and the local rainfall are said to be insufficient.

8-) What is the purpose of mentioning a long-held report about the Nile's origin?

The purpose is to show that people recognized its extraordinary character and expressed that through a spiritually meaningful tradition.

9-) What final judgment does the passage make about the tradition concerning the Nile?

It judges that the tradition contains deep insight and expresses a meaningful truth.

