

lisans supreme-sign-p76-2nd-chapter-1st-stopping-place-absolute-dominicality - Set 1

1-) What is the main claim made in the section on absolute dominicality? (23 kelime)

The passage argues that the

2-) What signs in the universe are used to support this truth? (20 kelime)

The signs are the wise,

3-) Why does the passage treat this as decisive evidence rather than a weak clue? (15 kelime)

Because the pattern

4-) According to the passage, what important goals belong to dominicality? (16 kelime)

Its goals include showing

5-) What examples of the aims of dominicality are listed? (17 kelime)

They include making beauty

6-) What would happen to those purposes if people credited causes with independent power? (19 kelime)

People would fail to

7-) What does the passage suggest about the Qur'an's repeated declarations of Allah's transcendence? (11 kelime)

It presents

8-) How does the passage describe the Qur'an's role regarding unity?
(20 kelime)

It presents the Qur'an as

9-) Why might the passage mention not just the Qur'an's teachings but even its letters and forms? (18 kelime)

To stress that the

lisans supreme-sign-p76-2nd-chapter-1st-stopping-place-absolute-dominicality - Set 2

1-) How is this lordship recognized in the world around us? (17 kelime)

It is recognized through

2-) Which area of creation is highlighted most clearly as evidence? (17 kelime)

Living beings are highlighted

3-) In what part of creation is this ordering especially noticeable? (13 kelime)

It is especially

4-) Why can such lordship not allow any partner? (20 kelime)

Because shared control would spoil

5-) Why are living beings especially central to those aims? (15 kelime)

Because the passage

6-) What damage would attributing partners do, according to the passage? (20 kelime)

It would prevent the aims

7-) What attitude toward causes does the passage reject? (18 kelime)

It rejects treating causes

8-) How does the passage use the Qur'an after making its argument? (15 kelime)

It presents the

9-) What supporting role does the Qur'an play in the final sentence?
(18 kelime)

The Qur'an is presented

lisans supreme-sign-p76-2nd-chapter-1st-stopping-place-absolute-dominicality - Set 3

1-) What truth is being discussed in the marked passage? (8 kelime)

The passage

2-) What description is given of the power active in the universe? (11 kelime)

It is

3-) Why does the passage connect lordship especially with living beings? (17 kelime)

Because living beings clearly

4-) What is the relationship between absolute dominicality and partnership? (10 kelime)

The passage

5-) Why does the passage mention both “particular things” and “small animate beings”? (19 kelime)

It wants to show

6-) What shift in human attention is described as being contrary to dominicality? (22 kelime)

Turning conscious beings away from

7-) In this passage, are causes treated as independent powers or as something lower? (15 kelime)

They are treated

8-) How is the Qur'an portrayed at the end of the passage? (17 kelime)
It is portrayed as

9-) In one sentence, how does this passage support tawhid? (23 kelime)
It teaches that the unified

lisans supreme-sign-p76-2nd-chapter-1st-stopping-place-absolute-dominicality - Set 4

1-) According to the passage, what feature of the cosmos points to lordship? (12 kelime)

The continuous, wise,

2-) What observation about the universe starts the argument? (19 kelime)

The argument begins with

3-) What conclusion does the passage draw from this universal pattern of care? (13 kelime)

It concludes that

4-) What does the passage mean by saying dominicality has “important aims and purposes”? (18 kelime)

It means divine lordship

5-) How does the passage argue from small things to a bigger conclusion? (23 kelime)

It says that if even

6-) How are conscious beings treated in this reasoning? (23 kelime)

They are treated as beings

7-) Why is that redirection called hostile to dominicality? (19 kelime)

Because it opposes the

8-) How does the passage characterize such a shift? (15 kelime)

It characterizes it

9-) What is the best summary of the logic of the passage? (23 kelime)
Since one wise and merciful

lisans supreme-sign-p76-2nd-chapter-1st-stopping-place-absolute-dominicality - Set 5

1-) What reality is said to shine through the activity found across the cosmos? (12 kelime)

A complete and

2-) Why is that hidden working described as both widespread and surprising? (24 kelime)

Because it appears throughout the cosmos

3-) What does the passage say this universal care proves beyond doubt? (9 kelime)

It proves

4-) What are some of the manifestations of dominicality that would be lost if partnership were accepted? (16 kelime)

The clear display of

5-) Why would assigning even a small share to partners be a serious problem in this argument? (24 kelime)

Because even linking the smallest creature

6-) What would be spiritually harmful about directing conscious beings toward causes? (21 kelime)

It would distract them from

7-) What does the passage imply about shirk at the level of thought and attention? (21 kelime)

It implies that even mentally

8-) What cause-and-effect relationship is central to the passage's reasoning? (20 kelime)

Since absolute lordship governs all

9-) If you had to express the passage in simple aqidah language, what would you say? (16 kelime)

One Lord alone creates,

lisans supreme-sign-p76-2nd-chapter-1st-stopping-place-absolute-dominicality - Set 6

1-) What is the central topic of the marked passage? (12 kelime)

The central topic

2-) What two qualities of that hidden working are emphasized? (5 kelime)

Its

3-) What can be inferred from the phrase that it appears in unexpected forms? (12 kelime)

It suggests that

4-) What are the stated purposes of dominicality? (15 kelime)

They are to

5-) Why are “particulars” important in the argument? (24 kelime)

Because the passage says the meanings

6-) What human response is the passage trying to protect against? (18 kelime)

It is guarding against

7-) What negative movement does the passage warn against? (20 kelime)

It warns against shifting hearts

8-) What overall lesson should a student take from this passage? (25 kelime)

The harmony, care, and purpose in

9-) What is one major takeaway for faith from this passage? (18 kelime)
Seeing the care and

CEVAP ANAHTARI

lisans supreme-sign-p76-2nd-chapter-1st-stopping-place-absolute-dominicality - Set 1 - CEVAPLAR

1-) What is the main claim made in the section on absolute dominicality?

The passage argues that the wise and merciful ordering of the universe shows one all-encompassing Lord, and that such lordship cannot be shared.

2-) What signs in the universe are used to support this truth?

The signs are the wise, merciful, and widespread ordering of the cosmos, especially the nurturing and growth of living things.

3-) Why does the passage treat this as decisive evidence rather than a weak clue?

Because the pattern is universal, consistent, and especially clear in the care of living things.

4-) According to the passage, what important goals belong to dominicality?

Its goals include showing beauty, announcing perfection, revealing fine works of art, and displaying hidden excellences.

5-) What examples of the aims of dominicality are listed?

They include making beauty visible, making perfection known, showing precious artistry, and bringing hidden excellences into view.

6-) What would happen to those purposes if people credited causes with independent power?

People would fail to see the true source behind those works, and the goals of lordship would be undermined.

7-) What does the passage suggest about the Qur'an's repeated declarations of Allah's transcendence?

It presents them as continual signs directing people to divine oneness.

8-) How does the passage describe the Qur'an's role regarding unity?

It presents the Qur'an as repeatedly guiding people to Allah's oneness through its many statements of His purity and transcendence.

9-) Why might the passage mention not just the Qur'an's teachings but even its letters and forms?

To stress that the message of tawhid is woven throughout the Qur'an in a deep and pervasive way.

lisans supreme-sign-p76-2nd-chapter-1st-stopping-place-absolute-dominicality - Set 2 - CEVAPLAR

1-) How is this lordship recognized in the world around us?

It is recognized through the wise and compassionate management seen throughout the universe, especially in living creatures.

2-) Which area of creation is highlighted most clearly as evidence?

Living beings are highlighted most clearly, especially in how they are cared for and brought to maturity.

3-) In what part of creation is this ordering especially noticeable?

It is especially noticeable in living beings and in their care and development.

4-) Why can such lordship not allow any partner?

Because shared control would spoil the aims of that lordship and interfere with how its beauty and perfection are displayed.

5-) Why are living beings especially central to those aims?

Because the passage says those divine meanings become concentrated and visible in individual living things.

6-) What damage would attributing partners do, according to the passage?

It would prevent the aims of divine lordship from being fulfilled and would turn attention away from the true Creator.

7-) What attitude toward causes does the passage reject?

It rejects treating causes as if they deserve the attention, dependence, or devotion that belongs to Allah alone.

8-) How does the passage use the Qur'an after making its argument?

It presents the Qur'an as confirming and constantly teaching the same truth of divine unity.

9-) What supporting role does the Qur'an play in the final sentence?

The Qur'an is presented as repeatedly affirming Allah's purity above all partners and guiding people toward His unity.

lisans supreme-sign-p76-2nd-chapter-1st-stopping-place-absolute-dominicality - Set 3 - CEVAPLAR

1-) What truth is being discussed in the marked passage?

The passage discusses the truth of absolute dominicality.

2-) What description is given of the power active in the universe?

It is described as wise, merciful, and hidden, yet active everywhere.

3-) Why does the passage connect lordship especially with living beings?

Because living beings clearly display care, growth, training, and development, which make nurturing rule easier to recognize.

4-) What is the relationship between absolute dominicality and partnership?

The passage says complete lordship and partnership cannot exist together.

5-) Why does the passage mention both “particular things” and “small animate beings”?

It wants to show that divine purposes are present even in the most specific and smallest parts of creation.

6-) What shift in human attention is described as being contrary to dominicality?

Turning conscious beings away from the true Maker and toward created causes is described as opposing the very nature of divine lordship.

7-) In this passage, are causes treated as independent powers or as something lower?

They are treated as lower and not worthy of being taken as partners with Allah.

8-) How is the Qur’an portrayed at the end of the passage?

It is portrayed as a constant teacher of Allah’s oneness through repeated reminders of His absolute transcendence.

9-) In one sentence, how does this passage support tawhid?

It teaches that the unified care, order, and purpose seen in creation point to one Lord alone, with no partner in His rule.

lisans supreme-sign-p76-2nd-chapter-1st-stopping-place-absolute-dominicality - Set 4 - CEVAPLAR

1-) According to the passage, what feature of the cosmos points to lordship?

The continuous, wise, and compassionate management of the universe points to lordship.

2-) What observation about the universe starts the argument?

The argument begins with the observation that a wise and compassionate ordering is at work everywhere in the universe.

3-) What conclusion does the passage draw from this universal pattern of care?

It concludes that there is a real and all-encompassing divine lordship behind it.

4-) What does the passage mean by saying dominicality has “important aims and purposes”?

It means divine lordship is not aimless; it has meaningful ends such as displaying beauty, perfection, and artistry.

5-) How does the passage argue from small things to a bigger conclusion?

It says that if even the tiniest creature cannot rightly be assigned to a partner, then partnership is impossible in the whole universe.

6-) How are conscious beings treated in this reasoning?

They are treated as beings whose attention matters, since directing them to causes instead of the Creator conflicts with the purpose of dominicality.

7-) Why is that redirection called hostile to dominicality?

Because it opposes the very purpose of lordship, which is to make the true Lord known through His works.

8-) How does the passage characterize such a shift?

It characterizes it as contrary to and in conflict with the essence of divine lordship.

9-) What is the best summary of the logic of the passage?

Since one wise and merciful rule appears everywhere and fulfills unified purposes, the true Lord must be one and cannot have any partner.

lisans supreme-sign-p76-2nd-chapter-1st-stopping-place-absolute-dominicality - Set 5 - CEVAPLAR

1-) What reality is said to shine through the activity found across the cosmos?

A complete and universal divine lordship is said to shine through it.

2-) Why is that hidden working described as both widespread and surprising?

Because it appears throughout the cosmos in a similar way, yet it shows up in forms people would not expect from ordinary visible causes.

3-) What does the passage say this universal care proves beyond doubt?

It proves the reality of an all-encompassing divine lordship.

4-) What are some of the manifestations of dominicality that would be lost if partnership were accepted?

The clear display of divine beauty, perfection, skill, and hidden excellence would lose their proper meaning.

5-) Why would assigning even a small share to partners be a serious problem in this argument?

Because even linking the smallest creature to a partner would damage the purposes of lordship and block the full meaning of those divine aims.

6-) What would be spiritually harmful about directing conscious beings toward causes?

It would distract them from the One who planned and made those realities, which goes against the purpose of divine lordship.

7-) What does the passage imply about shirk at the level of thought and attention?

It implies that even mentally giving created causes the place that belongs to Allah goes against the truth of His lordship.

8-) What cause-and-effect relationship is central to the passage's reasoning?

Since absolute lordship governs all things wisely and mercifully, it requires exclusive control; therefore, partnership would undermine its very purpose.

9-) If you had to express the passage in simple aqidah language, what would you say?

One Lord alone creates, sustains, and governs everything, so no created thing can share His rule.

lisans supreme-sign-p76-2nd-chapter-1st-stopping-place-absolute-dominicality - Set 6 - CEVAPLAR

1-) What is the central topic of the marked passage?

The central topic is the proof of divine unity through absolute dominicality.

2-) What two qualities of that hidden working are emphasized?

Its wisdom and its mercy.

3-) What can be inferred from the phrase that it appears in unexpected forms?

It suggests that ordinary causes are not sufficient to explain it fully.

4-) What are the stated purposes of dominicality?

They are to display beauty, make perfection known, reveal fine artistry, and uncover hidden excellences.

5-) Why are “particulars” important in the argument?

Because the passage says the meanings of divine beauty, perfection, and artistry become especially focused in individual beings, not only in large cosmic systems.

6-) What human response is the passage trying to protect against?

It is guarding against people becoming attached to created causes instead of recognizing Allah as the true source.

7-) What negative movement does the passage warn against?

It warns against shifting hearts and minds from Allah to created means as though those means were the real source.

8-) What overall lesson should a student take from this passage?

The harmony, care, and purpose in creation are meant to lead the mind and heart to one Lord alone, not to divided sources of power.

9-) What is one major takeaway for faith from this passage?

Seeing the care and order in creation should deepen certainty that Allah alone nurtures and governs all things.