

lisans supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 1

1-) What Qur'anic example is used in this passage to begin the argument? (13 kelime)

The passage begins

2-) Why is the bee presented as especially remarkable? (19 kelime)
It is described as

3-) What kinds of abilities or features in the bee are mentioned as signs of deliberate design? (25 kelime)
Its built-in task plan, its production

4-) What does the passage say is required for these features to exist in the bee? (9 kelime)
They require

5-) Which explanations are rejected as causes of the bee's qualities? (7 kelime)
Unconscious

6-) Why does the passage argue that chance and nature cannot be responsible? (19 kelime)
Because the bee's structure

7-) How does the spread of bees across the earth strengthen the argument? (19 kelime)
The same wise design

8-) What repeated pattern in bees is emphasized? (18 kelime)
They are produced with

9-) What larger conclusion is drawn from the example of the bee? (9 kelime)
The bee

lisans supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 2

1-) What is the main subject of the passage? (9 kelime)

It explains

2-) How is the bee's role described in relation to Allah's power? (12 kelime)

It is presented

3-) What is meant by saying the bee has a program placed in its tiny head? (16 kelime)

It means the bee

4-) What does the passage suggest about the food found in the bee's small body? (17 kelime)

It shows that even

5-) What point is made about the bee's sting? (19 kelime)

It contains a deadly

6-) What does this combination of useful food and dangerous poison show? (11 kelime)

It shows

7-) How does the passage move from one bee to many bees? (14 kelime)

It argues that

8-) What theological result follows from that worldwide consistency?
(11 kelime)
It becomes

9-) What is the final lesson a reader should take from this example? (15
kelime)
The bee is

lisans supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 3

1-) According to the passage, what instruction was given to the bee?
(10 kelime)

It was

2-) In what way does the passage treat the bee as more than an ordinary insect? (14 kelime)

It treats the

3-) What does the passage imply about the bee's mission? (10 kelime)
Its work

4-) How does the passage connect small size with great meaning? (16 kelime)

It shows that even

5-) What qualities of creation are highlighted in the bee's design? (6 kelime)

Order,

6-) What kind of causes are said to be unable to take part in producing the bee as described? (13 kelime)

Blind, unaware, and

7-) Why would accidental causes fail to explain the bee's structure and work? (15 kelime)

Because its features

8-) How does the passage use the existence of many bees as an argument? (19 kelime)

It says the same

9-) What kind of proof does the passage say the bee provides? (9 kelime)

It provides

lisans supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 4

1-) What creature is the focus of this section, and why? (17 kelime)
The focus is the

2-) What does the passage say has been placed in the bee's head? (9 kelime)
A full

3-) What is notable about what happens in the bee's stomach? (12 kelime)
A beneficial and

4-) What is unusual about the bee's sting according to the passage? (16 kelime)
It carries a harmful

5-) What conclusion does the passage draw from these three features together? (14 kelime)
They show that

6-) What view of nature is being challenged here? (18 kelime)
The idea that unguided

7-) How does the passage define the workmanship seen in bees? (15 kelime)
It presents it

8-) Why is uniformity among bees important in the argument? (16 kelime)

Because the same design

9-) What core belief is affirmed at the end of the passage? (10 kelime)

The example

lisans supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 5

1-) What verse-based image introduces this passage? (15 kelime)

The image of

2-) How does the passage portray the relationship between the bee's form and its job? (15 kelime)

Its body is

3-) What does the bee's internal guidance suggest about its origin? (9 kelime)

It suggests

4-) Why is the bee's ability to process nourishment significant in the argument? (15 kelime)

It shows that

5-) Why is the harmlessness of the sting to the bee itself important? (12 kelime)

It points to

6-) What broader qualities does the passage see in the bee's creation? (8 kelime)

It sees

7-) What contrast does the passage make between divine action and accident? (12 kelime)

Divine action is

8-) How is the global presence of bees used as evidence? (17 kelime)
Since countless bees display

9-) Summing up the passage, what do countless bees together testify to? (16 kelime)
They testify to the

lisans supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 6

1-) What is the central claim being proved through the example of the bee? (14 kelime)

The central claim

2-) How does the passage show that the bee is not a simple or random creature? (12 kelime)

It points to

3-) What does the passage mean by describing the bee as a miracle of power? (13 kelime)

It means the

4-) What evidence from the bee's mind or inner system is mentioned? (14 kelime)

The passage mentions

5-) What evidence from the bee's body is mentioned? (17 kelime)

The passage mentions the

6-) What intellectual conclusion is the reader expected to reach from these details? (18 kelime)

The reader is expected

7-) Why are unconscious nature and accident ruled out? (16 kelime)

They are ruled out

8-) What role does repetition across many bees play in the reasoning?
(19 kelime)
It shows that this

CEVAP ANAHTARI

lisans supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 1 - CEVAPLAR

1-) What Qur'anic example is used in this passage to begin the argument?

The passage begins with the bee and the divine guidance given to it.

2-) Why is the bee presented as especially remarkable?

It is described as a small creature with an amazingly complex role and design, showing extraordinary power and wisdom.

3-) What kinds of abilities or features in the bee are mentioned as signs of deliberate design?

Its built-in task plan, its production and processing of beneficial food, and its harmful sting that does not damage its own body are all mentioned.

4-) What does the passage say is required for these features to exist in the bee?

They require precise knowledge, careful planning, wisdom, and purpose.

5-) Which explanations are rejected as causes of the bee's qualities? Unconscious nature and random accident are rejected.

6-) Why does the passage argue that chance and nature cannot be responsible?

Because the bee's structure and function show balance, order, and purpose, which do not fit blind or disorderly causes.

7-) How does the spread of bees across the earth strengthen the argument?

The same wise design appears in countless bees everywhere, which points to one Maker rather than many unrelated causes.

8-) What repeated pattern in bees is emphasized?

They are produced with the same wisdom, care, proportion, and method at the same time across the world.

9-) What larger conclusion is drawn from the example of the bee?

The bee serves as clear evidence for Allah's oneness.

lisans supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 2 - CEVAPLAR

1-) What is the main subject of the passage?

It explains how the bee points to divine unity.

2-) How is the bee's role described in relation to Allah's power?

It is presented as a striking sign of Allah's power and artistry.

3-) What is meant by saying the bee has a program placed in its tiny head?

It means the bee has been given an ordered inner guidance for carrying out its work.

4-) What does the passage suggest about the food found in the bee's small body?

It shows that even inside a very small creature, beneficial and finely arranged processes are taking place.

5-) What point is made about the bee's sting?

It contains a deadly substance, yet it does not injure the bee itself or the part that carries it.

6-) What does this combination of useful food and dangerous poison show?

It shows careful control, precise arrangement, and wise purpose in creation.

7-) How does the passage move from one bee to many bees?

It argues that the same amazing design appears in countless bees throughout the earth.

8-) What theological result follows from that worldwide consistency?

It becomes open and clear evidence that the Creator is One.

9-) What is the final lesson a reader should take from this example?

The bee is a clear sign that creation comes from one wise and powerful Lord.

lisans supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 3 - CEVAPLAR

1-) According to the passage, what instruction was given to the bee?
It was guided to make its dwelling in the mountains.

2-) In what way does the passage treat the bee as more than an ordinary insect?

It treats the bee as a living sign of divine wisdom, planning, and power.

3-) What does the passage imply about the bee's mission?

Its work is important and purposeful, not accidental or meaningless.

4-) How does the passage connect small size with great meaning?

It shows that even a tiny creature can contain deep signs of wisdom and powerful design.

5-) What qualities of creation are highlighted in the bee's design?

Order, balance, intention, precision, and knowledge.

6-) What kind of causes are said to be unable to take part in producing the bee as described?

Blind, unaware, and disorderly causes are said to be unable to do so.

7-) Why would accidental causes fail to explain the bee's structure and work?

Because its features work together in a coordinated and beneficial way that points to planning.

8-) How does the passage use the existence of many bees as an argument?

It says the same careful craftsmanship appears in countless bees all over the world, which shows a single source.

9-) What kind of proof does the passage say the bee provides?

It provides obvious and direct proof of divine oneness.

lisans supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 4 - CEVAPLAR

1-) What creature is the focus of this section, and why?

The focus is the bee because its design and function are used as evidence of Allah's unity.

2-) What does the passage say has been placed in the bee's head?

A full inner plan for carrying out its task.

3-) What is notable about what happens in the bee's stomach?

A beneficial and delicious substance is produced and brought to completion there.

4-) What is unusual about the bee's sting according to the passage?

It carries a harmful substance that can kill other living beings without harming the bee itself.

5-) What conclusion does the passage draw from these three features together?

They show that the bee was made with complete care, knowledge, and wise purpose.

6-) What view of nature is being challenged here?

The idea that unguided natural processes or random events can account for such a creature is being challenged.

7-) How does the passage define the workmanship seen in bees?

It presents it as divine craftsmanship and lordly action that are extraordinary in several ways.

8-) Why is uniformity among bees important in the argument?

Because the same design appearing everywhere in the same way points to one Creator acting universally.

9-) What core belief is affirmed at the end of the passage?

The example of the bee supports belief in Allah's unity.

lisans supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 5 - CEVAPLAR

1-) What verse-based image introduces this passage?

The image of the bee being inspired by its Lord to find places to live.

2-) How does the passage portray the relationship between the bee's form and its job?

Its body is portrayed as perfectly equipped for the work it was made to do.

3-) What does the bee's internal guidance suggest about its origin?

It suggests intentional creation and direction, not self-formed behavior.

4-) Why is the bee's ability to process nourishment significant in the argument?

It shows that subtle and beneficial processes are deliberately arranged in a very small creature.

5-) Why is the harmlessness of the sting to the bee itself important?

It points to precise control and specialized design rather than careless formation.

6-) What broader qualities does the passage see in the bee's creation?

It sees wisdom, care, symmetry, order, and balance.

7-) What contrast does the passage make between divine action and accident?

Divine action is purposeful and orderly, while accident is blind and disordered.

8-) How is the global presence of bees used as evidence?

Since countless bees display the same wise design across the earth, the pattern supports one universal Maker.

9-) Summing up the passage, what do countless bees together testify to?

They testify to the unity of Allah through a shared pattern of wise and careful creation.

lisans supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 6 - CEVAPLAR

1-) What is the central claim being proved through the example of the bee?

The central claim is that the bee is a clear sign of Allah's oneness.

2-) How does the passage show that the bee is not a simple or random creature?

It points to its guided behavior, specialized body, and carefully arranged abilities.

3-) What does the passage mean by describing the bee as a miracle of power?

It means the bee's existence and abilities reveal extraordinary divine power at work.

4-) What evidence from the bee's mind or inner system is mentioned?

The passage mentions that a complete functional plan is placed within its tiny head.

5-) What evidence from the bee's body is mentioned?

The passage mentions the processing of beneficial food and the controlled presence of poison in its sting.

6-) What intellectual conclusion is the reader expected to reach from these details?

The reader is expected to see that such a being must come from knowledge, wisdom, and intentional care.

7-) Why are unconscious nature and accident ruled out?

They are ruled out because they cannot account for the bee's order, balance, and purposeful structure.

8-) What role does repetition across many bees play in the reasoning?

It shows that this is not an isolated case but a universal pattern produced in the same wise way.