

lisans supreme-sign-p73-direct-knowledge-of-allah-19th-degree-2nd-truth-divine-speech - Set 1

1-) What is the main topic introduced at the beginning of the target passage? (12 kelime)

Divine speech as

2-) What does the verse about the sea becoming ink communicate about Allah's words? (3 kelime)

3-) What two forms of Divine communication are named as strong evidence for this? (3 kelime)

4-) What function do the "lights and mysteries" of the verse serve? (12 kelime)

They provide enough

5-) What shared testimony appears in that verse? (6 kelime)

The

6-) What larger reality is said to appear through the manifestation of dominicality? (4 kelime)

The

7-) Which qualities are linked with acts like bringing into being and creating? (3 kelime)

8-) What does linking nurture and administration with purpose and mercy teach? (8 kelime)

That Divine

9-) In the note, how are the truths of the first chapter said to prove necessary existence? (4 kelime)

Through

10-) Why is a change in repeated wording important in the structure of the work? (12 kelime)

It signals a

lisans supreme-sign-p73-direct-knowledge-of-allah-19th-degree-2nd-truth-divine-speech - Set 2

1-) What attribute is the source of Divine discourse in the passage? (4 kelime)

The

2-) Why does the passage treat Divine speech as a very strong proof? (17 kelime)

Because speech shows the

3-) What two evidences are said to have been discussed elsewhere in the treatise? (3 kelime)

4-) Why does the writer choose not to repeat all those discussions in this passage? (11 kelime)

Because they

5-) What does the inclusion of angels and learned people add to the meaning? (12 kelime)

It shows a

6-) What three categories belonging to Allah are highlighted there? (8 kelime)

His beautiful

7-) What does the pairing of regulation with wisdom suggest? (9 kelime)

That the

8-) What do complete order and balance add to the argument? (14 kelime)

They strengthen the

9-) What else did those same truths also attest? (4 kelime)

Allah's

10-) How will the truths in the second chapter be designated? (9 kelime)

As proofs

lisans supreme-sign-p73-direct-knowledge-of-allah-19th-degree-2nd-truth-divine-speech - Set 3

1-) What truth is being discussed under “the second truth” in the target passage? (5 kelime)

The

2-) Based on that reasoning, what does Divine discourse prove about Allah? (5 kelime)

His

3-) Which book is described as the brightest and most comprehensive proof? (2 kelime)

4-) What teaching method is used here instead of repeating detailed proofs? (14 kelime)

The reader is

5-) What does the presence of knowledgeable people among the witnesses imply? (7 kelime)

Sound

6-) What expression in that declaration points to exclusiveness in unity? (10 kelime)

The titles

7-) What is shown by acts such as creating and originating being tied to will and power? (8 kelime)

That existence

8-) What does the note say the nineteen degrees in the first chapter do beyond proving existence? (11 kelime)

They also

9-) How will the truths in the second chapter be treated differently?
(15 kelime)

They will be

10-) Why did the writer not explain the second chapter degree by degree in full? (10 kelime)

He was

lisans supreme-sign-p73-direct-knowledge-of-allah-19th-degree-2nd-truth-divine-speech - Set 4

1-) What subject opens the marked passage? (2 kelime)

2-) What basic principle about speech and existence is stated in the passage? (9 kelime)

Speech is

3-) Among those books, which one is singled out in a special way? (9 kelime)

The Qur'an,

4-) Who else is mentioned as bearing witness together with Allah in the quoted verse? (6 kelime)

The

5-) What quality of Allah's governance is highlighted in that verse? (2 kelime)

6-) What does the declaration say about Allah's likeness or exemplar? (10 kelime)

That the

7-) What broad truth is said to appear through dominicality? (4 kelime)

The

8-) In the note, what did the truths of the first chapter primarily establish? (2 kelime)

9-) What is the logical link between necessity and unity in the note? (7 kelime)

Neither

10-) Why does the writer say the second chapter will be brief? (7
kelime)

Because

lisans supreme-sign-p73-direct-knowledge-of-allah-19th-degree-2nd-truth-divine-speech - Set 5

1-) What truth does the marked passage begin by naming? (2 kelime)

2-) What everyday logic underlies the statement that speech proves existence? (9 kelime)

If there

3-) What are the first two evidences named for this truth? (3 kelime)

4-) What does their shared witness emphasize? (5 kelime)

The

5-) In the summary of the traveler's lesson, how is Allah described in relation to existence? (3 kelime)

6-) What possessions of Allah are named right after those titles? (8 kelime)

His beautiful

7-) What does the passage say about the manifestation of Divinity within dominicality? (10 kelime)

It appears

8-) What do complete order and equilibrium indicate in the passage? (14 kelime)

They serve as

9-) What will remain implied even when unity is emphasized? (2 kelime)

10-) What practical limitation affected the treatment of the second

chapter? (10 kelime)

The writer

lisans supreme-sign-p73-direct-knowledge-of-allah-19th-degree-2nd-truth-divine-speech - Set 6

1-) What specific truth is announced at the start of the target passage?
(5 kelime)

The

2-) What sign of existence is called the clearest in the passage? (1 kelime)

3-) What additional category of proof comes from transmitted writings? (4 kelime)

Sacred

4-) How does the passage describe the role of the cited verse itself? (10 kelime)

It offers

5-) How does the passage connect Allah's names and attributes to the proof of His existence? (14 kelime)

Their complete agreement

6-) What points to Allah's necessary existence in unity according to the passage? (17 kelime)

His necessarily existent essence

7-) What does linking creation with will and power teach? (11 kelime)

That creation

8-) Which acts are associated with purpose and mercy? (6 kelime)

Disposing,

9-) How will the second chapter rearrange that emphasis? (12 kelime)

It will make

10-) What prevented the writer from giving a full commentary on the second chapter here? (8 kelime)

Various obstacles

CEVAP ANAHTARI

lisans supreme-sign-p73-direct-knowledge-of-allah-19th-degree-2nd-truth-divine-speech - Set 1 - CEVAPLAR

1-) What is the main topic introduced at the beginning of the target passage?

Divine speech as a truth that comes from the attribute of Speech.

2-) What does the verse about the sea becoming ink communicate about Allah's words?

They are endless.

3-) What two forms of Divine communication are named as strong evidence for this?

Revelation and inspiration.

4-) What function do the "lights and mysteries" of the verse serve?

They provide enough insight to confirm the truth without a longer explanation.

5-) What shared testimony appears in that verse?

The affirmation of Allah's sole divinity.

6-) What larger reality is said to appear through the manifestation of dominicality?

The self-disclosure of Divinity.

7-) Which qualities are linked with acts like bringing into being and creating?

Will and power.

8-) What does linking nurture and administration with purpose and mercy teach?

That Divine care has meaning, aim, and compassion.

9-) In the note, how are the truths of the first chapter said to prove necessary existence?

Through existence and presence.

10-) Why is a change in repeated wording important in the structure of the work?

It signals a shift in what is being highlighted in the argument.

lisans supreme-sign-p73-direct-knowledge-of-allah-19th-degree-2nd-truth-divine-speech - Set 2 - CEVAPLAR

1-) What attribute is the source of Divine discourse in the passage?

The attribute of Speech.

2-) Why does the passage treat Divine speech as a very strong proof?

Because speech shows the existence of the speaker, so Divine speech points to Allah's existence and oneness.

3-) What two evidences are said to have been discussed elsewhere in the treatise?

Revelation and inspiration.

4-) Why does the writer choose not to repeat all those discussions in this passage?

Because they were already explained in earlier degrees of the treatise.

5-) What does the inclusion of angels and learned people add to the meaning?

It shows a wide and noble agreement in bearing witness to tawhid.

6-) What three categories belonging to Allah are highlighted there?

His beautiful names, supreme attributes, and highest likeness.

7-) What does the pairing of regulation with wisdom suggest?

That the universe is arranged with insight and purpose.

8-) What do complete order and balance add to the argument?

They strengthen the testimony that these acts come from one wise and just Lord.

9-) What else did those same truths also attest?

Allah's unity and oneness.

10-) How will the truths in the second chapter be designated?

As proofs of Divine unity that also imply necessity.

lisans supreme-sign-p73-direct-knowledge-of-allah-19th-degree-2nd-truth-divine-speech - Set 3 - CEVAPLAR

1-) What truth is being discussed under “the second truth” in the target passage?

The truth of Divine discourse.

2-) Based on that reasoning, what does Divine discourse prove about Allah?

His existence and His oneness.

3-) Which book is described as the brightest and most comprehensive proof?

The Qur'an.

4-) What teaching method is used here instead of repeating detailed proofs?

The reader is directed to earlier sections, and only a brief reminder is given.

5-) What does the presence of knowledgeable people among the witnesses imply?

Sound knowledge supports belief in Allah's oneness.

6-) What expression in that declaration points to exclusiveness in unity?

The titles that describe Him as one and utterly unique.

7-) What is shown by acts such as creating and originating being tied to will and power?

That existence comes from deliberate and capable action.

8-) What does the note say the nineteen degrees in the first chapter do beyond proving existence?

They also testify to Allah's unity and oneness through their comprehensiveness.

9-) How will the truths in the second chapter be treated differently?

They will be presented mainly as proofs of Divine unity, while necessity will be implied.

10-) Why did the writer not explain the second chapter degree by degree in full?

He was prevented by different obstacles and had to summarize.

lisans supreme-sign-p73-direct-knowledge-of-allah-19th-degree-2nd-truth-divine-speech - Set 4 - CEVAPLAR

1-) What subject opens the marked passage?

Divine speech.

2-) What basic principle about speech and existence is stated in the passage?

Speech is the clearest indicator that a speaker exists.

3-) Among those books, which one is singled out in a special way?

The Qur'an, as the most brilliant and all-encompassing proof.

4-) Who else is mentioned as bearing witness together with Allah in the quoted verse?

The angels and people of knowledge.

5-) What quality of Allah's governance is highlighted in that verse?

Perfect justice.

6-) What does the declaration say about Allah's likeness or exemplar?

That the highest and most exalted similitude belongs to Him.

7-) What broad truth is said to appear through dominicality?

The self-manifestation of Divinity.

8-) In the note, what did the truths of the first chapter primarily establish?

Necessary existence.

9-) What is the logical link between necessity and unity in the note?

Neither stands alone; each confirms the other.

10-) Why does the writer say the second chapter will be brief?

Because various obstacles prevented a fuller explanation.

lisans supreme-sign-p73-direct-knowledge-of-allah-19th-degree-2nd-truth-divine-speech - Set 5 - CEVAPLAR

1-) What truth does the marked passage begin by naming?

Divine discourse.

2-) What everyday logic underlies the statement that speech proves existence?

If there is speech, there must be a speaker.

3-) What are the first two evidences named for this truth?

Revelation and inspiration.

4-) What does their shared witness emphasize?

The absolute oneness of Allah.

5-) In the summary of the traveler's lesson, how is Allah described in relation to existence?

As necessarily existent.

6-) What possessions of Allah are named right after those titles?

His beautiful names, supreme attributes, and highest similitude.

7-) What does the passage say about the manifestation of Divinity within dominicality?

It appears in the greatness and continuity of Divine activity.

8-) What do complete order and equilibrium indicate in the passage?

They serve as visible evidence that these acts come from one perfectly governing Lord.

9-) What will remain implied even when unity is emphasized?

Necessary existence.

10-) What practical limitation affected the treatment of the second chapter?

The writer faced obstacles and therefore had to be concise.

lisans supreme-sign-p73-direct-knowledge-of-allah-19th-degree-2nd-truth-divine-speech - Set 6 - CEVAPLAR

1-) What specific truth is announced at the start of the target passage?

The truth of Divine discourse.

2-) What sign of existence is called the clearest in the passage?

Speech.

3-) What additional category of proof comes from transmitted writings?

Sacred and heavenly books.

4-) How does the passage describe the role of the cited verse itself?

It offers its own witness while supporting the previous testimonies.

5-) How does the passage connect Allah's names and attributes to the proof of His existence?

Their complete agreement points to the reality of the One to whom they belong.

6-) What points to Allah's necessary existence in unity according to the passage?

His necessarily existent essence together with the agreement of His sacred attributes, beautiful names, qualities, and acts.

7-) What does linking creation with will and power teach?

That creation is deliberate and fully able to be carried out.

8-) Which acts are associated with purpose and mercy?

Disposing, organizing, preserving, administering, and sustaining.

9-) How will the second chapter rearrange that emphasis?

It will make unity the direct focus and necessity the indirect one.

10-) What prevented the writer from giving a full commentary on the second chapter here?

Various obstacles forced him to keep it short.