

lisans supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-purified-ones-scholars-and-sages - Set 1

1-) Who are the people described in this passage as giving strong support to the Prophet's truthfulness? (21 kelime)

Large numbers of sincere and

2-) What is striking about their learning in relation to the Prophet's personal background? (20 kelime)

They gained very high knowledge

3-) Besides teaching sacred truths, what two other achievements are attributed to him in the passage? (14 kelime)

He is presented

4-) What central belief do these scholars and sages strongly confirm? (7 kelime)

They

5-) According to the passage, how is that belief connected to the Prophet's mission? (10 kelime)

It is

6-) In addition to affirming Divine unity, what else do they testify to? (13 kelime)

They testify that

7-) How united are they said to be in this testimony? (8 kelime)

They are

8-) What does the passage say about the strength of the evidence they use? (8 kelime)

It says

9-) What comparison is used to show how clear this proof is? (9 kelime)

It is

10-) How does the passage present the Risale-i Nur in relation to this evidence? (15 kelime)

It presents the

lisans supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-purified-ones-scholars-and-sages - Set 2

1-) What kind of people are highlighted at the beginning of the passage? (7 kelime)

Purified,

2-) How did these people reach the highest rank of learning? (17 kelime)

They reached it through

3-) Why does the passage mention that he was unlettered? (13 kelime)
To show the

4-) What kinds of knowledge are connected to him in the passage? (7 kelime)

Elevated

5-) What is the first major thing these scholars and sages prove together? (4 kelime)

The

6-) What is the second major thing they bear witness to together? (18 kelime)

The truthfulness of the

7-) Does the passage treat their witness as weak opinion, personal admiration, or solid evidence? (2 kelime)

8-) What wording shows the passage sees their agreement as especially strong? (11 kelime)

It says

9-) What role does the Risale-i Nur play in the final sentence of the passage? (11 kelime)

It is

10-) What does the mention of the hundred parts of Risale-i Nur add to the argument? (13 kelime)

It adds that

lisans supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-purified-ones-scholars-and-sages - Set 3

1-) According to the passage, what qualities mark the scholars and sages being discussed? (10 kelime)

They are

2-) What produced their growth into top-level scholars, according to the passage? (13 kelime)

The teachings and

3-) What tension or contrast appears in the description of the Prophet? (16 kelime)

Even though he was

4-) What does the passage say he brought or uncovered? (10 kelime)

It says

5-) Which doctrine is called the foundation of his mission? (4 kelime)

The

6-) What does their witness say about his personal reliability? (5 kelime)

It

7-) What does their witness say about his speech or message? (6 kelime)

It

8-) Why is their testimony presented as especially convincing? (15 kelime)

Because many highly

9-) In simple terms, what is the main point of the whole passage? (23 kelime)

The highest-level scholars formed through

lisans supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-purified-ones-scholars-and-sages - Set 4

1-) What group does the passage use as witnesses in support of the Prophet? (8 kelime)

Millions of

2-) Are these people described as careless followers or as disciplined thinkers? (9 kelime)

They are

3-) What source shaped their education? (9 kelime)

The sacred

4-) Why does the passage emphasize their reaching the highest level of learning? (17 kelime)

To show that his

5-) What unusual feature of the Prophet is mentioned alongside this achievement? (4 kelime)

That

6-) According to the passage, what did he contribute in the area of knowledge? (8 kelime)

He brought

7-) What is the passage's first claim about what these scholars establish? (6 kelime)

They

8-) What further testimony do they give about the Prophet himself?

(19 kelime)

They testify that he

9-) How clearly does the passage say this proof appears? (10 kelime)

It says

lisans supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-purified-ones-scholars-and-sages - Set 5

1-) What does the passage suggest about the moral and intellectual character of the scholars it mentions? (11 kelime)

They are

2-) Through what means did they gain their high learning? (14 kelime)
Through the lessons

3-) What two areas of knowledge are especially connected to him? (7 kelime)
Higher

4-) What shared conclusion do these scholars reach about Allah? (6 kelime)
They

5-) Why is that conclusion especially important in the passage? (12 kelime)
Because it is

6-) What shared conclusion do they reach about the Prophet? (12 kelime)
They agree that

7-) What phrase in the passage shows that their conclusion is not random or isolated? (12 kelime)
Their agreement is

8-) What image is used to communicate the obviousness of this proof?
(4 kelime)

The

9-) How is the Risale-i Nur positioned at the end of the passage? (11
kelime)

As one

lisans supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-purified-ones-scholars-and-sages - Set 6

1-) What makes these scholars and sages important witnesses? (14 kelime)

They are numerous,

2-) What formed them into such accomplished people? (13 kelime)
The instruction and

3-) How does the passage use the fact that the Prophet was unlettered? (18 kelime)
It uses it to

4-) What does the passage say he developed or uncovered in the realm of knowledge? (5 kelime)
Exalted

5-) What belief do these learned people confirm first? (6 kelime)
The

6-) What do they also confirm about the Prophet's role? (13 kelime)
That he is

7-) What do they say about the content of his speech? (7 kelime)
They

8-) What does the passage imply by saying their proof is like daylight? (12 kelime)
It implies that

9-) What final supporting example is named in the passage? (10 kelime)
The hundred-part

CEVAP ANAHTARI

lisans supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-purified-ones-scholars-and-sages - Set 1 - CEVAPLAR

1-) Who are the people described in this passage as giving strong support to the Prophet's truthfulness?

Large numbers of sincere and careful scholars and faithful wise people who reached the highest level of learning through his teachings.

2-) What is striking about their learning in relation to the Prophet's personal background?

They gained very high knowledge through the teachings of someone who himself was not formally taught in the usual way.

3-) Besides teaching sacred truths, what two other achievements are attributed to him in the passage?

He is presented as bringing forth lofty branches of knowledge and uncovering God-given understanding.

4-) What central belief do these scholars and sages strongly confirm? They firmly confirm the oneness of Allah.

5-) According to the passage, how is that belief connected to the Prophet's mission?

It is described as the basic foundation of his mission.

6-) In addition to affirming Divine unity, what else do they testify to? They testify that he was truthful and that what he said was true.

7-) How united are they said to be in this testimony?

They are presented as being in full agreement.

8-) What does the passage say about the strength of the evidence they use?

It says they rely on the strongest proofs.

9-) What comparison is used to show how clear this proof is?

It is compared to something as obvious as daylight.

10-) How does the passage present the Risale-i Nur in relation to this evidence?

It presents the hundred-part Risale-i Nur as one proof among the proofs of his truthfulness.

lisans supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-purified-ones-scholars-and-sages - Set 2 - CEVAPLAR

1-) What kind of people are highlighted at the beginning of the passage?

Purified, sincere, precise scholars and trustworthy sages.

2-) How did these people reach the highest rank of learning?

They reached it through the teaching and training contained in the sacred truths brought by the Prophet.

3-) Why does the passage mention that he was unlettered?

To show the remarkable nature of the knowledge and instruction connected to him.

4-) What kinds of knowledge are connected to him in the passage?

Elevated sciences and Divine forms of knowledge.

5-) What is the first major thing these scholars and sages prove together?

The oneness of Allah.

6-) What is the second major thing they bear witness to together?

The truthfulness of the Prophet as a supreme teacher and great guide, and the truth of his words.

7-) Does the passage treat their witness as weak opinion, personal admiration, or solid evidence?

Solid evidence.

8-) What wording shows the passage sees their agreement as especially strong?

It says they are unanimous and supported by the strongest proofs.

9-) What role does the Risale-i Nur play in the final sentence of the passage?

It is presented as a further proof of the Prophet's truthfulness.

10-) What does the mention of the hundred parts of Risale-i Nur add to the argument?

It adds that this work also serves as a proof supporting his truthfulness.

lisans supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-purified-ones-scholars-and-sages - Set 3 - CEVAPLAR

1-) According to the passage, what qualities mark the scholars and sages being discussed?

They are spiritually refined, honest, careful, faithful, and highly learned.

2-) What produced their growth into top-level scholars, according to the passage?

The teachings and instruction found in the sacred truths brought by the Prophet.

3-) What tension or contrast appears in the description of the Prophet? Even though he was unlettered, he is linked with profound teaching, major sciences, and God-given knowledge.

4-) What does the passage say he brought or uncovered?

It says he introduced exalted sciences and discovered Divine knowledge.

5-) Which doctrine is called the foundation of his mission?

The unity of Allah.

6-) What does their witness say about his personal reliability?

It says he is truthful.

7-) What does their witness say about his speech or message?

It says his words are true.

8-) Why is their testimony presented as especially convincing?

Because many highly qualified people agree on it and support it with very strong evidence.

9-) In simple terms, what is the main point of the whole passage?

The highest-level scholars formed through his teachings collectively prove the truth of his message and the truthfulness of the one who brought it.

lisans supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-purified-ones-scholars-and-sages - Set 4 - CEVAPLAR

1-) What group does the passage use as witnesses in support of the Prophet?

Millions of devoted scholars and faithful wise people.

2-) Are these people described as careless followers or as disciplined thinkers?

They are described as disciplined, exact, and sincere thinkers.

3-) What source shaped their education?

The sacred truths and instruction brought by the Prophet.

4-) Why does the passage emphasize their reaching the highest level of learning?

To show that his teachings were strong enough to produce the most advanced intellectual and spiritual development.

5-) What unusual feature of the Prophet is mentioned alongside this achievement?

That he was unlettered.

6-) According to the passage, what did he contribute in the area of knowledge?

He brought lofty sciences and uncovered Divine knowledge.

7-) What is the passage's first claim about what these scholars establish?

They establish the oneness of Allah.

8-) What further testimony do they give about the Prophet himself?

They testify that he is a supreme teacher, a great master, and a truthful messenger whose words are true.

9-) How clearly does the passage say this proof appears?

It says the proof is as clear as broad daylight.

lisans supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-purified-ones-scholars-and-sages - Set 5 - CEVAPLAR

1-) What does the passage suggest about the moral and intellectual character of the scholars it mentions?

They are morally sincere and careful, and intellectually advanced and trustworthy.

2-) Through what means did they gain their high learning?

Through the lessons and guidance contained in the sacred truths brought by the Prophet.

3-) What two areas of knowledge are especially connected to him?

Higher sciences and knowledge given by Allah.

4-) What shared conclusion do these scholars reach about Allah?

They agree on Allah's absolute oneness.

5-) Why is that conclusion especially important in the passage?

Because it is described as the core basis of the Prophet's mission.

6-) What shared conclusion do they reach about the Prophet?

They agree that he is truthful and that his message is true.

7-) What phrase in the passage shows that their conclusion is not random or isolated?

Their agreement is described as unanimous and backed by the strongest proofs.

8-) What image is used to communicate the obviousness of this proof?

The image of daylight.

9-) How is the Risale-i Nur positioned at the end of the passage?

As one clear supporting proof among the evidences for his truthfulness.

lisans supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-purified-ones-scholars-and-sages - Set 6 - CEVAPLAR

1-) What makes these scholars and sages important witnesses?

They are numerous, sincere, careful, faithful, and have reached the highest level of learning.

2-) What formed them into such accomplished people?

The instruction and teaching found in the sacred truths brought by the Prophet.

3-) How does the passage use the fact that the Prophet was unlettered?

It uses it to highlight how extraordinary it is that such deep knowledge and teaching came through him.

4-) What does the passage say he developed or uncovered in the realm of knowledge?

Exalted sciences and Divine knowledge.

5-) What belief do these learned people confirm first?

The belief that Allah is One.

6-) What do they also confirm about the Prophet's role?

That he is a supreme teacher and great master whose truthfulness is certain.

7-) What do they say about the content of his speech?

They affirm that his words are true.

8-) What does the passage imply by saying their proof is like daylight?

It implies that the evidence is open, strong, and hard to deny.

9-) What final supporting example is named in the passage?

The hundred-part Risale-i Nur as a proof of his truthfulness.