

**lisans supreme-sign-p58-the-miraculousness-and-
testimony-of-the-quran-17th-degree-the-impossibility-of-
producing-its-like-in-view-of-source-addressee-and-
purpose - Set 1**

1-) According to the passage, what three things help show the worth and excellence of any speech? (7 kelime)

Its

2-) Why is this idea important for understanding the Qur'an? (12 kelime)

Because once those

3-) What answer does the passage give to the question of the Qur'an's purpose? (20 kelime)

To explain the path to

4-) What makes that recipient especially significant in the passage? (34 kelime)

He is presented as the most honored and

5-) What did that immense faith lead to in the world? (9 kelime)

It gave

6-) How does the Qur'an deal with the universe in the passage? (15 kelime)

It turns toward

7-) What conclusion does the passage draw from the Qur'an's source, audience, and subject matter? (15 kelime)

That producing anything

8-) What kind of scholarly response has the Qur'an received? (12 kelime)

It has received

9-) What kinds of realities do those commentaries discuss? (16 kelime)

They discuss fine distinctions,

10-) What is the overall effect of all these scholarly explanations and proofs? (24 kelime)

They serve as a confirming sign

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purpose - Set 2**

1-) What basic principle about speech is stated at the beginning of the passage? (20 kelime)

The greatness of speech becomes

2-) How does the passage apply that principle to the Qur'an? (16 kelime)

It presents all three

3-) What feature of the Qur'an's delivery separates it from ordinary human speech? (10 kelime)

It lacks

4-) Why does the passage mention the Prophet's high spiritual station? (20 kelime)

To show the nobility of

5-) What outcomes of the Qur'an are connected to human well-being? (14 kelime)

It teaches what

6-) How is the Prophet's belief described in relation to Islamic truth? (11 kelime)

As the

7-) Why is it significant that the Qur'an explains the universe as its Maker would? (12 kelime)

Because that implies

8-) What conclusion follows from this description of the Qur'an? (14 kelime)

That no one

9-) What subjects are said to be found in the Qur'an according to these scholars? (12 kelime)

Numerous qualities, mysteries,

10-) What final claim is supported by the combined witness of these scholars and works? (19 kelime)

That the Qur'an is

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producing-its-like-in-view-of-source-addressee-and-
purpose - Set 3**

1-) What three questions should be asked to judge the quality of a statement, according to the passage? (13 kelime)

Who said it,

2-) How is the speaker of the Qur'an described? (13 kelime)

As the Sustainer

3-) How does the passage rule out the idea that the Qur'an is merely human expression? (12 kelime)

It describes it

4-) Why is the Prophet's fame and honor mentioned in this argument? (17 kelime)

Because the greatness of

5-) How does the passage present the belief of the Messenger? (14 kelime)

As the highest

6-) What does the passage say about the scope of the Prophet's belief? (11 kelime)

It was

7-) Why does the passage conclude that no one can produce something equal to the Qur'an? (14 kelime)

Because no human

8-) How extensive are some of those commentaries said to be? (13
kelime)

Some are said

9-) How is the depth of Qur'anic study illustrated in the passage? (7
kelime)

By

10-) What two major conclusions are drawn at the end of the passage?
(18 kelime)

That the Qur'an has

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purpose - Set 4**

1-) What standard for evaluating speech is given in the opening sentence? (13 kelime)

A speech is

2-) How does the passage describe the relationship between the Qur'an and imitation? (13 kelime)

It says the

3-) What does the passage say about any suggestion of literary pretense in the Qur'an? (14 kelime)

It says there

4-) What historical and spiritual impact of the Prophet's faith is mentioned? (13 kelime)

It generated mighty

5-) What does the Qur'an explain about the universe itself? (16 kelime)

It explains why the

6-) How is the Messenger's faith described? (12 kelime)

As supremely high,

7-) Why is the image of the Craftsman important? (15 kelime)

It suggests that

8-) What areas of the Qur'an do these scholars explore? (16 kelime)
Its qualities, subtleties, distinguishing

9-) What have these commentators shown through evidence and reasoning? (19 kelime)
They have shown countless

10-) What final understanding should the reader take from this passage about the Qur'an? (17 kelime)
That it is incomparable,

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testimony-of-the-quran-17th-degree-the-impossibility-of-
producing-its-like-in-view-of-source-addressee-and-
purpose - Set 5**

1-) According to the passage, what makes the rank of words or speech clear? (8 kelime)

Knowing their

2-) What answer does the passage give to the question of who receives the Qur'an? (10 kelime)

The Messenger

3-) Who is described as the direct recipient of the Qur'anic address? (14 kelime)

The Messenger sent

4-) What qualities of the Prophet are emphasized here? (11 kelime)

His unmatched

5-) What is implied by saying his faith carried all the truths of Islam? (13 kelime)

That his belief

6-) In what manner does the Qur'an teach about the universe? (16 kelime)

It teaches it in

7-) What inference does the passage expect the reader to make from that? (16 kelime)

That no human being

8-) What is the purpose of mentioning commentaries of many volumes? (18 kelime)

To show the depth

9-) What special role is given to the Risale-i Nur in the passage? (26 kelime)

It is presented as a body

10-) What overall testimony do all these scholarly works give? (17 kelime)

That the Qur'an is

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testimony-of-the-quran-17th-degree-the-impossibility-of-
producing-its-like-in-view-of-source-addressee-and-
purpose - Set 6**

1-) What does the passage say must be known in order to recognize the excellence of speech? (13 kelime)

The one who

2-) What does the passage teach about the source of the Qur'an? (11 kelime)

That it

3-) What effect of the Prophet's faith is highlighted? (14 kelime)

Its power and

4-) Why is the addressee's status part of the argument for the Qur'an's greatness? (17 kelime)

Because a message sent

5-) What does the passage say about creation and the universe? (15 kelime)

The Qur'an explains

6-) What do the images of a map, a clock, and a house suggest about the Qur'an's teaching? (12 kelime)

They suggest that

7-) Why is it significant that the universe is taught in the manner of its Maker? (11 kelime)

Because that

8-) Why does the passage mention large numbers of volumes in these commentaries? (10 kelime)

To emphasize

9-) What does the mention of topics like technology and unseen indications suggest about the Qur'an in this passage? (17 kelime)

It suggests that the

10-) What final description of the Qur'an sums up the passage's message? (18 kelime)

It is an unmatched

CEVAP ANAHTARI

lisans supreme-sign-p58-the-miraculousness-and- testimony-of-the-quran-17th-degree-the-impossibility-of- producing-its-like-in-view-of-source-addressee-and- purpose - Set 1 - CEVAPLAR

1-) According to the passage, what three things help show the worth and excellence of any speech?

Its source, its audience, and its purpose.

2-) Why is this idea important for understanding the Qur'an?

Because once those three matters are considered, the Qur'an's superiority becomes evident.

3-) What answer does the passage give to the question of the Qur'an's purpose?

To explain the path to success in both worlds, the outcomes of creation, and the divine wisdom in the universe.

4-) What makes that recipient especially significant in the passage?

He is presented as the most honored and well-known of people, with a faith so vast and powerful that it gave rise to Islam and brought him to a very high nearness to Allah.

5-) What did that immense faith lead to in the world?

It gave rise to the powerful reality of Islam.

6-) How does the Qur'an deal with the universe in the passage?

It turns toward the whole universe, displays it from every angle, and explains it clearly.

7-) What conclusion does the passage draw from the Qur'an's source, audience, and subject matter?

That producing anything equal to it is impossible and its miraculous rank cannot be reached.

8-) What kind of scholarly response has the Qur'an received?

It has received careful and extensive study from many highly intelligent scholars.

9-) What kinds of realities do those commentaries discuss?

They discuss fine distinctions, deep secrets, elevated meanings, and signs related to hidden and unseen matters.

10-) What is the overall effect of all these scholarly explanations and proofs?

They serve as a confirming sign that the Qur'an has no equal, is miraculous, and speaks from the unseen world into the visible world.

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purpose - Set 2 - CEVAPLAR**

1-) What basic principle about speech is stated at the beginning of the passage?

The greatness of speech becomes clear when we know who spoke it, who receives it, and why it was spoken.

2-) How does the passage apply that principle to the Qur'an?

It presents all three elements at the highest level, which proves the Qur'an cannot be rivaled.

3-) What feature of the Qur'an's delivery separates it from ordinary human speech?

It lacks any trace of copied style or made-up display.

4-) Why does the passage mention the Prophet's high spiritual station?

To show the nobility of the one receiving the Qur'an and thereby the greatness of the speech addressed to him.

5-) What outcomes of the Qur'an are connected to human well-being?

It teaches what brings happiness and success in both worldly life and the hereafter.

6-) How is the Prophet's belief described in relation to Islamic truth?

As the loftiest and most inclusive belief, containing all Islamic truths.

7-) Why is it significant that the Qur'an explains the universe as its Maker would?

Because that implies complete knowledge and authority, which human speech cannot match.

8-) What conclusion follows from this description of the Qur'an?

That no one can produce its equal and its miraculous level cannot be reached.

9-) What subjects are said to be found in the Qur'an according to these scholars?

Numerous qualities, mysteries, subtle meanings, and indications related even to hidden realities.

10-) What final claim is supported by the combined witness of these scholars and works?

That the Qur'an is unmatched, miraculous, and a divine speech bringing knowledge of the unseen into the visible world.

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testimony-of-the-quran-17th-degree-the-impossibility-of-
producing-its-like-in-view-of-source-addressee-and-
purpose - Set 3 - CEVAPLAR**

1-) What three questions should be asked to judge the quality of a statement, according to the passage?

Who said it, who it is directed to, and what purpose it serves.

2-) How is the speaker of the Qur'an described?

As the Sustainer of all worlds and the Creator of the entire universe.

3-) How does the passage rule out the idea that the Qur'an is merely human expression?

It describes it as free from signs of imitation or artificial construction.

4-) Why is the Prophet's fame and honor mentioned in this argument?
Because the greatness of the one addressed helps show the greatness of the message given to him.

5-) How does the passage present the belief of the Messenger?

As the highest and widest form of belief, carrying all the truths of Islam.

6-) What does the passage say about the scope of the Prophet's belief?

It was broad enough to carry all the truths of Islam.

7-) Why does the passage conclude that no one can produce something equal to the Qur'an?

Because no human can speak with the authority, scope, and perfect knowledge described there.

8-) How extensive are some of those commentaries said to be?

Some are said to run to dozens of volumes, even up to seventy.

9-) How is the depth of Qur'anic study illustrated in the passage?

By mentioning commentaries that span many volumes.

10-) What two major conclusions are drawn at the end of the passage?
That the Qur'an has no equal and that it is a miraculous divine message connected to the unseen.

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testimony-of-the-quran-17th-degree-the-impossibility-of-
producing-its-like-in-view-of-source-addressee-and-
purpose - Set 4 - CEVAPLAR**

1-) What standard for evaluating speech is given in the opening sentence?

A speech is judged by its speaker, its intended listener, and its aim.

2-) How does the passage describe the relationship between the Qur'an and imitation?

It says the Qur'an shows no sign of being copied or artificially produced.

3-) What does the passage say about any suggestion of literary pretense in the Qur'an?

It says there is no hint of copied style or affected speech in it.

4-) What historical and spiritual impact of the Prophet's faith is mentioned?

It generated mighty Islam and raised him to an exalted nearness to Allah.

5-) What does the Qur'an explain about the universe itself?

It explains why the universe was created and what divine purposes are at work within it.

6-) How is the Messenger's faith described?

As supremely high, vast in scope, and inclusive of all Islamic truths.

7-) Why is the image of the Craftsman important?

It suggests that the one explaining the universe knows it completely because He made it.

8-) What areas of the Qur'an do these scholars explore?

Its qualities, subtleties, distinguishing features, hidden meanings, elevated themes, and signs about realities beyond ordinary sight.

9-) What have these commentators shown through evidence and reasoning?

They have shown countless qualities, refined meanings, secrets, and indications within the Qur'an, including matters related to the unseen.

10-) What final understanding should the reader take from this passage about the Qur'an?

That it is incomparable, miraculous, and a true divine word revealing unseen knowledge in the visible world.

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testimony-of-the-quran-17th-degree-the-impossibility-of-
producing-its-like-in-view-of-source-addressee-and-
purpose - Set 5 - CEVAPLAR**

1-) According to the passage, what makes the rank of words or speech clear?

Knowing their origin, their audience, and their purpose.

2-) What answer does the passage give to the question of who receives the Qur'an?

The Messenger sent on behalf of humanity and all creation.

3-) Who is described as the direct recipient of the Qur'anic address?

The Messenger sent in the name of all human beings, and even all creatures.

4-) What qualities of the Prophet are emphasized here?

His unmatched renown, his immense faith, and his lofty spiritual station.

5-) What is implied by saying his faith carried all the truths of Islam?

That his belief was complete, comprehensive, and fully aligned with the Qur'an's teachings.

6-) In what manner does the Qur'an teach about the universe?

It teaches it in the way the Maker of the universe would explain His own work.

7-) What inference does the passage expect the reader to make from that?

That no human being can produce another book with the same level of knowledge and authority.

8-) What is the purpose of mentioning commentaries of many volumes?

To show the depth of the Qur'an and the vast effort scholars have made to explain its meanings.

9-) What special role is given to the Risale-i Nur in the passage?

It is presented as a body of writings in which each part demonstrates a distinct quality, subtle point, or truth of the Qur'an with strong proofs.

10-) What overall testimony do all these scholarly works give?

That the Qur'an is without equal, miraculous, and a true word from the

Knower of the unseen.

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testimony-of-the-quran-17th-degree-the-impossibility-of-
producing-its-like-in-view-of-source-addressee-and-
purpose - Set 6 - CEVAPLAR**

1-) What does the passage say must be known in order to recognize the excellence of speech?

The one who speaks, the one addressed, and the reason for the speech.

2-) What does the passage teach about the source of the Qur'an?
That it comes from the Lord and Creator of all existence.

3-) What effect of the Prophet's faith is highlighted?
Its power and breadth gave birth to the great civilization and religion of Islam.

4-) Why is the addressee's status part of the argument for the Qur'an's greatness?

Because a message sent to the noblest and most spiritually elevated messenger carries special weight and dignity.

5-) What does the passage say about creation and the universe?
The Qur'an explains the results of creation and the divine purposes working within the universe.

6-) What do the images of a map, a clock, and a house suggest about the Qur'an's teaching?

They suggest that the Qur'an makes the universe understandable, ordered, and purposeful.

7-) Why is it significant that the universe is taught in the manner of its Maker?

Because that points to complete mastery and knowledge beyond human capability.

8-) Why does the passage mention large numbers of volumes in these commentaries?

To emphasize the richness and depth of the Qur'an's meanings.

9-) What does the mention of topics like technology and unseen indications suggest about the Qur'an in this passage?

It suggests that the Qur'an contains layered meanings that later scholars can continue to discover and explain.

10-) What final description of the Qur'an sums up the passage's message?

It is an unmatched miracle and a divine word bringing truths of the unseen into the visible world.