

lisans supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 1

1-) What main quality of creation is highlighted at the beginning of the passage about plants and animals? (15 kelime)

Their creation is

2-) Which two groups of living things are especially pointed out in this truth? (3 kelime)

3-) What seeming tension does the passage emphasize in the way beings are created? (15 kelime)

They are made

4-) How does the passage describe the relationship between abundance and distinction? (18 kelime)

Even though creatures are

5-) According to the passage, what kind of being alone can create in this way? (10 kelime)

Only a

6-) What does the passage say about the Creator's power in relation to stars and atoms? (11 kelime)

Creating the

7-) How is a whole species compared with one member of that species? (15 kelime)

Bringing a whole

8-) What comparison is made between reviving the earth and bringing

a tree to life? (9 kelime)

Both are

9-) What does the example of a huge tree and a tiny seed show? (9 kelime)

Size does

10-) Why does the passage say these acts are important for human reflection? (14 kelime)

Because they happen

lisans supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 2

1-) What central claim does the passage make about how living things are brought into existence? (14 kelime)

They are created

2-) Why is this combination of speed and precision significant? (12 kelime)

Because such perfect

3-) Besides speed and order, what other qualities are mentioned in creation? (6 kelime)

Skill,

4-) What problem does the passage say does not happen even though beings are numerous and mixed together? (7 kelime)

There

5-) What conclusion is drawn from the absence of confusion in abundant creation? (11 kelime)

It shows

6-) How does the passage compare creating something universal and something particular? (9 kelime)

It says

7-) What is meant by comparing the greatest thing with the smallest thing? (14 kelime)

Divine power is

8-) How does the passage use the earth and a tree to strengthen its argument? (18 kelime)

It says giving life

9-) What role does direct observation play in the passage's reasoning? (16 kelime)

It argues that these

10-) What is the main message a thoughtful reader should take from this truth? (17 kelime)

The order, abundance, and

lisans supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 3

1-) What does the verse at the start of this section point people toward using? (9 kelime)

It points

2-) How does the passage connect reason with observing creation? (13 kelime)

It treats creation

3-) What features of creation are presented together instead of separately? (12 kelime)

Fast production, easy

4-) Why is it important that beings are created in abundance? (17 kelime)

Because abundance usually suggests

5-) What does the passage imply by saying nothing is difficult for that power? (8 kelime)

Divine power

6-) How does the comparison between stars and atoms support belief in Divine power? (15 kelime)

It shows that

7-) What does the comparison between a species and one individual teach? (12 kelime)

It teaches that

8-) What lesson comes from comparing the whole earth's renewal with the life of one tree? (16 kelime)

The same power that

9-) Why does the passage mention a seed as small as a fingernail? (16 kelime)

To show that producing

10-) In one sentence, what is the overall argument of this passage? (14 kelime)

The way creation

lisans supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 4

1-) What kind of order does the passage describe in the creation of living beings? (13 kelime)

It describes flawless

2-) How does the passage portray ease in creation? (14 kelime)

It says beings

3-) What does the passage say about the artistic side of creation? (11 kelime)

It presents

4-) Why is intermingling mentioned in the passage? (15 kelime)

To show that

5-) What kind of cause would be needed to produce such results, according to the passage? (12 kelime)

A single incomparable

6-) How does the passage use contrast in size to make its point? (16 kelime)

It contrasts huge and

7-) What is the significance of saying a mountain-like tree and a tiny seed are equally easy to produce? (16 kelime)

It means outcomes that

8-) What does the passage suggest about the Creator's relationship to

all levels of existence? (17 kelime)

He governs and creates

9-) Why does the line about these deeds happening before our eyes matter? (11 kelime)

It reminds

10-) How would you summarize the evidence offered in this section? (16 kelime)

The evidence is the

lisans supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 5

1-) What is the subject of “The Third Truth”? (18 kelime)

It is the meaning

2-) Which aspect of creation would normally make careful distinction seem difficult? (10 kelime)

Great abundance

3-) What does the passage say happens instead of confusion? (10 kelime)

Every being

4-) How does the passage connect ability and order? (12 kelime)

It presents true

5-) What must be true of a power that creates this way? (11 kelime)

It must

6-) What does the passage teach through the example of stars and atoms? (10 kelime)

The Creator's

7-) How does the passage use the example of species and individuals? (11 kelime)

It shows

8-) What comparison is made between the earth coming to life and a tree coming to life? (12 kelime)

Both acts are

9-) What does the seed example add to the argument? (18 kelime)

It shows that even

10-) What conclusion should a student draw from all these comparisons? (13 kelime)

Visible creation points

lisans supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 6

1-) According to the passage, what makes the creation of plants and animals especially striking? (13 kelime)

They are created

2-) What four paired ideas work together in this description of creation? (13 kelime)

Speed with order,

3-) Why does the passage stress that there is no confusion or deficiency? (13 kelime)

Because that shows

4-) What conclusion follows from such precise and abundant creation? (9 kelime)

It can

5-) How does the passage define the reach of that power? (15 kelime)

It describes it

6-) In what way are stars and atoms used as teaching examples? (14 kelime)

They illustrate that

7-) Why are a species and a single member compared? (10 kelime)

To show

8-) What do the examples of the earth, a tree, and a seed have in

common? (19 kelime)

All of them show

9-) What does the passage mean by saying these deeds happen in front of our eyes? (14 kelime)

The signs of

10-) What is the strongest overall inference from this passage? (20 kelime)

The harmony of speed, abundance,

CEVAP ANAHTARI

lisans supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 1 - CEVAPLAR

1-) What main quality of creation is highlighted at the beginning of the passage about plants and animals?

Their creation is presented as happening very quickly while still being perfectly ordered and skillful.

2-) Which two groups of living things are especially pointed out in this truth?

Plants and animals.

3-) What seeming tension does the passage emphasize in the way beings are created?

They are made with speed and ease, yet also with careful artistry, value, and precision.

4-) How does the passage describe the relationship between abundance and distinction?

Even though creatures are many and mixed together, each still appears with its own worth and clear form.

5-) According to the passage, what kind of being alone can create in this way?

Only a uniquely powerful Creator for whom nothing is hard.

6-) What does the passage say about the Creator's power in relation to stars and atoms?

Creating the largest and the smallest is equally easy for Him.

7-) How is a whole species compared with one member of that species?

Bringing a whole species into being is no harder than bringing one individual into being.

8-) What comparison is made between reviving the earth and bringing a tree to life?

Both are described as equally easy for the Creator.

9-) What does the example of a huge tree and a tiny seed show?

Size does not make any difference to Divine power.

10-) Why does the passage say these acts are important for human reflection?

Because they happen openly before us and point us to the Creator's limitless power.

lisans supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 2 - CEVAPLAR

1-) What central claim does the passage make about how living things are brought into existence?

They are created with total speed, ease, order, and excellence at the same time.

2-) Why is this combination of speed and precision significant?

Because such perfect results under those conditions cannot come from limited power.

3-) Besides speed and order, what other qualities are mentioned in creation?

Skill, ability, care, value, and distinctness.

4-) What problem does the passage say does not happen even though beings are numerous and mixed together?

There is no confusion and no shortcoming.

5-) What conclusion is drawn from the absence of confusion in abundant creation?

It shows the work of one unmatched Creator with unrestricted power.

6-) How does the passage compare creating something universal and something particular?

It says both are equally easy for the Creator.

7-) What is meant by comparing the greatest thing with the smallest thing?

Divine power is not strained by scale, whether the object is immense or tiny.

8-) How does the passage use the earth and a tree to strengthen its argument?

It says giving life to the whole earth is just as easy as giving life to a tree.

9-) What role does direct observation play in the passage's reasoning?

It argues that these realities are visible in the world around us, not just abstract ideas.

10-) What is the main message a thoughtful reader should take from this truth?

The order, abundance, and ease of creation point clearly to the oneness and limitless power of Allah.

Isaiah's supreme sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 3 - CEVAPLAR

1-) What does the verse at the start of this section point people toward using?

It points them toward using their reason and understanding.

2-) How does the passage connect reason with observing creation? It treats creation as a sign that thoughtful people can read and understand.

3-) What features of creation are presented together instead of separately?

Fast production, easy production, careful design, and high value are presented together.

4-) Why is it important that beings are created in abundance? Because abundance usually suggests sameness or disorder, yet here each being still has clear design and worth.

5-) What does the passage imply by saying nothing is difficult for that power?

Divine power has no limitation, weakness, or burden.

6-) How does the comparison between stars and atoms support belief in Divine power?

It shows that vast difference in size does not matter to the Creator at all.

7-) What does the comparison between a species and one individual teach?

It teaches that totality and single instances are equally within Divine control.

8-) What lesson comes from comparing the whole earth's renewal with the life of one tree?

The same power that handles what looks enormous also handles what looks small with equal ease.

9-) Why does the passage mention a seed as small as a fingernail?

To show that producing tiny beginnings and massive outcomes both belong to the same effortless power.

10-) In one sentence, what is the overall argument of this passage?

The way creation appears—rapid, abundant, exact, and beautiful—shows the action of one all-powerful Creator.

lisans supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 4 - CEVAPLAR

1-) What kind of order does the passage describe in the creation of living beings?

It describes flawless order that appears even when creation is fast and widespread.

2-) How does the passage portray ease in creation?

It says beings are brought into existence without strain while still showing great mastery.

3-) What does the passage say about the artistic side of creation?

It presents created beings as finely made, purposeful, and skillfully distinguished.

4-) Why is intermingling mentioned in the passage?

To show that even when many beings exist together, each remains properly formed and recognizable.

5-) What kind of cause would be needed to produce such results, according to the passage?

A single incomparable source of power with no difficulty in doing anything.

6-) How does the passage use contrast in size to make its point?

It contrasts huge and tiny things to show that both are equally easy for Divine power.

7-) What is the significance of saying a mountain-like tree and a tiny seed are equally easy to produce?

It means outcomes that seem vastly different to us are not different in difficulty for Allah.

8-) What does the passage suggest about the Creator's relationship to all levels of existence?

He governs and creates everything, from the smallest detail to the largest whole, with the same power.

9-) Why does the line about these deeds happening before our eyes matter?

It reminds us that the proof is visible in everyday reality.

10-) How would you summarize the evidence offered in this section?

The evidence is the visible world itself, where countless beings are created swiftly, abundantly, and perfectly.

lisans supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 5 - CEVAPLAR

1-) What is the subject of “The Third Truth”?

It is the meaning shown by the way living things are created with speed, order, ease, and value.

2-) Which aspect of creation would normally make careful distinction seem difficult?

Great abundance and mixing together would normally make distinction difficult.

3-) What does the passage say happens instead of confusion?

Every being is brought forth properly, skillfully, and without defect.

4-) How does the passage connect ability and order?

It presents true supreme ability as producing perfect order rather than disorder.

5-) What must be true of a power that creates this way?

It must be a power for which no task is difficult.

6-) What does the passage teach through the example of stars and atoms?

The Creator’s power is not measured by size or scale.

7-) How does the passage use the example of species and individuals?

It shows that creating many is no harder than creating one.

8-) What comparison is made between the earth coming to life and a tree coming to life?

Both acts are treated as equally easy for the same Divine power.

9-) What does the seed example add to the argument?

It shows that even the tiniest beginning is produced by the same unrestricted power that creates immense forms.

10-) What conclusion should a student draw from all these comparisons?

Visible creation points to Allah’s unique and unlimited power and to His oneness.

lisans supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 6 - CEVAPLAR

1-) According to the passage, what makes the creation of plants and animals especially striking?

They are created quickly, easily, abundantly, and still with exact order and beauty.

2-) What four paired ideas work together in this description of creation?

Speed with order, ease with skill, abundance with value, and intermingling with distinction.

3-) Why does the passage stress that there is no confusion or deficiency?

Because that shows this is not random or weak production but precise creation.

4-) What conclusion follows from such precise and abundant creation? It can only come from a uniquely powerful Creator.

5-) How does the passage define the reach of that power?

It describes it as a power to which every kind of creation is equally easy.

6-) In what way are stars and atoms used as teaching examples?

They illustrate that the largest and smallest things are the same before Divine power.

7-) Why are a species and a single member compared?

To show that multiplicity does not increase difficulty for Allah.

8-) What do the examples of the earth, a tree, and a seed have in common?

All of them show that what seems big or small to us makes no difference to the Creator's ability.

9-) What does the passage mean by saying these deeds happen in front of our eyes?

The signs of Divine power are directly observable in the world we live in.

10-) What is the strongest overall inference from this passage?

The harmony of speed, abundance, precision, and ease in creation is a

clear sign of Allah's absolute power and unity.