

lisans supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 1

1-) In the verse about livestock, what two main blessings are highlighted? (12 kelime)

Pure milk for

2-) Why is the production of milk described as especially striking in this passage? (20 kelime)

Because it comes out pure

3-) What qualities of milk are emphasized? (8 kelime)

It is

4-) Besides milk itself, what inward gift is said to be placed in mothers? (8 kelime)

A tender

5-) How is that motherly affection compared with milk? (11 kelime)

It is

6-) What does the passage say is required to produce both milk and maternal compassion? (13 kelime)

Mercy, wisdom, knowledge,

7-) Which alternative explanations are rejected as causes of these blessings? (9 kelime)

Random chance,

8-) How widely are these signs said to appear? (15 kelime)

Across the whole

9-) Why does the repetition of the same pattern everywhere strengthen the argument? (17 kelime)

Because such consistent, simultaneous,

10-) Why does the passage repeatedly mention sameness in timing, method, wisdom, and care? (7 kelime)

To

lisans supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 2

1-) What lesson does the passage draw from milk found in livestock and human mothers? (16 kelime)

That Allah brings forth

2-) Why is this lesson meant to be useful for human reflection? (14 kelime)

Because it teaches

3-) Which animals are specifically mentioned in connection with milk? (9 kelime)

Cows, camels,

4-) What does the passage suggest about the emotional life of mothers? (18 kelime)

Their care for their

5-) What makes chance or blind forces inadequate explanations according to this section? (15 kelime)

They cannot account

6-) How does the passage connect local examples, like one mother and one child, to a universal conclusion? (20 kelime)

It points out that the

7-) What kind of proof is this repeated pattern said to provide? (8 kelime)

A clear

8-) When the passage says these works happen in the same instant and same fashion, what idea is being stressed? (10 kelime)

That one

9-) What shared message comes from the three verses discussed together? (10 kelime)

Their many

10-) Why does universality point toward unity in this argument? (11 kelime)

Because one

lisans supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 3

1-) In the target passage, what makes milk a sign of Divine action rather than a simple biological event? (14 kelime)

Its purity, usefulness,

2-) What contrast stands at the center of the milk example? (13 kelime)

A clean and

3-) Why is the whiteness and pleasantness of milk mentioned? (16 kelime)

To stress its suitability

4-) How does the passage broaden the example beyond animals used for farming? (10 kelime)

It includes

5-) What two dimensions of care are joined together in mothers? (9 kelime)

Physical provision

6-) Why is maternal compassion treated as part of the argument for Divine unity? (15 kelime)

Because it appears

7-) What attributes of Allah are most directly reflected in this example? (8 kelime)

Mercy, wisdom,

8-) What reasoning moves from many examples to one Creator? (22 kelime)

The same carefully ordered act

9-) How does the passage evaluate naturalistic explanations? (13 kelime)

It rejects them

10-) What conclusion is drawn from the countless dominical acts in creation? (11 kelime)

They all

lisans supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 4

1-) What instructional purpose does the livestock verse serve in the passage? (12 kelime)

It teaches people

2-) What is remarkable about where milk is produced? (12 kelime)

It emerges in

3-) Why does the passage mention several kinds of animals instead of only one? (15 kelime)

To show that

4-) In addition to feeding the young, what inner quality is placed in mothers? (7 kelime)

Deep

5-) What does the pairing of milk and compassion reveal about Divine care? (9 kelime)

It provides

6-) Which supposed causes are dismissed as incapable of producing these realities? (7 kelime)

Uncontrolled

7-) How does the passage use worldwide repetition as evidence? (15 kelime)

It argues that

8-) What kind of proof is claimed from this repetition? (6 kelime)

An

9-) What common witness is given by the many acts spread through creation? (11 kelime)

They all

10-) What does the phrase about “countless manifestations and workings” add to the overall case? (17 kelime)

It shows that the

lisans supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 5

1-) What makes the milk example more than a simple statement about food? (12 kelime)

It ties nourishment

2-) How is milk presented as opposite to its surroundings? (20 kelime)

It is described as clean

3-) Why is motherly love included in the same discussion as milk? (12 kelime)

Because both are

4-) What is implied by saying this affection is more precious than milk? (10 kelime)

Emotional mercy

5-) Which Divine qualities are inferred from these gifts? (9 kelime)

Compassion, knowledge,

6-) Why are chance and blind force ruled out? (14 kelime)

Because they cannot

7-) What role does the huge number of mothers and species play in the argument? (14 kelime)

It shows that

8-) What does the passage mean by saying these events happen in the same instant and same fashion? (10 kelime)

That one

9-) How does the passage use universality in its reasoning? (14 kelime)
It points to

lisans supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 6

1-) What central sign is discussed in the passage's "Second Verse" section? (12 kelime)

The creation of

2-) From what setting is milk said to come forth? (15 kelime)

From within bodies

3-) Which living beings are named as examples? (7 kelime)

Cows,

4-) What does the passage emphasize about the quality of milk? (11 kelime)

It is

5-) What second gift accompanies milk in mothers? (9 kelime)

Loving compassion

6-) Why does the passage treat these two gifts as signs of one source? (11 kelime)

Because both

7-) What capacities must the true source possess according to the passage? (8 kelime)

Mercy, wisdom,

8-) What false explanations are explicitly denied? (8 kelime)

Randomness, mixed

9-) What conclusion does the passage draw from this global pattern? (8
kelime)

It is

CEVAP ANAHTARI

lisans supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 1 - CEVAPLAR

1-) In the verse about livestock, what two main blessings are highlighted?

Pure milk for nourishment and loving compassion in mothers toward their young.

2-) Why is the production of milk described as especially striking in this passage?

Because it comes out pure and beneficial even though it is formed within a place surrounded by blood and waste.

3-) What qualities of milk are emphasized?

It is clean, wholesome, pleasant, nourishing, and white.

4-) Besides milk itself, what inward gift is said to be placed in mothers?

A tender mercy and affection for their offspring.

5-) How is that motherly affection compared with milk?

It is presented as even sweeter, more delightful, and more precious.

6-) What does the passage say is required to produce both milk and maternal compassion?

Mercy, wisdom, knowledge, power, will, and careful governance at a very high level.

7-) Which alternative explanations are rejected as causes of these blessings?

Random chance, mixed material elements, and blind physical forces.

8-) How widely are these signs said to appear?

Across the whole earth and in countless mothers from many hundreds of thousands of species.

9-) Why does the repetition of the same pattern everywhere strengthen the argument?

Because such consistent, simultaneous, and careful order points to one governing Creator rather than scattered independent causes.

10-) Why does the passage repeatedly mention sameness in timing, method, wisdom, and care?

To underline unity in governance and authorship.

lisans supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 2 - CEVAPLAR

1-) What lesson does the passage draw from milk found in livestock and human mothers?

That Allah brings forth something pure, beneficial, and pleasant from a place where impurity is nearby.

2-) Why is this lesson meant to be useful for human reflection?

Because it teaches people to recognize Divine wisdom and mercy in ordinary bodily processes.

3-) Which animals are specifically mentioned in connection with milk?

Cows, camels, goats, and sheep, along with human mothers.

4-) What does the passage suggest about the emotional life of mothers?

Their care for their young is placed in them intentionally and is itself a sign of Divine mercy.

5-) What makes chance or blind forces inadequate explanations according to this section?

They cannot account for the purity, benefit, precision, tenderness, and purpose found in these outcomes.

6-) How does the passage connect local examples, like one mother and one child, to a universal conclusion?

It points out that the same wise pattern appears across the whole world in countless mothers at the same time.

7-) What kind of proof is this repeated pattern said to provide?

A clear and direct proof of Divine unity.

8-) When the passage says these works happen in the same instant and same fashion, what idea is being stressed?

That one will and one command are governing them everywhere.

9-) What shared message comes from the three verses discussed together?

Their many signs all agree in pointing to one Allah.

10-) Why does universality point toward unity in this argument?

Because one consistent pattern across many beings suggests one governing Maker.

lisans supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 3 - CEVAPLAR

1-) In the target passage, what makes milk a sign of Divine action rather than a simple biological event?

Its purity, usefulness, and careful production within a setting that would normally suggest contamination.

2-) What contrast stands at the center of the milk example?

A clean and beneficial drink is brought out from among impure bodily substances.

3-) Why is the whiteness and pleasantness of milk mentioned?

To stress its suitability for human and animal benefit and the careful wisdom behind its creation.

4-) How does the passage broaden the example beyond animals used for farming?

It includes human mothers as part of the same sign.

5-) What two dimensions of care are joined together in mothers?

Physical provision through milk and emotional provision through compassion.

6-) Why is maternal compassion treated as part of the argument for Divine unity?

Because it appears as a purposeful inward gift that supports life with mercy and wisdom.

7-) What attributes of Allah are most directly reflected in this example?

Mercy, wisdom, knowledge, power, will, and careful management.

8-) What reasoning moves from many examples to one Creator?

The same carefully ordered act appears in countless cases worldwide, so it points to a single source rather than many unrelated causes.

9-) How does the passage evaluate naturalistic explanations?

It rejects them as unable to produce such balanced, meaningful, and skillful results.

10-) What conclusion is drawn from the countless dominical acts in creation?

They all testify together to the oneness of the All-Glorious Lord.

lisans supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 4 - CEVAPLAR

1-) What instructional purpose does the livestock verse serve in the passage?

It teaches people to see a spiritual lesson in nourishment and motherhood.

2-) What is remarkable about where milk is produced?

It emerges in purity from within a bodily environment that includes impurity.

3-) Why does the passage mention several kinds of animals instead of only one?

To show that the same sign appears across different creatures, not as an isolated case.

4-) In addition to feeding the young, what inner quality is placed in mothers?

Deep affection and gentleness toward their offspring.

5-) What does the pairing of milk and compassion reveal about Divine care?

It provides both bodily sustenance and emotional mercy together.

6-) Which supposed causes are dismissed as incapable of producing these realities?

Uncontrolled coincidence, chaotic matter, and sightless force.

7-) How does the passage use worldwide repetition as evidence?

It argues that one pattern appearing everywhere at once points to one Lord directing all.

8-) What kind of proof is claimed from this repetition?

An evident proof of Allah's unity.

9-) What common witness is given by the many acts spread through creation?

They all bear testimony to the unity of one All-Glorious Creator.

10-) What does the phrase about "countless manifestations and workings" add to the overall case?

It shows that the evidence for tawhid is not limited to one sign but appears throughout creation.

lisans supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 5 - CEVAPLAR

1-) What makes the milk example more than a simple statement about food?

It ties nourishment to a deliberate act of mercy, purity, and wisdom.

2-) How is milk presented as opposite to its surroundings?

It is described as clean and wholesome even though it comes from within a body where impure substances are present.

3-) Why is motherly love included in the same discussion as milk?

Because both are life-supporting gifts placed by Allah in a coordinated way.

4-) What is implied by saying this affection is more precious than milk?

Emotional mercy is an even deeper blessing than physical nourishment.

5-) Which Divine qualities are inferred from these gifts?

Compassion, knowledge, purposeful choice, power, wisdom, and careful attention.

6-) Why are chance and blind force ruled out?

Because they cannot explain results that are so beneficial, measured, and full of care.

7-) What role does the huge number of mothers and species play in the argument?

It shows that the sign is universal and consistently governed, not occasional or accidental.

8-) What does the passage mean by saying these events happen in the same instant and same fashion?

That one command and one will operate across creation together.

9-) How does the passage use universality in its reasoning?

It points to the same act appearing all over the earth in countless creatures.

lisans supreme-sign-p83-2nd-stopping-place-2nd-truth-2nd-example-from-sura-al-nahl - Set 6 - CEVAPLAR

1-) What central sign is discussed in the passage's "Second Verse" section?

The creation of pure milk and tender maternal care in living beings.

2-) From what setting is milk said to come forth?

From within bodies where blood and waste are present, yet without taking on their impurity.

3-) Which living beings are named as examples?

Cows, camels, goats, sheep, and human mothers.

4-) What does the passage emphasize about the quality of milk?

It is pure, clean, pleasant to drink, nourishing, and visually beautiful.

5-) What second gift accompanies milk in mothers?

Loving compassion placed in their hearts for their young.

6-) Why does the passage treat these two gifts as signs of one source?

Because both show purposeful care for life through provision and mercy.

7-) What capacities must the true source possess according to the passage?

Mercy, wisdom, knowledge, power, will, and precise care.

8-) What false explanations are explicitly denied?

Randomness, mixed material causes, and blind physical powers.

9-) What conclusion does the passage draw from this global pattern?

It is an obvious proof of Allah's oneness.