

lisans supreme-sign-p42-the-messengership-of-prophet-muhammad-16th-degree-3rd-proof-the-uniqueness-of-sharia-islam-worship-and-supplication - Set 1

1-) What main claim is made at the start of this passage about the religious law, way of life, worship, call, and faith brought by the Prophet? (15 kelime)

They are presented

2-) What time span is used to show the lasting power of the law he brought? (2 kelime)

3-) What does the passage suggest by saying no more perfect version of that religion could exist? (12 kelime)

It presents the

4-) What emotional or spiritual role does Islam have in addition to teaching? (12 kelime)

It gives people

5-) What makes the Prophet's worship more than just frequent religious practice? (16 kelime)

It was complete, deeply

6-) Why does the passage add that he worshiped this way during continual struggle and activity? (17 kelime)

To show that his

7-) What role does the Jawshan al-Kabir play in the argument of this passage? (24 kelime)

It serves as evidence that his

8-) What does the passage use as evidence that his knowledge of Allah in prayer was extraordinary? (20 kelime)
It says that later saints

9-) What does the inability of later saints to match him suggest? (20 kelime)
It suggests that his knowledge

10-) What view of the Prophet's overall role emerges from all these points together? (18 kelime)
He appears as the

lisans supreme-sign-p42-the-messengership-of-prophet-muhammad-16th-degree-3rd-proof-the-uniqueness-of-sharia-islam-worship-and-supplication - Set 2

1-) According to the passage, what areas of the Prophet's mission are said to be without equal? (16 kelime)

His law, Islam, worship,

2-) How does the passage present the law he brought as socially effective? (18 kelime)

It says the law

3-) What educational role does Islam have in the passage? (9 kelime)

It teaches

4-) How does the passage describe the effect of Islam on the spirit? (9 kelime)

It is

5-) In what three ways does the passage especially praise his worship? (23 kelime)

He was first in practicing

6-) Why does the passage mention that he did not copy anyone in worship? (17 kelime)

To show that his

7-) What is the significance of mentioning thousands of supplications and invocations? (20 kelime)

It shows the great breadth

8-) What does the passage imply about his spiritual rank through the example of the Jawshan al-Kabir? (19 kelime)

It implies that his

9-) What response does the passage expect from someone who studies part of the Jawshan through the mentioned treatise? (11 kelime)

Such a

10-) What final inference does this passage encourage about the Prophet himself? (16 kelime)

That his life and

lisans supreme-sign-p42-the-messengership-of-prophet-muhammad-16th-degree-3rd-proof-the-uniqueness-of-sharia-islam-worship-and-supplication - Set 3

1-) What is the central idea of the third proof in this passage? (21 kelime)

The Prophet's unmatched excellence in

2-) How is justice used in the passage as evidence for the strength of the law? (17 kelime)

The law is said

3-) How does the passage describe the effect of Islam on the heart and soul? (14 kelime)

It gives light

4-) What does the phrase about deeds, sayings, and inward states show about the source of Islam in the passage? (15 kelime)

It shows that

5-) What does the passage mean by saying his worship joined the beginning and end of servanthood perfectly? (19 kelime)

It means his devotion

6-) What quality of his worship suggests both sincerity and mastery? (17 kelime)

He practiced all forms

7-) How does the passage connect piety and fear of Allah with his leadership? (16 kelime)

It presents them as

8-) According to the passage, what could later saints and knowers of Allah not achieve? (17 kelime)

They could not equal

9-) What kind of evidence is being used in the final sentence about the Jawshan? (18 kelime)

It is an appeal

10-) What repeated theme ties together the law, Islam, worship, and Jawshan in this passage? (18 kelime)

The repeated theme is

lisans supreme-sign-p42-the-messengership-of-prophet-muhammad-16th-degree-3rd-proof-the-uniqueness-of-sharia-islam-worship-and-supplication - Set 4

1-) What does the passage say about the possibility of finding something similar to these elements? (14 kelime)

It says nothing

2-) How does the passage describe the effect of Islam on the mind? (10 kelime)

It acts

3-) How is Islam itself measured in the passage? (17 kelime)

It is measured by

4-) What makes his worship especially remarkable according to the passage? (15 kelime)

He fulfilled worship

5-) What does the passage say about his devotion while facing active struggle? (12 kelime)

He still carried

6-) What is the importance of saying he was first in practicing the worship of his religion? (14 kelime)

It means he

7-) What is the main point of bringing up the Jawshan al-Kabir? (11 kelime)

It shows

8-) Why is the collective effort of later saints mentioned? (14 kelime)
To show that

9-) What is the value of referring readers to another work about supplication? (17 kelime)
It points them to

10-) What overall judgment is a reader being led to make about the Prophet from this passage alone? (15 kelime)
That he stands

lisans supreme-sign-p42-the-messengership-of-prophet-muhammad-16th-degree-3rd-proof-the-uniqueness-of-sharia-islam-worship-and-supplication - Set 5

1-) What argument is made from the long historical influence of the law brought by the Prophet? (24 kelime)

A law that guides a large

2-) How is the law he brought measured in the passage? (18 kelime)

It is measured by

3-) In what way is the Prophet described as unmatched in worship? (20 kelime)

He is described as the

4-) How does the passage connect outward practice and inward character in describing the Prophet? (22 kelime)

It shows that his actions,

5-) How does the passage portray the balance in his life between worship and public effort? (16 kelime)

It shows that intense

6-) What tension in ordinary life makes his worship stand out even more? (15 kelime)

He maintained this

7-) What does the passage claim about the Prophet's knowledge of Allah in his prayers? (16 kelime)

It says his understanding

8-) How does the passage use later saints and gnostics as a standard of comparison? (16 kelime)

It presents even the

9-) Looking at the whole passage, what broad picture of the Prophet is being built? (22 kelime)

He is being shown as

10-) If you had to summarize the proof method used here in one sentence, what would it be? (17 kelime)

The passage argues from

lisans supreme-sign-p42-the-messengership-of-prophet-muhammad-16th-degree-3rd-proof-the-uniqueness-of-sharia-islam-worship-and-supplication - Set 6

1-) What is being proved in this passage through examples from law, worship, and prayer? (19 kelime)

The passage is trying

2-) What does the passage say Islam did for people in every century? (23 kelime)

It guided them, gave them

3-) Which parts of the human person are said to be shaped by Islam in the passage? (6 kelime)

The

4-) What can be inferred from the claim that Islam came from his deeds, sayings, and inner states? (14 kelime)

His message was

5-) How does the passage describe his attention to worship? (11 kelime)

He gave

6-) In the passage, what special function do supplications have beyond asking for help? (13 kelime)

They reveal the

7-) What does the Jawshan al-Kabir reveal about him according to the passage? (12 kelime)

It reveals an

8-) What conclusion does the passage draw from his prayers and invocations? (13 kelime)

It concludes that

9-) What kind of reasoning is the passage using when it points to lasting influence, depth of worship, and unmatched prayer? (14 kelime)

It is using

10-) What is the strongest overall conclusion a student should draw from this passage alone? (15 kelime)

The Prophet is

CEVAP ANAHTARI

lisans supreme-sign-p42-the-messengership-of-prophet-muhammad-16th-degree-3rd-proof-the-uniqueness-of-sharia-islam-worship-and-supplication - Set 1 - CEVAPLAR

1-) What main claim is made at the start of this passage about the religious law, way of life, worship, call, and faith brought by the Prophet?

They are presented as unmatched and unsurpassable, with no equal in their kind or excellence.

2-) What time span is used to show the lasting power of the law he brought?

Fourteen centuries.

3-) What does the passage suggest by saying no more perfect version of that religion could exist?

It presents the religion as complete and unsurpassable in form and function.

4-) What emotional or spiritual role does Islam have in addition to teaching?

It gives people refuge and helps cleanse and refine their inner life.

5-) What makes the Prophet's worship more than just frequent religious practice?

It was complete, deeply aware, and carried out with the fullest meaning of servanthood to Allah.

6-) Why does the passage add that he worshiped this way during continual struggle and activity?

To show that his devotion remained strong under pressure and was not limited to times of ease.

7-) What role does the Jawshan al-Kabir play in the argument of this passage?

It serves as evidence that his prayers and knowledge of Allah were on a level no later saints or knowers of Allah could match.

8-) What does the passage use as evidence that his knowledge of Allah in prayer was extraordinary?

It says that later saints and people of deep spiritual insight could not equal his knowledge and description of Allah.

9-) What does the inability of later saints to match him suggest?

It suggests that his knowledge and prayer came from a rank that later spiritual masters could admire but not reach.

10-) What view of the Prophet's overall role emerges from all these points together?

He appears as the unmatched teacher, worshiper, and knower of Allah whose message shaped both society and souls.

lisans supreme-sign-p42-the-messengership-of-prophet-muhammad-16th-degree-3rd-proof-the-uniqueness-of-sharia-islam-worship-and-supplication - Set 2 - CEVAPLAR

1-) According to the passage, what areas of the Prophet's mission are said to be without equal?

His law, Islam, worship, call to truth, faith, and supplication are all presented as beyond comparison.

2-) How does the passage present the law he brought as socially effective?

It says the law has directed a major portion of humanity with fairness and accuracy over many centuries.

3-) What educational role does Islam have in the passage?

It teaches minds and trains people inwardly and spiritually.

4-) How does the passage describe the effect of Islam on the spirit?

It is a source of spiritual progress and uplift.

5-) In what three ways does the passage especially praise his worship?

He was first in practicing it, highest in piety and fear of Allah, and complete in observing both its outward and inward dimensions.

6-) Why does the passage mention that he did not copy anyone in worship?

To show that his way of devotion was original, independent, and without any human model before him.

7-) What is the significance of mentioning thousands of supplications and invocations?

It shows the great breadth of his devotional life and supports the claim that his prayer was rich and profound.

8-) What does the passage imply about his spiritual rank through the example of the Jawshan al-Kabir?

It implies that his closeness to Allah and understanding of divine names and attributes were of the highest level.

9-) What response does the passage expect from someone who studies part of the Jawshan through the mentioned treatise?

Such a person would conclude that it too is without equal.

10-) What final inference does this passage encourage about the Prophet himself?

That his life and message display a singular perfection that confirms his exceptional truth and rank.

lisans supreme-sign-p42-the-messengership-of-prophet-muhammad-16th-degree-3rd-proof-the-uniqueness-of-sharia-islam-worship-and-supplication - Set 3 - CEVAPLAR

1-) What is the central idea of the third proof in this passage?

The Prophet's unmatched excellence in religion, worship, and prayer shows that no one equals him in what he brought and lived.

2-) How is justice used in the passage as evidence for the strength of the law?

The law is said to have ruled many people fairly and carefully over a very long period.

3-) How does the passage describe the effect of Islam on the heart and soul?

It gives light to the heart, purifies it, and refines and disciplines the soul.

4-) What does the phrase about deeds, sayings, and inward states show about the source of Islam in the passage?

It shows that Islam was reflected in his whole person, not only in formal teaching.

5-) What does the passage mean by saying his worship joined the beginning and end of servanthood perfectly?

It means his devotion was complete from start to finish and represented the fullest form of worship to Allah.

6-) What quality of his worship suggests both sincerity and mastery?

He practiced all forms of worship first and most fully, with strong piety and awareness of Allah.

7-) How does the passage connect piety and fear of Allah with his leadership?

It presents them as part of what made him the highest example in religion and worship.

8-) According to the passage, what could later saints and knowers of Allah not achieve?

They could not equal his level of insight into Allah or his precision in describing divine realities.

9-) What kind of evidence is being used in the final sentence about the Jawshan?

It is an appeal to thoughtful examination, suggesting that study of its meanings leads to recognizing its uniqueness.

10-) What repeated theme ties together the law, Islam, worship, and Jawshan in this passage?

The repeated theme is that each of them shows a level of perfection and uniqueness not found elsewhere.

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1-) What does the passage say about the possibility of finding something similar to these elements?

It says nothing equal to them exists and nothing better could come into existence.

2-) How does the passage describe the effect of Islam on the mind?

It acts as a teacher and guide for human understanding.

3-) How is Islam itself measured in the passage?

It is measured by its deep influence on human thought, inner life, moral training, and spiritual growth.

4-) What makes his worship especially remarkable according to the passage?

He fulfilled worship completely and deeply even while living with ongoing struggle, work, and responsibility.

5-) What does the passage say about his devotion while facing active struggle?

He still carried out worship fully and carefully, including its deepest meanings.

6-) What is the importance of saying he was first in practicing the worship of his religion?

It means he personally led by example and fully lived what he taught others.

7-) What is the main point of bringing up the Jawshan al-Kabir?

It shows that his supplications reveal an unmatched knowledge of Allah.

8-) Why is the collective effort of later saints mentioned?

To show that even together they could not reach the standard set by him.

9-) What is the value of referring readers to another work about supplication?

It points them to further evidence so they can see an example of the meanings being claimed.

10-) What overall judgment is a reader being led to make about the

Prophet from this passage alone?

That he stands alone as the highest model of religion, worship, and knowledge of Allah.

lisans supreme-sign-p42-the-messengership-of-prophet-muhammad-16th-degree-3rd-proof-the-uniqueness-of-sharia-islam-worship-and-supplication - Set 5 - CEVAPLAR

1-) What argument is made from the long historical influence of the law brought by the Prophet?

A law that guides a large share of humanity for fourteen centuries with justice and order is being presented as uniquely powerful and sound.

2-) How is the law he brought measured in the passage?

It is measured by its just and exact rule over a large part of humanity across many centuries.

3-) In what way is the Prophet described as unmatched in worship?

He is described as the leading example in practicing every form of worship, in piety, and in fear of Allah.

4-) How does the passage connect outward practice and inward character in describing the Prophet?

It shows that his actions, words, and inner states all worked together to produce the religion and way of life he brought.

5-) How does the passage portray the balance in his life between worship and public effort?

It shows that intense action and struggle did not distract him from deep and careful devotion.

6-) What tension in ordinary life makes his worship stand out even more?

He maintained this high level of devotion while also dealing with constant struggle and activity.

7-) What does the passage claim about the Prophet's knowledge of Allah in his prayers?

It says his understanding and description of Allah reached a level unmatched by later spiritual masters.

8-) How does the passage use later saints and gnostics as a standard of comparison?

It presents even the best of them as unable to match his depth of spiritual knowledge.

9-) Looking at the whole passage, what broad picture of the Prophet is being built?

He is being shown as uniquely excellent in law, religion, worship, spiritual knowledge, and prayer, which supports his truthfulness and unmatched rank.

10-) If you had to summarize the proof method used here in one sentence, what would it be?

The passage argues from the unmatched quality, depth, and long-term impact of what he brought and practiced.

lisans supreme-sign-p42-the-messengership-of-prophet-muhammad-16th-degree-3rd-proof-the-uniqueness-of-sharia-islam-worship-and-supplication - Set 6 - CEVAPLAR

1-) What is being proved in this passage through examples from law, worship, and prayer?

The passage is trying to prove the Prophet's unmatched excellence in what he brought and how he lived it.

2-) What does the passage say Islam did for people in every century? It guided them, gave them moral and spiritual shelter, taught their minds, purified their hearts, trained their souls, and helped their spiritual growth.

3-) Which parts of the human person are said to be shaped by Islam in the passage?

The intellect, heart, soul, and spirit.

4-) What can be inferred from the claim that Islam came from his deeds, sayings, and inner states?

His message was not only taught by words but embodied in his whole life.

5-) How does the passage describe his attention to worship?

He gave it complete attention and observed even its deepest dimensions.

6-) In the passage, what special function do supplications have beyond asking for help?

They reveal the depth of a person's knowledge of Allah and spiritual station.

7-) What does the Jawshan al-Kabir reveal about him according to the passage?

It reveals an extraordinary level of knowledge of Allah in his supplications.

8-) What conclusion does the passage draw from his prayers and invocations?

It concludes that even in supplication and spiritual knowledge, he has no equal.

9-) What kind of reasoning is the passage using when it points to lasting influence, depth of worship, and unmatched prayer?

It is using evidence from results, character, and spiritual excellence to support his uniqueness.

10-) What is the strongest overall conclusion a student should draw from this passage alone?

The Prophet is presented as uniquely unsurpassed in religious guidance, devotion, and knowledge of Allah.